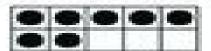
Performance Task

Pick one of the ten frames and circle it.





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H-SI		

- 1. Write the number it shows.
- 2. How many counters would you have to add to make 10?
- Write an equation using your ten frame



4. Fill in your own 10 frame and write an equation about it.







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Schyrlet Cameron, Carolyn Craig

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Designing and Using Performance Tasks Tracey K. Shiel, 2016-09-14 Stretch student thinking with performance based tasks With the continual increase of high stakes assessments also comes the surge of professional development on designing performance based tasks Providing step by step insights this book shows you how to incorporate performance tasks as a tool to teach monitor and extend student learning If you re ready to stretch your students thinking grab a copy of this how to guide to help you Make instructional decisions based on student performance of learning tasks Incorporate learning progressions as an integral part of planning performance tasks Close the knowing doing gap by focusing on considerations **Project-Based Learning in the Math Classroom** Telannia Norfar, Chris for successful implementation Fancher, 2022-03-14 Project Based Learning in the Math Classroom Grades K 2 explains how to keep inquiry at the heart of mathematics teaching in the elementary grades Helping teachers integrate other subjects into the math classroom this book outlines in depth tasks projects and routines to support Project Based Learning PBL Featuring helpful tips for creating PBL units alongside models and strategies that can be implemented immediately Project Based Learning in the Math Classroom Grades K 2 understands that teaching in a project based environment means using great teaching practices. The authors impart strategies that assist teachers in planning standards based lessons encouraging wonder and curiosity providing a safe environment where mistakes can occur and giving students opportunities for revision and reflection Make It Happen Kim Bailey, Chris Jakicic, 2018-12-07 Ensure every educator is engaged in the right work with a collective focus on improved student learning Aligned to the Professional Learning Communities PLC at Work model this resource includes instructional coaching tools processes protocols templates tips and strategies designed to support the multidimensional work of instructional coaches and PLC training Each chapter includes action steps and reflective coaching activities as well as suggestions for navigating some of the most common issues instructional coaches face Use this book to understand the unique requirements of instructional coaches in building a school that answers the four critical questions of a PLC at Work Learn how to provide PLC training and professional development for collaborative teacher teams Study three major variables that will affect instructional coaching capacity culture and context and four major actions that will act as guiding principles Explore issues that can arise in PLC schools as well as teacher coaching strategies to help resolve these issues Deepen your understanding of instructional coaching in a PLC with helpful online reproducibles and teacher coaching tools Acquire capacity building strategies aligned to the four PLC questions Contents Introduction Chapter 1 How to Get Started as an Instructional Coach Chapter 2 What Do We Want Students to Know and Be Able to Do Chapter 3 How Will We Know if They Have Learned It Chapter 4 How Will We Respond When Some Students Do Not Learn Chapter 5 How Will We Extend the Learning of Students Who Are Already Proficient Epilogue Maintaining the Momentum and Sustaining the Process References and Resources Index How to Teach Thinking Skills Within the Common Core James A. Bellanca, Robin J.

Fogarty, 2012-06-22 Packed with examples and tools this practical guide prepares teachers across all grade levels and content areas to teach the most critical cognitive skills from the Common Core State Standards Discover a doable three phase model of explicit teaching guided practice in content based lessons and authentic application in standards based performance tasks that will strengthen students ability to learn across the curriculum Algebra, Grades 5 - 12 Shireman, Blattner, 2018-01-02 The Algebra resource book for fifth to twelfth grades provides practice in these essential algebra skills variables polynomials radicals and roots linear equations quadratic equations. This Mark Twain math resource offers clear explanations practice exercises and unit review guizzes Mark Twain Media Publishing Company specializes in providing engaging supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators this product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character Hands-On History Projects Resource Book, Grades 5 - 8 Joyce Stulgis Blalok, 2020-01-02 GRADES 5 8 This 64 page social studies workbook allows students to build their knowledge of important concepts by using hands on presentations and activities to better understand the integration of history and language arts INCLUDES Lessons that highlight specific concepts in language arts and geography each lesson gives students guidelines and step by step instructions Projects cover topics from ancient civilizations and the Middle Ages to the Civil War the Renaissance and much more BENEFITS To help students strengthen their research skills by using print and online sources this resource book allows students to plan research and implement hands on projects for which they will then demonstrate their knowledge by producing written graphic or oral presentations WHY MARK TWAIN MEDIA Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character *Interactive Notebook:* United States Government Resource Book, Grades 5 - 8 Schyrlet Cameron, 2020-01-02 GRADES 5 8 This 64 page government workbook allows students to create their own subject specific resource that can be referenced throughout the year INCLUDES This Interactive Notebook emphasizes the study of governmental concepts of the United States with 19 lessons covering The Constitution the three branches of government and much more BENEFITS OF INTERACTIVE NOTEBOOKS Encourages students to become active participants in their own learning by providing an easy to follow plan for setting up creating and maintaining a notebook with essential information Students are encouraged to be creative use color and work with interactive content to gain a greater understanding of the topics covered WHY MARK TWAIN MEDIA Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character Brain Aerobics, Grades 4 -

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Darling-Hammond, Aneesha Badrinarayan, 2025-05-01 Socioculturally Responsive Assessment assembles the best available thinking from within and outside the educational measurement community about the theoretical foundations and systems level policy implications of formal assessment programs designed to be socioculturally responsive Synthesized from culturally responsive assessment design and practices culturally relevant pedagogy and funds of knowledge universal design for learning the learning sciences and other literatures this emerging concept affirms that students learning and performance is inextricably tied to the social cultural and linguistic contexts in which they live and develop knowledge Across four sections this book provides an argument and initial evidence for impact on students users and assessment quality offers guidance for implementation and examines the potential limitations pitfalls barriers and measurement issues that such programs will inevitably raise Scholars teaching faculty test developers and policymakers will come away with integral foundations new assessment approaches and a greater sense of the potential for positive impact that these assessments may afford

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