

National Curriculum and Textbook Board

69-70, Motijheel C/A, Dhaka-1000

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Revised Marks Distribution for JSC/JDC Examination from 2018

Subject: English

Total marks 100

Part A: Seen part (20)

Test item	Item-wise marks
Reading (MCQ)	7 (1X7)
Gap filling (without clues)	5
Short answer questions	8 (2X4)

Part B: Unseen part (25)

Test item	Item-wise marks
Information transfer (1 text)	5
True/False	5
Cloze test with clues	5 (.5X10)
Cloze test without clues	5 (01X5)
Matching	5

Part C: Grammar (25)

Test item	Item-wise marks
Speech	5
Punctuation	5
Use of Articles	5
Changing sentences (Voice, Sentences, Interrogative, Affirmative, Negative, Exclamatory)	5
Suffixes and Prefixes	5

Part D: Writing (30)

Test item	Item-wise marks
Dialogue	10
Paragraph	10
Formal/Informal e-mail	10

For load minimising the following chapters will be excluded from the syllabus:

- English for Today based paper 1: Unit 3, Unit 4, and Unit 8
- Grammar and composition based paper 2

Grammar items: Degree of comparison, gerund and participle, modals, linking words
Summary writing, completing story

Jsc Syllabusb 2015

**Jeanett Castellanos,Joseph L.
White,Veronica Franco**



Jsc Syllabus 2015:

International Practices to Promote Budget Literacy Harika Masud, Helene Pfeil, Sanjay Agarwal, Alfredo Gonzalez Briseno, 2017-08-09 Budget literacy is defined as the ability to read decipher and understand public budgets to enable and enhance meaningful citizen participation in the budget process. It is comprised of two main parts: i) a technical understanding of public budgets including familiarity with government spending, tax rates and public debt, and ii) the ability to engage in the budget process comprising of practical knowledge on day to day issues as well as an elementary understanding of the economic, social and political implications of budget policies, the stakeholders involved and when and how to provide inputs during the annual budget cycle. Given that no international standards or guidelines have been established for budget literacy education to date, this book seeks to address this gap by taking stock of illustrative initiatives promoting budget literacy for youth in selected countries. The underlying presumption is that when supply side actors in the budget process (governments) simplify and disseminate budget information for demand side actors (citizens), this information will then be used by citizens to provide feedback on the budget. However, since citizens are often insufficiently informed about public budgets to constructively participate in budget processes, one way to empower them and to remedy the problem of budget illiteracy is to provide budget literacy education in schools to youth, helping them evolve into civic minded adults with the essential knowledge needed for analyzing their government's fiscal policy objectives and measures and the confidence and sense of social responsibility to participate in the oversight of public resources. This book elaborates on approaches, learning outcomes, pedagogical strategies and assessment approaches for budget literacy education and presents lessons that are relevant for the development, improvement or scaling up of budget literacy initiatives. *An Almanac of Contemporary and Continuum of Jurisprudential Restatements* 'Iai Oshitokunbo Oshisanya, 2022-07-10 A Compendium of Jurisprudential Annotations of Cases with Treaties, Statutes, Rules and Commentaries

Globalization, Mass Education and Technical and Vocational Education and Training Miriam Preckler Galguera, 2018-06-05 This book assesses the influence of the international organization UNESCO on the development of national Technical and Vocational Education and Training (TVET) systems in the Southern African Community Region (SADC), focusing particularly on Botswana and Namibia. Designed around UNESCO's Better Education for Africa's Rise (BEAR) project, the study is an excellent example of applied policy research. Analysis is from the perspective of key stakeholders including UNESCO headquarters and field offices, Ministries of Education and of Labor, employers and employees, education and training institutions, international partners and more. Both qualitative and quantitative evidence are used to provide a comparative overview and the author also reveals the current state of data on skills. Readers will discover common goals and challenges across the nations but also a common lack of action to measure the impact and influence that UNESCO's programs have had at a national level prior to this study. Were the newly implemented educational policies successful or not? If the public policies failed, why was that? These chapters shed light on such questions.

and how UNESCO's contribution influenced the national development processes in the context of globalization processes and trends of global mass education The book has much to offer for both scholars and those working in UN agencies or national governments who seek to develop education systems and better link them to the world of work **The Political Economy**

of Education in South Asia John Richards, Manzoor Ahmed, Shahidul Islam, 2021-12-17 With the exception of Sri Lanka South Asian countries have not achieved quality basic education an essential measure for escaping poverty inequality and social exclusion In *The Political Economy of Education in South Asia* John Richards Manzoor Ahmed and Shahidul Islam emphasize the importance of a dynamic system for education policy *The Political Economy of Education in South Asia* documents the weak core competency reading and math outcomes in government primary schools in India Pakistan Bangladesh and Nepal and the consequent rapid growth of non government schools over the last two decades It compares the training hiring and management of teachers in South Asian schools to successful national systems ranging from Singapore to Finland Discussing reform options it makes the case public good and public priorities are better served when both public and non government providers come under a strong public policy and accountability framework *The Political Economy of Education in South Asia* draws on the authors broad engagement in education research and practice in South Asia as well as analysis by prominent professors of education and NGO leaders to place basic education in a broad context and make the case that universal literacy and numeracy are necessary foundations for economic growth *Sedation -*

E-Book Stanley F. Malamed, 2017-05-03 Selected for Doody's Core Titles 2024 with Essential Purchase designation in Dentistry Learn how to safely sedate your dental patients and help control their anxiety with *Sedation A Guide to Patient Management* 6th Edition Written by sedation expert Stanley Malamed DDS this concise guide combines essential theory with how to technical instruction to help you master basic techniques in dental sedation and anxiety control This new sixth edition also incorporates the latest guidelines from the ADA and the American Society of Anesthesiologists along with vivid images of the most current equipment and procedures used in dental practice today There is also detailed discussion on how to modify typical treatment protocol to successfully treat different patient populations including pediatric geriatric physically compromised and medically compromised patients In all this is a must have guide for keeping up to date on the latest techniques in dental sedation and anxiety The latest practice guidelines established by the ADA and the American Society of Anesthesiologists for sedation by non anesthesiologists are included throughout the text Comprehensive coverage combines all aspects of sedation with essential theory and instruction to cover all the information needed to provide safe and effective dental care Expert authorship from Stanley Malamed DDS provides readers with experienced guidance across all areas of sedation dentistry and local anesthesia Summary tables and boxes support visual learners and serve as useful review and study tools Coverage of all potential patient groups details how to manage the pain and anxiety of pediatric geriatric physically compromised and medically compromised patients in addition to the subtle changes that may be needed in normal

treatment protocol NEW Extensive content revisions incorporate the most up to date information on the advances in sedation dentistry including the latest research clinical experience and literature NEW Updated photos and art reflect the latest equipment and procedures used in dental practice today *Riding the Academic Freedom Train* Jeanett Castellanos, Joseph L. White, Veronica Franco, 2023-07-03 Mentoring demonstrably increases the retention of undergraduate and graduate students and is moreover invaluable in shaping and nurturing academic careers With the increasing diversification of the student body and of faculty ranks there s a clear need for culturally responsive mentoring across these dimensions Recognizing the low priority that academia has generally given to extending the practice of mentoring let alone providing mentoring for Black indigenous and people of color BIPOC and first generation students this book offers a proven and holistic model of mentoring practice developed in the field of psychology that not only helps mentees navigate their studies and the academy but provides them with an understanding of the systemic and racist barriers they will encounter validates their cultural roots and contributions and attends to their personal development Further recognizing the demands that mentoring places on already busy faculty the model addresses ways of distributing the work inviting White and BIPOC faculty to participate developing mentees capacities to mentor those that follow them building a network of mentoring across generations and adopting group mentoring Intentionally planned and implemented the model becomes self perpetuating building an intergenerational cadre of mentors who can meet the growing and continuing needs of the BIPOC community Opening with a review of the salient research on effective mentoring and chapters that offer minority students views on what has worked for them as well as reflections by faculty mentors the core of the book describes the Freedom Train model developed by the godfather of Black psychology Dr Joseph White setting out the principles and processes that inform the Multiracial Multiethnic Multicultural M3 Mentoring Model that evolved from it and offers an example of group mentoring While addressed principally to faculty interested in undertaking mentoring and supporting minoritized students and faculty the book also addresses Deans and Chairs and how they can create Freedom Train communities and networks by changing the cultural climate of their institutions providing support and modifying faculty evaluations and rewards that will in turn contribute to student retention as well as creative and productive scholarship and research This is a timely and inspiring book for anyone in the academy concerned with the success of BIPOC students and invigorating their department s or school s scholarship *Leadership Moments from NASA* Dr. Dave Williams, Elizabeth Howell, PhD, 2021-07-06 The NASA way lessons on leadership teamwork and corporate culture How does NASA take on seemingly insurmountable challenges recover from tragedy and continue to attract the best and brightest talent Space exploration is as much a story of leadership and teamwork as it is a story of exploration and discovery Leadership Moments from NASA delves into the culture of the famed organization and examines the leadership styles and insights of NASA senior executives spanning five decades of human spaceflight to share the lessons they learned from critical moments How did they prioritize How did they resolve differences

How did they decide what to do when no one had done it before How did they build highly competent teams How did they build organizational resilience How did they fight complacency and rebuild a culture of safety and innovation Through the use of NASA oral histories and interviews this book shows how NASA recovered from tragedy and adversity and how it developed a culture of competency that continues to attract the best and brightest 1979 NASA Authorization United States. Congress. House. Committee on Science and Technology,1979 1979 NASA Authorization United States. Congress. House. Committee on Science and Technology. Subcommittee on Space Science and Applications,1978 **The Hubble Space Telescope** David J. Shayler,David M. Harland,2015-11-25 The highly successful Hubble Space Telescope was meant to change our view and understanding of the universe Within weeks of its launch in 1990 however the space community was shocked to find out that the primary mirror of the telescope was flawed It was only the skills of scientists and engineers on the ground and the daring talents of astronauts sent to service the telescope in December 1993 that saved the mission For over two decades NASA had developed the capabilities to service a payload in orbit This involved numerous studies and the creation of a ground based infrastructure to support the challenging missions Unique tools and EVA hardware supported the skills developed in crew training that then enabled astronauts to complete a demanding series of spacewalks Drawing upon first hand interviews with those closely involved in the project over thirty years ago this story explains the development of the servicing mission concept and the hurdles that had to be overcome to not only launch the telescope but also to mount the first servicing mission a mission that restored the telescope to full working order three years after its launch saved the reputation of NASA and truly opened a new age in understanding of our place in space This is not just a tale of space age technology astronauts and astronomy It is also a story of an audacious scientific vision and the human ingenuity and determination to overcome all obstacles to make it possible Hubble Space Telescope From Concept to Success is a story of an international partnership dedicated teamwork and a perfect blend of human and robotic space operations that will inspire people of all ages The subsequent servicing missions that enabled the telescope to continue its scientific program beyond its 25th year in orbit are described in a companion volume Enhancing Hubble's Vision Servicing a National Treasure □□□ □□□ □□□□ □□□ □□□,2024-12-13 NASA SLSD NASA WAY 7 8

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