

Name: _____

What is the Main Idea?

Use the key details you find to figure out what the main idea is.
Write the main main idea above the group of pictures that make up the details.

Example:

Main Idea: Animals

Details:



Main Idea: _____

Details:



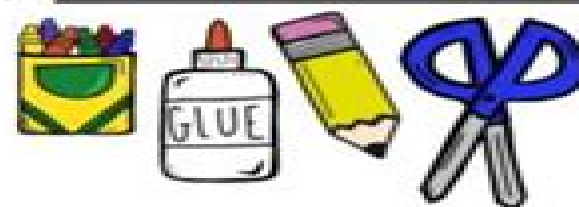
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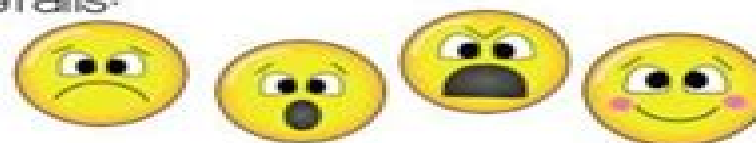
Main Idea: _____

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Main Idea For Kindergarten

Lingsheng Yao



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Comprehensive Literacy Basics Timothy Rasinski, Barbara A. Nelson, Michael P. Ford, Nancy Boyles, Sharon Vaughn, Margaret Mary Policastro, Kathy Brown, Sarah Martino, Shari Frost, Charlene Cobb, Chase Young, Hillary Wolfe, Michelle J. Kelley, Nicki Clausen-Grace, Adele T. Macula, Connie Campbell Dierking, Becky McTague, Mary C. McMackin, Nancy Witherell, Kristin Lems, Elaine Weber, 2017-06-06 Teaching English language arts at grades K 5 is both a science and an art Educators must teach literacy skills and content with best practices while also keeping focus on each student's individual needs They are challenged to monitor students working independently while also conducting small group instruction And they must focus on providing differentiated support with a rather complicated text With increased attention to rigor requirements and personalized instruction it can be a challenge to make sure all students are receiving instruction that is just right Comprehensive Literacy Basics An Anthology by Capstone Professional contains useful tips to support educators Chapters focus on each part of the literacy and language arts block including whole group small group writing and differentiation A collection of expert authors specializing in literacy and language arts instruction contributed chapters to the book The quick tips and suggestions within will reinforce current practices while providing an invaluable go to reference

Growing Independent Learners Debbie Diller, 2023-10-10 Debbie Diller has revolutionized literacy instruction in countless classrooms over the years demonstrating how to effectively use literacy workstations to engage students in critical literacy learning In *Growing Independent Learners From Literacy Standards to Stations K 3* she provides a comprehensive guide to help you plan instruction focused on literacy standards organize your classroom for maximum benefit and lead your students to independence through whole group lessons small group focus and partner learning at literacy stations The first four chapters lay the foundation with planning organizing and instruction that are essential for success with literacy workstations From creating a model classroom and developing planning tools to using anchor charts Diller gives you creative ideas for making the most of your classroom environment to support student independence Later chapters focus on standards based instruction built around key reading writing and foundational skills as well as speaking listening and language standards Each of these chapters provides the following Detailed explanations of each standard's importance and real world application examples Planning tools including academic vocabulary modifiable lesson plans for whole group instruction and suggestions for literacy workstations Mentor texts to use during whole group small group or stations Over 400 full color photos demonstrating workstations in action Ways to connect lessons into other areas of daily instruction including independent reading time small group instruction and workstations *Growing Independent Learners* will help you create a vibrant classroom filled with independent learners This book will quickly become an essential resource for any teacher who believes that all children can learn to work independently in a classroom that's well organized and mindfully planned *Kindergarten Magazine and Pedagogical Digest* Bertha Johnston, E. Lyell Earle, 1890 [The Kindergarten for](#)

Teachers and Parents ,1889 Kindergarten-primary Magazine ,1890 **Dive into Close Reading: Strategies for Your K-2 Classroom** Diane Lapp,Barbara Moss,2017-04-24 Explore the what why and how of close reading to give students in grades K 2 the tools they need to be successful In this must have guide teachers will learn the key elements of a close reading lesson as well as strategies for analyzing and selecting a text and how to support students based on their progress and performance The included lesson template will allow teachers to not only use the provided lessons and texts but also create their own Correlated to standards this book includes grade specific sample close reading lessons and digital copies of teacher and student resources The Kindergarten Magazine ,1902 Teaching Language and Literature in Elementary Classrooms Marcia S. Popp,2006-04-21 The goal of this book a theoretically based well organized useful guide for teaching is to help the beginning teacher create a classroom environment that integrates literacy development with learning in all areas of the curriculum The major components of an integrated language program are identified and the skills teachers need to implement this kind of program in their own classrooms are described Designed to be kept and used as a resource in the classroom this text provides fundamental information about language arts teaching A constructivist orientation an emphasis on teachers as reflective decision makers and vivid portrayals of the classroom as a community of learners and inquirers are woven throughout the book Key features include a wealth of models suggestions and step by step guidelines for introducing integrated teaching and learning practices into elementary classrooms at the kindergarten primary and intermediate levels a focus on relevant research in language arts and professional teacher development true to life classroom narratives that model instructional strategies and demonstrate interactions between real teachers and students and an innovative chapter format that makes the text accessible as a resource for student beginning and experienced teachers Resisting the Kinder-Race Christopher P. Brown,2021 Kindergarten has changed Many believe that it no longer reflects a nurturing environment but instead has become a race for children to learn skills so they are ready for the academic achievement tests that they will take continuously throughout their time in school Resisting the Kinder Race examines how the race came about why it must change and how all stakeholders in the early childhood and elementary school communities must take part in the reform process The author draws on his own research to consider how the Kinder Race might be reimaged through more democratic principles of schooling Brown offers both practical and political strategies that can alter the day to day practices of the kindergarten classroom and the policies that currently define PreK 12 education in the United States This resource will help readers see kindergarten as an educational environment that expands the learning of every child Book Features Provides an in depth glimpse into a typical day in the Kinder Race Examines how kindergarten devolved from a garden that nurtures children into a race that dashes them from skill to skill Brings together what are often siloed conversations among stakeholder groups Highlights how kindergarten is now primarily defined through an economic lens and how this framing of learning earning and consuming might be rethought Employs varied conceptual frameworks to investigate how stakeholders

across different levels of public education make sense of the changed kindergarten Illuminates the complexity of what is occurring in today's kindergarten and puts forward practical and achievable ideas for change **Kindergarten Review**, 1897 **Social Ecology of a Chinese Kindergarten** Shuangshuang Xu, Giuseppina Marsico, 2020-11-16 This book is the outcome of a joint collaboration between East China Normal University and the University of Luxembourg initiated by the Center of Ideas for the Basic Education of the Future IBEF and focuses on kindergartens in China from a cultural psychology perspective By coupling young scholars from diverse cultural backgrounds as research tandems this book uses an innovative methodological method to reveal a deeply immersing research perspective of the often complicated issues in the Chinese social reality where long historical tradition and strong motivation for a modernized future are fused together and continuously evolve itself into a vibrant and intricate landscape Meanings and values consciously or unconsciously promoted and conducted in the kindergarten are semiotic devices and they mediate children's and educator's daily behaviours and activities which are constantly navigating among different social institutions and crossing the border of kindergarten The book discusses the process of children's socialization in the kindergarten from different angles such as cultural objects moral education conflict negotiation children's drawing analysis and the role of Lego in numeracy development It also provides an overview of basic educational needs in Chinese kindergartens as well as three commentaries to provide background information and to add a reflective angle for the readers By reading the book readers will hopefully go through a constantly transforming process between familiarizing and de-familiarizing along with the research tandem and develop their own understanding of the complex landscape of the Chinese kindergarten and its children as developing subjects constantly living and transcending the context **Lessons and Units for Closer Reading, Grades K-2** Nancy Boyles, 2016-02-22 Ever wished for comprehension lessons that get students where they need to be in reading With Lessons and Units for Closer Reading K-2 you get just that 20 initial close reading standards based lessons and 80 follow up comprehension skill lessons that expertly scaffold young readers The lessons arranged into 5 units of study include 12 illustrated Active Reader Cards printable in four color Day by day how to's for initial and follow up lessons 12 Formative Assessments with graphic support and options for oral and written tasks Performance criteria so you can adjust your instruction *Successful Strategies for Reading in the Content Areas* Shell Education, 2007-09-27 To be successful students must be able to comprehend the nonfiction material they encounter in textbooks reference materials and testing situations The ability to interpret nonfiction information depends on the development of several key skills and strategies Main Idea Supporting Details Using Text Organizers Summarizing Paraphrasing Using Parts of the Book Developing Vocabulary Making Inferences Prior Knowledge Making Connections Setting the Purpose Author's Point of View Questioning Structural Patterns Visualizing This systematic approach to reading instruction coupled with repeated exposure to a wide variety of nonfiction reading materials provides a structure in which students can achieve significant growth Each book has a CD with graphic organizers for use with

Inspiration and activity templates for use with Microsoft Word **Here's How Children Learn Speech and Language**
Margo Kinzer Courter,2011-07-25 **60 Must-Have Graphic Organizers, Grades K - 5** Baggette,2012-01-03 Graphic organizers are tried and true effective teaching tools The blank organizers in 60 Must Have Graphic Organizers are ready to go teachers of grades K 5 need to supply only the topics Students can use these reproducible organizers to practice pre writing skills identify story elements collect and sort information organize schedules and solve problems This 128 page book is packed with teacher generated ideas for multiple subject area uses that can be adapted for students of varied ages abilities and learning styles as well as for individual and whole class needs **Educational Review** Nicholas Murray Butler, Frank Pierrepont Graves,1900 Vols 19 34 include Bibliography of education for 1899 1906 compiled by James I Wyer and others

Spectrum Writing, Grade K Spectrum,2014-08-15 Spectrum R Writing for kindergarten guides students through each step of the writing process as they write sentences personal stories descriptions how to instructions book reports and more Spectrum R Writing workbooks guide students as they write for a variety of purposes including writing to tell a story writing to provide information and writing to state an opinion Lessons support current state standards Step by step instructions help with planning drafting revising proofreading and sharing writing A Writer s Handbook reinforces grammar and language skills and a complete Answer Key is included Engaging open ended writing projects combined with standards based learning make these workbooks an essential resource for school success Spectrum the best selling workbook series is proud to provide quality educational materials that support your students learning achievement and success Successful Strategies for Reading in the Content Areas: Grades PreK-K,2007-09-27 Improve content area reading with a variety of strategies and a wealth of information to help readers in Grades Pre K K improve their comprehension of nonfiction text This book includes essential reading skills and strategies grouped into 8 categories including Monitor Comprehension Activate and Connect Infer Meaning Ask Questions Determine Importance Visualize Summarize and Synthesize and Developing Vocabulary All of the skills and strategies are covered by providing practical teaching guidelines as well as motivating learner activities The included ZIP file features graphic organizers and activities pages that can be reproduced and modified 272pp **Early Childhood Education** Gilbert R. Austin,2013-10-22 Early Childhood Education An International Perspective presents the summarized outcomes of a five year cross cultural survey of early childhood education in the Western world It provides understanding of some of the topics of debate surrounding preschool education The text approaches the argument by centering on the history of philosophical thought in early childhood education and offers information on the political and social cultural changes that have inspired interest in facilitating children s early learning experience The book discusses the historical background of early childhood education in the United States It focuses on the ideas and evidence showing the significance of cooperation in international research Another topic of interest is the early childhood education in England Wales Canada and Sweden The section that follows is a review of the aims and objectives of early childhood education The

text will provide valuable insights for teachers educators students and researchers in the field of social sciences
American Primary Teacher ,1912

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