



GRADE 11 LIFE SCIENCES MARCH TEST

SECTION A QUESTION 1

1.1 Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1.1-1.1.5) on your answer sheet, for example 1.1.B. D.

1.1.1 Which of the following micro-organisms act as decomposers in ecosystems?

- (i) Slime
 - (ii) Fungi
 - (iii) Plant
 - (iv) Fungi
- A (i) and (ii)
B (ii) and (iv)
C (i) and (iii)
D (iii) and (iv)

1.1.2 Malaria is spread by:

- A Female Anopheles mosquito
- B Red blood cells
- C Group of bacteria
- D None of the above

1.1.3 Protists are unlike bacteria in that they...

- A Have prokaryotic cells
- B Are unicellular
- C Are produced by binary fission
- D Are eukaryotic

1.1.4 Which statement best describes the relationship between a parasite and its host?

- A The parasite benefits, the host benefits
- B The host is harmed, the parasite benefits
- C Both host and parasite benefit
- D The parasite benefits, the host is harmed

1.1.5 The following statements about HIV are NOT true:

- (i) It can be passed to a child from its mother during pregnancy
 - (ii) It can be passed to a child from its mother during birth
 - (iii) It can be passed to a child from its mother during breastfeeding
 - (iv) The early symptoms of HIV infection are the same as that of other diseases
- A (i) and (ii)
B (ii) and (iv)
C (i) only
D (iii) and (iv)

[5x2=10]

1.2 Give the correct BIOLOGICAL TERM for each of the following descriptions. Write only the correct TERM next to the QUESTION NUMBER (1.2.1-1.2.4) on your answer sheet.

1.2.1 A bacterium which kills the host's cells and destroys it.

1.2.2 A plant which has a taproot system.

1.2.3 The production of a new cell from a single parent cell.

1.2.4 Using living organisms to control harmful populations.

(4)

1.3 Indicate whether each of the statements in COLUMN I applies to A ONLY, B ONLY, BOTH A and B or NONE of the items in COLUMN II. Write A ONLY, B ONLY, BOTH A and B or NONE next to the QUESTION NUMBER (1.3.1-1.3.3).

Column I	Column II
1.3.1 Presence of a slime capsule and well-structured nucleus	<u>Both A and B</u>
1.3.2 A disease caused by fungi	<u>Both A and B</u>
1.3.3 Binary fission is the asexual production of...	<u>Both A and B</u>

[3x2=6]

SECTION A: [20]

Memorandum Teacher Club Exam S Grade 11 Life Science

SA Dillow



Memorandum Teacher Club Exam S Grade 11 Life Science:

Resources in Education ,1994 Cincinnati Magazine ,2003-04 Cincinnati Magazine taps into the DNA of the city exploring shopping dining living and culture and giving readers a ringside seat on the issues shaping the region

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The book delves into Memorandum Teacher Club Exam S Grade 11 Life Science. Memorandum Teacher Club Exam S Grade 11 Life Science is an essential topic that must be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Memorandum Teacher Club Exam S Grade 11 Life Science, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:
 - Chapter 1: Introduction to Memorandum Teacher Club Exam S Grade 11 Life Science
 - Chapter 2: Essential Elements of Memorandum Teacher Club Exam S Grade 11 Life Science
 - Chapter 3: Memorandum Teacher Club Exam S Grade 11 Life Science in Everyday Life
 - Chapter 4: Memorandum Teacher Club Exam S Grade 11 Life Science in Specific Contexts
 - Chapter 5: Conclusion
 2. In chapter 1, this book will provide an overview of Memorandum Teacher Club Exam S Grade 11 Life Science. The first chapter will explore what Memorandum Teacher Club Exam S Grade 11 Life Science is, why Memorandum Teacher Club Exam S Grade 11 Life Science is vital, and how to effectively learn about Memorandum Teacher Club Exam S Grade 11 Life Science.
 3. In chapter 2, the author will delve into the foundational concepts of Memorandum Teacher Club Exam S Grade 11 Life Science. This chapter will elucidate the essential principles that must be understood to grasp Memorandum Teacher Club Exam S Grade 11 Life Science in its entirety.
 4. In chapter 3, the author will examine the practical applications of Memorandum Teacher Club Exam S Grade 11 Life Science in daily life. The third chapter will showcase real-world examples of how Memorandum Teacher Club Exam S Grade 11 Life Science can be effectively utilized in everyday scenarios.
 5. In chapter 4, this book will scrutinize the relevance of Memorandum Teacher Club Exam S Grade 11 Life Science in specific contexts. This chapter will explore how Memorandum Teacher Club Exam S Grade 11 Life Science is applied in specialized fields, such as education, business, and technology.
 6. In chapter 5, the author will draw a conclusion about Memorandum Teacher Club Exam S Grade 11 Life Science. The final chapter will summarize the key points that have been discussed throughout the book.
- This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Memorandum Teacher Club Exam S Grade 11 Life Science.

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