

MATHEMATICS: PAPER II

Time: 3 hours

150 marks

PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This question paper consists of 13 pages, an Answer/Diagram Booklet of 9 pages (i – ix) and an Information Sheet of (i) page. Please check that your paper is complete.
 2. Answer Questions 3, 6, 10 and 12 on the Answer Booklet/Diagram Booklet.
 3. Read the questions carefully.
 4. Answer **all** the questions
 5. Please note that diagrams are not necessarily drawn to scale.
 6. A diagram sheet is provided. Any changes made to a diagram must be shown on this sheet and not on the question paper.
 7. Number your answers exactly as the questions are numbered.
 8. You may use an approved non-programmable and non-graphical calculator, unless otherwise stated.
 9. Ensure that your calculator is in DEGREE mode.
 10. Round off your answers to **one decimal digit** where necessary, unless otherwise indicated.
 11. All necessary working details must be clearly shown.
 12. It is in your own interest to write legibly and to present your work neatly.
-

Grade 1standardisation Project Paper 2 2013 Memo

RS Peters



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What About Us? Diane Kerr, Tracey A. Hulen, Jacqueline Heller, Brian K. Butler, 2020-08-14 Early childhood learning is a critical launchpad for every student's social emotional and intellectual growth With *What About Us* you will discover how to achieve the full potential of PreK 2 classrooms through proven best practices aligned to the PLC at Work process Learn how to work in collaborative teams to determine essential standards design assessments monitor student progress and more Use this resource to ensure every early childhood student gains the strong foundation necessary for an excellent education Understand how the PLC at Work process and early childhood learning go hand in hand Learn the various aspects of what goes into creating an effective PLC for early childhood learning Explore the environmental cultural and academic needs of an early childhood learner in the formative years Map out effective curricula that encompass the practices embodied by PLC at Work and promote social emotional learning Grasp the importance of operating effectively as a whole school team Contents Chapters Introduction Chapter 1 How the PLC Process Supports Collaborative Teams Creating a Foundation of Learning Chapter 2 What We Want Our Students to Know and Be Able to Do Building a Curriculum Chapter 3 What We Want Our Students to Know and Be Able to Do Determining Essential Standards and Mapping Curriculum Chapter 4 How We Know Students Have Learned Unwrapping Standards and Setting Goals Chapter 5 How We Know Students Have Learned Designing Assessments Chapter 6 How We Respond When Some Students Do or Do Not Learn Conducting Data Discussions and Progress Monitoring Chapter 7 How We Respond When Some Students Do or Do Not Learn Planning Instruction Epilogue Redefining Geek Cassidy Puckett, 2022-04-20 A surprising and deeply researched look at how everyone can develop tech fluency by focusing on five easily developed learning habits Picture a typical computer geek Likely white male and someone you'd say has a natural instinct for technology Yet after six years teaching technology classes to first generation low income middle school students in Oakland California Cassidy Puckett has seen firsthand that being good with technology is not something people are born with it's something they learn In *Redefining Geek* she overturns the stereotypes around the digitally savvy and identifies the habits that can help everyone cultivate their inner geek Drawing on observations and interviews with a diverse group of students around the country Puckett zeroes in on five technology learning habits that enable tech savvy teens to learn new technologies a willingness to try and fail management of frustration and boredom use of models and the abilities to use design logic and identify efficiencies In *Redefining Geek* she shows how to measure and build these habits and she demonstrates how many teens historically marginalized in STEM are already using these habits and would benefit from recognition for their talent access to further learning opportunities and support in career pathways She argues that if we can develop recognize and reward these technological learning habits in all kids especially girls and historically marginalized racial and ethnic groups we can address many educational inequities and disparities in STEM Revealing how being good with technology is not about natural ability but habit and persistence *Redefining Geek* speaks to

the ongoing conversation on equity in technology education and argues for a more inclusive technology learning experience for all students

Handbook of Test Development Suzanne Lane, Mark R. Raymond, Thomas M. Haladyna, 2015-10-08 The second edition of the Handbook of Test Development provides graduate students and professionals with an up to date research oriented guide to the latest developments in the field Including thirty two chapters by well known scholars and practitioners it is divided into five sections covering the foundations of test development content definition item development test design and form assembly and the processes of test administration documentation and evaluation Keenly aware of developments in the field since the publication of the first edition including changes in technology the evolution of psychometric theory and the increased demands for effective tests via educational policy the editors of this edition include new chapters on assessing noncognitive skills measuring growth and learning progressions automated item generation and test assembly and computerized scoring of constructed responses The volume also includes expanded coverage of performance testing validity fairness and numerous other topics Edited by Suzanne Lane Mark R Raymond and Thomas M Haladyna The Handbook of Test Development 2nd edition is based on the revised Standards for Educational and Psychological Testing and is appropriate for graduate courses and seminars that deal with test development and usage professional testing services and credentialing agencies state and local boards of education and academic libraries serving these groups

Public Health Practice in Australia Sally Fawkes, 2020-07-16 Public Health Practice in Australia offers a thorough introduction to what public health practitioners do and the effort involved in improving the health of the public This second edition has been fully revised and updated in line with current policies and practice It highlights common threads that underlie seemingly disparate activities ideas and entities that comprise the organised effort of public health practice The emphasis is on securing and maintaining the conditions in society that enable people to live healthy and fulfilling lives The authors examine the impact of historical social economic environmental and political factors on the health of individuals communities and populations Taking an applied multidisciplinary approach they outline the strategies and tools that public health practitioners use to improve health outcomes identifying infrastructure needs in the workforce public and private sector organisations and in regulation gathering analysing and using health data applying interventions in health policy provision of health services and health promotion Public Health Practice in Australia draws on current international and Australian research and the interwoven case studies make the theories and concepts come alive It is a valuable resource for students and professionals across the health sciences including public health medicine environmental health health promotion health information management and health administration The book is impressive in the completeness clarity and consistency of the material covered and for the way in which many of the theoretical issues are related to current practice An extremely useful and valuable reference for both students and practitioners alike Thomas Tenkate Environmental Health

Assessing Writing to Support Learning Sandra Murphy, Peggy O'Neill, 2022-11-08 In this book authors Murphy and O

Neill propose a new way forward moving away from high stakes test based writing assessment and the curriculum it generates and toward an approach to assessment that centers on student learning and success. Reviewing the landscape of writing assessment and existing research based theories on writing, the authors demonstrate how a test based approach to accountability and current practices have undermined effective teaching and learning of writing. This book bridges the gap between real world writing that takes place in schools, college and careers and the writing that students are asked to do in standardized writing assessments to offer a new ecological approach to writing assessment. Murphy and O'Neill's new way forward turns accountability inside out to help teachers understand the role of formative assessments and assessment as inquiry. It also brings the outside in by bridging the gap between authentic writing and writing assessment. Through these two strands, readers learn how assessment systems can be restructured to become better aligned with contemporary understandings of writing and with best practices in teaching. With examples of assessments from elementary school through college, chapters include guidance on designing assessments to address multiple kinds of writing, integrate reading with writing and incorporate digital technology and multimodality. Emphasizing the central role that teachers play in systemic reform, the authors offer sample assessments developed with intensive teacher involvement that support learning and provide information for the evaluation of programs and schools. This book is an essential resource for graduate students, instructors, scholars and policymakers in writing assessment, composition and English education. [Building Governance and Climate Change](#) Richard Lorch, Jacques Laubscher, Edwin Hon-wan Chan, Henk Visscher, 2019-10-23. The contribution of buildings to climate change is widely acknowledged. This book investigates how building regulatory systems are addressing the current and future effects of climate change and how these systems can be improved. After presenting a comprehensive overview of how the current building regulatory system developed, some of the inadequacies are identified. The largest part of the book examines the potential for innovative policy solutions to address the real world problem of mitigating and adapting buildings to climate change. This publication contributes significantly to our understanding of the complexities of long term energy efficiency in buildings. This book was originally published as a special issue of the Building Research Information journal.

Adolescent Psychology in Today's World Michael J. Nakkula, Andrew J. Schneider-Muñoz, 2018-11-02. This groundbreaking three volume set spotlights how conditions around the world are affecting the healthy development of adolescents in their respective environments on all six continents. Continually unstable or perpetually poor economic conditions, globalization and rapid technological change are just three of the forces affecting a group of 1.2 billion strong today, a demographic poised to become our world leaders and catalysts in the not too distant future. The world's adolescents, led by two editors who have been dedicated to studying adolescent development worldwide for decades, this novel collection of works from contributors in more than 40 countries emphasizes how possibilities for healthy mental and physical development are affected by the difficulties youths face in their countries and how these challenges have shaped and are shaping.

contemporary teenage life today The set comprehensively addresses issues for adolescents across the globe such as the day to day challenges of poverty inadequate education violence or war disease reproductive matters globalization and technological challenges and more while also providing a strengths based focus in the volumes showing how and why some teenagers in each country have surmounted the challenges and forged stronger characters to better their worlds These stories document more than personal victories and their experiences matter to far more than the adolescents themselves In its State of the World s Children 2011 report UNICEF noted that the world community needs to turn its attention to adolescents in need explaining that focusing on this large and potentially powerful group makes economic sense as well as being a necessary step in working towards achieving human justice By addressing the risks challenges and strengths of teenagers as a group in countries worldwide this work serves to break the cycle of poverty violence discrimination and death for adolescents

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