

Name _____
Class _____
Date _____

Adding 1 Drills



$5 + 1 = \square$	$1 + 9 = \square$	$7 + 1 = \square$	$1 + 5 = \square$
$2 + 1 = \square$	$1 + 3 = \square$	$5 + 1 = \square$	$1 + 3 = \square$
$3 + 1 = \square$	$1 + 1 = \square$	$4 + 1 = \square$	$6 + 1 = \square$
$8 + 1 = \square$	$1 + 7 = \square$	$5 + 1 = \square$	$1 + 0 = \square$
$1 + 1 = \square$	$1 + 5 = \square$	$9 + 1 = \square$	$1 + 9 = \square$
$4 + 1 = \square$	$1 + 0 = \square$	$0 + 1 = \square$	$3 + 1 = \square$
$7 + 1 = \square$	$1 + 8 = \square$	$2 + 1 = \square$	$1 + 5 = \square$
$0 + 1 = \square$	$1 + 2 = \square$	$5 + 1 = \square$	$1 + 8 = \square$
$8 + 1 = \square$	$1 + 4 = \square$	$6 + 1 = \square$	$7 + 1 = \square$
$4 + 1 = \square$	$1 + 5 = \square$	$8 + 1 = \square$	$4 + 1 = \square$
$9 + 1 = \square$	$1 + 6 = \square$	$4 + 1 = \square$	$1 + 0 = \square$
$6 + 1 = \square$	$1 + 4 = \square$	$3 + 1 = \square$	$1 + 2 = \square$
	$1 + 7 = \square$	$1 + 1 = \square$	

How confidently
can you add 1 to
one digit numbers?



Not confident



Fairly confident



Very confident

Your Score

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R Sanford



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Multilingual Education Yearbook 2021 Anthony A. Essien,Audrey Msimanga,2021-05-04 This edited book attempts to foreground how challenges and complexities between policy and practice intertwine in the teaching and learning of the STEM subjects in multilingual settings and how they policy and practice impact on educational processes developments and outcomes The unique feature of this book thus lies in its combination of not just language issues in the teaching and learning of the STEM subjects but also in how these issues relate to policy and practice in multilingual contexts and how STEM research and practice may inform and shape language policies and their implementation in multilingual contexts This book is of interest to stakeholders involved in STEM education such as researchers undergraduate and graduate students tertiary level teachers teacher educators curriculum developers as well as other professionals with responsibilities in STEM education subjects The book is written in a way that is accessible to a wide range of backgrounds including those who are in language education

Teaching and Learning in Maths Classrooms Chiara Andrà,Domenico Brunetto,Esther Levenson,Peter Liljedahl,2017-05-03 The book presents a selection of the most relevant talks given at the 21st MAVI conference held at the Politecnico di Milano The first section is dedicated to classroom practices and beliefs regarding those practices taking a look at prospective or practicing teachers views of different practices such as decision making the roles of explanations problem solving patterning and the use of play Of major interest to MAVI participants is the relationship between teachers professed beliefs and classroom practice aspects that provide the focus of the second section Three papers deal with teacher change which is notoriously difficult even when the teachers themselves are interested in changing their practice In turn the book s third section centers on the undercurrents of teaching and learning mathematics which can surface in various situations causing tensions and inconsistencies The last section of this book takes a look at emerging themes in affect related research with a particular focus on attitudes towards assessment The book offers a valuable resource for all teachers and researchers working in this area

Training to Teach Neil Denby,2015-09-11 Teaching is a tough and challenging job and society demands more from its teachers than ever before This

new edition is an essential companion for those training to teach providing an overview of important professional issues that all future teachers need to engage with in order to succeed in the classroom Aiming to give you the confident start you need in the classroom this third edition is equally valuable to those training to teach in both primary and secondary education and includes New chapters on inclusion school based training creativity and digital technologies Increased coverage of behaviour management A new feature outlining the relevant Teachers Standards at the start of each chapter The accompanying website has been updated to include additional material expanding on and complementing the contents of the book This book is essential reading for professional studies modules on both primary and secondary initial teacher education courses at both undergraduate and postgraduate level and on university based and school based training courses Neil Denby is recently retired from the School of Education and Professional Development University of Huddersfield and now works as an independent educational consultant

Mathematics Versus the National Curriculum Paul Dowling, Richard Noss, 1990 The introduction of the National Curriculum has imposed restraints on the way subjects are taught This book argues that in the case of mathematics the limitations have effectively robbed the subject of its true meaning and identity

Key Maths GCSE. David Baker, 2002 Developed for the OCR Specification revised for the new National Curriculum and the new GCSE specifications The Teacher File contains detailed support and guidance on advanced planning points of emphasis key words notes for the non specialist useful supplementary ideas and homework sheets

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