

Reading Establishing Routines	Writing Setting The Stage
<p>Frontloading</p> <ul style="list-style-type: none"> ✓ Create list of who reads with students ✓ Create list of what readers read ✓ Identify favorite storybooks ✓ Establish that readers can read signs, letters, names, signs, environmental print ✓ Create list of when readers read ✓ Create list of where readers read ✓ Create list of why readers read ✓ Create, model, and reinforce a list of how readers read. <ul style="list-style-type: none"> o Reading the pictures o Reading familiar stories ✓ Determine voice level options ✓ Managing book bags or knowing boxes ✓ Practice to build stamina in "reading" ✓ Caring for books, pinch the pages as we turn the pages. ✓ Libraries are organized and how to shop for books. <p>Schoolwide Reading Comprehension Strategies:</p> <p>Build Up Strategies: Reinforce and expand these strategies during shared and guided reading all year long.</p> <ul style="list-style-type: none"> ✓ Using picture aids to activate prior knowledge and set a context for talking or reading a story. ✓ Understand that pictures combined with words tell a story. ✓ Make book choices that match reader's interests or purpose. ✓ Share books and their thinking with a partner. ✓ Model "thinking aloud" while reading. ✓ Identify strategies good readers use before, during, and after reading. <ul style="list-style-type: none"> o Touch each word as we read it o Check the picture o Think about what makes sense <p>o District Assessments:</p> <ul style="list-style-type: none"> o Beginning of the Year Writing Prompt (not scored) o Begin Writing Continues and Conferring Notes 	<p>Writers Workshop</p> <ul style="list-style-type: none"> ✓ Establish Routines ✓ Handbooks/Journals/Writing Organization ✓ Labeling ✓ List Making ✓ Detailed Drawings ✓ Tools Writers Use ✓ What Are Letters ✓ Class Mates Names <p>o Inat Big Ideas/ideas and Content</p> <ul style="list-style-type: none"> ✓ Selecting a Topic ✓ Everyone Has a Story to Tell <p>Mechanics and Spelling Big Ideas</p> <ul style="list-style-type: none"> ✓ Putting your name on the paper ✓ Stretching Words ✓ Using Alphabet Chart and Spelling References ✓ Label The Room <p>Games</p> <ul style="list-style-type: none"> ✓ Pattern Books

Kindergarten Ela Year Long Planning Guide

California. Department of Education

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Kindergarten Ela Year Long Planning Guide:

Resources in Education ,2001-10 Writing Assessment Handbook, Grade Eight Francie Alexander,California. Department of Education,1990 Reflects philosophy of Model Curriculum Guide for the English Language Arts K 8

Research in Education ,1974 English-Language Arts Model Curriculum Guide, K-8 California. Department of Education,1988 Catching Readers Before They Fall Pat Johnson,Katie Keier,2010 Using examples from both adults and children the authors explain and describe the complex integrated network of strategies that takes place in the minds of proficient readers strategies that struggling readers have to learn in order to construct their own reading processes The examples and scenarios of teacher student interactions in this book provide a sense of how it looks and what is sounds like to teach strategic actions to struggling readers book cover

Getting to the Core of Writing: Essential Lessons for Every Kindergarten Student Richard Gentry,Jan McNeel,2012-06-01 Inspire students to develop as writers in the kindergarden classroom with these engaging and creative writing lessons This classroom tested resource shows positive results in students writing and simplifies the planning of writing instruction It contains detailed information on how to establish and manage daily Writer s Workshop and includes consistent structured instruction to encourage students to actively participate in the writing process Specific lessons to help students develop the traits of quality writing are also included

English/language Arts Curriculum Resource Handbook ,1992 *Teaching Language Arts* John N. Mangieri,Nancy K. Staley,James A. Wilhide,1984 *Your Child and the First Year of School* ,1969 *ERIC Educational Documents Index, 1966-1969: Minor descriptors. Author index* CCM Information Corporation,1970 Proposed Planning Guidelines for Providing Educational Facilities and Programs Metropolitan Dade County (Fla.). Planning Department,1973 National Union Catalog ,1956 Includes entries for maps and atlases *Price and Order Form for Science Instructional Materials* ,1988

Real Math Intervention Support Guide Grade 4 Willoughby,2006-02 *School Attendance Review Boards Handbook* David Kopperud,Mary Tobias Weaver,2002 **California School Accounting Manual** California. State Department of Education,2005 *Effective Language Arts Programs for Chapter 1 and Migrant Education Students* Phillip C. Gonzales,Melvin H. Grubb,1989 This document describes changes in language arts instruction that are designed to recognize the unique strengths and abilities of Chapter 1 and migrant education students The document also describes a particular vision of a new language arts program for these students a program designed to teach to their strengths and provide them with opportunities to succeed The chapters include 1 Changes in Language Arts Instruction 2 The Curriculum in a Literature Based Program 3 The Language Arts as Tools for Learning 4 The Assessment of Language Arts Processes 5 The Classroom as a Place for Collaborative Learning 6 Role of the Language Arts Teacher and 7 A New Language Arts Program MS

Child Development Guides for Teachers of 3-, 4-, and 5-year-old Children University of the State of New York. Bureau of Child Development and Parent Education,1968 *Coordinated Compliance Review Training Guide*

California Department of Education,2004-04-08 **Guide for Self-appraisal and Improvement of Elementary Schools**
Association for the Evaluation of the Elementary School,1966

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