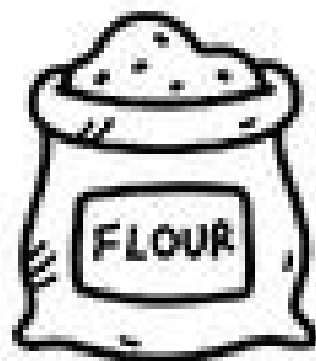


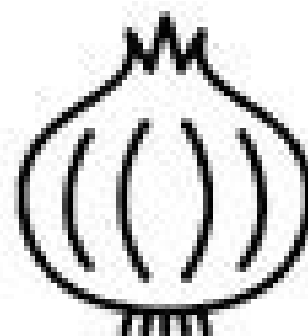
**C Cite the word problem and check your answer.**

Well, the problem is asking me to find out if Jan had more flour or onion ingredients. 2 thirds of her ingredients is flour and 1 third is onion. 2 thirds is greater than 1 third.

$\frac{2}{3}$



$\frac{1}{3}$



# Grade 3 Fractions Performance Task

**Telannia Norfar, Chris Fancher**



### **Grade 3 Fractions Performance Task:**

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*ENC Focus*, 2003

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how traditional methods of assessment undermine the capacity of schools to serve students with diverse cultural and social backgrounds and identities Anchored in a common sense notion of validity this book explains how current K 12 assessment practices are grounded in the language experiences and values of the dominant White culture It presents a timely review of research on bias in classroom and large scale assessments as well as research on how students level of engagement influences their performances The author recommends practices that can improve the validity of students assessment performances by minimizing sources of bias using culturally responsive assessment tools and adopting strategies likely to increase students engagement with assessment tasks This practical resource provides subject specific approaches for improving the cultural and social relevance of assessment tools and offers guidance for evaluating existing assessment instruments for bias language complexity and accessibility issues Book Features Research based recommendations for improving assessment fairness validity and cultural social relevance Practices that have been shown to improve the effectiveness of classroom assessments in supporting student learning Concrete examples of how to create culturally relevant assessment tasks that target valued learning goals in language arts mathematics social studies and science classrooms Appendixes that provide tools educators can use to improve grading practices [U.S. History Puzzles, Grades 4 - 8](#)

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## **Grade 3 Fractions Performance Task** Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has been apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Grade 3 Fractions Performance Task**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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