

| Level                                                                                |                                         | Skills descriptors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------------------------------------------------------------------------------------|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Level 4</p> <p>19–24 marks</p> <p><b>Compelling, Convincing Communication</b></p> | <p>Upper Level 4</p> <p>22–24 marks</p> | <p><b>Content</b></p> <ul style="list-style-type: none"> <li>• Communication is convincing and compelling</li> <li>• Tone, style and register are assuredly matched to purpose and audience</li> <li>• Extensive and ambitious vocabulary with sustained crafting of linguistic devices</li> </ul> <p><b>Organisation</b></p> <ul style="list-style-type: none"> <li>• Varied and inventive use of structural features</li> <li>• Writing is compelling, incorporating a range of convincing and complex ideas</li> <li>• Fluently linked paragraphs with seamlessly integrated discourse markers</li> </ul> |
|                                                                                      | <p>Lower Level 4</p> <p>19–21 marks</p> | <p><b>Content</b></p> <ul style="list-style-type: none"> <li>• Communication is convincing</li> <li>• Tone, style and register are convincingly matched to purpose and audience</li> <li>• Extensive vocabulary with conscious crafting of linguistic devices</li> </ul> <p><b>Organisation</b></p> <ul style="list-style-type: none"> <li>• Varied and effective structural features</li> <li>• Writing is highly engaging with a range of developed complex ideas</li> <li>• Consistently coherent use of paragraphs with integrated discourse markers</li> </ul>                                          |

# June 2013 S1 Rough Mark Scheme

**Camilla Rothe**



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