



Time: 80 minutes

Instructions:

Total: 50

Read and answer each of the questions carefully.

**Question 1: Count, order, compare whole numbers**

[18]

1.1 Write the next three terms in each of these number patterns:

(3)

- a) 1; 5; 25; 125; \_\_\_\_; \_\_\_\_; \_\_\_\_  
b) 10,2; 10,4; 10,6; \_\_\_\_; \_\_\_\_; \_\_\_\_  
c) 24; 20; 16; 12; \_\_\_\_; \_\_\_\_; \_\_\_\_

1.2 Find the missing term in each of these number patterns:

(3)

- a) 15; 16; 18; 21; \_\_\_\_; 30  
b) 102; 94; 86; \_\_\_\_; 70; 62  
c) 3; 7; 11; 15; \_\_\_\_

1.3 Complete the tables:

(4)

a)

Position in sequence	1	2	3	4	5	6
Term	4	6	8	10		

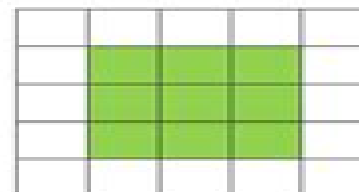
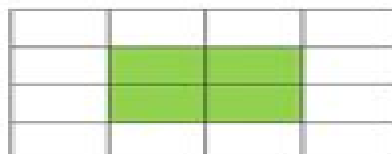
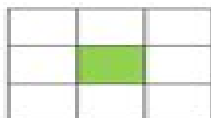
b)

Position in sequence	1	2	3		7		
Term	1	4	9				144

1.4 Study these tile designs. Complete the table:

(6)

a)



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**UCSMP,Amy Dillard,James  
McBride,Andy Isaacs,Max Bell**



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**Assessment** Dawn P. Flanagan, Erin M. McDonough, 2022-12-05 In one volume this authoritative reference presents a current comprehensive overview of intellectual and cognitive assessment with a focus on practical applications Leaders in the field describe major theories of intelligence and provide the knowledge needed to use the latest measures of cognitive abilities with individuals of all ages from toddlers to adults Evidence based approaches to test interpretation and their relevance for intervention are described The book addresses critical issues in assessing particular populations including culturally and linguistically diverse students gifted students and those with learning difficulties and disabilities in today's educational settings

**Mathematics. Grade 1. Set 3**, 1975 **Everyday Mathematics, Grade 3, Student Math Journal 1** Max Bell, 2011-05-31 Supports daily classroom instruction and gives students a long term record of their mathematical progress and development Two volumes Grade 1 6 consumable *Everyday Mathematics, Grade 3, Student Math Journal 1* UCSMP, Amy Dillard, James McBride, Andy Isaacs, Max Bell, 2006-04-27 This consumable book provides daily support for classroom instruction It provides a long term record of each student's mathematical development

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