

LIFE ORIENTATION GRADE 7

Name/ Surname: _____

Date: _____

Time: 120 min

Total: 70

Term 1: LO Assignment: Self-image poster and case study

Grade: _____

Examiner: _____

Pages: 6

Moderator: _____



	Cognitive levels	Total	Learner
Section A: Poster	Level: 2 15marks Level: 3 15 marks	30	
Section B: Self-image	Level:1 20 marks	20	
Section C: Case Study	Level: 2 20 marks	20	
Total:		70	
Percentage:			
Level:			
Cognitive levels			
Level: 1	Level: 2	Level: 3	
30%	50%	20%	

Section A: Poster on self-image

Create an A4 poster on your self-image.

Instructions:

1. The orientation of your poster should be landscape.
2. Paste the two pages of the poster next to each another.
3. Write your name in the middle of the poster.
4. Find a motivational quote that resonates with you and write it below your name.
5. Write four positive physical features on the top left hand corner and draw relevant pictures.
6. Write four positive personality traits on the top right hand corner and draw relevant pictures, make a list of your talents/ abilities on the bottom left hand corner and draw relevant pictures.
8. Write three goals which you would like to achieve on the bottom right hand corner of the poster: You need one short term goal, one medium term goal and one long term goal. Draw relevant pictures.



Life Orientation Task 1 Case Study 2015

Łukasz Pakuła



Life Orientation Task 1 Case Study 2015:

Framing the Challenge of Urban Flooding in the United States National Academies of Sciences, Engineering, and Medicine, Division on Earth and Life Studies, Water Science and Technology Board, Policy and Global Affairs, Program on Risk, Resilience, and Extreme Events, Committee on Urban Flooding in the United States, 2019-03-29 Flooding is the natural hazard with the greatest economic and social impact in the United States and these impacts are becoming more severe over time Catastrophic flooding from recent hurricanes including Superstorm Sandy in New York 2012 and Hurricane Harvey in Houston 2017 caused billions of dollars in property damage adversely affected millions of people and damaged the economic well being of major metropolitan areas Flooding takes a heavy toll even in years without a named storm or event Major freshwater flood events from 2004 to 2014 cost an average of 9 billion in direct damage and 71 lives annually These figures do not include the cumulative costs of frequent small floods which can be similar to those of infrequent extreme floods Framing the Challenge of Urban Flooding in the United States contributes to existing knowledge by examining real world examples in specific metropolitan areas This report identifies commonalities and variances among the case study metropolitan areas in terms of causes adverse impacts unexpected problems in recovery or effective mitigation strategies as well as key themes of urban flooding It also relates as appropriate causes and actions of urban flooding to existing federal resources or policies

ECMLG2015-11th European Conference on Management Leadership and Governance José Carlos Dias Rouco, 2015-10-26 These Proceedings represent the work of contributors to the 11th European Conference on Management Leadership and Governance held this year at the Military Academy Lisbon Portugal on the 12 13 November 2015 The Conference Chair is Major General Joao Vieira Borges from and the Programme Chair is Lieutenant Colonel Jose Carlos Dias Rouco both from the Military Academy Lisbon Portugal Keynote presentations are given by Colonel Nuno Lemos Pires from the Military Academy and Lt Col Paulo Fernando Viegas Nunes from the National Defence Institute Lisbon Portugal The Conference offers an opportunity for scholars and practitioners interested in the issues related to Management Leadership and Governance to share their thinking and research findings These fields of study are broadly described as including issues related to the management of the organisations resources the interface between senior management and the formal governance of the organisation This Conference provides a forum for discussion collaboration and intellectual exchange for all those interested in any of these fields of research or practice With an initial submission of 163 abstracts after the double blind peer review process there are 64 Academic research Papers 8 PhD Research Papers and 2 Masters research paper in these Conference Proceedings These papers reflect the truly global nature of research in the area with contributions from Belgium Canada China Colombia Czech Republic Denmark Finland Germany Italy Japan Kazakhstan Lithuania Netherlands New Zealand Poland Portugal Republic of Korea Romania Russia Scotland South Africa Syria The Netherlands Turkey UAE UK United Arab Emirates USA

Flipping the College Classroom Patricia V.

Roehling,2017-11-13 Flipped learning in which students view recorded lectures outside of the classroom and then utilize class time to develop a broad range of knowledge and skills is a relatively new phenomenon This timely volume examines and organizes the emerging research on flipped learning in higher education It identifies the types of courses material and learning objectives that are most effectively flipped with specialized advice for faculty in STEM fields the social sciences and humanities The book also provides evidence based guidance on how to create and disseminate engaging recorded lectures develop and implement in class exercises and projects that help students meet learning objectives orient students to the flipped classroom and assess the effectiveness of flipped learning Improving Working Memory in Learning and

Intellectual Disabilities Silvia Lanfranchi,Barbara Carretti,2016-08-05 The last forty years of research have demonstrated that working memory WM is a key concept for understanding higher order cognition To give an example WM is involved in reading comprehension problem solving and reasoning but also in a number of everyday life activities It has a clear role in the case of atypical development too For instance numerous studies have shown an impairment in WM in individuals with learning disabilities LD or intellectual disabilities ID and several researchers have hypothesized that this can be linked to their difficulties in learning cognition and everyday life The latest challenge in the field concerns the trainability of WM If it is a construct central to our understanding of cognition in typical and atypical development then specific intervention to sustain WM performance might also promote changes in cognitive processes associated with WM The idea that WM can be modified is debated however partly because of the theoretical implications of this view and partly due to the generally contradictory results obtained so far In fact most studies converge in demonstrating specific effects of WM training i e improvements in the trained tasks but few transfer effects to allied cognitive processes are generally reported It is worth noting that any maintenance effects when investigated are even more meagre In addition a number of methodological concerns have been raised in relation to the use of 1 single tasks to assess the effects of a training program 2 WM tasks differing from those used in the training to assess the effects of WM training and 3 passive control groups These and other crucial issues have so far prevented any conclusions from being drawn on the efficacy of WM training Bearing in mind that the opportunity to train WM could have a huge impact in the educational and clinical settings it seems fundamentally important to shed more light on the limits and potential of this line of research The aim of the research discussed here is to generate new evidence on the feasibility of training WM in individuals with LD and ID There are several questions that could be raised in this field For a start can WM be trained in this population Are there some aspects of WM that can be trained more easily than others Can a WM training reduce the impact of LD and ID on learning outcomes and on everyday living What kind of training program is best suited to the promotion of such changes **Integration of Engineering Education and the Humanities: Global**

Intercultural Perspectives Zhanna Anikina,2022-07-25 This book tackles the problems of engineering students and teachers while developing language skills through language education transforming students mind set through cultural

studies developing students intellectual abilities and personal qualities and the use of information technologies in order to enhance the educational process The International Conference Integration of Engineering Education and the Humanities Global Intercultural Perspectives will take place 20-22 April 2022 It will be organized by Peter the Great Saint Petersburg Polytechnic University Saint Petersburg Russia in collaboration with Research Centre Kairos Tomsk Russia The event aims to raise discussions around a variety of aspects related to the integration of the humanities into engineering education As such the book will be of interest to the teachers researchers and institutional leaders looking for the latest insights experiences and research results on the topic

Linguistic Perspectives on Sexuality in Education Łukasz Pakuła, 2021-03-23 This book brings together leading academics and practitioners working in the area of language gender sexuality and education consolidating recent developments and moving the field forward in a contemporary context This unique and timely volume captures current themes debates theories and methods in the field and will be of interest to scholars and practitioners working around the world in the areas of Applied Linguistics Teaching English as a Foreign Language Education Sociology and Discourse Studies

Scientific and Technical Aerospace Reports, 1987

Towards Sustainable Rural Regions in Europe John M. Bryden, Sophia Efstratoglou, Tibor Ferenczi, Karlheinz Knickel, Tom Johnson, Karen Refsgaard, Kenneth J. Thomson, 2012-03-28 This book presents the methodology and results of a three year eleven country science to policy research project Toward a Policy Model of Multifunctional Agriculture and Rural Development undertaken between 2005 and 2008 and financed under the European Union's Sixth Framework program It deals with an important contemporary policy issue how best to ensure that an agriculturally based policy can contribute to the development of rural regions It tackles this problem in a number of different but complementary ways primarily by the development of a unique and innovative dynamic systems model POMMARD a Policy Model of Multifunctional Agriculture and Rural Development

Foundations of Sport and Exercise Psychology, 7E Weinberg, Robert S., Gould, Daniel, 2019 This text provides a comprehensive view of sport and exercise psychology with the latest research on grit mindfulness emotional intelligence cultural diversity substance abuse exercise adherence ethics professional issues and transitions in sport

Handbook of Tourism Entrepreneurship Rob Hallak, Craig Lee, 2024-05-02 The Handbook of Tourism Entrepreneurship outlines the foundations of success in the tourism sector examining the ways in which small and medium sized enterprises SMEs can become economic engines for tourism destinations by boosting regional growth and prosperity

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Table of Contents Life Orientation Task 1 Case Study 2015

1. Understanding the eBook Life Orientation Task 1 Case Study 2015
 - The Rise of Digital Reading Life Orientation Task 1 Case Study 2015
 - Advantages of eBooks Over Traditional Books
2. Identifying Life Orientation Task 1 Case Study 2015
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Life Orientation Task 1 Case Study 2015
 - User-Friendly Interface
4. Exploring eBook Recommendations from Life Orientation Task 1 Case Study 2015
 - Personalized Recommendations
 - Life Orientation Task 1 Case Study 2015 User Reviews and Ratings
 - Life Orientation Task 1 Case Study 2015 and Bestseller Lists
5. Accessing Life Orientation Task 1 Case Study 2015 Free and Paid eBooks
 - Life Orientation Task 1 Case Study 2015 Public Domain eBooks
 - Life Orientation Task 1 Case Study 2015 eBook Subscription Services

- Life Orientation Task 1 Case Study 2015 Budget-Friendly Options
- 6. Navigating Life Orientation Task 1 Case Study 2015 eBook Formats
 - ePub, PDF, MOBI, and More
 - Life Orientation Task 1 Case Study 2015 Compatibility with Devices
 - Life Orientation Task 1 Case Study 2015 Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Life Orientation Task 1 Case Study 2015
 - Highlighting and Note-Taking Life Orientation Task 1 Case Study 2015
 - Interactive Elements Life Orientation Task 1 Case Study 2015
- 8. Staying Engaged with Life Orientation Task 1 Case Study 2015
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Life Orientation Task 1 Case Study 2015
- 9. Balancing eBooks and Physical Books Life Orientation Task 1 Case Study 2015
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Life Orientation Task 1 Case Study 2015
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Life Orientation Task 1 Case Study 2015
 - Setting Reading Goals Life Orientation Task 1 Case Study 2015
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Life Orientation Task 1 Case Study 2015
 - Fact-Checking eBook Content of Life Orientation Task 1 Case Study 2015
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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