

**MARK SCHEME for the May/June 2013 series**

**9709 MATHEMATICS**

**9709/21**

Paper 2, maximum raw mark 50

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# June 2013 Maths Mark Scheme

**Thomas Griffiths**



## June 2013 Maths Mark Scheme:

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by Peter Mattock *Conceptual Maths Teaching* about rather than just how to do mathematics in schools aims to empower teachers to support students on a comprehensive and coherent journey through school mathematics. Showcasing the best models, metaphors and representations, it provides excellent examples, explanations and exercises that can be used across the curriculum. Concepts are at the heart of the study of mathematics. They are the ideas that remain constant whenever they are encountered but which combine and build upon each other to create the mathematical universe. It is the structure of each concept that gives rise to the procedures that are used in calculation and problem solving and by learning about these structures a learner can make sense of how different processes work and use them flexibly as need demands. In his first book *Visible Maths*, Peter Mattock focused on the use of representations and manipulatives as images and tools and how this can provide a window into some of these mathematical structures. His aim in *Conceptual Maths* is to go deeper beyond the procedures and to shed greater light on the structures of the subject's different concepts. The book explores how a variety of visual tools and techniques can be used in the classroom to deepen pupils' understanding of mathematical structures, concepts and operations including number, addition and subtraction, multiplication and division, and factors, proportionality, functionality, measures, accuracy, probability, shape and transformation, and vectors among many others. In so doing, Peter equips teachers with the confidence and practical know-how to help learners assimilate knowledge of mathematical concepts into their schema and take their learning to the next level. Containing numerous full-colour diagrams and models to illustrate the conceptual takeaways and teaching techniques discussed, *Conceptual Maths* also includes a glossary covering the key mathematical terms. Suitable for teachers of maths in primary, secondary and post-16 settings.

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*Using Film and Media in the Language Classroom* Carmen Herrero, Isabelle Vanderschelden, 2019-07-11. This book demonstrates the positive impact of using film and audiovisual material in the language classroom. The chapters are evidence-based and address different levels and contexts of learning around the world. They demonstrate the benefits of using moving images and films to develop intercultural awareness and promote multilingualism and suggest Audiovisual Translation (AVT) activities and projects to enhance language learning. The book will be a valuable continuing professional development resource for language teachers and those involved in curriculum development as well as bringing the latest research theory and pedagogical techniques to teacher training courses. **Media Studies 2.0** William Merrin, 2014-03-21. Media Studies 2

0 offers an exploration of the digital revolution and its consequences for media and communication studies arguing that the new era requires an upgraded discipline a media studies 2 0 The book traces the history of mass media and computing exploring their merger at the end of the twenty century and the material ecological cultural and personal elements of this digital transformation It considers the history of media and communication studies arguing that the academic discipline was a product of the analogue broadcast era emerging in the early twentieth century as a response to the success of newspapers radio and cinema and reflecting that era back in its organisation themes and concepts Digitalisation however takes us beyond this analogue era media studies 1 0 into a new post broadcast era Merrin argues that the digital era demands an upgraded academic discipline one reflecting the real media life of its students and teaching the key skills needed by the twenty first century user Media 2 0 demand a media studies 2 0 This original and critical overview of contemporary developments within media studies is ideal for general students of media and communication as well as those specifically studying new and digital media

**What is a Mathematical Concept?** Elizabeth de Freitas,Nathalie Sinclair,Alf Coles,2017-06-22 Responding to widespread interest within cultural studies and social inquiry this book addresses the question what is a mathematical concept using a variety of vanguard theories in the humanities and posthumanities Tapping historical philosophical sociological and psychological perspectives each chapter explores the question of how mathematics comes to matter Of interest to scholars across the usual disciplinary divides this book tracks mathematics as a cultural activity drawing connections with empirical practice Unlike other books in this area it is highly interdisciplinary devoted to exploring the ontology of mathematics as it plays out in different contexts This book will appeal to scholars who are interested in particular mathematical habits creative diagramming structural mappings material agency interdisciplinary coverings that shed light on both mathematics and other disciplines Chapters are also relevant to social sciences and humanities scholars as each offers philosophical insight into mathematics and how we might live mathematically The Times Index ,2013-05 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Time educational supplement Scotland and the Times higher education supplement Debates in Mathematics Education Gwen Ineson,Hilary Povey,2020-06-15 This new and updated second edition of Debates in Mathematics Education explores the major issues that mathematics teachers encounter in their daily lives By engaging with established and contemporary debates this volume promotes and supports critical reflection and aims to stimulate both novice and experienced teachers to reach informed judgements and argue their point of view with deeper theoretical knowledge and understanding Divided into five accessible sections this book investigates and offers fresh insight into topics of central importance in mathematics education with this second edition including new discussions and chapters on Classic and contemporary issues of pedagogy politics philosophy and sociology of mathematics education International comparisons of achievement Digital technologies for teaching Mastery in mathematics Pop culture and mathematics Whether mathematics can be harmful Designed to stimulate discussion and

support you in your own research writing and practice through suggested questions and activities throughout Debates in Mathematics Education will be a valuable resource for any student or practising teacher and those engaged in initial teacher education continuing professional development or Master s level study This book also has much to offer to those leading mathematics departments in schools and initial teacher education programmes and to beginning doctoral students looking for a survey of the field of mathematics education research      **English and Development** Elizabeth J. Erling, Philip Seargeant, 2013-05-16 This book investigates the relationship between English and personal and national development in the era of globalization It addresses the effects that the increased use of English and the promotion of English language education are having in developmental contexts and their impact on broader educational issues      *European Fashion Law* Rosie Burbidge, *European Fashion Law A Practical Guide from Start up to Global Success* provides an accessible guide to the legal issues associated with running a fashion business in Europe This concise book follows the lifecycle of a fashion business from protecting initial designs through to global expansion <https://www.europeanfashionlaw.com> about the book      *The Year of the Child* Bel Mooney, 2013-06-06 Bel Mooney has taken twelve children from different parts of the British Isles and observed them over a year as they play learn and grow She saw Denise being born watched Gemma the daughter of a company executive at her nursery school and heard the fears of the parents of Donald a West Indian child from Birmingham She saw David in preparatory school and Melanie in her comprehensive talked to a fourteen year old Asian boy about his experience of race and to a ten year old Welsh boy about family violence The twelve chapters in *The Year of the Child* mirror the stages in a child s development from total dependence to independence and self awareness and the beginnings of a critical attitude to the world around a world in which he or she whatever the social background has had very little personal choice *The Year of the Child* makes a valuable contribution to social history describing six boys and six girls from different parts of the British Isles and from three broad social groups it goes beyond journalism and social comment to become a re enactment of what the author calls that cyclical loss of innocence which is at the root of human experience      *Who's Who in America* Marquis Who's Who, Inc, 2002      [Parliamentary Debates \(Hansard\)](#). Great Britain. Parliament. House of Commons, 2012      **Tests** Qualifications and Curriculum Authority (Great Britain), 1999

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