

First Grade Reading Plans

Lacy Collins Unit of Study for Teaching Reading 2010

Building Good Reading Habits		Anticipate: Unit Dates: Sept 1 to 2 1
Standard: EAAC001.7 Use illustrations and details to a story to describe the characters, setting, or events. Choose an item.		
Unit: 1	Goal: 1	Session: 1
Before this lesson:	Many teachers begin with "The First 20 days of Reading". Choose some text, prepare anchor chart, leveled book baskets, make a partnership chart, students may bring a book to the carpet	
Mini-Lesson (10 minutes)		
Connection	In kindergarten we needed lots of reminders, but not anymore because we can do things by ourselves now. Now we have a lot of good habits like turning off the lights at night, brushing our teeth, or putting toys away after we play with them.	
Teaching Point	Readers have good habits. One great habit is taking a sneak peek of a book before reading it.	
Teaching Demonstration, guided practice, explanation with example, or inquiry	TW begin anchor chart "Readers Build Good Habits" and add TP to it. "Take a sneak peek of the beginning." TW demonstrate previewing the book (ex. <i>One the Storm</i>), how to guess what the book might be about based on the illustrations and how to use illustrations to describe the characters, setting and events.	
Active Engagement	SW answer questions in partners, revise their ideal ad pages one turned, and look at a book with their partner. SW decide what their book is mostly about by taking a sneak peek.	
Link	When students are reading in class or at home they should take a sneak peek, make a prediction about the characters, setting and events using the illustrations and then need to check their predictions. Make it a habit!	
Conferring and Small-Group Work: (30 minutes less at the beginning) Note: at the beginning of the year build reading stamina in stages.	TW support the transition from minilesson to independent reading time. <ul style="list-style-type: none"> • help students get started right away • engage distracted students by sitting by them and discussing the book • catch children in the act of doing good • remind students of TP • help students find just right books 	
Mid Workshop teaching point (2 minutes)	Celebrate students that are using all of their reading time reading.	
Transition to Partner Time	Review their reading partners work as a team and build good habits together. Make an anchor chart "READING PARTNERS WORK TOGETHER" if needed or post up pre-made list (pg.6). SW read together.	

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M Lipman



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