

Opinion Writing Rubric

3rd Grade



Ask Yourself:	1 ★	2 ★★	3 ★★★	4 ★★★★
Did you introduce the topic?	No, I didn't introduce my topic at all.	Well, I somewhat introduced my topic.	Yes, I introduced my topic.	Yes, I introduced my topic in a very creative way!
Did you clearly state your opinion?	No, I didn't state my opinion at all.	Well, I somewhat stated my opinion.	Yes, I stated my opinion.	Yes, I clearly stated my opinion in a very creative way!
Did you create an organizational structure that helps readers?	No, I didn't create an organizational structure at all.	Well, I somewhat created an organizational structure.	Yes, I created an organizational structure that helps readers.	Yes, I created an organizational structure that helps readers in a very creative way!
Did you supply reasons to support your opinion?	No, I didn't supply any reasons to support my opinion.	Well, I supplied ONE reason to support my opinion.	Yes, I supplied MORE THAN ONE reason to support my opinion.	Yes, I supplied MANY reasons to support my opinion in a very creative way!
Did you use linking words and phrases to connect opinion and reasons (because, therefore, since, for example)?	No, I did not use linking words and phrases to connect opinion and reasons.	Well, I used SOME linking words and phrases to connect opinion and reasons.	Yes, I used SEVERAL linking words and phrases to connect opinion and reasons.	Yes, I used MANY linking words and phrases to connect opinion and reasons in a very creative way!
Did you provide a concluding statement or section?	No, I didn't provide a concluding statement or section at all.	Well, I somewhat provided a concluding statement or section.	Yes, I provided a concluding statement or section.	Yes, I provided a concluding statement or section in a very creative way!

Kid Friendly Common Core Opinion Rubric

Katherine S. McKnight



Kid Friendly Common Core Opinion Rubric:

Using Developmentally Appropriate Practices to Teach the Common Core Lisa S. Goldstein, 2015-07-16 Using Developmentally Appropriate Practices to Teach the Common Core Grades PreK 3 provides current and prospective primary grade teachers with an understanding of the CCSS ELA and CCSS M that highlights their compatibility with developmentally appropriate practices DAP the instructional approach generally preferred by teachers of young children The book begins by framing the CCSS as a distinct improvement over lengthy lists of academic content standards and as a carefully conceptualized and DAP friendly set of curriculum guidelines Next the CCSS ELA and CCSS M for Grades K 3 are unpacked analyzed synthesized and cross referenced to key features of DAP Finally several hot topic issues differentiating instruction to meet the needs of all learners ensuring equitable access to the curriculum for English Language Learners addressing assessment and accountability expectations and educating parents and families about the CCSS and DAP are prioritized and examined in depth Using Developmentally Appropriate Practices to Teach the Common Core Grades PreK 3 is a highly useful guide for both pre service and in service early childhood education teachers Teaching the Common Core Speaking and Listening Standards Kristen Swanson, 2013-10-08 Discover how to integrate the Common Core speaking and listening standards into any grade level or content area with the specific instructional frameworks in this user friendly guide Learn how to give your students the skills and experiences they need to become successful communicators in the 21st Century The frameworks are enhanced with a thorough easy to understand explanation of the Common Core State Standards authentic classroom examples from multiple grade levels and subjects rubrics and assessment options Speaking and listening in the digital age requires proficient use of digital tools this must have resource gives you practical ideas and directions to integrate powerful technology tools seamlessly into your instruction Mapping Comprehensive Units to the ELA Common Core Standards, K-5 Kathy Tuchman Glass, 2012-04-26 Consultant and former teacher Glass helps K 5 teachers make sense of the new Common Core State Standards in English language arts ELA and presents numerous classroom activities differentiation ideas and rubrics She introduces a process for developing a unit of study using the ELA Common Core Standards and includes a template with each key component explained in detail There is also a lesson design template and sample lessons using the template The website provides reproducibles for classroom use Annotation 2012 Book News Inc Portland OR booknews com Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries, 2019-05-31 The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores the major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Updated to reflect the needs of teachers in increasingly diverse classrooms the fifth edition addresses scaffolding for English language learners and offers

appropriate instructional strategies and tailored teaching ideas to help both teachers and their students. Several valuable appendices include assessment tools, instructions, and visuals for creating and implementing the book's more than 150 instructional strategies and activities and other resources. New to the Fifth Edition: Up to date and in line with ILA CCSS and most state and district literacy standards, this edition also addresses the important shifts and evolution of these standards. New chapter on Language Development: Speaking and Listening covers early literacy assessment and interventions. New intervention strategies and activities are featured in all chapters and highlight a stronger technology component. Updated Companion Website with additional tools, resources, and examples of teachers using assessment strategies.

Supporting the Dream Charis McGaughy, Andrea Venezia, 2015-04-22 Educational partnerships for postsecondary readiness: your resource guide is here. High school graduates want to be prepared to succeed in life after high school for most that includes completing some form of postsecondary education. This thoroughly researched guide to building and sustaining effective cross-system partnerships between high schools, colleges, and regional and local communities will help educators support students' college and career readiness. College and career readiness experts McGaughy and Venezia lead education stakeholders through a step-by-step process that improves postsecondary outcomes for all students. This book stresses the need to build effective working relationships and offers practical, actionable information and straightforward strategies to help you identify needs, leverage existing relationships, programs, and resources, build and sustain regional and local partnerships, implement a plan to measure key outcomes, and provide comprehensive supports to ensure postsecondary readiness. Connect policies and practices across partnerships to benefit student learning. Communicate and work across partnerships to support successful student transitions. Includes key research findings, real-world examples, and reflections, and templates to guide your work to support improved student learning. As high schools strive to partner with post-secondary institutions to improve their students' college readiness, they will find the how-to answers here. Dave Daniels, Principal, Susquehanna Valley Senior High School. I found the material interesting, engaging, and important. This book provides a solid rationale for partnership, provides a blueprint that is detailed enough to be helpful and loose enough to make clear that there is no one-way approach, but rather, their partnership must reflect their context. Natalie B. Schonfeld, Director, Student Transition Services, University of California, Irvine.

Bringing the Common Core to Life in K-8 Classrooms Eric Jensen, LeAnn Nickelsen, 2013-12-31 Actively engage students in their own learning. Discover strategies to promote student mastery of the Common Core State Standards for English language arts across the curriculum. Explore techniques to lead students in close reading, activate their background knowledge to prepare them for learning, and gain insight into habit formation. You'll develop the know-how to effectively structure teaching to empower all students.

Blended Learning in Grades 4-12 Catlin R. Tucker, 2012-06-13 This book comes at the right time with answers for teachers, principals, and schools who want to be on the cutting edge of the effective use of technology, the internet, and teacher pedagogy. **The**

Common Core Companion Leslie Blauman, 2015 **The Common Core Companion: Booster Lessons, Grades K-2** Janiel Wagstaff, 2015-09-02 You can find hundreds of literacy lessons in hundreds of places but none of them will do for students what the ones in this book do What's the magic bullet Potent integration Divided into five weeklong learning sequences the 50 lessons span the ELA standards bringing a Monday through Friday clarity to the sometimes mysterious process of skill building through demonstrations and practice Follow each sequence and week by week you'll build the instructional potency to help students achieve a year's worth of growth as you integrate Writing Narratives with Identifying Sensory Words in Text Research with Identifying Topic and Details Opinion Writing with Close Reading for Text Evidence Comparing and Contrasting with Publishing Using Digital Tools Informative Writing with Use of Text Features Each of the 50 lessons is eminently dipppable But if you want to do more extended instructional planning there are lots of additional tools including lists of mentor texts and If Then and Extending the Work charts within the book and on the companion website www.corwin.com/commoncorecompanion

Addressing the Needs of All Learners in the Era of Changing Standards Katherine S. McKnight, 2016-06-08 The new standards were written to address the harsh realities for poor performance of American students across all grades levels k 12 According to NAEP National Assessment of Educational Progress data more than 60% of our students in grades 4 8 and 12 are not proficient readers and the United States is one of the lowest performing in mathematics The statistics are even more staggering for our children who live in poverty students with disabilities and English Language Learners The new standards have sent a clear message all students must be engaged deeper learning This deeper level of understanding and comprehension is communicated through a more sophisticated and independent level of applied literacy skills In this book some of our leading educators envision the standards as a vehicle to provide more rigorous instruction and illustrate how teachers are uniquely qualified to determine the most effective methods for developing students skills and close the achievement gap *English Language Arts, Grade 12 Module 1* PCG Education, 2015-11-05 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career's instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with

freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6-12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation *What's Your Point? Reading and Writing Opinions* Tony Stead, Hillary Wolfe, 2015-01-01 Contains lessons and tools to move your students through both reading and writing arguments and opinions The instructional path is clear and easy to follow supplementing your language arts instruction with resources designed to hone in on arguments and opinions Use this guide to inform your instruction from speaking and listening to reading and then making the writing connection Teacher's Resource Guide Information page 5

Evaluating ALL Teachers of English Learners and Students With Disabilities Diane Staehr Fenner, Peter Kozik, Ayanna Cooper, 2015-03-04 Teacher evaluation can be a valuable tool for evaluators and teachers alike But it should never be used in a one size fits all manner especially when evaluating all teachers who work with the nation's growing numbers of English learners ELs and students with disabilities Just as these diverse students' needs require nuanced teaching methods the evaluations of all teachers who work with these students require unique considerations Such considerations are precisely what you'll learn in this comprehensive action oriented book Drawing on a focused array of authoritative research on supporting the success of ELs and students with disabilities case studies and action plans the authors detail Four principles for inclusive teacher evaluation of diverse learners that are compatible with the Danielson and Marzano frameworks Sample specialized look fors that evaluators can use and adapt to recognize effective teaching of ELs and students with disabilities Strategies for coaching teachers of ELs and students with disabilities who need more support reaching these learners Teaching ELs and students with disabilities can be one of the most challenging experiences in an educator's career and also one of the most rewarding if educators have the tools they need With this book the first of its kind your school can become a leader in the field by taking part in conversations that center on equitable teaching of diverse learners as well as valid evaluation of those who serve them in classrooms Staehr Fenner Kozik and Cooper provide a framework for rich instructional conversations that moves teacher evaluation from the blame game to a collaborative and informative process that empowers teaching effectiveness and student learning Spencer Salend Emeritus Professor of Educational Studies State University of New York at New Paltz In this book the authors successfully outline an objective

assessment framework that builds educators individual and collective capacity to improve their practice not only with ELs but with all their students A must read for teachers and evaluators alike Rosa Aronson Executive Director TESOL International Association **The Turning Point for the Teaching Profession** Field Rickards, John Hattie, Catherine Reid, 2020-11-29 A revolution is happening in education with leaders and teachers now asked to focus on learning to develop collaborative teams to impact on students to use and raise professional standards and to identify and esteem expertise in our profession With new demands relating to technological advances changing demographics internationalism and the inclusion of twenty first century skills there is pressure on schools to deliver greater and deeper success with more students The Turning Point aims to present the factors needed to affect real change for school systems in classrooms and in the teaching profession by Arguing for the establishment of teaching as a true profession alongside areas such as medicine or law Identifying the expertise fundamental to the meeting demands of schools Elaborating on evaluative thinking and clinical practice as the basis of this new profession Outlining core levers of change to show how teachers can have profound impacts on educational medical and social dimensions of students This book is essential reading for teachers school leaders education policymakers teacher candidates and teacher educators Those working in affiliated professions such as adolescent psychologists and health workers will also find aspects of the book relevant to their work Creating Curriculum in Early Childhood Julie Bullard, 2019-11-25 Creating Curriculum in Early Childhood explores the backward design model of curriculum development equipping readers with the tools and methods they need to effectively apply backward design in the early childhood classroom Clear yet comprehensive chapters walk new and veteran educators through an effective method for curriculum design that promotes meeting standards through intentional teaching while engaging children in developmentally appropriate interest based education focused on big ideas and conceptual understanding Featuring desired results assessment methods and teaching techniques specific to birth to age eight this critical guide also includes practical tips for educators new to the method Designed to help students and practitioners alike this powerful textbook combines early childhood philosophy and developmental research with highly practical descriptions rationales and examples for developing curricular units using backward design **Understanding Informational Text Features, Grades 6 - 8** Schyrlet Cameron, Carolyn Craig, 2013-01-02 Designed to help students more easily navigate the world of nonfiction reading Understanding Informational Text Features is a helpful resource for all middle school learners It is aligned to Common Core State Standards and focuses on common text features such as type index glossary table of contents captions charts and more 64 pages English Language Arts, Grade 9 Module 1 PCG Education, 2015-11-05 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College

and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation

Standards and Standardization: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2015-02-28 Effective communication requires a common language a truth that applies to science and mathematics as much as it does to culture and conversation Standards and Standardization Concepts Methodologies Tools and Applications addresses the necessity of a common system of measurement in all technical communications and endeavors in addition to the need for common rules and guidelines for regulating such enterprises This multivolume reference will be of practical and theoretical significance to researchers scientists engineers teachers and students in a wide array of disciplines

Introduction to Educational Research Craig A. Mertler, 2021-11-14 This Third Edition of Craig Mertler s practical text helps readers every step of the way as they plan and execute their first educational research project Offering balanced coverage of qualitative and quantitative methods an emphasis on ethics and a wealth of new examples and concrete applications the new edition continues to use conversational nontechnical language to help students clearly understand and apply research concepts principles procedures and terminology Expanded coverage of foundations of research an increased focus on integrating qualitative and quantitative research and updated coverage of research questions and the tools of qualitative research bring the book thoroughly up to date while streamlined coverage of statistics shows students how to do quantitative analysis in a straightforward way

The PBIS Tier One Handbook Jessica Djabrayan Hannigan, Linda Hauser, 2015-05-12 Harness the proactive power of PBIS to improve student behavior The

Positive Behavior Interventions and Supports PBIS Champion Model is a breakthrough alternative that has enabled schools to reduce disciplinary incidents by 50% or more This research based action oriented framework will show you how to create a school culture where all students achieve both social and academic success You ll find A step by step framework for implementing a comprehensive systems approach with specific actions to develop monitor and sustain each level of the system Success stories from teachers and administrators Self assessment exercises to ensure PBIS implementation starts on the right track and stays there

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