

PART A (Questions 1 to 25) : 1 mark each.

For each question choose the best answer by writing A, B, C or D in the space provided on the ANSWER SHEET.

QUESTION 1

Make **I** the subject in the formula $A = P + I$.

- A. $I = A + P$ B. $I = P - A$
 C. $I = A/P$ D. $I = A - P$

QUESTION 2

Find the missing term in the sequence.

-2, 6, -18, _____, -162, 496.....

- A. 24 B. 42
 C. 54 D. 62

QUESTION 3

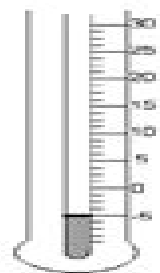
Simplify: $\frac{y^7 \times y^4}{y^3}$

- A. y^{56} B. y^8
 C. y^{22} D. y^{23}

QUESTION 4

The temperature shown indicates the temperature of Mt. Wilhelm one morning.

What was the starting temperature if it had fallen by 20°C ?



- A. 30°C
 B. 25°C
 C. 20°C
 D. 15°C

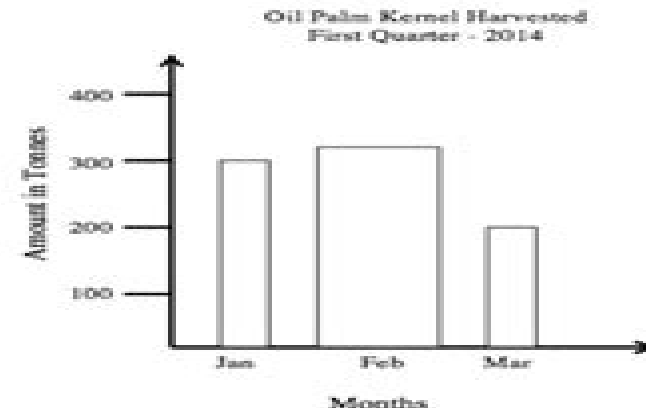
QUESTION 5

Rolland and Sammy shared K200 in the ratio 2 : 3 respectively. How much did Sammy receive?

- A. K80 B. K100
 C. K120 D. K150

QUESTION 6

Which part of the graph shown is misleading?



- A. The scale used on the vertical axis.
 B. Uneven sizes of bars used on the horizontal axis.
 C. The Title of the graph
 D. Uneven sizes of bars and the vertical axis

QUESTION 7

Factorise: $a(b+1) - 2(b+1)$

- A. $-2a(b+1)$ B. $a - 2(b+1)$
 C. $(a-2)(b+1)$ D. $a - 2(b+1)(b+1)$

QUESTION 8

A man leaves town A and travels West for 80km. He then turns and travels East for 100km.

How far and in what direction is he from town A?

- A. 20 km East B. 20 km West
 C. 30 km East D. 30 km West

QUESTION 9

A TV screen was selling at a cost of K900 in April. In May the price reduced to K720.

What was the percentage decrease of the price?

- A. 10% B. 20% C. 30% D. 40%

Mathematics Grade 1september Test 2014

M Mark



Mathematics Grade 1september Test 2014:

The ID CaseBook Peggy A. Ertmer,James A. Quinn,Krista D. Glazewski,2019-03-26 The fifth edition of The ID CaseBook provides instructional design students with 26 realistic open ended case studies that encourage adept problem solving across a variety of client types and through all stages of the process After an introduction to the technique of case based reasoning the book offers three sections dedicated to K 12 post secondary and corporate clients respectively each composed of varied detailed cases created by instructional design experts The cases and their accompanying discussion questions encourage students to analyze the available information develop action plans and consider alternative possibilities in resolving problems The esteemed editor team of Peggy A Ertmer James A Quinn and Krista D Glazewski continue their considerable contribution to the teaching of instructional design with this thoroughly revised and updated volume Timothy D. Kanold,Matthew R. Larson,2015-03-11 Focus your curriculum to heighten student achievement Learn 10 high leverage team actions for mathematics instruction and assessment Discover the actions your team should take before a unit of instruction begins as well as the actions and formative assessments that should occur during instruction Examine how to most effectively reflect on assessment results and prepare for the next unit of instruction **New Jersey Register** ,2014 **Approximate**

Number System and Mathematics Jingguang Li,Xinlin Zhou,Marcus Lindskog,2019-11-25 Humans process quantity information without the aid of language or symbols to guide a variety of everyday life decisions The cognitive system that supports this intuitive skill is often referred to as the approximate number system ANS It has been argued that the ANS serves as the foundation of the formal symbolic number system mathematics Abundant empirical evidence is supportive of this view acuity of the ANS is positively correlated with symbolic math performance training of the ANS may cause improvements in symbolic math performance and the ANS and symbolic number processing may share a common neural underpinning However recently several theories and empirical data cast doubt on the role of the ANS in symbolic math processing This e book aims to advance our understanding of the underlying mechanisms of the overlap between the ANS and mathematics Children's Competencies Development in the Home Learning Environment Frank Niklas,Caroline Cohrssen,Simone Lehl,Amy R. Napoli,2021-08-02 Problem Solving in the Mathematics Classroom Ana Kuzle,Benjamin Rott,Tatjana Hodnik Cadez,2016-06-30 Problem solving is a cornerstone of the school mathematics curricula in many countries as it is an essential part of mathematical knowledge and performance Implementation of problem solving in school mathematics is also important for meeting society s needs with respect to work school and life as well as for stimulating the interest and enthusiasm of students Countries such as Finland Germany Hungary and Slovenia have a long tradition of problem solving in school mathematics Each country has faced its own specific challenges when adopting problem solving as a constituent part of school mathematics But through this process they have gained experience and discovered chances for integrating problem solving into mathematics lessons The heart of achieving this mission lies in choosing good mathematical

problems Good mathematical problems are those that are not too difficult and not too easy are interesting challenging and mathematically rich They should invite students to conjecture and to explore different strategies support extending their existing knowledge and allow for problem extension In this book the reader will find such rich mathematical problems targeting students at different school levels that can help cultivate a problem solving culture The book provides the coherence and direction from different perspectives that practitioners need when integrating problem solving into their teaching practices and using problem solving to teach mathematics We believe that the processes which accompany problem solving contribute to both the development of students mathematical reasoning and to the development of their sense of autonomy

How Confidence Works Ian Robertson, 2021-06-03 Confidence makes your brain work better and boosts your performance Confidence acts like a mini antidepressant lifting your mood Confidence is contagious Confidence is anxiety's greatest antidote Confidence is a set of habits that feel fake at first but become real with practice Confidence makes boys bullsh t more than girls Overconfidence can have disastrous consequences _____ Brilliant it will change how you think about confidence Johann Hari Important for everyone but crucial for women Mary Robinson Interesting and important Steven Pinker _____ Imagine we could discover something that could make us richer healthier longer living smarter kinder happier more motivated and more innovative Ridiculous you might say What is this elixir Confidence If you have it it can empower you to reach heights you never thought possible But if you don't it can have a devastating effect on your future Confidence lies at the core of what makes things happen Exploring the science and neuroscience behind confidence that has emerged over the last decade clinical psychologist and neuroscientist Professor Ian Robertson tells us how confidence plays out in our minds our brains and indeed our bodies He explains where it comes from and how it spreads with extraordinary economic and political consequences And why it's not necessarily something you are born with but something that can be learned _____ Rich stories and change inspiring examples for every kind of performer Pippa Grange Appealing ranges from neuroscience to politics Nature

America the Strong William J. Bennett, John T. E. Cribb, 2015-09-22 We live in a culture that often dismisses and ridicules conservative values By the time liberal professors the news media and Hollywood get through with them many young Americans are convinced conservative means extremist and intolerant It's a distortion that endangers America's future Bill Bennett and coauthor John Cribb explain what conservatism really means using five fundamental principles summarized by the word FLINT Free enterprise Limited government Individual liberty National defense and Traditional values America the Strong shows the next generation how these principles have made the United States a great nation and why they are worth preserving It answers more than one hundred questions from Do conservatives hate the government to What's wrong with having an open border to Why can't rich people pay all the taxes Discover a strong clear conservative vision of America for the next generation

The Problem with Education Technology (Hint: It's Not the Technology) Ben Fink, Robin Brown, 2016-02-01 Education is in crisis at least so we hear And at the center of

this crisis is technology New technologies like computer based classroom instruction online K 12 schools MOOCs massive open online courses and automated essay scoring may be our last great hope or the greatest threat we have ever faced In The Problem with Education Technology Ben Fink and Robin Brown look behind the hype to explain the problems and potential of these technologies Focusing on the case of automated essay scoring they explain the technology how it works and what it does and doesn't do They explain its origins its evolution both in the classroom and in our culture and the controversy that surrounds it Most significantly they expose the real problem the complicity of teachers and curriculum builders in creating an education system so mechanical that machines can in fact often replace humans and how teachers students and other citizens can work together to solve it Offering a new perspective on the change that educators can hope organize and lobby for The Problem with Education Technology challenges teachers and activists on our side even as it provides new evidence to counter the profit making labor saving logics that drive the current push for technology in the classroom

The Education Invasion Joy Pullmann, 2017-03-14 Most Americans had no idea what Common Core was in 2013 according to polls But it had been creeping into schools nationwide over the previous three years and children were feeling its effects They cried over math homework so mystifying their parents could not help them even in elementary school They read motley assortments of informational text instead of classic literature They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms How did this latest and most sweeping reform of American education come in mostly under the radar Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers and it led to a big tangle of history and politics intrigue and arrogance She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K 12 classes and how the Obama administration pressured states to adopt them Thus a federalized education scheme took root despite legal prohibitions against federal involvement in curriculum Common Core and its testing regime were touted as an absolute game changer in public education yet the evidence so far suggests that kids are actually learning less under it Why then was such a costly and disruptive agenda imposed on the nation's schools Who benefits And how can citizens regain local self governance in education so their children's minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats The Education Invasion offers answers and remedies

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