

Level		Skills descriptors
<p>Level 4</p> <p>19–24 marks</p> <p>Compelling, Convincing Communication</p>	<p>Upper Level 4</p> <p>22–24 marks</p>	<p>Content</p> <ul style="list-style-type: none"> • Communication is convincing and compelling • Tone, style and register are assuredly matched to purpose and audience • Extensive and ambitious vocabulary with sustained crafting of linguistic devices <p>Organisation</p> <ul style="list-style-type: none"> • Varied and inventive use of structural features • Writing is compelling, incorporating a range of convincing and complex ideas • Fluently linked paragraphs with seamlessly integrated discourse markers
	<p>Lower Level 4</p> <p>19–21 marks</p>	<p>Content</p> <ul style="list-style-type: none"> • Communication is convincing • Tone, style and register are convincingly matched to purpose and audience • Extensive vocabulary with conscious crafting of linguistic devices <p>Organisation</p> <ul style="list-style-type: none"> • Varied and effective structural features • Writing is highly engaging with a range of developed complex ideas • Consistently coherent use of paragraphs with integrated discourse markers

June 2013 5ch3h Mark Scheme

Rachel Sandford



June 2013 5ch3h Mark Scheme:

Embracing the Song of Expression: An Psychological Symphony within **June 2013 5ch3h Mark Scheme**

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