

Reflective Essay: my strengths and weaknesses as a self-regulated learner

9 pages | 2147 words

This essay aims to critically review my strengths and weaknesses as a self-regulated learner, in relation to key skills which demonstrate my ability to use reflective practice. Also, the essay will identify and implement the learning skills required to complete the modules in Year 2 of the programme. It will produce and make use of individual learning plans that reflect how I could improve upon my interpersonal skills and implement a personal development plan. Furthermore, a demonstration of application of key skills together with learning and interpersonal skills in a variety of settings will be made.

The framework this reflective essay will follow has been adapted from the work of Borton (1970) Reach, Teach and Touch; along with Boud et al (1985) Turning Experience into Learning. A reflective essay is a piece of writing that basically involves your views and feelings about a particular subject. The goal of a reflective essay is to not only discuss what you learned, but to convey the personal experiences and findings that have resulted, Spinello (2012). However in order to critically evaluate and reflect the individual, must become a self-regulated learner.

Students who are self-regulated learners collaborate with other students in exchanging ideas, eliciting assistance when needed, and providing support to their peers. They see the connection between their efforts and learning success, Trejos (2010). Zimmerman (2000) points out that, self-regulation is not a mental ability or an academic performance skill; rather it is the self-directive process by which learners transform their mental abilities into academic skills.

These learners will monitor their behaviors in terms of their goals and self-reflect in order to increase their effectiveness. Self-regulation is important because a major function of education is the development of life-long learning skills, Zimmerman (2002, p. 66). In relation to the following key skills of, communication, numeracy, use of information technology, learning to learn and working with others, I have been able to identify my strengths and weaknesses.

One of the areas in which I considered to be competent in was written communication, as I could express myself more openly and creatively, this has been evident by the use blackboard discussions, emails and academic writing. Linked to this, my IT skills are also one of my biggest strengths, as I am able to utilize these skills to support and further develop communication, interpersonal and academic skills. My empathetic listening skill enables me to gain mutual understanding and supports me to work with others, where new knowledge and experience can be exchanged, which contribute to my ongoing learning.

On the other hand, the identified areas that I need improvement in are my confidence in verbal communication, although one to one communication is not a problem, but communicating and presenting to larger groups is where I feel nervous. Building up confidence in this area is vital, as it is a key component of nursing practice, to ensure effective communication between patients, team members and multidisciplinary teams. From year one of the nursing programme to year two; I have seen an improvement in my general math's skill...

My Personal Weaknesses Essay

Ron Berger, Anne Vilen, Libby Woodfin



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Right My College Application Essay Christine Gacharna,2023-05-12 The college application essay uses a completely different rhetorical mode from the typical five point essays high schoolers are used to writing and that s the catch 22 most students won t learn about rhetorical modes and organizational methods until their undergraduate English courses only first you have to get in In this post COVID era many colleges and universities have made standardized test scores optional for admission which puts even more pressure on students to write an essay that separates them from others in a sea of highly qualified applicants Right My College Application Essay bridges the gap between high school English lit and academic writing at the undergraduate level starting with the college application essay This step by step guide uses powerful visuals easy to follow instructions and sample student essays to guide students in writing organizing and polishing a college application essay that weaves in personal variables to help make them jump off the page Award winning writer newspaper editor former lead faculty and English communications instructor Christine Gacharna spent six years teaching undergraduate writing courses and streamlining the evaluation and assessment of student writing for her faculty peers In this workbook she shares her radically effective trademarked system of Communicate Navigate Punctuate to transform anxiety into a stress free path to crafting a college application essay that helps high school seniors sell themselves to admissions officers land acceptance letters and earn scholarship offers to help them achieve their undergraduate dreams *Getting Into Business School* Brandon Royal,2013-01-01 Secrets to Getting into Business School helps candidates develop the skills and mindset needed to prepare a first class business school application This manual contains 60 sample application essays covering all ten major types of MBA essays as well as exhibits highlighting relevant application documents sample letters of recommendation with critiques an interview evaluation form complete with interviewer s comments an interview thank you note sample employment records and professionally formatted resumes and extracurricular presentations showing how candidates present their awards and recognition community service collegiate activities and hobbies and interests Essays to a Degree David Fuller,2015-10-22 A compendium of academic essays written by a part time distance learning student in pursuit of an Honours Degree in Theology at the University of Aberdeen 2002 09 *65 Successful Harvard Business School Application Essays* Dan Erck,Pavel Swiatek,2004-09 The staff of the Harbus the Harvard Business School s newspaper presents essays that got their writers into the 1 business shool in the nation with tips to help readers do that same at Harvard or elsewhere **The Practice of University History Teaching** Alan Booth,Paul Hyland,2000 This work provides a guide to good practice and its development in the teaching and learning of history in universities and colleges It examines recent thinking on the teaching of the subject surveys practices and provides advice to teachers *Favorites of Fortune* Patrice L. R. Higonnet,David S. Landes,Henry Rosovsky,1991 A galaxy of distinguished international economists and historians pit economic history against the shaky assumptions of the classical economic theory of natural growth Their

explanations consider the factors of technology entrepreneurialism and paths to economic growth but each reflects an ideological wave of explanation that has marked the last two hundred years **Forum**, 1997 Business School Essays that Made a Difference Nedda Gilbert, Princeton Review (Firm), 2003 Essays That Scored What makes business school applications so brutal For most applicants it's the number length and complexity of the essays they have to write Most top schools require multiple essays and this book is your best bet for acing them all 1 Forty four real life essays critiqued by admissions officers from Tuck Chicago MIT Michigan Babson and more 2 Eight case studies of b school applicants what worked and what didn't 3 Essay question translations what they're really asking 4 Insider advice from admissions officers and current MBA students at the following schools Columbia Business School Freeman School of Business Tulane Haas School of Business UC Berkeley Olin Graduate School of Business Babson University of Chicago's Graduate School of Business Inside you'll find application essays from the following business schools Freeman School of Business Tulane Kenan Flagler Business School UNC Chapel Hill McCombs School of Business U Texas Austin Olin Graduate School of Business Babson College Peter F Drucker Graduate School of Management Claremont Graduate University Rutgers Business School Simon Graduate School of Business Administration U of Rochester Sloan School of Management MIT Tippie School of Management University of Iowa Tuck School of Business Dartmouth University of Chicago's Graduate School of Business University of Michigan Business School Weatherhead School of Business Case Western Reserve **My Soul Looks Back** James H. Cone, 1986 What is the relationship James Cone asks between my training as a theologian and the black struggle for freedom For what reason has God allowed a poor black boy from Bearden to become a professional systematic theologian As I struggled with these questions I could not escape the overwhelming conviction that God's spirit was calling me to do what I could for the enhancement of justice in the world especially on behalf of my people My Soul Looks Back chronicles the author's grappling with these questions as well as his formulation of an answer an answer that would lead to the development of a black theology of liberation Firmly rooted in the black church tradition James Cone relates the formative features of his faith journey from his childhood experience in Bearden Arkansas and his father's steadfast resistance to racism through racial discrimination in graduate school to his controversial articulation of a faith that seeks to break the shackles of racial oppression In describing his more recent encounters with feminist Marxist and Third World thinkers James Cone provides a compelling description of liberation theology and a vivid portrayal of what it means to profess a faith that does justice Back cover Encyclopedia of the Essay Tracy Chevalier, 2012-10-12 This groundbreaking new source of international scope defines the essay as nonfictional prose texts of between one and 50 pages in length The more than 500 entries by 275 contributors include entries on nationalities various categories of essays such as generic such as sermons aphorisms individual major works notable writers and periodicals that created a market for essays and particularly famous or significant essays The preface details the historical development of the essay and the alphabetically arranged entries usually include

biographical sketch nationality era selected writings list additional readings and anthologies **Improving Outcomes** Diane Kelly-Riley, Norbert Elliot, 2020-12-01 Students thrive when they are exposed to a variety of disciplinary genres and their lives and our institutions are enriched by improving their writing outcomes Taking account of evolving research writing in the disciplines and demographic and institutional shifts in higher education this volume imagines new ways to improve writing outcomes by broadening the focus of assessment to wider issues of humanity and society The essays by contributors from diverse fields from writing studies to nursing engineering and architecture demonstrate innovative classroom practices and curricular design that place fairness and the situatedness of language at the center of writing instruction Contributors reflect on a wide range of examples from a disability as insight model to reckoning with postcolonial legacies and the essays consider a variety of institutions classrooms and types of assessment including culturally responsive assessment and peer feedback in digital environments **Essays on and around Dancing** Riitta Parvia, 2024-03-21 Essays on and around Dancing centers on dance education clinical dance therapy and dance ritual Literary Essays James Russell Lowell, 1890 **Graduate Admissions Essays, Fourth Edition** Donald Asher, 2012-07-24 The fully updated fourth edition of the go to guide for crafting winning essays for any type of graduate program or scholarship including PhD master s MBA MD JD postdocs DDS DVM Rhodes Marshall Fulbright you name it Based on thousands of interviews with successful grad students and graduate admissions officers Graduate Admissions Essays deconstructs and demystifies the ever challenging and seemingly more impersonal application process for getting into graduate and scholarship programs The book presents 50 sample essays in a comprehensive range of subjects detailed strategies that have proven successful for some of the most notoriously competitive graduate programs in the country as well as sample letters of recommendation essays for residencies and fellowships and postgrad applications *Of Sex and Faerie: Further Essays on Genre Fiction* John Lennard, 2010-01-01 Taking up where the author s book *Of Modern Dragons* 2007 left off these essays continue Lennard s investigation of the praxis of serial reading and the best genre fiction of recent decades including work by Bill James Walter Mosley Lois McMaster Bujold and Ursula K Le Guin There are groundbreaking studies of contemporary paranormal romance and of Hornblower s transition to space while the final essay deals with the phenomenon and explosive growth of fanfiction and with the increasingly empowered status of the reader in a digital world There is an extensive bibliography of genre and critical work with eight illustrations and many hyperlinks **Gobra** Gobardhan Das Chowdhury, 1929 The Leaders of Their Own Learning Companion Ron Berger, Anne Vilen, Libby Woodfin, 2019-10-01 A New Companion to Leaders of Their Own Learning Puts Students in Charge of Their Learning and Growth Five years after the publication of *Leaders of Their Own Learning* EL Education is back with a new companion guide to help you tackle the common challenges of student engaged assessment This unique student centered approach to assessment equips and compels students to understand goals for their learning and growth track their progress toward those goals and take responsibility for reaching them EL Education has more than 25

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Guide to Learning Disabilities H. Kent Wilson, Ellen B. Braaten,2018-12-13 This book connects experts in the field of child assessment to provide child psychiatrists with knowledge in evaluation and educational programming The book provides a review of the latest science behind common learning disabilities including etiology and guidelines for assessment diagnosis neurodevelopmental disorders like learning disabilities ADHD psychiatric disorders in childhood such as mood and anxiety disorders and impact learning and development protocols The Massachusetts General Hospital Guide to Learning Disabilities evaluates the interventions that are effective in addressing these learning challenges in the context of multiple factors in a way that no other current text does Special topics such as special education law and managing the needs of transitional age youth allow psychiatrists to support their patients and their families as they navigate the system By offering a better understanding the learning needs of their patients this texts gives readers the tools to consult with families and educators regarding how to address the learning needs of their patients at school and in other settings The Massachusetts General Hospital Guide to Learning Disabilities is a vital tool for child psychiatrists students assessment professionals and other

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Table of Contents My Personal Weaknesses Essay

1. Understanding the eBook My Personal Weaknesses Essay
 - The Rise of Digital Reading My Personal Weaknesses Essay
 - Advantages of eBooks Over Traditional Books
2. Identifying My Personal Weaknesses Essay
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an My Personal Weaknesses Essay
 - User-Friendly Interface
4. Exploring eBook Recommendations from My Personal Weaknesses Essay
 - Personalized Recommendations

- My Personal Weaknesses Essay User Reviews and Ratings
- My Personal Weaknesses Essay and Bestseller Lists
- 5. Accessing My Personal Weaknesses Essay Free and Paid eBooks
 - My Personal Weaknesses Essay Public Domain eBooks
 - My Personal Weaknesses Essay eBook Subscription Services
 - My Personal Weaknesses Essay Budget-Friendly Options
- 6. Navigating My Personal Weaknesses Essay eBook Formats
 - ePub, PDF, MOBI, and More
 - My Personal Weaknesses Essay Compatibility with Devices
 - My Personal Weaknesses Essay Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of My Personal Weaknesses Essay
 - Highlighting and Note-Taking My Personal Weaknesses Essay
 - Interactive Elements My Personal Weaknesses Essay
- 8. Staying Engaged with My Personal Weaknesses Essay
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers My Personal Weaknesses Essay
- 9. Balancing eBooks and Physical Books My Personal Weaknesses Essay
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection My Personal Weaknesses Essay
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine My Personal Weaknesses Essay
 - Setting Reading Goals My Personal Weaknesses Essay
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of My Personal Weaknesses Essay
 - Fact-Checking eBook Content of My Personal Weaknesses Essay

- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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