# UNIT 1

# Part A Target Words and Their Meanings

The twenty words that follow will be the focus of this first unit. You will find them in the reading selection and in the exercises in this unit. For a guide to their pronunciations, refer to the **Pronunciation Key** on page 249.

1. associate (a so' she at', -se-) v. (-it)	<ol> <li>humorist (hyōō' mər ist) n.</li> <li>individualistic (in' di vij' oo wəl is</li> </ol>
adj., n. 2. bankrupt (baŋk' rupt', -rəpt) adj., v.	tik) adj.
	13. inquisitive (in kwiz' ə tiv) adj.
3. devoted (di vot' id) adj.	14. interior (in tir' e ər) n., adj.
4. diverse (di vurs', də-) adj.	
<ol><li>drastic (dras' tik) adj.</li></ol>	15. memorable (mem' ər ə b'l,
6. emotional (i mô' shan 'l) adj.	mem' rə-) adj.
7. fictional (fik' shon 'l) adj.	16. pursue (par soo') v.
8. flair (fler) n.	17. rural (roor' əl) adj.
9. flamboyant (flam boi' ant) adj.	18. tragedy (traj/ ə dē) n.
10. humanitarian (hyōō man' ə ter' ē	19. transform (trans form') v.
on) n., adj.	20. unique (yōō nēk') adj.

### Inferring Meaning from Context

For each sentence write the letter of the word or phrase that is closest in meaning to the word or words in italics. Use context clues to help you choose the correct answer. (For information about how context helps you understand vocabulary, see pages 1–6.)

- Deople generally associate pyramids with Egypt, windmills with the Netherlands, and the Eiffel Tower with Paris.
   a. remember b. connect c. examine d. confuse

   When the new supermarket opened in the neighborhood, Jack's Corner Store went bankrupt because so much business was lost to
  - the competition.

    a. was ruined financially b. was successful c. put more money in the bank d. was not affected
- a 3. Angie Thompson of Newport, Humberside, England, must be a devoted organist. Who else would choose to play the organ for 110 hours straight!
  a dedicated b. a religious c. an unskilled d. a slow

# **Grade 8 Language Units**

**N Colangelo** 

#### **Grade 8 Language Units:**

Parallel Curriculum Units for Language Arts, Grades 6-12 Jeanne H. Purcell, Jann H. Leppien, 2009-08-25 Sample units demonstrate how to use the Parallel Curriculum Model to design high quality curriculum in language arts Each unit includes instructions assessments and skills standards **English Language Arts, Grade 8 Module 3** PCG Education, 2015-12-17 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career's instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation English Language Arts, Grade 8 Module 1 PCG Education, 2015-11-05 Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims

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Bulletin United States. Office of Education,1957 English Language Arts, Grade 8 Module 2 PCG
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Whispering the Strategies of Language: An Mental Quest through Grade 8 Language Units

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