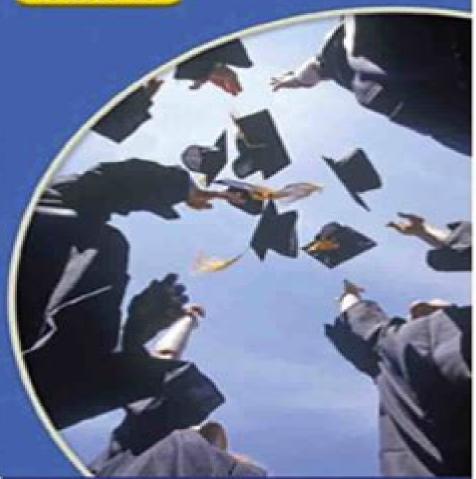
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Sexuality, Society & Pedagogy Dennis A. Francis, 2013-01-01 Sexuality Society and Pedagogy problematises some of the prevailing assumptions that frame this area of study In doing so it aims to make visible the challenges of teaching sexuality education in South African schools while demonstrating its potential for reshaping our conceptions of the social and cultural representations thereof Although the book is largely situated in experiences and perspectives within the South African context it is hoped that the questions raised reflections analyses and arguments will contribute to thinking about sexuality education in diverse contexts in particular more developing contexts In Search of Human Dignity Karin Sporre, 2015 Our human dignity can be taken from us in unjust relationships which makes resistance and a search for dignity necessary This search can take place in different ways in this book through academic studies in theology ethics and education Human dignity relates to human rights which are also explored here moreover perspectives from gender and postcolonial theory inform the studies. The reflection on human dignity ends in a discussion of education making the book a resource in addressing contemporary value issues in education This collection of lectures articles and papers covers a certain time period In the texts particular themes recur which contributes to continuity and coherence The focus of more recently written chapters takes the discussion in new directions Karin Sporre with a PhD in Ethics from Lund University Sweden is Professor in Education focusing on values gender and diversity at Ume University Sweden Since 2001 she has been actively engaged in co operation with South African colleagues This has inspired comparison between South Africa and Sweden exemplified in Nals Gr1:english Teachers Gde, some of the chapters in her book In Search of Human Dignity Human Riahts. Diversity, and National Identity Patricia E. Bromley, 2011 Fundamental world changes that simultaneously undermine a nation state s charisma and promote the rise of a supra national system have wide ranging effects upon national states within a modern global society My dissertation empirically examines the effects of social and cultural globalization on systems of mass schooling which are central institutions in every country Globally primary and secondary education initially emerged as the premier tool for nation states to create a unified national citizenry loyal to their country and socialized into a common cultural tradition I examine the extent to which this original nationalizing purpose of schooling is challenged by the increased emphases on universal human rights and diversity in civic education The analyses consist of two sections Hierarchical linear models are used to analyze a unique primary data source of 521 social science textbooks from 74 countries during the period 1970 2008 These findings show a worldwide increase in emphasis on human rights and increases in discussions of diversity in well established liberal democracies Cross national quantitative analyses are complemented by a qualitative case study of social science curricula in British Columbia BC which examines nation building within a context of strong emphasis on diversity and human rights The BC study utilizes currently approved high school citizenship education textbooks as well as older textbooks dating back to 1871 It also draws on a selection of historical documents including Ministry of Education

reports curricular frameworks and high school exit exams Process wise I find the incorporation of human rights and diversity reflects macro level changes in national and global society Content wise I find four main approaches to reconciling ideas of human rights and diversity with national identity 1 framing human rights and multiculturalism as part of national identity 2 using pedagogical approaches that promote multiple perspectives and individual agency 3 celebrating social and scientific figures and accomplishments as the source of national pride and 4 drawing on exogenous sources to affirm state legitimacy This study is one of the first to theorize that civic education worldwide is moving away from a national focus and to provide empirical evidence of this trend A key implication is that educational systems are being repurposed from their original goal of constructing a unitary national citizenry to a new view emphasizing human diversity and equality in a globally interconnected world Further students are increasingly taught that the global civil society and non state actors are important and legitimate agents of social change <u>Democracy in Textbooks and Student Minds</u> Holger Daun, 2002 This book deals with student perceptions of and attitudes towards democracy and the way democracy is accounted for in the textbooks of four transition countries Although the subject nations are very different otherwise they share the trait of transition in the economic political and social arenas As many countries around the world have become liberal democracies in the last decade there has been no investigation of education s role in this process This book addresses that void by examining the state s role in spreading democratic themes and studying the presentation of democracy and human rights in various textbooks and Sustainability in a Time of Crisis WoongJo Chang, Shin-Eui Park, 2025-03-04 This book is a result of the 4th UNESCO UNITWIN Symposium that took place in Seoul Korea on May 25 and 26 2021 Held online for the first time due to the Covid 19 pandemic distinguished arts management and cultural education scholars addressed a timely array of issues including the power of arts participation to transform behavior and perceptions inclusivity in arts education the disruptions and opportunities of the lockdown the power of arts creativity in broader problem solving the role of local arts educators on the transcultural horizon and the role of international cooperation in reconstituting vibrant national arts scenes Encompassing visual written and performance arts education from primary through higher education this book provides a unique window into the power of the arts to meet the harrowing tests we continue to face in the context of the global pandemic The book offers a unique perspective that is both international in scope and addresses local responses to an unprecedented global pandemic with an emphasis on the Korean and East Asian context Visual Information Rune Pettersson, 1993 Study **English** Gene Swanepoel,1999-12 Queer Activism in South African Education Dennis A. Francis, 2022-08-19 Offering a vital critical contribution to debates on gender sexuality and schooling in South Africa this book highlights how South African educational practices discourses and structures normalize cisheteronormativity along with how these are resisted within schools and through contemporary forms of activism Not only does it add fresh insights to the existing research literature on gender sexualities and schooling it also underscores the valuable contributions of queer and transgender social movements

which have made influential legislative teaching learning and support contributions to education Drawing on ethnographic research with queer and transgender activists teachers school managers parents and school attending youth the book provides everyday real life quotes and observations offering a deeply critical contribution to the debates on gender and sexualities education and activism Using spatial and affect theories it troubles the assumptions that frame this field of research to make a novel contribution to the national and international literature and research The book provides research based insights for thinking about and calls for informed action to challenging cisheteronormativity within and beyond schools *African Books in Print*, 1978

The Enigmatic Realm of Grade 1text Book Life Orientation: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Grade 1text Book Life Orientation** a literary masterpiece penned by a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book is core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of those who partake in its reading experience.

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