

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Feelings & Emotions

Read and complete the sentences with one of the words in the box below. Write your answer in the given space on the side.

proud   disappointed   sad   annoyed   shocked   angry   excited  
nervous   shy   scared   embarrassed   exhausted

How would you feel if:

1. you had an important interview. \_\_\_\_\_
2. you found a strange person in your house. \_\_\_\_\_
3. your husband forgot your birthday. \_\_\_\_\_
4. Your son used your lipstick all over the walls. \_\_\_\_\_
5. you won a million pounds. \_\_\_\_\_
6. You are going on holiday tomorrow. \_\_\_\_\_
7. You ran five kilometres. \_\_\_\_\_
8. You lost an expensive ring. \_\_\_\_\_
9. You go to work in your slippers. \_\_\_\_\_
10. Everyone asks for your advice. \_\_\_\_\_
11. Your neighbour played music late at night. \_\_\_\_\_
12. You had to ask your friend for money. \_\_\_\_\_



# Feelings And Emotion Lessons For 4th And 5th Grade

**Kateryna V. Keefer, James D. A.  
Parker, Donald H. Saklofske**



## Feelings And Emotion Lessons For 4th And 5th Grade:

**Activities for Building Character and Social-Emotional Learning Grades 3-5** Katia S. Petersen,2012-04-25 Build attitudes of respect and caring reduce problem behaviors empower students to solve problems and educate the whole child with this flexible user friendly activity guide The lessons literature based connections allow teachers to build in rather than add on social emotional learning SEL throughout the day Field tested in classrooms across the United States these activities when fully implemented have resulted in improved school climate greater parent engagement increased academic achievement and reduction in discipline referrals Features of the book include 100 easy to implement year round activities that integrate info the daily curriculum in all subject areas Monthly themes focused on empathy bullying prevention teamwork decision making and more Concise lesson formats Read Discuss Do Relate Discussion and writing prompts Built in assessments Digital content includes all of the book s reproducible forms *Social-Emotional Learning Through STEAM Projects, Grades 4-5* Season Mussey,2022-02-27 Social Emotional Learning Through STEAM Projects Grades 4 5 helps educators target the development of social and emotional learning SEL competencies for high ability learners through interdisciplinary project based inquiry Aligned with STEAM content standards each of the nine projects introduces students to a real world problem through essential questions and the presentation of a primary source document Both the content and the inquiry process support SEL competency development from self awareness to selfmanagement social awareness relationship skills and responsible decision making As students work to understand and pose solutions to each problem they gain the knowledge and practical skills needed to become more socially and emotionally competent individuals in their classroom communities [Activities for Building Character and Social-Emotional Learning Grades 1-2](#) Katia S. Petersen,2012-04-01 Build attitudes of respect and caring reduce problem behaviors empower students to solve problems and educate the whole child with this flexible user friendly activity guide The lessons literature based connections allow teachers to build in rather than add on social emotional learning SEL throughout the day Field tested in classrooms across the United States these activities when fully implemented have resulted in improved school climate greater parent engagement increased academic achievement and reduction in discipline referrals Features of the book include 100 easy to implement year round activities that integrate info the daily curriculum in all subject areas Monthly themes focused on empathy bullying prevention teamwork decision making and more Concise lesson formats Read Discuss Do Relate Discussion and writing prompts Built in assessments Digital content includes all of the book s reproducible forms [Drama and Education](#) Manon van de Water,Mary McAvoy,Kristin Hunt,2015-02-20 Drama and Education provides a practical comprehensive guide to drama as a tool for teaching and learning It is among the first practical drama and performance textbooks that address brain based neuroscientific research making the argument that creativity is necessary in our lives that embodied learning is natural and essential and that contextual learning helps us find our place in society in relationship to

other peoples and cultures As well as a historical and theoretical overview of the field it provides rationale and techniques for several specific methodologies linear drama process oriented drama drama for social justice and performance art Each approach is supplemented with sample lesson plans activities ideas for differentiation and extensive bibliographies The topics are discussed from five key angles Historical and theoretical foundations Curricular applications Practical toolkits for a range of classrooms and learning environments Different strategies for lesson plans Extension options for longer workshops Alongside these core methods the integration of other innovative forms from performance art to Theatre of the Oppressed into drama based learning is explored as well as the pragmatic concerns such as assessment planning and advocacy for arts learning and arts education partnerships Drama and Education is the comprehensive textbook for teachers and students on Applied Theatre and Theatre and Education courses

Hatching Results for Elementary School Counseling Trish Hatch,Danielle Duarte,Lisa K. De Gregorio,2018-01-17 With case studies examples templates charts graphs and images you ll create and implement high quality Tier 1 systems of support including core curriculum classroom lessons and schoolwide activities

The Use of Data in School Counseling Trish Hatch,Julie Hartline,2021-07-29 This edition provides school counselors with new ways for moving from reactive to proactive and from random to intentional counseling By using data to determine what all students deserve to receive and when some students need more it offers effective ways to provide proactive school counseling services stay accountable and advocate for systemic change Includes data analysis intervention strategies methods aligned with standards examples artifacts and other tools

Activities for Building Character and Social-Emotional Learning Grades 6-8 Katia S. Petersen,2012-04-25 Build attitudes of respect and caring reduce problem behaviors empower students to solve problems and educate the whole child with this flexible user friendly activity guide The lessons literature based connections allow teachers to build in rather than add on social emotional learning SEL throughout the day Field tested in classrooms across the United States these activities when fully implemented have resulted in improved school climate greater parent engagement increased academic achievement and reduction in discipline referrals Features of the book include 100 easy to implement year round activities that integrate info the daily curriculum in all subject areas Monthly themes focused on empathy bullying prevention teamwork decision making and more Concise lesson formats Read Discuss Do Relate Discussion and writing prompts Built in assessments Digital content includes all of the book s reproducible forms

*EMPOWER Moves for Social-Emotional Learning* Lauren Porosoff,Jonathan Weinstein,2022-11-08 EMPOWER students to make school a source of meaning vitality and community in their lives Using this book s interconnected processes exploration motivation participation openness willingness empathy and resilience students clarify and commit to the values they want to live by You will learn 28 activities as well as extensions and variations for each that increase student engagement not only in school but in building meaningful lives This book will help educators Discover a process based non prescriptive personally relevant and culturally affirming approach to SEL Implement SEL as its own

curriculum a pedagogy for academic units of study or a one to one intervention Facilitate 28 adaptable SEL activities that invite students to identify their own values choose how they live and overcome internal struggles Evoke students personal values without instilling particular values Enhance intrinsic motivation psychological flexibility student and teacher self reflection and student voice Build relationships community a sense of belonging and compassion in the classroom Have productive conversations with students and their families about living meaningful lives Contents Introduction Social Emotional Learning That Empowers Students Part 1 Social Emotional Learning Activities That Empower Students Chapter 1 Exploration Empower Students to Discover How Values Show Up in Their Lives Chapter 2 Motivation Empower Students to Associate Their Actions With Their Values Chapter 3 Participation Empower Students to Create Their Own Ways to Enact Their Values Chapter 4 Openness Empower Students to Share How Other People Move Them Toward Their Values Chapter 5 Willingness Empower Students to Serve Their Values When It s Especially Hard Chapter 6 Empathy Empower Students to Understand and Care About One Another s Values Chapter 7 Resilience Empower Students to Turn Their Struggles Into Opportunities to Reaffirm Their Values Part 2 Strategies That Make EMPOWER More Effective Chapter 8 Designing an Empowering Social Emotional Learning Program Chapter 9 Supporting Students Who Struggle to Enact Their Values Chapter 10 Inviting Families Into Conversations About Student Values Conclusion Making the Process the Outcome Appendix Reproducibles References and Resources Index      Resources in Education ,1998      **Proceedings of the 3rd**

**International Conference: Quantitative and Qualitative Methodologies in the Economic & Administrative Sciences (QMEAS 2013)** Christos Frangos,      The Emotional Rollercoaster of Language Teaching Christina Gkonou,Jean-Marc

Dewaele,Jim King,2020-05-19 This book focuses on the emotional complexity of language teaching and how the diverse emotions that teachers experience while teaching are shaped and function The book is based on the premise that teaching is not just about the transmission of academic knowledge but also about inspiring students building rapport with them creating relationships based on empathy and trust being patient and most importantly controlling one s own emotions and being able to influence students emotions in a positive way The book covers a range of emotion related topics on both positive and negative emotions which are relevant to language teaching including emotional labour burnout emotion regulation resilience emotional intelligence and wellbeing among others These topics are studied within a wide range of contexts such as teacher education programmes tertiary education CLIL and action research settings and primary and secondary schools across different countries The book will appeal to any student researcher teacher or policymaker who is interested in research on the psychological aspects of foreign language teaching      Emotional Intelligence in Education Kateryna V. Keefer,James D. A. Parker,Donald H. Saklofske,2018-07-13 This book highlights current knowledge best practices new opportunities and difficult challenges associated with promoting emotional intelligence EI and social emotional learning SEL in educational settings The volume provides analyses of contemporary EI theories and measurement tools common principles and barriers

in effective EI and SEL programming typical and atypical developmental considerations and higher level institutional and policy implications It also addresses common critiques of the relevance of EI and discusses the need for greater awareness of sociocultural contexts in assessing and nurturing EI skills Chapters provide examples of effective EI and SEL programs in pre school secondary school and university contexts and explore innovative applications of EI such as bullying prevention and athletic training In addition chapters explore the implications of EI in postsecondary professional and occupational settings with topics ranging from college success and youth career readiness to EI training for future educators and organizational leaders Topics featured in this book include Ability and trait EI and their role in coping with stress academic attainment sports performance and career readiness Implications of preschoolers emotional competence for future success in the classroom Understanding EI in individuals with exceptionalities Applications of school based EI and SEL programs in North America and Europe Policy recommendations for social emotional development in schools colleges and universities Developing emotional social and cognitive competencies in managers during an MBA program Emotional intelligence training for teachers Cross cultural perspective on EI and emotions Emotional Intelligence in Education is a must have resource for researchers professionals and policymakers as well as graduate students across such disciplines as child and school psychology social work and education policy Chapter 2 of this book is available open access under a Creative Commons Attribution 4 0 International License at [link.springer.com](http://link.springer.com)

Teaching Multiplication with Lesson Study Masami Isoda,Raimundo Olfo,2020-11-23 This open access book is intended to assist teachers teacher trainers curriculum designers editors and authors of textbooks in developing strategies to teach the multiplication of natural numbers based on the experience of the Lesson Study in Japan This approach to mathematics education dates back to the 1870s and reconciles the emphasis on problem solving with the treatment of the curricular contents It has gained international recognition since the 1990s and thanks to it mathematics education in Japan has been recognized as one of the most efficient and innovative in the world This growing international awareness has led to an effort to apply the principles of Lesson Study to other parts of the world and this book shows how experienced authors from Brazil Chile Mexico Spain and Portugal have worked to adapt some of these methods and techniques to the Portuguese and Spanish speaking countries of Ibero America Drawing on the impact of Lesson Study on government curriculum decisions and teacher behavior in Japanese classrooms offering examples of lessons lesson plans and suggestions for teaching and presenting examples of the good reception of the principles of Lesson Study in Ibero America Teaching Multiplication with Lesson Study Japanese and Ibero American Theories for Mathematics Education shows how an efficient and cutting edge experience in mathematics education can travel the world and help teachers in many different countries

**Promoting Student Happiness** Shannon M. Suldo,2016-06-27 Grounded in cutting edge research this book shows how interventions targeting gratitude kindness character strengths optimistic thinking hope and healthy relationships can contribute to improved academic and social outcomes in grades 3 12 It provides a 10 session

manual for promoting subjective well being complete with vivid case examples that can be implemented with individuals small groups or whole classes Factors that predict youth happiness are discussed evidence based assessment tools presented and ways to involve teachers and parents described In a large size format for easy photocopying the volume includes 40 reproducible handouts and forms Purchasers get access to a companion website where they can download and print these materials plus online only fidelity checklists and parent and teacher notes This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas

**Lessons in Public Speaking and Oral Reading, for Class Or Private Drill** John Reinder Pelsma,1916 *Success Master CTET Paper-I Class 1 to 5 2020* Arihant Experts,2020-01-02

Throughout the world teaching is looked at as one of the most respected and noble profession a person could have A great teacher not only shows the right path that a student should follow but also prepares the human resources for the further development of the nation Among various exams CTET is the most popular teaching exam in the country Central Teaching Eligibility Test CTET is a national level test conducted by CBSE twice a year to recruit the eligible candidates as teacher The exam is conducted into 2 papers Paper 1 for class 1 5 and Paper 2 for class 6 8 Any candidate who is interested to become a teacher for classes 6 to 8 then they have to appear for both the papers The new the edition of Study Guide Success Master CTET Paper I for class I V has been prepared completely on the latest exam pattern The book has been divided into 5 key sections and further divided into chapters providing the focused study material After covering theoretical part this book also concentrates on the practice part it provides Previous Years Solved Paper 2 practice sets and more than 3000 MCQs for thorough practice Ample numbers of questions have been given which are covered in a Chapterwise manner that allows candidates to understand the trend of the questions as well as the exam This book will prove to be highly useful for the CTET Paper 1 exam as it will help in achieving the good rank in the exam

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**Social and Emotional Curriculum for Gifted Students** Mark Hess,2021-09-23 The Social and Emotional Curriculum for Gifted Students series provides the gifted resource specialist regular classroom teacher or counselor with the tools they need to help gifted students in grades 3 5 develop interpersonal skills reflect on their often intense emotions and express their creativity The grade 5 book Contains five units and more than 50 hours of instruction Shares helpful directions for implementing lessons and connecting content across the curriculum Addresses psychosocial skills Features critical thinking activities hands on building and design reading writing creativity and math and science connections Covers relevant topics including resilience growth mindset perfectionism empathy self understanding and identity friendship and what it means to be gifted Each classroom tested lesson addresses one or more affective standards from the National Association for Gifted Children psychosocial development areas for gifted learners and academic standards

**CBSE/NCERT Home Science Class 12** Meera Goyal, 2024-08-10 1 Baby Information 0 3 Years 2 Protection from Preventable Diseases 3 Special Needs of Disadvantaged and Disabled Children 4 Substitute Child Care 5 Adolescence 6 Adolescence and Identity 7 Problems of Adolescence 8 Adulthood 9 Old Age 10 Meal Planning 11 Food Safety and Quality 12 Food Groups and Selection of Foods 13 Food Adulteration 14 Therapeutic Diet 15 Therapeutic Modification in Different Diseases 16 Money Management 17 Saving and Investment 18 Consumer Protection and Education 19 Clothing and Personality 20 Selection of Clothing 21 Selection of Readymade Garments 22 Equipment s for Laundry 23 Care of Clothes 24 Stain Removal and Laundry Process 25 Storage of Clothes 26 Safe Drinking Water 27 Income Generating Schemes 28 Home Science and Its Applications Practical Home Science 1 Know Little Children 2 Nutrition for Self and Family 3 Money Management and Consumer Education 4 My Apparel 5 Community Development and Extension 6 Things I can do with My Home Science Training Latest Model Paper Board Examination Paper      **Study Guide for CTET Paper 1 (Class 1 - 5 teachers) with Past Questions 5th Edition** 9789387045941, 2020-05-01      Thinking, Feeling, Behaving Ann Vernon, 2006

An essential resource for helping students learn to overcome irrational beliefs negative feelings and the negative consequences that may result This revision is packed with 105 creative and easy to do activities The activities include games stories role plays writing drawing and brainstorming Each activity is identified by grade level



## Whispering the Strategies of Language: An Emotional Quest through **Feelings And Emotion Lessons For 4th And 5th Grade**

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web it also serves as the first round of selection for the national science team that represents singapore in the international mathematics and science olympiad imso the competition is pitched at the primary school science syllabus general science ability knowledge analytical and comprehension skills may also be tested

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