

Article Critique

Writing an article critique is often confused with an article summary where the article's contents are summarized and paraphrased into an essay. Although some summarizing of the article is needed in the introduction, an article critique focuses on the author's writing in such areas as claim (how well it's supported) and appeal (how effectively the author presents the material). Think of it this way: you are a movie critic, reviewing a director's choice of script, actors, and graphics so that the audience will know whether the movie is good or not. The critic does not simply tell you what the movie is about but lets you know how the director made it great. In the same way, the writer of an article critique **will** talk about what the author did to make the article effective or ineffective and gives advice on how it could have been better.

What you gain from the article is only as effective as what you bring to it. Therefore, before reading the article, be sure to have a highlighter and a pen or pencil close by so that when you read something relevant or have a sudden idea, you can write it down or mark it. Always read the article twice. On the second time, make highlights and notes of the following circumstances:

What is the author claiming through the article? Is there more than one claim? Does the author support or contradict his or her own claim? A body paragraph could look like this one below:

- In the article, Spetalnick's main claim seems to be clearly stated in the title "Obama and Syria: The Education of a Reluctant President." This claim, although stated as the title, is **not** the only claim the author makes in the article. As a matter of fact, it is quite the opposite. As one reads past the first few lines, it is clear that being "reluctant" is not the author's main argument at all. For **example**, the article states, "Since the war in Syria began, Obama has repeatedly denounced the killing of innocent civilians - more than 100,000 people have already died in the 2-1/2-year conflict - while declaring his determination to avoid getting the United States sucked in." How is this claim supporting the topic of "Education of a Reluctant President?" It does not; that is why the title is **misleading**.

Why should you believe what the author has to say? Is the author credible? Are the outside sources credible? Did the author provide information about his/herself as well as information about the outside sources?

- The critique's introduction can show why the author is or is not credible by examining his/her background or notoriety. Sometimes, added research about the author is needed to find this information. There are other ways, however, that an author is believable through the use of **credible outside source** such as using a website to support your claim. **Following is an example of how to construct a body paragraph around this issue:**

How To Critique A Journal Article Example

Marco Cascella



How To Critique A Journal Article Example:

How to Critique Journal Articles in the Social Sciences Scott R. Harris, 2022-01-03 Journal articles form the bedrock of social science but they can be unfamiliar and intimidating to students This brief introductory guide helps readers appreciate the rigor and pitfalls of research by comparing it to more ordinary ways of knowing Each chapter focuses on a key aspect of articles demystifying step by step the complexities of social research Harris encourages readers to avoid naivete accepting research findings as simple Truth and cynicism dismissing research as hopelessly flawed and instead adopt a critical perspective that appreciates the strengths and weaknesses of any piece of scholarship A new chapter on research design explores how scientists choose a broad approach to study a topic which impacts subsequent research decisions Exercises throughout allow readers to practice the highlighted techniques in class discussion short assignments or a major writing project Comprehensive yet succinct and accessible the second edition of *How to Critique Journal Articles in the Social Sciences* equips students with the confidence to read and understand social research for use in their education careers and personal lives

Writing Your Journal Article in Twelve Weeks, Second Edition Wendy Laura Belcher, 2019-06-07 Wow No one ever told me this Wendy Laura Belcher has heard this countless times throughout her years of teaching and advising academics on how to write journal articles Scholars know they must publish but few have been told how to do so So Belcher made it her mission to demystify the writing process The result was *Writing Your Journal Article in Twelve Weeks* which takes this overwhelming task and breaks it into small manageable steps For the past decade this guide has been the go to source for those creating articles for peer reviewed journals It has enabled thousands to overcome their anxieties and produce the publications that are essential to succeeding in their fields With this new edition Belcher expands her advice to reach beginning scholars in even more disciplines She builds on feedback from professors and graduate students who have successfully used the workbook to complete their articles A new chapter addresses scholars who are writing from scratch This edition also includes more targeted exercises and checklists as well as the latest research on productivity and scholarly writing *Writing Your Journal Article in Twelve Weeks* is the only reference to combine expert guidance with a step by step workbook Each week readers learn a feature of strong articles and work on revising theirs accordingly Every day is mapped out taking the guesswork and worry out of writing There are tasks templates and reminders At the end of twelve weeks graduate students recent PhDs postdoctoral fellows adjunct instructors junior faculty and international faculty will feel confident they know that the rules of academic publishing and have the tools they need to succeed

How to Read Journal Articles in the Social Sciences Phillip C. Shon, 2015-07-20 This superb guide teaches you how to read critically Its no nonsense practical approach uses a specially developed reading code to help you read articles for your research project this simple code enables you to decipher journal articles structurally mechanically and grammatically Refreshingly free of jargon and written with you in mind it s packed full of interdisciplinary advice that helps you to decode and critique academic

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Understanding and Interpreting Educational Research Ronald C. Martella, J. Ron Nelson, Robert L. Morgan, Nancy E. Marchand-Martella, 2013-04-02 This user friendly text takes a learn by doing approach to exploring research design issues in education and psychology offering evenhanded coverage of quantitative qualitative mixed methods and single case designs Readers learn the basics of different methods and steps for critically examining any study s design data and conclusions using sample peer reviewed journal articles as practice opportunities The text is unique in featuring full chapters on survey methods evaluation reliability and validity action research and research syntheses Pedagogical Features An exemplar journal article at the end of each methods chapter together with questions and activities for critiquing it

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Counseling and Educational Research Rick A. Houser, 2019-02-26 Counseling and Educational Research Evaluation and Application prepares readers to be good consumers and evaluators of research Using concrete examples from published articles author Rick A Houser teaches students to take a systematic approach to evaluating professional literature critically and using it responsibly The Fourth Edition covers evidence based research qualitative methods program evaluation and mixed methods includes new discussions on how national accreditation standards in counseling CACREP and education CAEP apply to research and examines how cultural influences can affect the research process

Conducting and Reading Research in Health and Human Performance Ted A. Baumgartner, Clinton H. Strong, 1998

Nutrition Research Drummond, Alison Murphy-Reyes, 2017-02-10 Nutrition Research Concepts Applications is written for nutrition students in undergraduate and graduate programs who are beginning to develop the skills necessary to become knowledgeable research consumers conduct and document research projects and understand how to use research findings in practice The first text of its kind to clearly explain each section of a research paper to students who are new at the process this title outlines how to read and analyze research by learning concepts such as sampling design or relative risk and then seeing these abstract ideas brought to life in actual research articles Students also apply these concepts in Application Questions and Critical Thinking Exercises in which they write abstracts answer questions about evidenced based study data or use a checklist to critique a study Students also learn the nuts and bolts of searching databases for appropriate articles using systematic reviews such as the Academy of Nutrition and Dietetics

Nutrition Research: Concepts & Applications Karen Eich Drummond, Alison Murphy-Reyes, 2017-02-09 Nutrition Research Concepts Applications is written for nutrition students in undergraduate and graduate programs who are beginning to develop the skills necessary to become knowledgeable research consumers conduct and document research projects and understand how to use research findings in practice The first text of its kind to clearly explain each section of a research paper to students who are new at the process this title outlines how to read and analyze research by learning concepts such as sampling design or relative risk and then seeing these abstract ideas brought to life in actual research articles Students also apply these concepts in Application Questions and Critical Thinking Exercises in which they write abstracts answer questions about evidenced based study data or use a checklist to critique a study Students also learn the nuts and bolts of searching databases for appropriate articles using systematic reviews such as the Academy of Nutrition and Dietetics

Action Research in Teaching and Learning Lin Norton, 2018-11-02 Practical and down to

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Professional Writing in Speech-Language Pathology and Audiology, Fourth Edition Robert Goldfarb, Yula C. Serpanos, 2023-11-29 With many more exercises writing samples and online resources Professional Writing in Speech Language Pathology and Audiology Fourth Edition is an excellent resource for students of communication sciences and disorders It is often used as a textbook for courses in professional writing clinical methods and professional issues Throughout the text the authors use anecdotal material self help questions and humor to illustrate that learning to be a better professional writer does not require drudgery The authors cover a spectrum of subjects related to professional writing including rules of writing review of grammar spelling punctuation semantics and sentence structure evidence based writing and citing sources ethics related to professional writing writing diagnostic and clinical reports and writing for professional career advancement New to the Fourth Edition More exercises throughout the book Incorporates APA 7th edition style Reorganized for a greater flow of information Combined the chapters on Evidence Based Writing and Ethics of Professional Writing Combined the chapters on Referencing Resources and Internet Resources Book now ends with chapter 8 on professional presentations Expansion of English mechanics underlying syntax Inclusion of the 2023 revised version of the ASHA Code of Ethics Key Features Exercises in each chapter Numerous samples including Institutional Review Board Research Review Form Authorization of Release of Information Form Journal Article Critique Diagnostic Reports and Protocol Worksheets Therapy Goals and Progress Reports Types of Professional Correspondence Presentation Slides Resumes Disclaimer Please note that ancillary content such as exercises and sample presentations are not included as in the original print version of this work

[The Teacher's Guide to Research](#) Jonathan Firth, 2019-07-29 This accessible guide provides practical support on becoming research engaged and research active within the school and beyond It explores the meaning of research and clarifies multiple types of research which lead to different views on what works all whilst showing how to engage with the latest educational findings and how to conduct classroom based research as part of career long professional

development Divided into three parts this book examines the various understandings of being research engaged and covers key issues such as Finding and interpreting research How to apply and evaluate findings in reliable ways Planning and carrying out a classroom based project Building a culture of research within a school Establishing local research networks Publishing work Illustrated with inspiring examples of how to these implement ideas in schools The Teachers Guide to Research is perfect for practicing schools teachers student teachers and educational leaders who are looking to expand their research knowledge and rekindle their professional curiosity *Study Skills for Chinese Students* Mike Courtney,Xiangping Du,2014-11-18 This is a really useful and comprehensive guide for Chinese students about the essential academic skills needed for successful study in higher education in the UK It covers all skill areas as well as general information for Chinese students new to the UK academic environment Julie Watson Principal Teaching Fellow in e Learning and Head of eLanguages University of Southampton Leaving China to study in the UK for the first time can be a daunting experience You will be entering a new country and education system with its own culture customs and values some of which will be totally different from those back home You will need to acquaint yourself with these differences to achieve your goals while studying in the UK and make the most of your stay You may be finding it difficult to find this information you may even be feeling anxious about the move or struggling to fit into your new environment Help is at hand This easy to read book is designed to be your companion throughout your university studies in the UK providing practical information and skills and strategies for success This guide Introduces you to many life skills needed to support your studies in the UK such as food socialising and local amenities Contains information regarding UK assessment lectures seminars campus life and support available from faculty Covers language and comprehension skills to help you communicate in your work and in the classroom with peers Explains the main differences between Eastern and Western thinking and culture Includes research skills and strategies for dissertations essays and exams Other useful features Xiangping has included study tips in Chinese to help you fully understand each chapter Key words in each chapter are also provided in Chinese alongside a test on the topic Hear from other Chinese students about their own experiences studying in the UK This essential guide will help you to flourish in your UK studies and enjoy yourself along the way The Student Success series are essential guides for students of all levels From how to think critically and write great essays to planning your dream career the Student Success series helps you study smarter and get the best from your time at university Visit the SAGE Study Skills hub for tips and resources for study success

The Quick Fix Guide to Academic Writing Phillip C. Shon,2017-10-30 Whether you re writing a paper essay assignment or dissertation this short and punchy book helps you improve your writing skills through minimal effort Providing you with a quick set of writing rules to follow this tried and tested guide uses a unique and easy to follow grid based system Packed with advice on understanding big and little common errors made in academic writing it helps you identify patterns in your own writing and demonstrates how to reshape or re evaluate them and raise your writing game in any academic context How to

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Clinical Psychology Internship for Underrepresented Students Anatasia Kim, Abigail Johal, 2021-08-16 This text introduces Taking Flight a year long clinical psychology internship program to be implemented for students of color and first generation college bound students The program offers hands on opportunities for participants to develop skills that will propel them to seek advanced degrees in mental health The book offers a comprehensive internship curriculum based on a culturally affirming mentorship framework that aims to increase interns exposure of clinical psychology build confidence in their ability and foster a sense of belonging as a means to inspire educational and career pursuits in the field Chapters cover topics such as common mental health concerns self reflections and insights research and clinical approaches capstone projects and presentations and integration of knowledge skills and self concept An appendix includes worksheets to utilize throughout the course of the program The program is designed to be operated within psychology departments in partnership with local high schools The text will guide mental health providers and school professionals to executing this program in the hopes of ensuring a more diverse and inclusive clinical psychology workforce

Educational Research R. Burke Johnson, Larry Christensen, 2019-08-29 Educational Research Quantitative Qualitative and Mixed Approaches by R Burke Johnson and Larry Christensen offers a comprehensive easily digestible introduction to research methods for undergraduate and graduate students Readers will develop an understanding of the multiple research methods and strategies used in education and related fields including how to read and critically evaluate published research and how to write a proposal construct a questionnaire and conduct an empirical research study on their own The Seventh Edition maintains the features that made this book a best seller including attention grabbing chapter opening vignettes lively examples that engage student interest a conversational and friendly writing style and more With the support of this highly readable text readers will transform into critical consumers and users of research

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