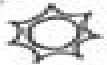
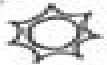
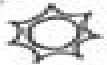


## Lesson 3: Order of Operations

*Directions: Solve each problem. Choose the correct answer.*

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                       |                                                                                     |                                                                                        |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                            |                                                                                                                                                                                       |                                                                                           |                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                           |                                                                                     |                                                                                           |                                                                                     |
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| <p><b>1. Which step comes first?</b><br/> <math>12 \div 3 \cdot (15 - 6) + 3</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is <b>15 - 6</b> draw the following face, eyes &amp; mouth.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is <b>12 ÷ 3</b> draw the following face, eyes &amp; mouth.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table> | <p>(a) If your answer is <b>15 - 6</b> draw the following face, eyes &amp; mouth.</p>                                                                                                 |    | <p>(b) If your answer is <b>12 ÷ 3</b> draw the following face, eyes &amp; mouth.</p>  |    | <p><b>2. What is the second step?</b><br/> <math>8 \cdot 5 + 14 \div 7 - 3</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is <b>8 · 5</b> draw the following hair &amp; stripes.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is <b>14 ÷ 7</b> draw the following hair &amp; stripes.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>     | <p>(a) If your answer is <b>8 · 5</b> draw the following hair &amp; stripes.</p>           |                                                                                                     | <p>(b) If your answer is <b>14 ÷ 7</b> draw the following hair &amp; stripes.</p>         |  | <p><b>3. Which step comes first?</b><br/> <math>2 + 10 \div 5 \cdot 3</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is <b>5 · 3</b> draw the following fence &amp; tail.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is <b>10 ÷ 5</b> draw the following fence &amp; tail.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table> | <p>(a) If your answer is <b>5 · 3</b> draw the following fence &amp; tail.</p>            |  | <p>(b) If your answer is <b>10 ÷ 5</b> draw the following fence &amp; tail.</p>           |  |
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| <p><b>4. Solve.</b><br/> <math>8 + 7 \cdot 10</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is <b>78</b> draw the following sun in the top left corner.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is <b>150</b> draw the following sun in the top left corner.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>                               | <p>(a) If your answer is <b>78</b> draw the following sun in the top left corner.</p>                                                                                                 |    | <p>(b) If your answer is <b>150</b> draw the following sun in the top left corner.</p> |    | <p><b>5. Solve.</b><br/> <math>10 \div 2 \cdot 5</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is <b>25</b> write the following problem in the sun &amp; solve.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;"> <math>2 + 3^2 \cdot 4</math> </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is <b>1</b> write the following problem in the sun &amp; solve.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;"> <math>5 + 3^2 \cdot 2</math> </td> </tr> </table>                                                                                                                         | <p>(a) If your answer is <b>25</b> write the following problem in the sun &amp; solve.</p> | $2 + 3^2 \cdot 4$                                                                                                                                                                     | <p>(b) If your answer is <b>1</b> write the following problem in the sun &amp; solve.</p> | $5 + 3^2 \cdot 2$                                                                  | <p><b>6. Solve</b><br/> <math>20 \div 4 + 2 \cdot 5</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is <b>35</b> draw the following 3 signs on the fence.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is <b>15</b> draw the following 3 signs on the fence.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>                  | <p>(a) If your answer is <b>35</b> draw the following 3 signs on the fence.</p>           |  | <p>(b) If your answer is <b>15</b> draw the following 3 signs on the fence.</p>           |  |
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| <p><b>7. Solve</b><br/> <math>18 \div 6 \cdot (4 - 3) + 6</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is <b>15</b> draw the following tree on the right side.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is <b>9</b> draw the following tree on the right side.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>                         | <p>(a) If your answer is <b>15</b> draw the following tree on the right side.</p>                                                                                                     |  | <p>(b) If your answer is <b>9</b> draw the following tree on the right side.</p>       |  | <p><b>8. True or False</b><br/> <math>30 \div 15 + 2 \cdot 3 = 8</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is <b>True</b> write the following on the signs.</p> </td> <td style="width: 50%; padding: 5px;"> <p>Always follow the order of operations.</p> <p>Do not feed the zebra.</p> <p>Parenthesis, Exponents, Multiplication, Division, Addition &amp; Subtraction.</p> <p>PEMDAS rocks!</p> </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is <b>False</b> write the following on the signs.</p> </td> <td style="width: 50%; padding: 5px;"> <p>Please feed the zebra.</p> <p>I LOVE Math!</p> </td> </tr> </table> | <p>(a) If your answer is <b>True</b> write the following on the signs.</p>                 | <p>Always follow the order of operations.</p> <p>Do not feed the zebra.</p> <p>Parenthesis, Exponents, Multiplication, Division, Addition &amp; Subtraction.</p> <p>PEMDAS rocks!</p> | <p>(b) If your answer is <b>False</b> write the following on the signs.</p>               | <p>Please feed the zebra.</p> <p>I LOVE Math!</p>                                  | <p><b>9. True or False</b><br/> <math>2 + (24 \div 4) \cdot (3 - 1) = 14</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is <b>True</b> write the following vocabulary words in the box.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;"> <p>Order of Operations</p> </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is <b>False</b> write the following vocabulary word in the box.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;"> <p>PEMDAS</p> </td> </tr> </table>                                                                                                        | <p>(a) If your answer is <b>True</b> write the following vocabulary words in the box.</p> | <p>Order of Operations</p>                                                          | <p>(b) If your answer is <b>False</b> write the following vocabulary word in the box.</p> | <p>PEMDAS</p>                                                                       |
| <p>(a) If your answer is <b>15</b> draw the following tree on the right side.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                    |                                                                                     |                                                                                        |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                            |                                                                                                                                                                                       |                                                                                           |                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                           |                                                                                     |                                                                                           |                                                                                     |
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# Faceing Math Lesson 11 Answers

**Mike Jess**

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

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