



Mentorship In Healthcare 2 Ed

Mary E Shaw, John Fulton



Mentorship In Healthcare 2 Ed:

Mentorship in Healthcare 2nd edition Mary E Shaw, John Fulton, 2014-12-22 In healthcare settings the term mentorship is normally used to describe the supervision of a pre registration student by a qualified practitioner Mentorship can be very formal or relatively informal It can also be practised differently in particular locations settings and healthcare professions This clear concise book transcends professional and geographical boundaries in order to focus on the essential characteristics of effective mentorship It will therefore be useful to a very wide range of healthcare professionals who are involved in mentoring and assessing junior colleagues The book examines learning theories teaching and communication skills and assessment methods It also contains helpful advice on dealing with overseas students and students with special needs Activities encourage reflection and quotations and tables enable readers to absorb the content and relate theory to practice In this second edition the text has been made even clearer and the authors have added further detail on learning theories such as social constructivism Most importantly they have added an Afterword written in the light of reports on the Mid Staffordshire NHS Foundation Trust Public Inquiry This final section places new emphasis on the mentor's role in helping to ensure that patients receive safe and effective care which is provided with compassion as well as practical skill Contents include Introduction Professional development Teaching and learning Optimising learning in the clinical environment Skills for mentorship Assessment Challenging situations Assessing care and compassion

Supervision and Mentoring in Healthcare Neil Gopee, 2018-09-29 This bestselling textbook introduces the theories evidence and research that define supervision mentoring learning and student assessment in healthcare today It combines an evidence based approach that supports critical analysis with a sharp focus on how to provide effective supervision in everyday practice Key features of the book include Online resources including a video from the author a test yourself glossary and free SAGE journal articles to support you during your mentorship course and in practice Example templates for you to use with students such as learning contracts lesson plans and professional development plans Activities and reflection points which enhance your understanding and help you to develop your own approach to mentoring Interprofessional in its scope with reference to both the NMC and HCPC it is essential reading for anyone taking on a supervisory mentoring role across nursing midwifery social care and the allied health professions

Mentoring for Speech and Language Therapists Mary Heritage, 2024-06-03 In this book Mary Heritage shows how mentoring can have a powerful impact on the speech and language therapist and their professional development The text sets out the impact of mentoring at each stage of the speech and language therapist's career students novice practitioners and leaders and explores how mentoring is distinct from other supportive relationships that are available such as counselling coaching line management and education The reader is guided through the process of finding a mentor and making the most of the mentoring relationship The book goes on to outline what makes a good mentor and concludes with a vision and call to action for the profession to embrace mentoring more widely

with particular focus on creating a more inclusive professional community Each section concludes with a space for reflection and action planning to guide the reader through their own journey of understanding how to use mentoring to unlock their own professional development needs This resource is relevant for all speech and language therapists those embarking on a new career in speech and language therapy those needing guidance at a career crossroads leaders looking to develop a workforce and those wishing to diversify their communication skills to support their colleagues Mentoring and Supervision in Healthcare Neil Gopee,2015-01-15 The Third Edition of this bestselling text continues to combine discussion of the theory and research which defines mentoring in healthcare with a sharp focus on how to do mentoring in practice Key features of the Third Edition are discussion of the latest policy including the Francis Report and 6 Cs of nursing a companion website with teaching resources for lecturers and expanded case studies and free SAGE journal articles for students activities which challenge readers to question their knowledge example tools for mentors to use in practice such as learning contracts lesson plans and professional development plans The book has been updated with the latest evidence and includes expanded discussions on coaching working with underachieving students and supporting students with disabilities and special educational needs Interprofessional in scope it is essential reading for all those taking mentoring courses in nursing midwifery social care and the allied health professions Mentoring in Nursing and Healthcare Helen M. Woolnough,Sandra L. Fielden,2017-01-17 Mentoring in Nursing and Healthcare Supporting career and personal development is an innovative look into mentoring within nursing and its implications for career success It provides an up to date review of the current research and literature within mentoring in nursing and healthcare drawing together the distinctive challenges facing nurses and their career development It proposes new directions and practical ways forward for the future development of formal mentoring programmes in nursing Offering fresh insight into mentoring principles and how these can be used beyond pre registration nurse education to support personal career development This is an essential book for all those commencing continuing or returning to a nursing career Key features Addresses mentoring as a career development tool Focuses on the individual benefits of being a mentee and mentor and how this can aid professional development Both theoretical and practical material is presented Features case studies throughout book Supports nurses to develop their careers It is sector specific but has transferability across disciplines A summary chapter draws together common threads or theoretical perspectives The book concludes with strategies for future research and progress *Practice Based Learning in Nursing, Health and Social Care: Mentorship, Facilitation and Supervision* Ian Scott,Jenny Spouse,2013-02-07 Work based learning facilitation mentoring and coaching are all integral to the healthcare professions Practice Based Learning in Nursing Health and Social Care promotes effective professional learning in the workplace and helps healthcare professionals to develop enhance reflect on and change their practice and perceptions of mentoring facilitating and supervision Aimed at the health and social care practitioner who is involved in facilitating learning teaching and assessing learners in practice this

essential comprehensive text explores several key themes including The nature of facilitating coaching supervision mentoring within professional contexts Learning in communities of practice Becoming an effective facilitator mentor Understand and supporting work based learning Managing the unusual such as failing learners or those with special needs Giving and documenting feedback Managing workloads in busy environments Professional development issues Special features A clear accessible guide for new and experienced practice educators facilitators alike A comprehensive applied text for practitioners of all levels of experience in facilitation and supervision Written by authors with extensive experience in the field Uniquely focuses on the professional development of the mentor facilitator themselves Provides case studies throughout showing illustrating common issues and how to engage in formal theories of professional practice Multiprofessional focus aimed at all health and social care practitioners Mentoring, Learning and Assessment in Clinical Practice Ci Ci Stuart,2013-06-20

This is a how to do it practice centred book providing workable educational strategies to assist busy practitioners supervise and support the learning and assessment of learners during clinical placements to achieve valid and reliable assessments All strategies are underpinned by a solid theoretical and evidence base The complexity and challenges of mentoring learning and assessing in the clinical setting are specifically addressed particular focus on the management of the non achieving and failing student with reference to extensive recent work on mentoring learning and assessment of clinical practice critical exploration of professional accountability and associated legal ramifications surrounding learning and assessment of clinical practice detailed consideration of how to use a model for learning from experience as a framework to facilitate experience based learning extensive reference to the legislation standards and guidelines on pre registration health care education published by the Nursing and Midwifery Council NMC and the Health and Care Professions Council HCPC additional material on the monitoring and assessment of professional conduct and behaviours direct reference to the mentoring and assessment of health care students in professions regulated by the Health and Care Professions Council HCPC reference to the Disability Act of 2010 and more detailed discussion on how to meet the needs of students with special needs in particular students with dyslexia new appendix providing a comprehensive list of professional behaviours for assessment **The**

Psychology of Coaching, Mentoring and Learning Ho Law,2013-09-03 The Psychology of Coaching Mentoring and Learning addresses the psychological principles upon which coaching and mentoring is based and integrates them in a universal framework for the theory and practice of individual and organizational development The second edition is updated with the latest research taking into account the increasing importance of positive psychology and its role in coaching and mentoring with an emphasis on strength growth and development Combining high level theory with practical applications and case studies this is an invaluable resource for coaches mentors trainers psychologists executives managers and students

Leadership for Health Professionals Ledlow,James H. Stephens,2017-02-10 Leadership for Health Professionals Third Edition is the first textbook of its kind to apply classical knowledge of leadership theory and time honored best practices of

industry leaders to a health organization context This comprehensive and well organized text is grounded in real world applications of theoretical concepts and focuses on practical examples of leadership in actual healthcare scenarios

Foundations of Clinical Nurse Specialist Practice, Second Edition Janet S. Fulton, Brenda L. Lyon, Kelly A. Goudreau, 2014-04-17 2014 AJN Book of the Year Award Winner in Advanced Practice Nursing First Place Designated a Doody's Core Title This widely acclaimed resource has been improved with this update It is an excellent addition to the library of clinical nurse specialist students faculty and current practitioners The release of the second edition ensures that the information is current for the ever changing healthcare environment Score 100 5 stars Now in its second edition this highly acclaimed text remains the only cohesive comprehensive textbook and professional reference for CNS education and practice Supported by theory research and current literature the text focuses on CNS roles and scope of practice expanding opportunities in primary and home care settings and on outcomes of CNS practice across the care continuum This second edition reflects two emerging trends affecting CNS practice an increased focus on transitional care continuity across the care setting continuum and new Centers for Medicare Services reimbursement rules related to pressure ulcers fall and infection prevention and pain management Additionally the second edition places increased emphasis on CNS practice outcomes and newly emerging roles in chronic illness management in primary and home care settings Contributors to this edition represent the Who's Who of CNS Nursing Outstanding features include text boxes throughout that highlight core competencies and practice outcomes identified in NACNS's Statement on Clinical Nurse Specialist Practice and Education Additional chapter features include discussion questions analysis and synthesis exercises and clinical application considerations The text also contains four models of CNS specialty care and 10 exemplars of CNS practice all including outcomes New to the Second Edition Increased focus on transitional care primary care program evaluation and opportunities for CNS within the ACO and Medicare Emphasis on CNS role and practice outcomes pertaining to care of pressure ulcers fall and infection prevention and pain management New chapter on Program Evaluation New chapter on Affordable Care Organizations New Horizons for CNS Practice New chapter on economics of CNS practice New chapter on CNS in primary care

The Nurse Mentor's Companion Kim Craig, Barbara Smith, 2014-10-27 This is a new highly practical guide to doing mentoring in practice It explains how to support student nurses from the day that they arrive on placement in six straightforward concise and clear chapters The book is packed full of resources and learning features including Action plans for managing your student Checklists of resources you will need Tips for best practice Case studies covering all fields of nursing Reflective questions which challenge you to question your assumptions Chapters are tied closely to the NMC standards and cover essential topics including assessment the role of the sign off mentor and team working The Nurse Mentor's Companion is valuable reading for all nurses taking mentoring courses across the UK and as they go on to mentor in practice

Mentorship, Leadership, and Research Michael Snowden, Jamie P. Halsall, 2018-08-27 This insightful volume details the implementation and

challenges of the Teaching Excellence Framework TEF developed in the UK to ensure equal access to higher education for all social classes It posits that a modern higher education institution requires a robust set of mechanisms specifically mentorship leadership and research to create high quality teaching and learning Noted contributors pose and answer key questions about the TEF in such areas as solution focused teaching mentoring for the job market and social science curriculum development using best practice examples in the field These ideas and strategies carry great potential to improve the caliber of teaching and learning in universities and with it students social mobility Among the topics covered Why have mentoring in universities Reflections and justifications Working with students as partners developing peer mentoring to enhance the undergraduate student experience The employers reach mentoring undergraduate students to enhance employability Learn it and pass it on strategies for educational succession Mentoring mentees to mentor Interdisciplinarity in higher education the challenges of adaptability Mentorship Leadership and Research will play a pivotal role in UK higher education since currently there is scant academic literature on practical tools to help universities to succeed at the TEF A resource with international implications it should interest sociologists of education and professionals in business strategy and leadership social work and community development Michael Snowden is a Senior Lecturer in Mentoring Studies at the University of Huddersfield UK Jamie P Halsall is a Reader in Social Sciences at the University of Huddersfield UK Given the recent introduction of the Teaching Excellence Framework TEF in the United Kingdom this timely book outlines effective practices to help earn the Gold standard While considering TEF within the current climate of academic competition and critical evaluation a diverse group of experts lay out why mentoring is one highly effective answer to the TEF standards and without compromising productivity in other service and research agendas This book is a must read for academics and higher learning administrators alike Leda Nath Professor of Sociology University of Wisconsin

The Complete Handbook of Coaching
Elaine Cox, Tatiana Bachkirova, David A. Clutterbuck, 2014-04-01 This second edition provides the most comprehensive guide to the field of coaching exploring a range of coaching theories and approaches genres and settings and professional issues It supports trainees and professionals to identify and develop a personal style of coaching Its three parts cover The theoretical traditions underpinning coaching such as cognitive behavioural Gestalt and existential Contexts and genres such as life executive peer team and career coaching Professional issues such as ethics supervision continuing professional development standards and mental health issues Written by leading international authors each chapter makes links between theory and practice and includes discussion questions to facilitate reflection on the topic further reading suggestions and case studies This new edition includes completely revised and updated chapters throughout an additional emphasis on cross cultural coaching and new chapters on Health and Wellness Coaching and Researching Coaching The handbook is a unique resource that has helped thousands of practitioners and trainees from a variety of professions and multi disciplinary backgrounds including health education business and management and psychology throughout their coaching career

Mentoring in

Nursing through Narrative Stories Across the World Nancy Rollins Gantz, Thóra B. Hafsteinsdóttir, 2023-07-15 The book explores how mentoring theoretical background of mentoring and how mentoring is used by nurses in all arenas where they work in health care education research policy politics and academia in supporting nurses with their professional and career development Over 300 mentors and mentees from a wide range of countries across all continents share their stories of mentoring reflecting on their development in leadership clinical practice education research and politics The book describes various types of mentoring including more traditional types of mentoring as well as virtual online and peer mentoring During the mentorship trajectories the nurses address an inclusive collection of issues that they are faced with and share supporting strategies The book highlights the importance of mentoring for nurses to support their personal and professional leadership development Also it emphasizes the importance of mentoring for when nurses engaged in variety of projects that could entail or encompass evidence based clinical practice development within education research in the clinical arena policy formation political affairs or cultural inclusion that present significant impact in patient care and healthcare outcomes within and across countries With The Future of Nursing 2020 2030 Charting a Path to Achieve Health Equity report from the National Academies of Sciences published in 2021 the role of nursing will become ever more dynamic and therefore the profession of nursing must be visible in improving and securing the future for patients families and communities across the globe Mentoring practices to build the profession's leaders are forever essential acute and imperative This book shows how mentoring can support nurses in further developing nursing as a profession and scientific discipline across countries to support clinical application of evidence based practice and nursing education and research dissemination Accordingly this book shares essential diverse and pioneering expertise through wide range of narrative stories that will benefit nurses at all years of experience from early career nurses emerging leaders nurse educators leaders policy makers and nurse scientists around the globe The nursing profession must magnify its position in health care and nurses need to proliferate their contributions throughout the globe They can accomplish that through mentoring and growing and nurturing other nurses to advance and thrive in today's world *Resources in Education*, 1998

Mentorship in Community Nursing Judith Canham, Joanne Bennett, 2008-04-15 The importance of the community practice teacher is increasing with the expansion in primary care Universities around the country have developed courses for practice educators to provide definitive training for that role there are currently few texts that support these courses directly This book aims to redress this by covering eight specialist areas of community practice district nursing health visiting school nursing children's community health nursing community nursing mental health community nursing learning disability general practice nursing and occupational health nursing The emphasis is strongly on practical issues rather than theory and each section considers practice based dilemmas and offers appropriate debate

Beginning Your Counseling Career Mary Olufunmilayo Adekun, 2020-02-21 *Beginning Your Counseling Career* provides a comprehensive overview of the counseling profession and equips students with the

clinical and administrative skills they need to progress in the field Helpfully organized into five sections the text addresses basic career considerations and preparatory aspects of the profession as well as a range of topics to help students broaden their focus on professional development Chapters cover areas including online masters and doctoral programs developing a counseling identity mentoring students for private practice supporting minority students in counseling programs considerations for international students special education legislation and more Suitable for students taking preliminary courses in counseling as well as practicum and internship classes Beginning Your Counseling Career offers a detailed and up to date framework for aspiring professional counselors at both masters and doctoral levels Leadership for Health Professionals: Theory, Skills, and Applications () (Jerry) R. R. R. Ledlow, Michele Bosworth, Thomas Maryon, 2023-01-10 Leadership for Health Professionals Theory Skills and Applications Fourth Edition is the first textbook of its kind to apply classical knowledge of leadership theory and time honored best practices of industry leaders to a health organization context This comprehensive and well organized text is grounded in real world applications of theoretical concepts and focuses on practical examples of leadership in actual healthcare scenarios Themes such as organizational culture cultural competency ethical frameworks and moral practice scientific methodology and leader competencies are woven through the entire text

Global Medical Education in Normal and Challenging Times Shabih H. Zaidi, Shahid Hassan, Shoaleh Bigdeli, Tabassum Zehra, 2024-05-29 This book is written by several medical educators from developed as well as developing countries based on decades of experience in teaching The unique experience gained during the COVID 19 pandemic has added new dimensions to the traditional pedagogy andragogy and heutagogy documented here The salient topics include distance learning virtual classrooms virtual workshops on OSCEs open book exams micro learning micro credentialing blended or digitalized curriculum delivery academic leadership communication skills professionalism telemedicine bioethics cyber clinics artificial intelligence etc This book is used as a text or reference book by physicians teachers scholars students and medical universities for teachers training capacity building and guidance on fundamental pillars of cognitive domains of knowledge skills and attitude as well as factual conceptual procedural and metacognitive skills It is also a source of guidance in faculty enhancement and toward continued quality improvement in medical education *The Eight Roles of the Medical Teacher* Ronald M. Harden, Pat Lilley, 2018-05-16 This book will be an essential read for all new teachers or trainers in medicine and the healthcare professions while encouraging the more experienced teacher to review their educational responsibilities It looks at teaching from the perspective of the functions or roles of a teacher While aiming to maintain both brevity and clarity it adopts a personal style and approach in order to provide a flavour of what it means to be a teacher The authors describe the eight key roles for the teacher or trainer For maximum effectiveness and job satisfaction it is important for every teacher to establish their roles in an education programme and to know how to contribute most effectively This book is written to assist with these goals All teachers should have an understanding of the eight roles but cannot be expected to be an expert in

all of them A consideration of these roles illuminates what is expected of a teacher and illustrates how to maximise potential All the chapters contain brief overviews key take home messages a summary of the role responsibilities of all teachers expert teachers and master teachers and suggestions for consideration by the teacher as to their personal role At the end of each chapter is a list of references of the topics addressed in the chapter The text includes short narratives from 38 teachers around the world as well as personal anecdotes to provide an additional insight into the roles a teacher fulfils The first chapter highlights the importance of the teacher in an educational programme and how the teacher is critical to the success of the learner The second chapter provides an overview of the eight roles and how they are interconnected The subsequent chapters describe in turn each of the roles highlighting what is expected of a teacher what is required of an expert teacher and what is anticipated of a master teacher who is an innovator in the field relating to a particular role The final chapter reviews the eight roles in the context of the day to day work of the teacher and how these roles are changing

The Enigmatic Realm of **Mentorship In Healthcare 2 Ed**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Mentorship In Healthcare 2 Ed** a literary masterpiece penned by way of a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of people who partake in its reading experience.

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Mentorship In Healthcare 2 Ed Introduction

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