

Sarah Springsteen

Examining Student Motivation in Saudi Arabia



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Examining Student Motivation In Saudi Arabia:

Examining Student Motivation in Saudi Arabia Sarah Springsteen, 2014-10-30 Every year thousands of people from all over the world travel to Saudi Arabia to teach English As well yearly thousands of Saudi students receive a large portion of their English education from these expatriate teachers Despite the millions of dollars spent on this educational process the linguistic impact suffers greatly from a lack of understanding between teacher and student often caused by undiscussed misconceptions. This paper is written in an effort to open a dialogue about the problems of motivation in the Saudi college and university prep year programs It analyzes student motivation using three different research techniques and posits solutions to increase student performance at both the institutional and classroom level In particular this paper asks the question of how much effect a foreign teacher can have on any one student given the vast differences that can exist between them It seeks to situate the effect of a teacher on a student's life amongst the effect of other factors that come into play including friends family educational background socioeconomic class and religion **International Posture and L2** Motivation in Turkiye: Examining the Interrelationships Among Undergraduate English Majors Ayşe Nesil DEMİR,2025-04-08 Investigating Individual Learner Differences in Second Language Learning Mirosław Pawlak, 2021-06-01 This edited book brings together ten empirical papers reporting original studies investigating different facets of individual variation second language learning and teaching The individual difference factors covered include among others motivation self anxiety emotions willingness to communicate beliefs age and language learning strategies What is especially important some of the contributions to the volume offer insights into intricate interplays of these factors while others attempt to relate them to learning specific target language subsystems or concrete instructional options All the chapters also include tangible implications for language pedagogy. The book is of interest to both researchers examining the role of individual variation in second language learning and teaching teacher trainers graduate and doctoral students in foreign languages departments as well as practitioners wishing to enhance the effectiveness of second language instruction **Examining The Effect Of Blended Learning On Medical Students' Engagement And** in their classrooms Achievement With English Language Terminology Dr. Norah Banafi,2023-06-10 Researchers attention has been drawn to blended learning BL methodologies during the past ten years because of their emphasis on combining traditional face to face learning with the use of technology Numerous studies that study the effects of BL on teaching and learning have been undertaken and many researchers have investigated the usefulness of BL There hasn t yet been a case study that assesses how well BL taught Saudi Arabian students English medical terms The goal of the study was to evaluate the impact of BL on an experimental group of students who were using WhatsApp and Jazan Jump Blackboard to expand their vocabulary as they prepared to pursue careers in medicine Their learning was contrasted with that of the control group Group which only used face to face methods and one piece of technology Blackboard The current study looked at how various BL approaches

affected attitudes feelings of anxiety and self efficacy in both the controlled and experimental groups as well as student engagement and self efficacy The study looked at how English medical terminology teachers behaved in relation to their teaching experience prior usage of platforms like WhatsApp and Jazan Jump Blackboard preferred teaching strategies attitudes towards technology constructivist beliefs and understanding of digital self efficacy Four sources were used in the current study to gather data interviews questionnaires and pre and post tests Pre and post test results showed that combining in person instruction with WhatsApp and Jazan Jump Blackboard can have a positive effect on student progress Based on the findings of the experimental group survey data and data analysis it was revealed that instructional cognitive and social presence in a hybrid setting had a beneficial impact on student engagement Compared to medical students in a typical classroom students who used WhatsApp and Jazan Jump were generally more capable self regulated and suffered mild anxiety Concerning WhatsApp and Jazan Jump teachers observed low to moderate proficiency levels Positive learning outcomes for students from BL with various electronic tools can inspire instructors with all levels of technological proficiency to adopt innovative learning techniques and technology into the classroom **Motivation in Learning and Performance** in the Arts and Sports Adina Mornell, Frank Heuser, Margaret S. Osborne, Noa Kageyama, 2025-02-27 Motivation is a crucial factor in achieving success in any field but especially in the performing arts and sports where consistent practice discipline and creativity are required to maintain a high level of performance The science of motivation is relevant today more than ever for several reasons First motivation is a fundamental aspect of human behavior and understanding what drives individuals to perform at their best is essential in many contexts including education athletics and the workplace In this period of recovery and reset after pandemic related lockdowns knowledge about motivation can inform personal and policy decisions moving forward Second motivation is critical for achieving goals and an understanding of what motivates individuals can help them aspire to set and achieve realistic and meaningful aims Third motivation is essential for maintaining mental and physical health and wellbeing and an exploration of contributory factors can help individuals manage **International Perspectives on Motivation** E. Ushioda, 2013-04-23 Bringing together motivation stress and anxiety related practical concerns and debates from diverse international contexts and educational settings where English is learned this book shows how locally produced insights and issues can have wider global significance resonating with the experiences and concerns of English teachers and learners across the world Handbook of Research on Pedagogical Models for Next-Generation Teaching and Learning Keengwe, Jared, 2017-10-31 Every generation of students comes to the classroom with different needs than that of their predecessors Implementing new methods and styles of teaching to meet these diverse needs will provide students with the best chance of success in their educational careers The Handbook of Research on Pedagogical Models for Next Generation Teaching and Learning is a critical scholarly source that examines the most effective and efficient techniques for implementing new educational strategies in a classroom setting Featuring pertinent

topics including mixed reality simulations interactive lectures reflexive teaching models and project based learning this is an ideal publication for educators academicians students and researchers that are interested in discovering more about the recent advances in educational fields **Journal of International Students, 2020 Vol. 10 No. 3** Krishna Bista, Chris Glass, 2020-11-12 We invite you to explore the third issue of our 10th anniversary series in the Journal of International Students The COVID 19 global pandemic has affected every facet of our lives and international students are profoundly impacted by the uncertainty in higher education worldwide. The cutting edge research and analysis from our authors continues to be critical as we navigate new realities together Issue 10 3 continues our yearlong celebration with essays from influential voices in the field who highlight the importance of supporting international students and immigrants in these challenges time the diversification of students and teaching and engaging international students Engagement With Gamification: Education, Business, and Healthcare Perspectives Marcão, Ricardo, Ribeiro Santos, Vasco, 2024-12-06 Gamification is transforming how we engage with various aspects of life by applying game design elements like points badges and challenges Originally popular in video games it now influences fields such as education business and healthcare In education gamification enhances student engagement motivation and knowledge retention by creating interactive learning experiences Businesses leverage it to boost employee productivity improve customer loyalty and make tasks more rewarding Similarly healthcare uses gamification to promote healthier behaviors and improve patient adherence to treatment plans through engaging tools and applications Exploring the transformative potential of gamification empowers these fields to craft more engaging and impactful experiences Enhancing Engagement With Gamification Education Business and Healthcare Perspectives provides a comprehensive exploration of how gamification is being utilized across education business and healthcare sectors Through a collection of theoretical insights practical strategies and real world case studies this book illustrates the transformative potential of gamification Covering topics such as architectural education geriatric nursing and user experience this book is an excellent resource for educators business leaders healthcare professionals managers human resources professionals organizational development specialists doctors nurses therapists academicians and Digital Experiences of International Students Shanton Chang, Catherine Gomes, 2020-10-29 Exploring the impact of more the digital environment on international students carefully selected global contributors examine how digital experiences have been used to internationalize higher education Using fascinating case studies and current research this book considers the digital experiences of students as a result of their engagement with international education providers and stakeholders from a transnational and trans disciplinary perspective Looking specifically at the digital transitions and networks that international students experience during their time studying overseas this book examines the ways in which the curriculum and higher education institutions engagement strategies have been shaped by the digital environment Split into three sections this book looks at the broad experiences of international students covering the digital transitions and networks that

students experience during their time studying overseas explores the ways in which the curriculum has been shaped by the digital environment considers the ways in which higher education institutions and other service providers implement digital engagement strategies to communicate more effectively with international students Digital Experiences of International Students is essential reading for practitioners academics researchers administrators policy makers and anyone with an interest in learning and teaching in a digital age

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