



How Does Funza Lushaka Work In 2025/2026

How Does Nfsas Differ From Funza Lushaka

Melanie Walker, Monica McLean



How Does Nfsas Differ From Funza Lushaka:

ETDP SETA Scarce & Critical Skills Guide 2010/11 , *Faculty Perspectives on Vocational Training in South Africa* Eunice Ivala, Chaunda Scott, 2019-03-06 The Cape Peninsula University of Technology CPUT is one of four Universities of Technology established by the South African government in 2005 with a focus on vocational training This book presents faculty experiences of CPUT's innovative work integrated learning and teaching model as well as findings from practice based research being done in the institution The purpose of this volume is to be a resource for other institutions in South Africa that wish to try similar strategies as well as a to trigger a community of practice with vocationally oriented institutions outside of South Africa Learning to teach in post-apartheid South Africa Yusuf Sayed, Nazir Carrim, Azeem Badroodien, Zahraa McDonald, Marcina Singh, 2018-11-28 Teacher education programmes seek to provide student teachers with the knowledge and expertise to provide quality teaching and learning in a diverse and challenging school context Learning to Teach in post apartheid South Africa Student Teachers Encounters with Initial Teacher Education addresses the complexities of teacher education programmes in preparing students to teach It adds to the knowledge about teacher education contributing critical understanding of education and the schooling system The book provides important insights to deepen researchers academics teacher education providers policy makers and students understanding of the importance to address equity redress and quality in South African education in a post apartheid era This book further helps to build student teachers capacities to work creatively and to become active and critical agents of transformation It ultimately outlines the challenges face in designing and delivering successful Initial Teacher Education programmes and the impact this has on delivering equitable and quality education Empowering Novice Academics for Student Success Dr Johann Hugo, 2021-04-26 This book is essential for academics that enter the field of higher education and training as it focuses on preparing teachers and trainers to respond appropriately to student success challenges Student success is a burning issue both globally and locally While student achievement is determined by a combination of factors teachers and their teaching practices do matter Higher education teachers are expected to fulfil different roles at different times such as planning for curriculum implementation mentorship and coaching facilitating learning resource development and student assessment Against this background the primary purpose of Empowering novice academics for student success Wearing different hats is building the capacity of novice teachers and trainers to play an influential role in increasing student success throughput Getting Skills Right: South Africa OECD, 2017-07-10 This report identifies effective strategies to tackle skills imbalances in South Africa **Where Am I in the Picture?** Claudia Mitchell, Katarina Giritli-Nygren, Relebohile Molestane, 2023-12-18 Positionality and researcher reflexivity how to account for one's subject position remain as challenges for new researchers But they also remain as challenges for experienced researchers who are often involved in multiple research projects simultaneously Where Am I in the Picture sheds light on the idea of researcher positionality through visual methodologies

particularly in the context of studying rurality in Canada Sweden and South Africa The book is intended for new and experienced researchers seeking to decolonize their own perspectives in research in the social sciences and humanities It incorporates photographs drawings and memory work to highlight the social constructedness of what counts as rural Drawing together compelling narratives from researchers about their positionality in studying rurality the book highlights a need for greater attention to where we are in the picture more broadly It suggests that when it comes to the rural researchers need to rethink the interplay of dominant images insider and outsider perspectives and what this interplay means in relation to interpretation Where Am I in the Picture presents a new vision of how to take into consideration positionality in research

Low-Income Students, Human Development and Higher Education in South Africa

Melanie Walker, Monica McLean, 2022-07-15 This book explores learning outcomes for low income rural and township youth at five South African universities The book is framed as a contribution to southern and Africa centred scholarship adapting Amartya Sen s capability approach and a framework of key concepts capabilities functionings context conversion factors poverty and agency to investigate opportunities and obstacles to achieved student outcomes This approach allows a reimagining of inclusive learning outcomes to encompass the multi dimensional value of a university education and a plurality of valued cognitive and non cognitive outcomes for students from low income backgrounds whose experiences are strongly shaped by hardship Based on capability theorising and student voices the book proposes for policy and practice a set of contextual higher education capability domains and corresponding functionings orientated to more justice and more equality for each person to have the opportunities to be and to do what they have reason to value The book concludes that sufficient material resources are necessary to get into university and flourish while there the benefits of a university education should be rich and multi dimensional so that they can result in functionings in all areas of life as well as work and future study the inequalities and exclusion of the labour market and pathways to further study must be addressed by wider economic and social policies for inclusive learning outcomes to be meaningful and that universities ought to be doing more to enable black working class students to participate and succeed Low Income Students Human Development and Higher Education in South Africa makes an original contribution to capabilitarian scholarship conceptually in theorising a South based multi dimensional student well being higher education matrix and a rich reconceptualisation of learning outcomes as well as empirically by conducting rigorous longitudinal in depth mixed methods research on students lives and experiences in higher education in South Africa The audience for the book includes higher education researchers international capabilitarian scholars practitioners and policy makers

Youth In South Africa

Ariane De Lannoy, Malose Langa, 2021-05-05 South Africa is characterised by a youthful population and the challenges and possibilities that characterise the young generation are both warning signs and beacons of hope for a nation founded on social justice Youth in South Africa Agency in visibility and national development takes stock of the nation s development as it affects young people

Authors offer both personal and professional insights into the ways in which the youth navigate their own pathways to adulthood. These include formal and informal engagements with politics as well as protest, unemployment, entrepreneurship, education, religion, experiences with sexuality and violence and a multitude of other life experiences. Contributors paint a picture of the initiative, agency and resilience of the youth as well as the challenges before them. Authors also identify the state of 'waithood' faced by those unable to make the transition out of youth into full adulthood as a result of their socio-economic circumstances and political context. By engaging these experiences and insights and primarily informed by the inputs of young people, the authors highlight the limitations of existing youth policies and frameworks. The case is made for policy instruments to be informed by the lived experiences of the youth as they navigate a complex macrosocial environment and by the messages the youth communicate about the limitations of current approaches.

Accessing Post-School Studies
Venicia McGhie & Madge du Preez, 2017-12-01

Accessing Post-School Studies A student's GPS to successful learning makes a valuable contribution to often problematic and pertinent South African higher education issues such as student access and success, student learning, student support and student engagement. In this regard, the authors draw on the works of higher education theorists such as Kuh, Tinto, Marton and Sijthoff. The book is primarily a helpful resource for South African learners in school, students at universities, life orientation teachers as well as parents of prospective university students. It will especially assist students to adapt to the university environment.

Prof Victor N. Teise Sol Plaatje University, Kimberley, South Africa

Rebels and Rage Adam Habib, 2019-03-01

Adam Habib, the most prominent and outspoken university official through the recent student protests, takes a characteristically frank view of the past three years on South Africa's campuses in this new book. Habib charts the progress of the student protests that erupted on Wits University campus in late 2015 and raged for the better part of three years, drawing on his own intimate involvement and negotiation with the students and also records university management and government responses to the events. He critically examines the student movement and individual student leaders who emerged under the banners *feesmustfall* and *Rhodesmustfall* and debates how to achieve truly progressive social change in South Africa on our campuses and off. This book is both an attempt at a historical account and a thoughtful reflection on the issues the protests kicked up from the perspective not only of a high-ranking member of university management but also Habib as political scientist with a background as an activist during the struggle against apartheid. Habib moves between reflecting on the events of the last three years on university campuses and reimagining the future of South African higher education.

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student leaders who emerged under the banners feesmustfall and Rhodesmustfall and debates how to achieve truly progressive social change in South Africa on our campuses and off This book is both an attempt at a historical account and a thoughtful reflection on the issues the protests kicked up from the perspective not only of a high ranking member of university management but also Habib as political scientist with a background as an activist during the struggle against apartheid Habib moves between reflecting on the events of the last three years on university campuses and reimagining the future of South African higher education

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