



MAKERERE UNIVERSITY BUSINESS SCHOOL MASTERS OF BUSINESS ADMINISTRATION

Legal Framework of Business Course Outline

COURSE DESCRIPTION

Business Law is designed to introduce the basic legal principles that govern business and commercial transactions in Uganda to the students of Bachelor of International Business. This course will therefore ensure that every learner. These include: Basic Law of Contract, the Law of Sale of Goods and Supply of Services and Company Law. This course is intended to enable the students understand the meaning & purposes of the law, appreciate the legal principles and concepts of law that regulate commercial transactions in Uganda.

COURSE OBJECTIVES

At the end of this course, the students should be able to:

1. Find the applicable legal principles from the relevant sources;
2. Define a contract
3. Explain the different types of contracts;
4. Explain the elements of a valid and enforceable contract;
5. Describe the different ways of terminating a contract together with the attendant remedies for breach;
6. Explain the meaning of a contract of sale of goods and differentiate it from other commercial contracts such as bailment, transportation, agency, leasing, license, franchise and a contract for services;
7. Describe the parties to a contract of bailment, circumstances relating bailment, the duties and rights of the parties to a bailment relationship;
8. Differentiate a sale from an agreement to sell goods and tell the legal consequences flowing from each;
9. Explain the terms of a contract of sale of goods including implied conditions and warranties;
10. Explain the meaning and purposes such as passing and retention of property, risk throughout in a sale of goods contract;

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Research Universities in Africa Nico Cloete, Ian Bunting, 2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa

Makerere University Strategic Plan, 2008/09-2018/19 Makerere University, 2008 *Indigenous Studies: Breakthroughs in Research and Practice* Management Association, Information Resources, 2019-10-11 Global interest in indigenous studies has been rapidly growing as researchers realize the importance of understanding the impact indigenous communities can have on the economy development education and more As the use acceptance and popularity of indigenous knowledge increases it is crucial to explore how this community based knowledge provides deeper insights understanding and influence on such things as decision making and problem solving Indigenous Studies Breakthroughs in Research and Practice examines the politics culture language history socio economic development methodologies and contemporary experiences of indigenous peoples from around the world as well as how contemporary issues impact these indigenous communities on a local national and global scale Highlighting a range of topics such as local narratives intergenerational cultural transfer and ethnicity and identity this publication is an ideal reference source for sociologists policymakers anthropologists instructors researchers academicians and graduate level students in a variety of fields Handbook of Research on Social, Cultural, and Educational Considerations of Indigenous Knowledge in Developing Countries Ngulube,

Patrick, 2016-09-29 Knowledge systems are an essential aspect to the preservation of a community's culture. In developing countries, this community-based knowledge has significant influence on such things as decision making and problem solving. The Handbook of Research on Social Cultural and Educational Considerations of Indigenous Knowledge in Developing Countries is an authoritative reference source for the latest scholarly research on the importance of knowledge and value systems at the community level and ways indigenous people utilize this information. Highlighting impacts on culture and education in developing nations, this book is ideally designed for researchers, academicians, policy makers, students, and professionals interested in contemporary debates on indigenous knowledge systems. A Practitioner's Guide to Supporting Graduate and Professional Students Valerie A. Shepard, April L. Perry, 2022-02-24 This guide helps faculty and student affairs practitioners better serve graduate and professional school students as they navigate what can be an isolating, taxing, and unfamiliar context. Providing actionable strategies as well as a common language for practitioners to advocate for themselves and for their students, this book is a quick start manual that defines current issues around graduate and professional student development. Drawing together current resources and research around post baccalaureate student outcomes, this book explores the diverse student needs of graduate and professional students and provides a clear understanding of their social, personal, and psychological development and how to support their success. Case studies showcase specific examples of practice, including a holistic development model for graduate training integrating academic, personal, professional, and career development needs; promising practices for engagement; a diversity, equity, and inclusion approach to access and outcomes; how graduate schools can be important partners to student affairs professionals; and examples of assessment in action. This book provides tools, resources, communication strategies, and actionable theory to practice connections for practitioners, professionals, and faculty at all levels who work to support post baccalaureate student thriving. Appendix available for download online at www.routledge.com/9780367639884 on the tab that is entitled Support Material. *Interactive Mobile Communication Technologies and Learning* Michael E. Auer, Thrasyvoulos Tsiatsos, 2018-02-13 Interactive mobile technologies have now become the core of many, if not all, fields of society. Not only do the younger generation of students expect a mobile working and learning environment, but also the new ideas, technologies, and solutions introduced on a nearly daily basis also boost this trend. Discussing and assessing key trends in the mobile field were the primary aims of the 11th International Conference on Interactive Mobile Communication Technologies and Learning (IMCL2017) which was held in Thessaloniki from 30 November to 01 December 2017. Since being founded in 2006, the conference has been devoted to new approaches in interactive mobile technologies with a focus on learning. The IMCL conferences have in the meanwhile become a central forum of the exchange of new research results and relevant trends as well as best practices. This book contains papers in the fields of Future Trends and Emerging Mobile Technologies; Design and Development of Mobile Learning Apps and Content; Mobile Games; Gamification; and Mobile Learning; Adaptive Mobile Environments; Augmented Reality; and

Immersive Applications Tangible Embedded and Embodied Interaction Interactive Collaborative and Blended Learning Digital Technology in Sports Mobile Health Care and Training Multimedia Learning in Music Education 5G Network Infrastructure Case Studies Real World Experiences The content will appeal to a broad readership including policymakers academics educators researchers in pedagogy and learning theory school teachers the learning industry further education lecturers etc

Postgraduate Research Engagement in Low Resource Settings Atibuni, Dennis Zami, 2019-09-27 The general academic progression and particularly research engagement of postgraduate students is characterized by various problems such as high dropout rates longer completion times low graduation rates and high repetition or retake rates This means that there are far fewer students pursuing postgraduate studies at tertiary institutions and universities than there are at the lower levels of education Yet there is growing demand for postgraduate education given its strong projected association with socioeconomic transformation at national and international levels among developed and developing countries alike Postgraduate Research Engagement in Low Resource Settings sets out to garner strategies for fostering efficiency of research conduct among the students and faculty so as to enhance high quality output for the envisaged personal societal national and international socioeconomic transformation Covering a range of topics such as intellectual property mental health and quality assurance this book is ideal for research supervisors higher education faculty librarians educators administrators researchers academicians and students

The Palgrave Handbook of Sustainable Peace and Security in Africa Dan Kuwali, 2022-05-24 This handbook takes stock of the African Union's Vision 2020 to rid the African continent of wars civil conflicts human rights violations and humanitarian disasters including violent conflicts and genocide and provides recommendations on how to address contemporary threats to peace and security in Africa It explores the continent's current peace and security landscape including new actors emerging threats and the prospects for achieving sustainable peace With contributions from highly respected experts in the field both academics and practitioners the volume unpacks the sources of conflict instability and the challenges of peace and development and provides research based policy advice to guide and inform African governments policy makers practitioners and scholarly audiences on the continent and beyond

Conflict at the Edge of the African State Lindsay Scorgie, 2022-01-05 Conflict at the Edge of the African State The ADF Rebel Group in the Congo Uganda Borderland studies one of the oldest and most secretive rebel groups in the eastern Congo warscape the Allied Democratic Forces ADF Operating in the Rwenzori borderland of western Uganda and eastern Congo for nearly three decades now they have proven to be an extremely resilient rebel force surviving longer than nearly any other violent actor in the area The ADF have come under increased scrutiny from regional governments and global conflict management actors recently due to their Islamic character and alleged connections to the Islamic State and other international terrorist actors Yet there is a lack of informed discussion on the rebellion and very little understanding of the structures and constitution of the group In Conflict at the Edge of the African State Lindsay Scorgie offers a nuanced and ultimately corrective framework

for understanding the ADF Conflict at the Edge of the African State moves away from traditional state centric concepts of cross border conflict and instead situates the rebels within a borderland context examining how their deeply embedded position in local cross border histories has fueled their resiliency *Cultural Archives of Atrocity* Muriungi Columba, Charles Kebaya, Makokha Justus Kizito Siboe, 2019-05-14 Studies on the aesthetic representations of atrocity the world over have taken different discursive dimensions from history sociology political to human rights These perspectives are usually geared towards understanding the manifestations extent political and economic implications of atrocities In all these cases representation has been the singular concern *Cultural Archives of Atrocity* Essays on the Protest Tradition in Kenyan Literature Culture and Society brings together generic ways of interrogating artistic representations of atrocity in Kenya Couched on interdisciplinary multidisciplinary and cross disciplinary approaches essays in this volume investigate representations of Atrocity in Kenyan Literature Film Popular Music and other mediated cultural art forms Contributors to this volume not only bring on board multiple and competing perspectives on studying atrocity and how they are archived but provide refreshing and valuable insights in examining the artistic and cultural interpellations of atrocity within the socio political imaginaries of the Kenyan nation This volume forms part of the growing critical resources for scholars undertaking studies on atrocity within the fields of ethnic studies cultural studies postcolonial studies peace and conflict criminology psychology political economy and history in Kenya *Education Research in African Contexts* Paul Webb, Mathabo Khau, Proscovia Namubiru Ssentamu, 2024-12-08 This compelling anthology illuminates the transformative role of education research in Africa presenting a bricolage of studies by scholarship holders of the East and South African German Centre of Excellence for Educational Research Methodologies and Management CERM ESA Bridging insights from these two regions the book examines the vital intersections between education society and culture with a focus on fostering sustainable educational reform and empowering local communities At the heart of the book is a shared commitment to evolving higher education in Africa through collaborative context sensitive research Anchored by the partnership of five universities across two continents CERM ESA s initiatives support capacity building and innovation in African educational contexts working directly with schools communities and policymakers to address the unique challenges of the continent With themes ranging from indigenous methodologies and climate change education to gender equity and academic resilience the chapters showcase diverse and locally relevant approaches that inform and inspire change across educational sectors Targeted toward education researchers policymakers and practitioners invested in African development *Education Research in African Contexts* offers an in depth exploration of educational methodologies that honour traditions while embracing progressive change The book provides invaluable insights for educators and leaders seeking to support responsive impactful education systems Through critical reflection and innovative research the volume reimagines educational paradigms that respect African realities encouraging readers to explore new possibilities for inclusive and transformative research *Technical*

Education and Vocational Training in Developing Nations Okolie, Ugochukwu Chinonso, Yasin, Asfa M., 2017-01-31 Severe economic depression and the difficulty to acquire employment with adequate income have significant impact on a nation's social welfare. The need to provide ample educational opportunities is more imperative than ever particularly in emerging economies. Technical Education and Vocational Training in Developing Nations is a comprehensive reference source for the latest literature on optimizing the implementation of curriculum development and instructional design strategies for technical and vocational education. Featuring innovative coverage across a range of relevant topics such as curriculum deficiency, teacher competencies and accessible learning, this book is ideally designed for policy makers, academicians, researchers, advanced level students, technology developers and educators interested in the improvement of professional learning programs. World Review Marco Rieckmann, Rosalba Thomas Muñoz, 2024-06-21 The global landscape of education has been reshaped by the COVID 19 pandemic, revealing the various challenges faced by countries worldwide. This book provides a comprehensive exploration of Environmental and Sustainability Education (ESE) across different countries, offering unique insights into their histories, challenges, achievements and future ESE needs. From Africa to Oceania, the book delves into the vital role of ESE in the context of the UN Sustainable Development Goals. It highlights the diverse national discourses and the flexibility required to deliver effective global education programs. ESE practitioners, researchers and policymakers worldwide will find inspiration and invaluable perspectives in this book. Advancing teaching and learning in health sciences across healthcare professionals Mário Gomes, Roger Azevedo, Ana Grilo, Ana Isabel Gomes Salgado, 2023-10-25 *Co-teaching and co-research in contexts of inequality* Phindile Zifikile Shangase, Daniela Gachago, Eunice Ndeti Ivala, 2023-05-09 There has been a recent surge of interest in the concept of co-teaching and co-research across institutions of Higher Education (HE) locally and globally as a response to limited international mobility due to COVID 19. We see co-teaching and co-research as teaching and research that connects educators and learners across different institutions and different contexts, be it across South Africa, Africa or the world. Co-teaching and co-research is linked in this book to the term networked learning, following the Networked Learning Editorial Collective's emphasis on relationships and collaboration rather than technology, and foregrounding our strong commitment to social justice. Our collective experiences have shown that co-teaching and co-research are not easy endeavours, especially when they involve differently positioned and differently resourced contexts, students and academics. While these collaborations are enriching and exciting, they need careful support, preparation and time for sustained relationship building. Topics that we find are not necessarily discussed in the literature around co-teaching and co-research. This book is an attempt towards closing this gap in knowledge by providing a range of chapters documenting personal experiences of academics and practitioners engaging in co-teaching and co-research across the African continent and beyond, facilitated by various networked learning tools and technologies. Framed by a spirit of sharing and connection, the book provides insights into the benefits and challenges of such collaborations, affordances of

technologies to bridge unequal divides emerging practices of continental collaboration and beyond Additionally the book provides an unusually honest and nuanced view on co teaching and co research across contexts of inequalities foregrounding relationship and community building rather than technology and emphasising the importance of sustained connection and reflection in these collaborations Applying a wide range of critical theoretical frameworks these evidence based but also reflective and reflexive contributions are a unique and important reminder that behind and through our screens we connect as humans who yearn to learn from each other but also need to learn how to learn from each other when we do not share the same world views

International Partnerships for Strengthening Health Care Workforce Capacity: Models of Collaborative Education Jeanne Mahoney Leffers, Jennifer Gail Audette, Kevin S. Hardwick, William Van Cleve, 2018-07-31

A critical problem in resource scarce countries across the globe is the shortage of appropriately trained health care providers According to the World Health Organization the current global health workforce shortage of 7.2 million providers is estimated to increase to 12.9 million by 2035 This disproportionately affects resource scarce countries denying basic health care to millions and limiting access to life saving treatments Due to limited resources in these countries not enough health professionals receive training few have the opportunity for continuing education and the ability to develop or implement educational programs and curricula is constrained Additionally many existing providers choose to emigrate in pursuit of professional advancement opportunities contributing to the overall shortage of qualified health care providers in these environments Efforts to strengthen health workforce capacity not only increases access safety and availability of care but is critical to building resilient health systems capable of caring for the world's neediest populations This requires not only cultivating new health care providers but also providing ongoing professional development to retain and support current providers advancing the level of practice in accordance with current clinical science cultivating educators and enhancing training curricula It is critical also to contribute to the limited body of research documenting the effectiveness and impact of various models of collaborative education and partnership to improve health worker training and retention This Research Topic examines strategies for building health workforce capacity through the prism of educational partnerships offering significant examples of effective models of international collaborative education as well as insight and guidance on the structure and operation of successful global partnerships Collectively the 31 articles accepted and included in this eBook represent a diversity of health professions and geographies across academic non governmental organizations and other global partnership forms The published manuscripts highlight various elements of partnerships with several consistent themes emerging capacity building local empowerment mutual trust and respect long term commitment equity collaboration and the importance of integrating theory and practice for a balance of academic and clinical development The manuscripts provide examples of partnership and educational programs that are in the formative early stages of implementation and others which have been sustained long term some for decades The following eBook is divided into two parts with each part broken down into sections Part I of the

eBook includes 18 manuscripts that showcase long term educational programs that strongly exemplify multiple foundational aspects of international partnerships in education including mutual collaboration and project management empowerment of host partners to lead and sustain programs and capacity building While individual manuscripts included in Part I look broadly at multiple aspects of successful international partnerships in education Part II manuscripts focus intently on one two elements Part II includes 13 articles that highlight partnership through short rather than long term educational initiatives as well as program development and broad academic partnerships This Research Topic was sponsored by Health Volunteers Overseas a United States based non profit that collaborates with over eighty international universities and health institutions to send volunteer health professionals to low resource countries to provide continuing education train the trainer courses professional support and consultation on academic program and curricula development

Universities in the Knowledge Society Timo Aarrevaara, Martin Finkelstein, Glen A. Jones, Jisun Jung, 2021-09-28 Springer is proud to announce that Universities in the Knowledge Society has received the ASHE CIHE award for Significant Research on International Higher Education Congratulations to Timo Aarrevaara Martin Finkelstein Glen A Jones Jisun Jung and all contributors This book explores the complex multi faceted relationships between national research and innovation systems and higher education The transition towards knowledge societies economies is repositioning the role of the university and transforming the academic profession The volume provides a foundational introduction to the concepts of knowledge society and knowledge economy and these concepts ground the detailed case studies of eighteen systems located across five continents Each case study was written by a leading expert in that jurisdiction and provides a critical analysis of the research and development infrastructure the role of universities and the implications for the academic profession The book describes how nations in various geographic regions and at various stages of economic maturity are restructuring their university systems to adapt to the new imperatives and provides a cross case analysis identifying common themes and distinctive features In telling the story of higher education s on going global metamorphosis the contributing authors place current developments in the context of the university s historic evolution survey the changing metrics that national governments are adopting to measure university performance and describe a new international project the Academic Profession in the Knowledge based Society APiKS that involved a common survey of academics in more than twenty countries to take the pulse of developments on the ground while documenting the challenges confronting knowledge workers in the new economy

Oil Wealth and Development in Uganda and Beyond Arnim Langer, Ukoha Ukiwo, Pamela Mbabazi, 2020-01-07 Multidisciplinary perspectives to governance of oil in African countries Large quantities of oil were discovered in the Albertine Rift Valley in Western Uganda in 2006 The sound management of these oil resources and revenues is undoubtedly one of the key public policy challenges for Uganda as it is for other African countries with large oil and or gas endowments With oil expected to start flowing in 2021 the current book analyses how this East African country is preparing for the challenge of effectively efficiently and transparently

managing its oil sector and resources Adopting a multidisciplinary comprehensive and comparative approach the book identifies a broad scope of issues that need to be addressed in order for Uganda to realise the full potential of its oil wealth for national economic transformation Predominantly grounded in local scholarship and including chapters drawing on the experiences of Nigeria Ghana and Kenya the book blazes a trail on governance of African oil in an era of emerging producers Oil Wealth and Development in Uganda and Beyond will be of great interest to social scientists and economic and social policy makers in oil producing countries It is suitable for course adoption across such disciplines as International Global Affairs Political Economy Geography Environmental Studies Economics Energy Studies Development Politics Peace Security and African Studies Contributors Badru Bukenya Makerere University Moses Isabirye Busitema University Wilson Bahati Kazi Uganda Revenue Authority Corti Paul Lakuma Economic Policy Research Centre Joseph Mawejje Economic Policy Research Centre Pamela Mbabazi Uganda National Planning Authority Martin Muhangi independent researcher Roberts Muriisa Mbarara University of Science and Technology Chris Byaruhanga Musiime independent researcher Germano Mwabu University of Nairobi Jackson A Mwakali Makerere University Tom Owang Mbarara University of Science and Technology Joseph Oloka Onyango Makerere University Peter Quartey University of Ghana Peter Wandera Transparency International Uganda Kathleen Brophy Transparency International Uganda Jaqueline Nakaiza independent researcher Babra Beyeza independent researcher Jackson Byaruhanga Bank of Uganda Emmanuel Abbey University of Ghana

The Paris Framework for Climate Change Capacity Building Mizan R Khan,J. Timmons Roberts,Saleemul Huq,Victoria Hoffmeister,2018-04-09 The Paris Framework for Climate Change Capacity Building pioneers a new era of climate change governance performing the foundational job of clarifying what is meant by the often ad hoc one off uncoordinated ineffective and unsustainable practices of the past decade described as capacity building to address climate change As an alternative this book presents a framework on how to build effective and sustainable capacity systems to meaningfully tackle this long term problem Such a reframing of capacity building itself requires means of implementation The authors combine their decades long experiences in climate negotiations developing climate solutions climate activism and peer reviewed research to chart a realistic roadmap for the implementation of this alternative framework for capacity building As a result this book convincingly makes the case that universities as the highest and sustainable seats of learning and research in the developing countries should be the central hub of capacity building there This will be a valuable resource for students researchers and policy makers in the areas of climate change and environmental studies

Agricultural Research in Africa Lynam, John,Beintema, Nienke M.,Roseboom, Johannes,Badiane, Ousmane,2016-09-06 This book prepared by Agricultural Science and Technology Indicators ASTI which is led by IFPRI offers a comprehensive perspective on the evolution current status and future goals of agricultural research and development in Africa including analyses of the complex underlying issues and challenges involved as well as insights into how they might be overcome Agriculture in Africa south of the Sahara is at a

prospective tipping point Growth has accelerated in the past decade but is unsustainable given increasing use of finite resources The yield gap in African agriculture is significant and scenarios on feeding the world s population into the future highlight the need for Africa to expand its agricultural production Agricultural Research in Africa Investing in Future Harvests discusses the need to shift to a growth path based on increased productivity as in the rest of the developing world which is essential if Africa is to increase rural incomes and compete in both domestic and international markets Such a shift ultimately requires building on evolving improvements that collectively translate to deepening rural innovation capacity

The Top Books of the Year Makerere Course 2015 Masters The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous captivating novels enthralling the hearts of readers worldwide. Let's delve into the realm of bestselling books, exploring the engaging narratives that have enthralled audiences this year.

The Must-Read : Colleen Hoover's "It Ends with Us" This poignant tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover skillfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can succeed.

Uncover the Best : Taylor Jenkins Reid's "The Seven Husbands of Evelyn Hugo" This intriguing historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reid's captivating storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery.

Makerere Course 2015 Masters : Delia Owens' "Where the Crawdads Sing" This evocative coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens spins a tale of resilience, survival, and the transformative power of nature, entrancing readers with its evocative prose and mesmerizing setting.

These top-selling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of captivating stories waiting to be discovered.

The novel begins with Richard Paffen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts.

The Secret History is an exceptional and suspenseful novel that will keep you speculating until the very end. The novel is a warning tale about the dangers of obsession and the power of evil.

https://staging.conocer.cide.edu/About/browse/default.aspx/fragrant_garden_penhaligo.pdf

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