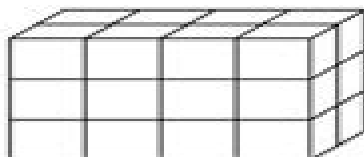


NAME: _____

CLASS: _____

DATE: _____

1.



What is the volume of this rectangular prism?

☐ A

26 cubic units

☐ B

24 cubic units

☐ C

24 square units

☐ D

26 square units

2.

What is the volume of this prism?

length = 9 ft.

width = 7 ft.

height = 2 ft

☐ A

187 ft³

☐ B

229 ft³

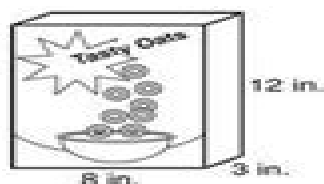
☐ C

126 ft²

☐ D

126 ft³

3.



What is the volume of the cereal box?

☐ A

230 in³

☐ B

97 in³

☐ C

132 in³

☐ D

288 in³

4.



Find the volume of the rectangular prism. How many unit cubes would it take to make the rectangular prism?

(The small cube just shows what one cubic unit looks like inside this rectangular prism, it is not a separate part.)

☐ A

24 cubic units

☐ B

45 cubic units

Grade 5 Volume Test Questions

Jicheng Xie



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Resources in Education, 1998 *The ^AOxford Handbook of Assessment Policy and Practice in Music Education, Volume 2* Timothy Brophy, 2019-01-02 In this two volume Handbook contributors from across the globe provide expert perspectives on the assessment measurement and evaluation of student learning in music *Research in Education*, 1974

Palestine (West Bank and Gaza) Education System and Policy Handbook Volume 1 Strategic Information and Developments IBP, Inc., 2008-03-03 Palestine Education System and Policy Handbook *Experiencing School Mathematics* Jo Boaler, 2002-12-18 NORTH AMERICAN RIGHTS ONLY This is a revised edition of *Experiencing School Mathematics* first published in 1997 by Open University Press Jo Boaler This revised edition is for sale in North America only The first book to provide direct evidence for the effectiveness of traditional and reform oriented teaching methods *Experiencing School Mathematics* reports on careful and extensive case studies of two schools that taught mathematics in totally different ways Three hundred students were followed over three years providing an unusual and important range of data including observations interviews questionnaires and assessments to show the ways students beliefs and understandings were shaped by the different approaches to mathematics teaching The interviews that are reproduced in the book give compelling insights into what it meant to be a student in the classrooms of the two schools Questions are raised about and new evidence is provided for the ways in which traditional and reform oriented mathematics teaching approaches can impact student attitude beliefs and achievement the effectiveness of different teaching methods in preparing students for the demands of the real world and the 21st century the impact of tracking and heterogeneous ability grouping and gender and teaching styles the potential of different teaching approaches for the attainment of equity The book draws some radical new conclusions about the ways that traditional teaching methods lead to limited forms of knowledge that are ineffective in non school settings This edition has been revised for the North American market to show the relevance of the study results in light of the U S reform movement the math wars and debates about teachers assessment and tracking The details of the study have been rewritten for an American audience and the results are compared with research conducted in the U S This is an important volume for mathematics teachers and researchers education policymakers and for students in mathematics education courses NOTE This is a revised edition of *Experiencing School Mathematics* first published in 1997 by Open University Press Jo Boaler This revised edition is for sale in North America only *Comprehensive Handbook of Psychological Assessment, Volume 4* Jay C. Thomas, 2003-09-18 In one volume the leading researchers in industrial organizational assessment interpret the range of issues related to industrial organizational tests including test development and psychometrics clinical applications ethical and legal concerns use with diverse populations computerization and the latest research Clinicians and researchers who use these instruments will find this volume invaluable as it contains the most comprehensive and up to date information available on this important aspect of practice 1980 Census of Population : Volume 1, Characteristics of the Population : Part 1.

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