

“The Streak” from 145th Street Short Stories by, Walter Dean Myers

Okay, so my name is Jamie, Jamie Farrell. Remember that, in case I get famous or something. My main man, my ace, the Jack who’s got my back, is Froggy Williams. Froggy is definitely for real. Only thing is that he doesn’t know scratch about ball.

“So you missed a shot,” Froggy said. “Big deal.”

“So we lost to Powell Academy,” I said. “We’re the only team uptown that has lost to Powell.”

“So what happened?”

“The game was down to fifteen seconds and we’re losing by a point,” I said. “Tommy Smalls steals the ball and they all jump up into his face. Me, I see Tommy cop the pill and I’m running down the court. My man is trying to double-team Tommy and so I’m free as I want to be and standing under the basket.”

“Tommy didn’t see you?”

“No, he sees me, jumps up, and gets me the ball with like two seconds to go.”

“Yeah?”

“Then I blow the layup,” I said.

“Why you do that?” Froggy asked.

“How do I know?” I said. “I was free, I didn’t rush it, I banked it soft off the backboard just like in practice, and it rolled around the rim and fell off!”

“So you want to go by my crib and listen to some jams?” Froggy asked.

“Man, the whole school is on my case for blowing the game to dumb old Powell Academy and you talking about listening to some jams,” I said. “What am I going to listen to, the Death March?”

“Yo, just forget it ever happened,” Froggy said. “Life goes on.”

“No, it doesn’t,” I said. “That was the first thing that happened today. Then I go into the locker room and all the guys are giving me the evil eye because I blew the game, right?”

“Yeah?”

“So I try to finesse it off and I’m sitting there drinking a bottle of WonderAde, okay?” I said, thinking maybe I shouldn’t even tell him.

“WonderAde is cool,” Froggy said.

“It was until I dropped the bottle, it broke on the floor, and everybody had to pussyfoot around the floor so they wouldn’t get cut by the broken glass,” I said.

“Oh.” That’s what Froggy said.

Okay, so I go on home and I’m feeling miserable. When I go to bed what fills up my dreams? Tommy throwing me the ball and me blowing the layup. Only in my dreams when the ball falls off the rim it breaks up on the floor and everybody on my team gets cut. When I get up in the morning I don’t even want to go to school, but I

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Rethinking Small-Group Instruction in the Intermediate Grades Nancy N. Boyles, 2011 Small group instruction becomes a strategic differentiated tool for Response to Intervention in Dr Nancy N Boyle s new resource Rethinking Small group Instruction in the Intermediate Grades In this complete and ready to go resource Dr Boyles answers key questions about transforming small group instruction to meet RTI objectives How can I teach comprehension strategies during small group instruction How do I align high stakes standards with comprehension objectives Where do fluency vocabulary and author s craft fit in small group discussion How can I explicitly teach skills and promote meaningful discussions and How do I effectively include intermediate grade students who function at a primary level Rethinking Small group Instruction in the Intermediate Grades provides sixteen options to differentiate small group instruction Teachers focus on reinforcing comprehension skills and strategies while explicitly teaching students how to construct basic meaning about both literary and informational texts and master the art of discourse which leads to higher level critical and creative thinking Boyles shows intermediate teachers how to embed the Common Core State Standards into small group instruction and provides all of the rubrics checklists planning templates and prompts necessary to implement these instructional formats in both the book and the included CD The useful CD also contains target sheets matched to each objective that explain how to find the best evidence to meet the objective Let Rethinking Small group Instruction maximize the power of your small group instruction to differentiate your teaching and efficiently meet RTI goals and national standards at the same time [Essential Questions](#) Jay McTighe, Grant Wiggins, 2013-03-27 What are essential questions and how do they differ from other kinds of questions What s so great about them Why should you design and use essential questions in your classroom Essential questions EQs help target standards as you organize curriculum content into coherent units that yield focused and thoughtful learning In the classroom EQs are used to stimulate students discussions and promote a deeper understanding of the content Whether you are an Understanding by Design UbD devotee or are searching for ways to address standards local or Common Core State Standards in an engaging way Jay McTighe and Grant Wiggins provide practical guidance on how to design initiate and embed inquiry based teaching and learning in your classroom Offering dozens of examples the authors explore the usefulness of EQs in all K 12 content areas including skill based areas such as math PE language instruction and arts

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Evidence-Based Interventions for Students with Learning and Behavioral Challenges Richard J. Morris,Nancy Mather,2008-01-14 This book assembles into one volume summaries of school based intervention research that relates to those who deal on a regular basis with the growing body of students having high incidence learning disabilities and or behavior disorders special educators school psychologists and clinical child psychologists Chapter authors begin with an overview of their topic followed by a brief section on historical perspectives before moving on to the main section a critical discussion of empirically based intervention procedures In those instances where evidence based prescriptions can legitimately be made authors discuss best practices and the conditions e g classroom environment teacher expertise under which these practices are most effective A final section deals with policy issues

Differentiated Reading Instruction Jules Csillag,2016-05-05 Learn how tech tools can make it easier to differentiate reading instruction so you can reach all of your students and help them increase their fluency and comprehension This practical guide brings together evidence based principles for differentiated reading instruction and user friendly tech tools to help middle level students grow as readers in fun interactive and engaging ways You ll find out how to Use text to speech tools to facilitate decoding and fluency development Develop tech based vocabulary lessons for direct and contextual instruction Get your students engaged in research and nonfiction texts with videos custom search engines and interactive annotation tools Differentiate your fiction reading instruction with visualization prediction and summarization exercises Encourage students to enhance their reading through using dictation software and diverse Google tools Create your own formative and summative assessments for students at all levels of reading ability Throughout the book ideas are provided for both basic technology use and for more advanced applications so no matter your comfort level with technology you ll find strategies that you can implement in your classroom immediately

Handbook of Research for Educational Communications and Technology David Jonassen,Marcy Driscoll,2003-12-08 First Published in 2008 Routledge is an imprint of Taylor Francis an informa company

Teaching Reading Comprehension to Students with Learning Difficulties, 2/E Janette K. Klingner,Sharon Vaughn,Alison Boardman,2015-01-19 This practitioner resource and course text has given

thousands of K 12 teachers evidence based tools for helping students particularly those at risk for reading difficulties understand and acquire new knowledge from text The authors present a range of scientifically validated instructional techniques and activities complete with helpful classroom examples and sample lessons The book describes ways to assess comprehension build the skills that good readers rely on and teach students to use multiple comprehension strategies flexibly and effectively Each chapter features thought provoking discussion questions Reproducible lesson plans and graphic organizers can be downloaded and printed in a convenient 8 1 2 x 11 size New to This Edition Chapters on content area literacy English language learners and intensive interventions Incorporates current research on each component of reading comprehension Discusses ways to align instruction with the Common Core State Standards Additional instructional activities throughout

Supporting Reading in Grades 6-12 Sybil M. Farwell, Nancy L. Teger, 2012-06-11 This book presents a curricular framework for students grades 6 12 that school librarians and teachers can use collaboratively to enhance reading skill development promote literature appreciation and motivate young people to incorporate reading into their lives beyond the required schoolwork Supporting Reading Grades 6 12 A Guide addresses head on the disturbing trend of declining leisure reading among students and demonstrates how school librarians can contribute to the development of lifelong reading habits as well as improve students motivation and test scores The book provides a comprehensive framework for achieving this the READS curriculum which stands for Read as a personal activity Explore characteristics history and awards of creative works Analyze structure and aesthetic features of creative works Develop a literary based product and Score reading progress Each of these five components is explained thoroughly describing how school librarians can encourage students to read as individuals in groups and as school communities support classroom teachers instruction and connect students to today s constantly evolving technologies Used in combination with an inquiry information skills model the READS curriculum enables school librarians to deliver a dynamic balanced library program that addresses AASL s Standards for the 21st Century Learner

Words at Work and Play Shirley Brice Heath, 2012-01-12 A thirty year study tracking the changes in family life and language development in 300 working class families from 1981 onwards

Emerging Research in Intelligent Systems Gonzalo Fernando Olmedo Cifuentes, Diego Gustavo Arcos Avilés, Hernán Vinicio Lara Padilla, 2025-05-24 This book presents the proceedings of the XIX International Multidisciplinary Congress on Science and Technology CIT 2024 held virtually from October 21 to 25 2024 It showcases cutting edge research and innovative solutions across various disciplines including Artificial Intelligence Computational Modeling Software Engineering and Security Additionally this volume explores key areas such as Defense Engineering Innovation Technology and Society Managing Technology and Sustained Innovation and Business Development along with broader domains like Life Sciences and Agriculture Economic and Administrative Sciences Human and Social Sciences Security and Defense and Medical Sciences It is designed for researchers postgraduate students and educators serving as a fundamental reference for advancing knowledge a valuable academic resource and a practical

guide for industry professionals by fostering collaboration between academia and industry it promotes innovation facilitates interdisciplinary exchange and contributes to solving global challenges in science and technology

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The Outlook Lyman Abbott,Hamilton Wright Mabie,Ernest Hamlin Abbott,Francis Rufus Bellamy,1917 **Handbook of Research on Reading Comprehension** Susan E. Israel,Gerald G. Duffy,2014-06-03 Researchers of reading comprehension literacy educational psychology psychology and

neuroscience are brought together for this handbook to document and summarize the current body of research on theory methods instruction and assessment in reading comprehension

Exploring Teachers in Fiction and Film Melanie Shoffner, 2016-03-31 This book about teachers as characters in popular media examines what can be learned from fictional teachers for the purposes of educating real teachers Its aim is twofold to examine the constructed figure of the teacher in film television and text and to apply that examination in the context of teacher education By exploring the teacher construct readers are able to consider how popular fiction and film have influenced society s understandings and views of classroom teachers Organized around four main themes Identifying with the Teacher Image Constructing the Teacher with Content Imaging the Teacher as Savior The Teacher Construct as Commentary the chapters examine the complicated mixture of fact stereotype and misrepresentation that create the image of the teacher in the public eye today This examination in turn allows teacher educators to use popular culture as curriculum Using the fictional teacher as a text preservice and practicing teachers can examine positive and negative and often misleading representations of teachers in order to develop as teachers themselves

The SAGE Encyclopedia of Trans Studies Abbie E. Goldberg, Genny Beemyn, 2021-02-26 Transgender studies broadly defined has become increasingly prominent as a field of study over the past several decades particularly in the last ten years The experiences and rights of trans people have also increasingly become the subject of news coverage such as the ability of trans people to access restrooms their participation in the military the issuing of driver s licenses that allow a third gender option the growing visibility of nonbinary trans teens the denial of gender affirming health care to trans youth and the media s misgendering of trans actors With more and more trans people being open about their gender identities doctors nurses psychologists social workers counselors educators higher education administrators student affairs personnel and others are increasingly working with trans individuals who are out But many professionals have little formal training or awareness of the life experiences and needs of the trans population This can seriously interfere with open communications between trans people and service providers and can negatively impact trans people s health outcomes and well being as well as interfere with their educational and career success and advancement Having an authoritative academic resource like The SAGE Encyclopedia of Trans Studies can go a long way toward correcting misconceptions and providing information that is otherwise not readily available This encyclopedia featuring more than 300 well researched articles takes an interdisciplinary and intersectional approach to trans studies Entries address a wide range of topics from broad concepts e g the criminal justice system activism mental health to specific subjects e g the trans pride flag the Informed Consent Model voice therapy to key historical figures events and organizations e g Lili Elbe the Stonewall Riots Black Lives Matter Entries focus on diverse lives identities and contexts including the experiences of trans people in different racial religious and sexual communities in the United States and the variety of ways that gender is expressed in other countries Among the fields of studies covered are psychology sociology history family studies K 12 and higher education law political science medicine

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