

Surname

Forename(s)

Centre Number

Candidate Number



ZIMBABWE SCHOOL EXAMINATIONS COUNCIL
General Certificate of Education Ordinary Level

PURE MATHEMATICS
PAPER 1

4027/1

SPECIMEN PAPER

2 hours 30 minutes

Candidates answer on the question paper.

Additional materials: Formulae booklet
Mathematical tables/ electronic calculator

Allow candidates 5 minutes to count pages before the examination.

This booklet should not be punched or stapled and pages should not be removed.

TIME 2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and candidate number in the spaces at the top of this page and your Centre number and Candidate number on the top right corner of every page of this paper.

Answer **all** questions.

Check that all the pages are in the booklet and ask the invigilator for a replacement if there are duplicate or missing pages.

Write your answers in the spaces provided on the question paper using **black** or **blue** pens.

If working is needed for any question it must be shown in the space below that question.

Omission of essential working will result in loss of marks.

Decimal answers which are not exact should be given correct to three significant figures unless stated otherwise. Answers in degrees should be given correct to one decimal place.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.
Electronic calculators or Mathematical tables may be used to evaluate explicit numerical expressions.

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Exam Paper Maths Grade 1june 2014

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Assessing Academic Literacy in a Multilingual Society Albert Weideman,John Read,Theo du Plessis,2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages Nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully The volume also aims to bring the innovative solutions

designed by South African educators to a wider international audience Research for Educational Change Jill Adler, Anna Sfar, 2016-06-17 Research for Educational Change presents ways in which educational research can fulfil its commitments to educational practice Focussing its discussion within the context of mathematics education it argues that while research generated insights can have beneficial effects on learning and teaching the question of how these effects are to be generated and sustained is far from evident The question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice In the first part of the book four teams of researchers use different methodologies while analysing the same corpus of data collected in a South African mathematics classroom In the second part each of these teams makes a specific proposal about what can be done and how so that its research generated insights have a tangible beneficial impact on what is happening in mathematical classrooms Combining two discourses that of researchers speaking to one another and that of researchers communicating their insights to those responsible for educational practice the book deals with the perennial question of communication between those who study educational processes and those who are directly responsible for teacher education educational research and classroom practices This book will be key reading for postgraduates researchers and academics in education and particularly in the areas of mathematics education education research teacher education and classroom practice It will also appeal to teacher educators practitioners and undergraduate students interested in educational research Juncture Class 5 Term 3 Shalu Mehra, Alka Rati Bakshi, A Course Book **Oswaal One For All Olympiad Previous Years' Solved Papers Class 1 (Set of 6 Books) Maths, English, Science, Reasoning, Cyber & General Knowledge (For 2024-25 Exam)** Oswaal Editorial Board, 2024-04-16 Description of the Product Crisp Revision with Concept wise Revision Notes Mind Maps 100% Exam Readiness with Previous Years Questions from all leading Olympiads like IMO NSO ISO Hindustan Olympiad Valuable Exam Insights with 3 Levels of Questions Level 1 2 Achievers Concept Clarity with 500 Concepts 50 Concepts Videos Extensive Practice with Level 1 Level 2 Practice Papers **Oswaal One For All Question Banks NCERT & CBSE Class 6 (Set of 4 Books) Maths, Science, Social Science, and English (For 2023 Exam)** Oswaal Editorial Board, 2023-06-14 Description of the Product Crisp Revision with Concept wise Revision Notes Mind Maps 100% Exam Readiness with Previous Years Questions 2011 2022 Valuable Exam Insights with 3 Levels of Questions Level 1 2 Achievers Concept Clarity with 500 Concepts 50 Concepts Videos Extensive Practice with Level 1 Level 2 Practice Papers

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