

SYLLABUS IN ENGLISH 7

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FIRST QUARTER

PROGRAM STANDARD	The learner demonstrates communicative competence through his/her understanding of literature and other text types for a deeper appreciation of Philippine Culture and those of other countries.
GRADE LEVEL STANDARD	The learner demonstrates communicative competence through his/her understanding of Philippine Literature and other texts types for a deeper appreciation of Philippine Culture.
CONTENT STANDARD	The learner demonstrates understanding of: pre-colonial Philippine literature as a means of connecting to the past; various reading styles; ways of determining and word meaning; the sounds of English and the prosodic features of speech; and correct subject-verb agreement.
PERFORMANCE STANDARD	The learner transfers learning by: showing appreciation for the literature of the past; comprehending texts using appropriate reading styles; participating in conversations using appropriate context-dependent expressions; producing English sounds correctly and using the prosodic features of speech effectively in various situations; and observing correct subject verb agreement.

TIME FRAME	TOPICS	LEARNING COMPETENCIES	ASSESSMENT
Week 1	- Getting To Know - Orientation - House Rules - Subject Requirements	Has sufficient facility in English to understand spoken discourse and to talk and interact with others about personal experiences	Formative: - Agree/Disagree activity - Interview - Recitation

Grade English Curriculum Document

Emilie Sanchez



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Resources in Education ,1996 **Perspectives on Teaching and Learning English Literacy in China** Jiening Ruan,Cynthia Leung,2012-11-29 This is one of two volumes by the same editors that explore historical philosophical and cultural perspectives on literacy in China This volume focuses on English literacy in China while the other volume is on Chinese literacy In modern day China English has enjoyed an increasingly important status in education but not without challenges The essays in this volume provide a comprehensive cross disciplinary look at changes in English literacy practices and literacy instruction in China from the first English school in the 19th century to recent curriculum reform efforts to modernize English instruction from basic education through higher education Together the essays address a wide array of topics including early childhood English education uses of information technology to teach English and teaching English to Chinese minority students This work is essential reading for those who want to expand their understanding of English literacy education in China *ERIC Educational Documents Index, 1966-69: Major descriptors* ,1970 **Research in Education** ,1974 **Documents Accompanying the Journal of the House** Michigan. Legislature,1897 Joint Documents of the State of Michigan Michigan,1876 *Documents Communicated to the Senate and House of Representatives* ,1895 **Documents Accompanying the Journal of the House of Representatives** Michigan,1875 *Joint Documents of the State of Michigan for the Year ...* Michigan,1897 **Executive Documents** Ohio,1873

Unveiling the Magic of Words: A Review of "**Grade English Curriculum Document**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Grade English Curriculum Document**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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