

## GRADE 11 PHYSICAL SCIENCES MARCH TEST

### QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.6) on your folio paper. Example 1.7, D.

- 1.1 The graphs below show the relationship between the net force and the acceleration for two masses X and Y.



Which one of the following statements is true?

- A. Mass of X is greater than mass of Y.  
B. Mass of X is less than mass of Y.  
C. Mass of X is equal to mass of Y.  
D. The mass of X cannot be determined from the graph.
- 1.2 In which of the following cases would the resultant force acting on an object be equal to 0N?
- A. A car moving with constant acceleration.  
B. A ball falling from the sky to the ground with constant acceleration.  
C. A car moving with constant velocity on a horizontal road.  
D. A car moving with constant acceleration.
- 1.3 Which of the statements below best describes Weightlessness?
- A. An object moving upwards with a constant velocity.  
B. An object moving upwards with a constant acceleration.  
C. An object moving upwards with a constant velocity.  
D. An object moving upwards with a constant acceleration.
- 1.4 The inertia of an object...
- A. is a measure of its mass.  
B. is a measure of its weight.  
C. is a measure of its volume.  
D. is a measure of its density.
- 1.5 An astronaut has a weight  $F_g$  on Earth. What distance, in terms of the radius of the Earth ( $r$ ), will the astronaut be if his weight is a 1/4 of his weight ( $F_g$ ) on the

surface of the Earth?

- A.  $r$   
B.  $2r$   
C.  $3r$   
D.  $4r$
- 1.6 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:
- A. The box is too heavy.  
B. The box is too light.  
C. The box is too big.  
D. The box is too small.

[14]

### QUESTION 2

The grade 11 learners learn that there is more than one way to determine the resultant of two vectors. One way is the component method. They want to use this method to find the resultant of the forces acting on a bucket by the ropes from which the bucket is suspended. The bucket is stationary.

- 2.1 Draw the force diagram. (2)
- 2.2 The tension in rope P is 100N at an angle of  $30^\circ$  to the vertical and the tension in Q is 51,52N at  $45^\circ$  to the vertical.



Calculate the MAGNITUDE of the:

- 2.2.1 Horizontal components of P and Q respectively. (4)  
2.2.2 Vertical components of P and Q respectively. (4)  
2.2.3 Resultant of the horizontal components. (5)  
2.2.4 Resultant of the vertical components. (5)  
2.2.5 Resultant of the forces acting on the bucket. (5)
- 2.3 Calculate the mass of the bucket. (3)

[14]

# Grade 11 March Exam 2014 Physical Sciences

**S Ashworth**



## **Grade 11 March Exam 2014 Physical Sciences:**

Understanding Physics Using Mathematical Reasoning Andrzej Sokolowski, 2021-08-20 This book speaks about physics discoveries that intertwine mathematical reasoning modeling and scientific inquiry It offers ways of bringing together the structural domain of mathematics and the content of physics in one coherent inquiry Teaching and learning physics is challenging because students lack the skills to merge these learning paradigms The purpose of this book is not only to improve access to the understanding of natural phenomena but also to inspire new ways of delivering and understanding the complex concepts of physics To sustain physics education in college classrooms authentic training that would help develop high school students skills of transcending function modeling techniques to reason scientifically is needed and this book aspires to offer such training The book draws on current research in developing students mathematical reasoning It identifies areas for advancements and proposes a conceptual framework that is tested in several case studies designed using that framework Modeling Newton s laws using limited case analysis Modeling projectile motion using parametric equations and Enabling covariational reasoning in Einstein formula for the photoelectric effect represent some of these case studies A wealth of conclusions that accompany these case studies drawn from the realities of classroom teaching is to help physics teachers and researchers adopt these ideas in practice

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incorporates the revised standards making it the text administrators need to learn how the standards affect curriculum development and implementation of a successful PE program This edition is thoroughly updated by two award winning educators Jayne Greenberg and Judy LoBianco who are joined by a sterling list of contributors who have taught at every education level in urban suburban and rural settings In this second edition the roles and responsibilities of PE administrators are examined through theoretical and practical lenses Beyond incorporating the revised PE standards and the latest research throughout other enhancements to this edition include the following An expanded technology chapter that addresses equity and the digital divide remote learning virtual and augmented reality and artificial intelligence A more comprehensive chapter on teacher and program evaluation A new chapter on social emotional learning SEL with connections between content pedagogy and practices A new chapter on diversity equity and inclusion that provides culturally responsive teaching approaches to elevate the participation of underrepresented teachers and students New content for physical education department chairpersons The result is an essential manual for future and current administrators in PE leadership positions who want to acquire new skills in the primary six areas of responsibility Part I explores leadership and management styles and presents practical theories of motivation development and planning for the essential components of a quality PE program In part II readers examine various curriculum instruction and assessment models and get guidance on planning special events Part III helps administrators plan new school facilities or renovate existing ones and it presents contemporary concepts in universal design and sustainable environmental design It also offers ideas on how to incorporate technology including developing online PE courses Part IV explores communication legal issues and human resources so administrators can learn how to advocate for their programs Part V explains the fiscal responsibilities inherent in administrative positions and shows how administrators can secure independent funding offering many examples of grants and fundraising opportunities with sample grant applications Part VI new to this edition explores the integration of content and pedagogy with SEL practices It also offers legal and practical strategies to enhance the involvement of those who are underrepresented in PE Each chapter also includes sidebars from professionals who share tips and insights on successful program implementations To further enhance practical application readers have online access to downloadable forms checklists and other supportive materials Published with SHAPE America this text offers the solid foundational theory and practices needed for today s challenges in PE administration Note A code for accessing HKPropel is included with this ebook

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*Evidence-Based Practice for Public Health Emergency Preparedness and Response* National Academies of Sciences, Engineering, and Medicine,Health and Medicine Division,Board on Population Health and Public Health Practice,Board on Health Sciences Policy,Committee on Evidence-Based Practices for Public Health Emergency Preparedness and Response,2020-10-28 When communities face complex public health emergencies state local tribal and territorial public health agencies must make difficult decisions regarding how to effectively respond The public health emergency

preparedness and response PHEPR system with its multifaceted mission to prevent protect against quickly respond to and recover from public health emergencies is inherently complex and encompasses policies organizations and programs Since the events of September 11 2001 the United States has invested billions of dollars and immeasurable amounts of human capital to develop and enhance public health emergency preparedness and infrastructure to respond to a wide range of public health threats including infectious diseases natural disasters and chemical biological radiological and nuclear events Despite the investments in research and the growing body of empirical literature on a range of preparedness and response capabilities and functions there has been no national level comprehensive review and grading of evidence for public health emergency preparedness and response practices comparable to those utilized in medicine and other public health fields Evidence Based Practice for Public Health Emergency Preparedness and Response reviews the state of the evidence on PHEPR practices and the improvements necessary to move the field forward and to strengthen the PHEPR system This publication evaluates PHEPR evidence to understand the balance of benefits and harms of PHEPR practices with a focus on four main areas of PHEPR engagement with and training of community based partners to improve the outcomes of at risk populations after public health emergencies activation of a public health emergency operations center communication of public health alerts and guidance to technical audiences during a public health emergency and implementation of quarantine to reduce the spread of contagious illness

*American Universities and Colleges*, 2014-10-08 No detailed description available for American Universities and Colleges

The Schenley Experiment Jake Oresick, 2017-04-14 The Schenley Experiment is the story of Pittsburgh's first public high school a social incubator in a largely segregated city that was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather The subject of investment as well as destructive neglect the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt Integrated decades before Brown v Board of Education Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace's reinvigorated school Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of

America s oldest public schools      **Towards a Psychophysiological Approach in Physical Activity, Exercise, and Sports** Pedro Forte,Daniel Leite Portella,Diogo Monteiro,José Eduardo Teixeira,2023-10-30 In recent years there has been an increase in interest in mental health disorders as a result of mediatic coverage of Olympic athletes mental health struggles and also due to the COVID 19 pandemic lockdowns These phenomena helped to further exacerbate a problem already extensively present in sport and society Therefore applying a psychophysiological approach to physical activity exercise and sports research has become very popular Indeed mental fatigue and mental disorders are not only psychological in origin but also require an explanation from a psychophysiological perspective due to the effective interconnection between the psychological and physiological dimensions Psychological variables can also influence performance and the psychophysiological system has a strong effect on the control of physical capacities Moreover pacing behaviour decision making self regulation and effort perception can also explain the role of the brain in physical activity and exercise management Thus the aim of this Research Topic is to share the impact of a psychophysiological approach in physical activity exercise and sports      **Reading and Writing in Science** Maria C. Grant,Douglas Fisher,Diane Lapp,2015-01-21 Engage your students in scientific thinking across disciplines Did you know that scientists spend more than half of their time reading and writing Students who are science literate can analyze present and defend data both orally and in writing The updated edition of this bestseller offers strategies to link the new science standards with literacy expectations and specific ideas you can put to work right away Features include A discussion of how to use science to develop essential 21st century skills Instructional routines that help students become better writers Useful strategies for using complex scientific texts in the classroom Tools to monitor student progress through formative assessment When students are curious they thrive Give your students the strong base they need to create and share scientific ideas that have an impact in the classroom and beyond This is a teacher friendly book that drew me in from the introduction to the end Through real life scenarios combined with useful methods for instruction it illustrates how science teachers can use language as a tool for teaching science Trina Allen Science Content Specialist Measurement Incorporated An eminently readable guide for the novice and experienced teacher The many practical ideas in this volume demonstrate that improving students skills in reading and writing can also improve their understanding and ability in science Cary Sneider Associate Research Professor Portland State University Portland OR

**Advances in Data and Information Sciences** Shailesh Tiwari,Munesh C. Trivedi,Mohan Lal Kolhe,K.K. Mishra,Brajesh Kumar Singh,2022-02-08 This book gathers a collection of high quality peer reviewed research papers presented at the 3rd International Conference on Data and Information Sciences ICDIS 2021 held at Raja Balwant Singh Engineering Technical Campus Agra India on May 14 15 2021 In chapters written by leading researchers developers and practitioner from academia and industry it covers virtually all aspects of computational sciences and information security including central topics like artificial intelligence cloud computing and big data Highlighting the latest developments and technical solutions it

will show readers from the computer industry how to capitalize on key advances in next generation computer and communication technology      **Learning Science** Barbara Schneider, Joseph Krajcik, Jari Lavonen, 2020-02-11 An innovative internationally developed system to help advance science learning and instruction for high school students This book tells the story of a 3 6 million research project funded by the National Science Foundation aimed at increasing scientific literacy and addressing global concerns of declining science engagement Studying dozens of classrooms across the United States and Finland this international team combines large scale studies with intensive interviews from teachers and students to examine how to transform science education Written for teachers parents policymakers and researchers this book offers solutions for matching science learning and instruction with newly recommended twenty first century standards      **Radioactive Waste Confinement** S. Norris, J. Bruno, M. Van Geet, E. Verhoef, 2017-05-04 It is internationally accepted that the safest and most sustainable option for managing radioactive waste is geological disposal utilizing both engineering and geology to isolate the waste and contain the radioactivity This Special Publication contains 25 scientific studies presented at the 6th conference on Clays in natural and engineered barriers for radioactive waste confinement held in Brussels Belgium in 2015 The conference and this resulting volume cover many of the aspects of clay characterization and behaviour considered at various temporal and spatial scales relevant to the confinement of radionuclides in clay from basic phenomenological process descriptions to the global understanding of performance and safety at repository and geological scales The papers in this volume consider research into argillaceous media under the following topic areas large scale geological characterization general strategy for clay based disposal systems geomechanics mass transfer bentonite evolution and gas transfer The collection of different topics presented in this Special Publication demonstrates the diversity of geological repository research      *Happiness 101 (previously published as When Likes Aren't Enough)* Tim Bono, 2025-05-01 Are you as authentically happy as your social media profiles make it seem When a group of researchers asked young adults around the globe what their number one priority was in life the top answer was happiness Not success fame money looks or love but happiness For a rising generation of young adults raised as digital natives in a fast paced ultra connected world authentic happiness still seems just out of reach While social media often shows well lit selfies and flawless digital personas today's 16 to 25 year olds are struggling to find real meaning connection and satisfaction right alongside their overburdened parents An Introduction to Happiness tackles the ever popular subject of happiness and well being but reframes it for a younger reader struggling with Instagram envy and high stakes testing college rejections and helicopter parents Professor of positive psychology Dr Tim Bono distills his most popular college course on the science of happiness into creative often counterintuitive strategies for young adults to lead happier more fulfilling lives Filled with exciting research practical exercises honest advice and quotes and stories from young adults themselves An Introduction to Happiness is a master class for a generation looking for science based real world ways to feel just a little bit happier every day      *Rocket Propulsion Elements* George P. Sutton, Oscar Biblarz, 2016-11-30

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