

GRADE 11 MATHEMATICS NOVEMBER EXAMINATION PAPER 1

QUESTION 1

1.1 Solve for in

$$3.3.3 \cdot x^2 - 5x - 6 = 0$$

$$1.12 (2x - 3)(x + 1) = 9$$

1.13
$$y = \sqrt{y-1} = 3$$

$$1.14 \cdot 2^{2d} - 4^{2-d} = 12$$

1.2 Simultaneously solve a and a:

Solve the following inequalities:

$$1.3.1 \ x^2 + 5x - 6 > 0$$

$$1.3.2 -3(x+1)(x-2) < 0$$

QUESTION 2

- 2.1 x = -3 ± 2√2 are the roots of a quadratic function, f(x), of which the y-intercept is 4. Determine (Vx).

- 2.2 Given: $g(x) = \frac{e^{x}-\cos x}{x}$
 - 2.2.1 For which values of x will y(x) be undefined.

- 2.2.2 Explain why y(x) will never equal zero. (Show all your calculations).

Solve s if: 2-4 < 0. Graphically represent your answer.

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2.4 Simplify and leave an answer with positive exponents only:

(4)

Without solving the equation, determine the nature of the roots of: $4x^2 = 2x + 1$.

pq.

QUESTION 3

- 3.1 The first three terms of a linear series, is given as: 3x 2;x + 9;2x + 5.
 - 3.1.1 Determine the value of x.

- 3.1.2 Determine the numerical value of T₁.
- 3.2 Given the quadratic series: -129; -64; -49; -20; ... 3.2.1 Determine the next two learns of the series.

a)

3.2.1 Determine I,, the general term of the pattern.

3.2.3 Given that T_a = -4x² + Srix - 18th, determine the largest possible numerical value for 7...

- 3.3 Given E, = 13 3x ::
 - 3.3.1 Which term in the series would be equal to -179.

- 3.3.2 Determine the numerical value for the 11° term.

3.4 James and John look at the following patterns:

Patiem 1	Pattern 2	Pattern 3
	00	000
	0.0	000
	00	000

James says if he increases the pattern number by one, square that number and then subtract the patern number increased by one he will get the general formula.

John says he can derive the general formula for the number of blocks by taking the number of columns in each pattern and multiplying if by the number of rows.

Who is correct between James and John? Prove your answer.

DOM:

QUESTION 4

Given: $f(x) = \frac{-1}{-x^2} - 1$ and $g(x) = -a^x$. The point (1, -3) lies on g.

4.1 Determine the value of x.

as-

4.2 Draw a neat sketch of the two-graphs on the same axis. Show all intercepts with the axes and asymptote clearly.

Section 2015

(5)

4.3 Determine the axis of simmetry of / that has a positive gradient.

(2)

Elitera.

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Richard Bailey

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