



# basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 10**

**MATHEMATICAL LITERACY P2**

**EXEMPLAR 2012**

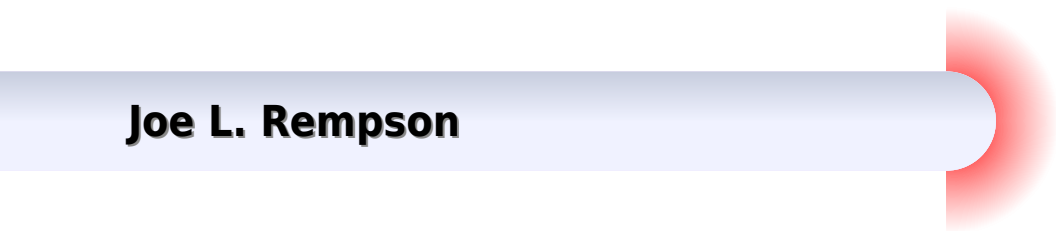
**MARKS: 75**

**TIME: 1½ hours**

**This question paper consists of 7 pages and 3 annexures.**

# History Paper 1 Grade 10 November 2014 Question Paper

**Joe L. Rempson**



## History Paper 1 Grade 10 November 2014 Question Paper:

The Schenley Experiment Jake Oresick, 2017-04-14 The Schenley Experiment is the story of Pittsburgh's first public high school a social incubator in a largely segregated city that was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather The subject of investment as well as destructive neglect the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt Integrated decades before Brown v Board of Education Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace's reinvigorated school Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America's oldest public schools

Teaching for Historical Literacy Matthew T. Downey, Kelly A. Long, 2015-07-30 Teaching for Historical Literacy combines the elements of historical literacy into a coherent instructional framework for teachers It identifies the role of historical literacy analyzes its importance in the evolving educational landscape and details the action steps necessary for teachers to implement its principles throughout a unit These steps are drawn from the reflections of real teachers grounded in educational research and consistent with the Common Core State Standards The instructional arc formed by authors Matthew T Downey and Kelly A Long takes teachers from start to finish from managing the prior learning of students to developing their metacognition and creating synthesis at the end of a unit of study It includes introducing topics by creating a conceptual overview helping students collect and analyze evidence and engaging students in multiple kinds of learning including factual procedural conceptual and metacognitive This book is a must have resource for teachers and students of teaching interested in improving their instructional skills building historical literacy and being at the forefront of the evolving field of history education

**Sick Schools** David V. Anderson, 2020-01-10 Who's afraid of for profit education Those who work in non profit or government owned and operated schools Many parents and other stakeholders have been made fearful by this education establishment What's more important to humans nutrition or education Nutrition is more important because it is the prerequisite for other human activities including education What organizations provide food and who pays for the food Food

is provided by for profit farmers for profit processors for profit wholesalers and for profit retailers Most food is purchased with the consumers own money but a significant amount is purchased by low income individuals using food stamps Why can t education be provided similarly using education stamps We trust for profit enterprises to provide our food Why can t we trust for profit enterprises to provide K 12 education Fearmongers have frightened us and made us into gullible compliant socialists who despise commercial activities in education Go to the supermarket and ponder its marvelous array of foods and then contemplate how a for profit K 12 education sector would please and amaze its customers **Proceedings of the**

**2014 Energy Materials Conference** The Minerals, Metals & Materials Society (TMS),2015-04-15 This DVD contains a collection of papers presented at EnergyMaterials 2014 a conference organized jointly by The ChineseSociety for Metals CSM and The Minerals Metals MaterialsSociety TMS and held November 4 6 2014 in Xi an ShaanxiProvince China With the rapid growth of the world s energyproduction and consumption the important role of energy materials has achieved worldwide acknowledgement Material producers andconsumers constantly seek the possibility of increasing strength improving fabrication and service performance simplifyingprocesses and reducing costs Energy Materials 2014 has provided aforum for academics researchers and engineers around the world toexchange state of the art development and information on issuesrelated to energy materials The papers on the DVD are organized around the followingtopics Materials for Coal Based Systems Materials for Gas Turbine Systems Materials for Nuclear Systems Materials for Oil and Gas Materials for Pressure Vessels **Social Studies Education in East Asian Contexts** Kerry J. Kennedy,2020-07-28 The book explores

the state of social studies education within selected East Asian societies and provides some insights into distinctive classroom practices In an increasingly volatile and unpredictable world the education of young people who both understand the contexts in which they are growing up and see the need for engaging with them is a top priority This task falls to social studies education which carries the responsibility for inducting young people into their social world and helping them to see the role they can play within it This is particularly important in East Asia where strong economic growth long held cultural values and diverse political systems create an environment that challenges young people on multiple fronts This book with its team of regional authors shows how different societies in the region are dealing with these challenges and what can be expected from future citizens The book will appeal to policy makers researchers and teachers interested in the current state of social studies education in East Asian societies

**Can You Beat Churchill?** Michael A. Barnhart,2021-06-15 How do you get students to engage in a historical episode or era How do you bring the immediacy and contingency of history to life Michael A Barnhart shares the secret to his award winning success in the classroom with Can You Beat Churchill which encourages role playing for immersive teaching and learning Combating the declining enrollment in humanities classes this innovative approach reminds us how critical learning skills are transmitted to students by reactivating their curiosity and problem solving abilities Barnhart provides advice and procedures both for the use of off the shelf commercial simulations

and for the instructor who wishes to custom design a simulation from scratch These reenactments allow students to step into the past requiring them to think and act in ways historical figures might have Students must make crucial or dramatic decisions though these decisions need not align with the historical record In doing so they learn through action and strategic consideration the impact of real individuals and groups of people on the course of history There is a quiet revolution underway in how history is taught to undergraduates Can You Beat Churchill hopes to make it a noisy one [Development of Quality of Life Theory and Its Instruments](#) Alex C. Michalos,2017-06-14 The focus of this volume is on the further development of the Quality of Life Theory and the means to measure the concept The volume summarizes Michalos fundamental assumptions about the nature of quality of life or human well being and explains in detail the two variable theory of the quality of life It gives an update of the journal Social Indicators Research after forty years an explanation of the role of community indicators in connecting communities and a critical review of the much publicized Stiglitz Sen and Fitoussi report It deals with the multiple discrepancies theory MDT the empirical theory designed to provide the foundation of the pragmatic theory of value Other concepts discussed in this volume are the stability sensitivity and other different features of measures of domain and life satisfaction and happiness measures of arts related activities and beliefs measures of knowledge attitudes and behaviour concerning sustainable development and the role of quality of life in sustainable development research The volume concludes with discussions on connections between social indicators and communities aspects of community quality of life in Prince George British Columbia and Jasper Alberta and British Columbians expectations and attitudes going into the third millennium [You Shall Love the Stranger as Yourself](#) Fleur S Houston,2015-03-24 You Shall Love the Stranger as Yourself addresses the complex political legal and humanitarian challenges raised by asylum seekers and refugees from a Biblical perspective The book explores the themes of humanity and justice through exegesis of relevant passages in the Old and New Testaments skillfully woven into accounts of contemporary refugee situations Applying Biblical analysis to one of the most pressing humanitarian concerns of modern times Houston creates a timely work that will be of interest to students and scholars of theology religion and human rights [Smart University](#) Lindsay Weinberg,2024-10-08 How surveillance perpetuates long standing injustices woven into the fabric of higher education Higher education increasingly relies on digital surveillance in the United States Administrators consulting firms and education technology vendors are celebrating digital tools as a means of ushering in the age of smart universities By digitally monitoring and managing campus life institutions can supposedly run their services more efficiently strengthen the quality of higher education and better prepare students for future roles in the digital economy Yet in practice these initiatives often perpetuate austerity structural racism and privatization at public universities under the guise of solving higher education s most intractable problems In Smart University Lindsay Weinberg evaluates how this latest era of tech solutions and systems in our schools impacts students abilities to access opportunities and exercise autonomy on their campuses Using historical

and textual analysis of administrative discourses university policies conference proceedings grant solicitations news reports tech industry marketing materials and product demonstrations Weinberg argues that these more recent transformations are best understood as part of a longer history of universities supporting the development of technologies that reproduce racial and economic injustice on their campuses and in their communities Aimed at anyone concerned with the future of surveillance on higher education Smart University empowers readers with the knowledge tools and frameworks for contesting and reimagining the role of digital technology on university campuses

*The African American Male School Adaptability Crisis (Amsac)* Joe L. Rempson, 2016-03-12 The African American Male School Adaptability Crisis AMSAC cannot be solved by the school alone It is a race problem which can only be solved if we black males provide the leadership in tackling our three major demons which now mainly account for the problem IQ lag fatherless families crime AMSAC had its origin about 100 years ago when after the death of Washington DuBois gained ascendancy in our African American Garden of Eden and replaced Washingtons brains property and character gospel with a civil rights agenda That agenda has led to a civil rights fixation and our second bondage Victimology wherein being the victim has become part of our core identity and made us psychological slaves Rather than being proud and self reliant disproportionately we have come to see ourselves as victims who are entitled to system help and special treatment This bondage and it is a bondage vitiates our manhood and the energy and drive required to pursue the adaptation pathway paved by Washington but demonized by DuBois Return to that pathway and we can confront and conquer AMSAC and our three major demons Guided by history and the research evidence this book details how Its 20 chapters make for long reading but just by reading the first and last chapters you can get the message The motto of the proposed evidence based experimental program the African American Male Career Pathway Program AMCAP A special appeal is made to black athletes and entertainers to help propagate this motto and support the proposed high school student clubs Student AMCAPs in its implementation

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