

Five paragraph interpretive essay directions --

A. Introduction

1. Attention-getting statement (no general ideas about the human race and no rhetorical questions) -- A relevant quotation from the story or an outside source is a useful idea *if you cite your source properly*.

2. Necessary information

title

author

brief plot statement -- remember the "theme" statement from LOTF?--something similar

You can weave the title/author information into the thesis statement if it sounds good, but don't forget the brief plot statement.

3. Thesis statement -- contains three parts that predict the direction of the paper

Ask yourself this question -

How does Welch tell the direction of the story of Fools Crow through the images of the Part II pictograph?

Your thesis will be *the answer* to that question -- conceived in three points. How to organize this essay? Look at the pictograph in three sections, or notice the three most telling images, or observe the pictograph from the general to the specific, or maybe use another organizational strategy that you devise that allows you to fully explicate or interpret the relationship of the images to the movement of Part II of Welch's story. Your thesis will then be the blueprint for your reader to follow your argument/interpretation.

B. Body Paragraphs -- write three paragraphs -- one for each part of the thesis

Since a paragraph is a group of sentences that share a **single** idea, each topic sentence must have both a topic and a limiting idea. An example of such a topic sentence (from "The Necklace" by Maupassant):

Because Madame Louise is superficial, she misses the deeper appreciation of most things in her life.

Madame Louise = topic

superficiality = limiting idea

Next, the paragraph should provide context for an example that supports the contention (claim) of the topic sentence. Then, provide that example. In the case of the Fools Crow interpretive essay, provide plot events and quotations (cited properly) as support for your interpretation. After you provide that example, explain how your example supports this topic of the thesis statement. **DO NOT** merely tell your reader what the example means; this can lead to summary. *You need to analyze -- show your interpretation.* Remember I have read the book, and I am interested in your interpretation of the pictograph. Beware! Even interpretation is subject to the actual progression of the story. Stay true to Welch's plot.

C. Conclusion

Your conclusion should not merely be a summary. Rather, it should *restate* and *reemphasize* your thesis. Show the importance of the analysis that you have been making in the paper. Show them how the points you made and the support and examples you used were not random, but fit together. Provide a clincher, which might come back to your attention-getter.

Echoing your introduction can be a good strategy if it is meant to bring the reader full-circle. If you begin by describing a scenario, you can end with the same scenario (in different words) as proof that your essay was helpful *in creating a new understanding*.

What **NOT** to do in a concluding paragraph:

DO NOT use clichés which may sound good but mean nothing

DO NOT introduce new arguments, evidence, or details

DO NOT apologize for doing a poor job of presenting the material

DO NOT qualify (to make less strong) or blunt the impact of points made earlier

Interpretive Paper Examples

Yan Bai



Interpretive Paper Examples:

, *ECRM2012-Proceedings of the 11th European Conference on Research Methods* Rachel McClean, 2012-01-01
Proceedings of the 11th European Conference on Research Methods in Bolton UK on 28 29 June 2011 ECRM2012- 9th European Conference on Research Methods in Business Management Rachel McClean, 2010

Assessment in Education: Principles and Purpose Anupama Bhargava, 2021-12-30 A teacher plays multiple roles in the classroom She not only facilitates learning but also assesses what is being learned or imbibed by the learners The mechanism of assessment is elaborate It demands thorough knowledge and skills of this field Keeping this in view teachers are made abreast of nuances of assessment its guiding principles tools and techniques during their teacher education programs This book covers the topics that are essential for a teacher to ensure that assessment for of as and in learning remain paramount This would help all future teachers to practice assessment procedures more confidently

Old-House Journal, 1979-04 Old House Journal is the original magazine devoted to restoring and preserving old houses For more than 35 years our mission has been to help old house owners repair restore update and decorate buildings of every age and architectural style Each issue explores hands on restoration techniques practical architectural guidelines historical overviews and homeowner stories all in a trusted authoritative voice

The Routledge Companion to Performance Management and Control Elaine Harris, 2017-08-15 Performance management is key to the ongoing success of any organisation allowing it to meet its strategic objectives by designing and implementing management control systems This book goes beyond the usual discussion of performance management in accounting and finance to consider strategic management human behaviour and performance management in different countries and contexts With a global mix of world renowned researchers this book systematically covers the what the who the where and the why of performance management and control PMC systems A comprehensive state of the art collection edited by a leading expert in the field this book is a vital resource for all scholars students and researchers with an interest in business management and accounting

Create Your School Library Writing Center Timothy Horan, 2016-10-16 Colleges typically have writing centers to which students can bring their writing assignments to a peer tutor for assistance but most high schools and middle schools do not This book advocates for the creation of writing centers in 7 12 schools and explains why the school library is the best place for the writing center There is a glaring absence of writing centers in today s K 12 schools More and more students are being asked in college entrance testing to submit samples of their writing and employers are expecting their workers to write correctly and clearly This book addresses the critical lack of writing centers below the undergraduate level It demonstrates how middle school and high school librarians can create writing centers in their school libraries explains how to assist students through a one on one writing tutorial method and gives students and teachers the tools for learning and understanding the complex art of writing Author Timothy Horan inventor of the School Library Writing Center establishes why school libraries represent the best and most logical places to create writing centers

and why school librarians are the natural choice to direct writing center operations He then takes readers through the process of creating a writing center from original conception up through opening day Additional topics covered include how to publicize and grow your School Library Writing Center maintaining your writing center for efficient operation on a daily basis as well as for years to come how to become an effective writing center director and writing tutor the most current technology that can be used to assist in the writing composition and research process and working with English language learner ELL students within your writing center

Handbook of Automated Essay Evaluation Mark D. Shermis, Jill Burstein, 2013-07-18 This comprehensive interdisciplinary handbook reviews the latest methods and technologies used in automated essay evaluation AEE methods and technologies Highlights include the latest in the evaluation of performance based writing assessments and recent advances in the teaching of writing language testing cognitive psychology and computational linguistics This greatly expanded follow up to Automated Essay Scoring reflects the numerous advances that have taken place in the field since 2003 including automated essay scoring and diagnostic feedback Each chapter features a common structure including an introduction and a conclusion Ideas for diagnostic and evaluative feedback are sprinkled throughout the book Highlights of the book s coverage include The latest research on automated essay evaluation Descriptions of the major scoring engines including the E rater the Intelligent Essay Assessor the Intellimetric™ Engine c rater™ and LightSIDE Applications of the uses of the technology including a large scale system used in West Virginia A systematic framework for evaluating research and technological results Descriptions of AEE methods that can be replicated for languages other than English as seen in the example from China Chapters from key researchers in the field The book opens with an introduction to AEEs and a review of the best practices of teaching writing along with tips on the use of automated analysis in the classroom Next the book highlights the capabilities and applications of several scoring engines including the E rater the Intelligent Essay Assessor the Intellimetric™ engine c rater™ and LightSIDE Here readers will find an actual application of the use of an AEE in West Virginia psychometric issues related to AEEs such as validity reliability and scaling and the use of automated scoring to detect reader drift grammatical errors discourse coherence quality and the impact of human rating on AEEs A review of the cognitive foundations underlying methods used in AEE is also provided The book concludes with a comparison of the various AEE systems and speculation about the future of the field in light of current educational policy Ideal for educators professionals curriculum specialists and administrators responsible for developing writing programs or distance learning curricula those who teach using AEE technologies policy makers and researchers in education writing psychometrics cognitive psychology and computational linguistics this book also serves as a reference for graduate courses on automated essay evaluation taught in education computer science language linguistics and cognitive psychology

Nursing Home Residents Rights United States. Congress. Senate. Committee on Labor and Human Resources. Subcommittee on Aging, 1992

Criticizing Photographs Terry Barrett, 2020-11-29 Emphasizing the

understanding of images and their influences on how they affect our attitudes beliefs and actions this fully updated sixth edition offers consequential ways of looking at images from the perspectives of photographers critics theoreticians historians curators and editors It invites informed conversations about meanings and implications of images providing multiple and sometimes conflicting answers to questions such as What are photographs Should they be called art Are they ethical What are their implications for self society and the world From showing how critics verbalize what they see in images and how they persuade us to see similarly to dealing with what different photographs might mean the book posits that some interpretations are better than others and explains how to deliberate among competing interpretations It looks at how the worth of photographs is judged aesthetically and socially offering samples and practical considerations for both studio critiques for artists and professional criticism for public audiences This book is a clear and accessible guide for students of art history photography and criticism as well as anyone interested in carefully looking at and talking about photographs and their effects on the world in which we live

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Frank · 2003 · Cited by 37 — In addition, both the British Society of Rehabilitation Medicine and the Royal ... Vocational Rehabilitation: the Way Forward—Report of a Working Party (Chair, AO ... [bsrm-rehabilitation-following-acquired-brain-injury](#). ... In 2002, the British Society of Rehabilitation Medicine (BSRM) set up a multidisciplinary working party to develop guidelines to cover rehabilitation and ... Medical rehabilitation in 2011 and beyond Medical rehabilitation in. 2011 and beyond. Report of a joint working party of the Royal. College of Physicians and the British Society of. Rehabilitation ... British Society of Physical and Rehabilitation Medicine Although most members are doctors, the Society has produced many reports and documents concerning rehabilitation in general, and they are available here. This ... Vocational Rehabilitation: BSRM brief guidance British Society of Rehabilitation Medicine, C/o Royal College of Physicians ... Chair of Academic Forum for Health and Work, UK. This brief guidance is very ... Medical rehabilitation by C Collin · 2011 · Cited by 3 — Medical rehabilitation in 2011 and beyond is the fourth report by the Royal ... Report of a working party. Medical rehabilitation in 2011 and beyond. London ...