

MATHEMATICS & STATISTICS

Time : 3 hrs.]

MARCH - 2013

[Marks : 80

SECTION - I

Q. 1. (A) Select and write the most appropriate answer from the given alternatives in each of the following sub-questions: [6]

- (i) The principal solution of the equation $\cot x = -\sqrt{3}$ is _____.
(a) $\frac{\pi}{6}$ (b) $\frac{\pi}{3}$ (c) $\frac{5\pi}{6}$ (d) $-\frac{5\pi}{6}$ (2)
- (ii) If the vectors $-3\hat{i} + 4\hat{j} - 2\hat{k}$, $\hat{i} + 2\hat{k}$, $\hat{i} - p\hat{j}$ are coplanar, then the value of p is _____.
(a) -2 (b) 1 (c) -1 (d) 2 (2)
- (iii) If the line $y = x + k$ touches the hyperbola $9x^2 - 16y^2 = 144$, then $k =$ _____.
(a) 7 (b) -7 (c) $\pm\sqrt{7}$ (d) $\pm\sqrt{19}$ (2)

Q. 1. (B) Attempt any THREE of the following: [6]

- (i) Write down the following statements in symbolic form :
(a) A triangle is equilateral if and only if it is equiangular.
(b) Price increases and demand falls. (2)
- (ii) If $A = \begin{bmatrix} 2 & -2 \\ 4 & 3 \end{bmatrix}$ then find A^{-1} by adjoint method. (2)
- (iii) Find the separate equations of the lines represented by the equation $3x^2 - 10xy - 8y^2 = 0$. (2)
- (iv) Find the equation of the director circle of a circle $x^2 + y^2 = 100$.
- (v) Find the general solution of the equation $4\cos^2 x = 1$.

Q. 2. (A) Attempt any TWO of the following: [6]

- (i) Without using truth table show that $p \leftrightarrow q = (p \wedge q) \vee (\sim p \wedge \sim q)$. (3)
- (ii) If θ is the measure of acute angle between the pair of lines given by $ax^2 + 2hxy + by^2 = 0$, then prove that, $\tan \theta = \left| \frac{2\sqrt{h^2 - ab}}{a + b} \right|$, $a + b \neq 0$. (3)

Mathematics Higher 4th March 2013

Melissa Donohue



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Bringing the Common Core Math Standards to Life Yvelyne Germain-McCarthy, Ivan Gill, 2014-11-20 As high school math teachers shift to the Common Core State Standards the question remains What do the standards actually look like in the classroom This book answers that question by taking you inside of real Common Core classrooms across the country You ll see how exemplary teachers are meeting the new requirements and engaging students in math Through these detailed examples of effective instruction you will uncover how to bring the standards to life in your own classroom Special Features A clear explanation of the big shifts happening in the classroom as a result of the Common Core State Standards Real examples of how exemplary teachers are using engaging strategies and tasks to teach algebra geometry trigonometry statistics mathematics across the curriculum and more A detailed analysis of each example to help you understand why it is effective and how you can try it with your own students Practical ready to use tools you can take back to your classroom including unit plans and classroom handouts Juli K. Dixon, Thomasina Lott Adams, 2014-10-09 Focus your curriculum to heighten student achievement Learn 10 high leverage team actions for grades K 5 mathematics instruction and assessment Discover the actions your team should take before a unit of instruction begins as well as the actions and formative assessments that should occur during instruction Examine how to most effectively reflect on assessment results and prepare for the next unit of instruction *A Complete Guide to the Level 4 Certificate in Education and Training* Lynn Machin, Duncan Hindmarch, Sandra Murray, Tina Richardson, 2025-02-28 A complete and updated all in one guide to the Level 4 Certificate in Education and Training suitable for use with any awarding organisation This fourth edition of the bestselling text for all those working towards the Level 4 Certificate in Education and Training has been fully updated and tailored to meet the refreshed ETF Standards It therefore provides an increased focus on subject pedagogy and covers information relating to a range of new and contemporary issues It incorporates key information on reflective practice and study skills and provides full coverage of all the mandatory units Accessible language is combined with a critical approach that clearly relates practical examples to the required underpinning theory Specifically this fourth edition takes into account the new Minimum Core incorporates Digital Skills and the ETF EdTech Strategy includes a new end of chapter feature to develop evidence informed practice recognises the need to provide better support and guidance to learners around gender sexuality racism mental health and well being supports the revolution in online practices and implications for hybrid working and learning reflects the escalating importance of the sustainability agenda is suitable for use with all awarding organisations and HEIs provides the depth and criticality to meet level 4 requirements User friendly easy to read and covered a good range of material with good examples and case studies Kerry Adam South Staffordshire College The study skills section is very good it picks up on the main issues facing trainees in Education and Training contexts and ensures that the advice and guidance are directly relevant to these learners Also good are the sections on teaching observations and progression Paul G Daniels

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Gearing Up for Learning Beyond K-12 Bryan Alexander, 2015-09-11 Changing technologies as well as demographics economics and education policies are rapidly transforming higher education This short reader friendly book explores current trends in postsecondary education and focuses on developments most likely to impact its future The author analyzes why we must rethink our understanding of life beyond high school to better prepare students for careers further education and economic prosperity

Topics in Finite Fields Gohar Kyureghyan, Gary L. Mullen, Alexander Pott, 2015-01-29 This volume contains the proceedings of the 11th International Conference on Finite Fields and their Applications Fq11 held July 22-26 2013 in Magdeburg Germany Finite Fields are fundamental structures in mathematics They lead to interesting deep problems in number theory play a major role in combinatorics and finite geometry and have a vast amount of applications in computer science Papers in this volume cover these aspects of finite fields as well as applications in coding theory and cryptography

Financial Nutrition® for Young Women Melissa Donohue, 2017-09-21 A powerful resource for all women who want a better understanding of financial empowerment this book provides an easy to follow approach for adults to teach girls about money and for girls to do some learning on their own Women earn 78 cents on the dollar on average compared to men in America despite decades of fighting for wage equality And while it is true that women have significantly more opportunities for earning than in past eras this improved ability for women to determine their own financial future makes it more important that girls understand the strategies for financial success Financial Nutrition for Young Women How and Why to Teach Girls about Money addresses the two critical levels that are necessary to truly eradicate women's economic inequality what to teach girls and what women need to learn Authored by a financial educator who is also a mother and a teacher this book is for people who care about teenage girls parents and other family members educators financial advisors troop leaders camp directors and community organization leaders The talking points and independent activities are easily accessible and engaging for both adults and students Financial Nutrition for Young Women How and Why to Teach Girls

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Table of Contents Mathematics Higher 4th March 2013

1. Understanding the eBook Mathematics Higher 4th March 2013
 - The Rise of Digital Reading Mathematics Higher 4th March 2013
 - Advantages of eBooks Over Traditional Books
2. Identifying Mathematics Higher 4th March 2013
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Mathematics Higher 4th March 2013
 - User-Friendly Interface
4. Exploring eBook Recommendations from Mathematics Higher 4th March 2013
 - Personalized Recommendations
 - Mathematics Higher 4th March 2013 User Reviews and Ratings
 - Mathematics Higher 4th March 2013 and Bestseller Lists
5. Accessing Mathematics Higher 4th March 2013 Free and Paid eBooks

- Mathematics Higher 4th March 2013 Public Domain eBooks
- Mathematics Higher 4th March 2013 eBook Subscription Services
- Mathematics Higher 4th March 2013 Budget-Friendly Options
- 6. Navigating Mathematics Higher 4th March 2013 eBook Formats
 - ePub, PDF, MOBI, and More
 - Mathematics Higher 4th March 2013 Compatibility with Devices
 - Mathematics Higher 4th March 2013 Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Mathematics Higher 4th March 2013
 - Highlighting and Note-Taking Mathematics Higher 4th March 2013
 - Interactive Elements Mathematics Higher 4th March 2013
- 8. Staying Engaged with Mathematics Higher 4th March 2013
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Mathematics Higher 4th March 2013
- 9. Balancing eBooks and Physical Books Mathematics Higher 4th March 2013
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Mathematics Higher 4th March 2013
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Mathematics Higher 4th March 2013
 - Setting Reading Goals Mathematics Higher 4th March 2013
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Mathematics Higher 4th March 2013
 - Fact-Checking eBook Content of Mathematics Higher 4th March 2013
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development

- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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