
Journal Articles as Case Studies

The New England Journal of Medicine on Lactose Intolerance

Kathleen Cornely

Students use as the basis for a case study a journal article investigating whether people who claimed to have a severe lactose intolerance really were unable to digest lactose. This type of case is referred to as an "issues" or "analysis" type of case in which students practice their analytical skills by interpreting data in graphs and tables and critiquing experimental design.

The case study, a teaching tool used for decades in law and business schools, is finding its way into the science classroom. Just a few years ago, in an article in *JCST*, Clyde Freeman Herreid referred to the case study teaching method as "novel" (Herreid 1994a). Since then, science educators have learned what their law and business counterparts had known all along—that the case study method is an excellent way to teach science students the higher-order analytical and problem-solving skills they will need to become capable scientists.

Recently, articles have appeared in which instructors describe how the case study method has been used in their courses to solve "real life" problems in environmental chemistry (Cheng 1995), general chemistry

(Brink et al. 1995), molecular modeling and computational chemistry (Ringan et al. 1994), scientific inquiry courses (Herreid 1994b) and non-majors science courses (Doherty 1994, Arámbula-Greenfield 1996).

In addition to being an excellent vehicle to convey scientific content and to show students "how scientists do science," the case study method is also useful in getting students to grapple with the ethical dilemmas generated by scientific discoveries. Case study exercises have been written in which students explore social issues such as genetic testing (Clark 1997), DNA fingerprinting (Herreid 1996a) and animal rights (Herreid 1996b). The case study teaching method, rather than being thought of as "novel," is now so well established that *JCST* has created "The Case Study" as a new department (Herreid 1997a, 1997b).

As case study teaching becomes more popular, instructors face the dilemma of how to write case study material. Many science instructors simply don't have the time to carry out the considerable amount of research and preparation required to write a new case. For this reason, peer-reviewed journal articles are excellent sources of case study material. Journal articles

contain "the stuff of real science" (Herreid 1994b) and the organization of the journal article lends itself to successful class discussion, even for science instructors with little experience with the discussion format.

THE CASE STUDY METHOD IN AN INTRODUCTORY BIOCHEMISTRY COURSE

The case study described here is one example of several that I use in my introductory biochemistry course at Providence College. Most college biochemistry courses are taught in a format in which the professor lectures and the student memorizes. Although this is the best method for conveying large amounts of material, it puts the student in the position of passive learner, and the student is not likely to retain much of the material after the course is over.

In the past, I attempted to solve this problem by writing case studies that students completed in small groups outside of class (Cornely 1998). This exercise was so successful that I have

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Journal Of Case Studies In Education

Martin Kupp, Urs Mueller



Journal Of Case Studies In Education:

Case Study Methodology in Higher Education Baron, Annette, McNeal, Kelly, 2019-06-28 In higher education case studies can be utilized to have students put themselves into problems faced by a protagonist and by doing so address academic or career related issues Working through these issues provides students with an opportunity to gain applied perspective and experiences Professors in higher education who choose this method of teaching require navigational tools to ensure that students achieve stated learning objectives Case Study Methodology in Higher Education is an essential research publication that focuses on the history and theories relating to case study methodology including techniques for writing case studies and utilizing them in university settings to prepare students for real life career related scenarios This publication features a wide range of topics such as educational leadership case writing and teacher education It is essential for educators career professionals higher education faculty researchers and students

Case Study Analysis in the Classroom Renee W. Campoy, 2004-09-13 Case Study Analysis in the Classroom encourages students to consider best practices in teaching and to solve problems concerning students who are gifted underachieving resistant to classroom learning or who have special needs This book is a valuable way to introduce students to the complex world of teaching and learning Arthur T Costigan Queen's College City University of New York Stories of students in need or of teachers who are struggling draw readers into the process of solving classroom problems in a manner that traditional textbook formats are unable to match Presented in an engaging and stimulating manner Case Study Analysis in the Classroom Becoming a Reflective Teacher provides beginning teachers a variety of typical classroom problems to analyze and solve Solving the case study problems helps new teachers develop the knowledge bases they need to solve real problems in their own classrooms More than a book of cases it is an important starting point for students learning about case study research especially the analysis of cases and their potential uses in the classroom In addition readers will also be guided through the process of reflective problem solving developing an educational philosophy and writing their own case studies Author Renee Campoy has written cases that tackle challenging and controversial problems Her approach rests on the foundation that authentic learning and growth are best achieved through ideas that challenge assumptions and preconceived notions about education A matrix of case studies is included that groups the cases by grade level case focus and primary educational topic allowing students and instructors at all levels to customize their use of the book Case study topics include Low academic achievement Learning disabilities Low motivation Misbehaving and disruptive students Reluctant readers High stakes assessment Inappropriate scaffolding Cultural conflict Socioeconomic issues Attention deficit hyperactive disorder Parent conferences Bilingual education To support the problem solving process each case study includes a rubric that provides feedback to the reader about the quality of their solution The rubric is research based and written according to the King and Kitchener model of reflective judgment This approach encourages teachers to apply their classroom experiences knowledge of content and understanding of learning theory during

classroom problem solving Case Study Analysis in the Classroom is well suited as a text for courses throughout education curricula including educational foundations research methods field experience and practicum and instructional strategies courses It will also be an invaluable desk reference for practicing teachers and administrators who need additional guidance on classroom problem solving

Case Studies on Educational Administration Theodore J. Kowalski,1991 Doing Case Study Research Dawson R. Hancock,Bob Algozzine,Jae Hoon Lim,2021-10 Now in a Fourth Edition this how to guide is an excellent starting point for anyone looking to begin case study research The authors all professors teaching graduate students in education and other professions provide the structure detail and guidance needed for beginning researchers to complete a systematic case study Improvements for this edition include more practical and detailed guidance for conducting a literature review a more efficient and easy to understand reorganization of the case study examples and updated citations throughout the text As with previous editions this succinct handbook emphasizes learning how to do case study research from the first step of deciding whether a case study is the way to go to the last step of verifying and confirming findings before disseminating them It shows students how to determine an appropriate research design conduct informative interviews record observations document analyses delineate ways to confirm case study findings describe methods for deriving meaning from data and communicate findings Book Features Straightforward introduction to the science of doing case study research A step by step approach that speaks directly to the novice investigator Many concrete examples to illustrate key concepts Questions illustrations and activities to reinforce what has been learned

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The Ultimate Case Guide Martin Kupp,Urs Mueller,2024-11-19 Unlock the secrets to mastering the teaching and writing of case studies with The Ultimate Case Guide This essential resource offers faculty educators and trainers in all management disciplines a comprehensive exploration into the effective use of the case method Learn about the history philosophy and pedagogical benefits of case based education Explore how to use case studies to teach individual sessions or entire courses And discover

how to craft compelling case studies that enhance learning outcomes and engage students in meaningful ways The book begins with a thorough examination of the origins and evolution of the case method providing readers with context for its continued relevance in contemporary education From there The Ultimate Case Guide details practical strategies for conducting dynamic classroom sessions where theory is not merely taught but experienced and challenged Readers will learn how to facilitate discussions that promote critical thinking problem solving and decision making mirroring the complex challenges faced in the real world Furthermore this guide breaks down the art of writing effective case studies It covers every step from choosing the right topic conducting research to storytelling techniques that captivate and educate This chapter also describes how to create teaching notes that serve as roadmaps for delivering impactful lessons for yourself and other educators Whether you are a seasoned professor at a business school a corporate trainer aiming to enhance your training sessions or a newcomer to the field of educational case studies this book provides all the tools necessary to transform classroom theory into dynamic practical learning experiences The book emphasizes the importance of adapting teaching methods to fit your individual learning environment and student needs ensuring that each case study not only educates but also inspires Ideal for those committed to excellence in teaching The Ultimate Case Guide will help you elevate your educational approach making your teaching sessions more interactive engaging and effective With this guide prepare to bring the complexities of real world decision making into the classroom fostering an enriching learning environment that prepares students for the challenges of the business world

The Journal of Educational Research ,1927 **How to Do Your Case Study** Gary Thomas,2011-01-19 This accessible text introduces students and researchers to the basics of case study research using a wide range of real life examples It deals with the core issues and methods that anyone new to case study will need to understand What is a case study When and why should case study methods be used How are case studies designed What methods can be used How do we analyze our data and write up our case *Handbook of Research on Teacher Education and Professional Development* Martin, Christie,Polly, Drew,2016-09-23 With the ever changing climate of education around the globe it is essential that educators stay abreast of the most updated teaching methods and applications To do this fostering teacher education programs that include innovative practices and initiatives within the field is imperative The Handbook of Research on Teacher Education and Professional Development investigates current initiatives and approaches in educational programs Focusing on research studies and theoretical concepts on innovative projects related to teacher education and professional development programs this book is a pivotal reference source for academics professionals students practitioners and researchers [Social Studies Education in East Asian Contexts](#) Kerry J. Kennedy,2020-07-28 The book explores the state of social studies education within selected East Asian societies and provides some insights into distinctive classroom practices In an increasingly volatile and unpredictable world the education of young people who both understand the contexts in which they are growing up and see the need for engaging with them is a top priority This task

falls to social studies education which carries the responsibility for inducting young people into their social world and helping them to see the role they can play within it This is particularly important in East Asia where strong economic growth long held cultural values and diverse political systems create an environment that challenges young people on multiple fronts This book with its team of regional authors shows how different societies in the region are dealing with these challenges and what can be expected from future citizens The book will appeal to policy makers researchers and teachers interested in the current state of social studies education in East Asian societies

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