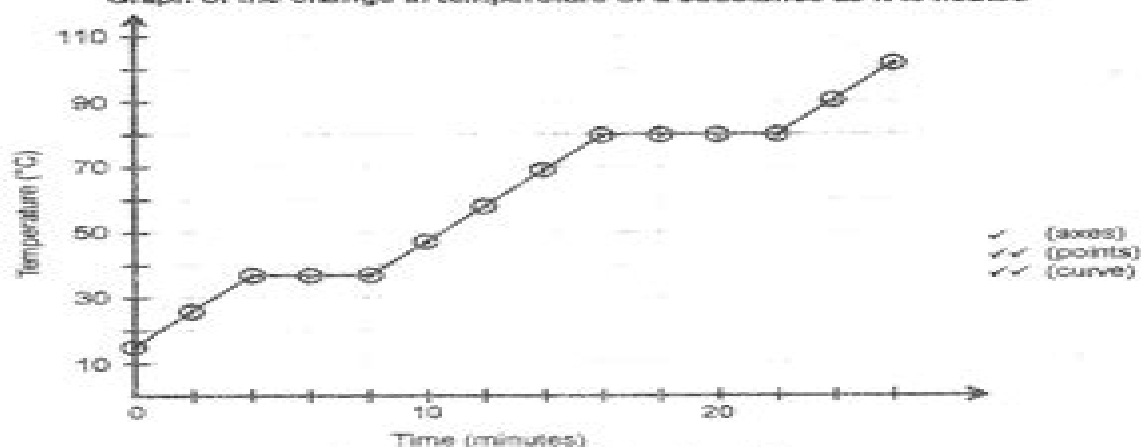


3.4

Graph of the change in temperature of a substance as it is heated

(5)



- 3.5 Substance exists as both a solid and a liquid ✓✓ or... is melting (2)
 3.6 37 °C ✓ (2)
 3.7 80 °C ✓ (1)
 3.8 An indication of the average kinetic energy ✓ of the particles in a substance. ✓ (2)
 3.9 Physical ✓ (1)
 3.10 In the solid state the intermolecular forces are the strongest and the particles cannot move. The heater provides thermal energy to the system, which is translated into kinetic energy (increase in temperature) until the intermolecular forces between the particles can be broken. ✓✓ At this point the thermal energy is transformed into latent energy to break the bonds, so no increase in temperature occurs. ✓✓ (4)

[23]

QUESTION 4

- 4.1
 4.1.1 Homogeneous ✓ (1)
 4.1.2 Homogeneous ✓ (1)
 4.1.3 Pure substance ✓ (1)
 4.2
 4.2.1 Potassium bromide ✓ (2)
 4.2.2 Calcium carbonate ✓ (2)
 4.2.3 Ammonium chloride ✓ (2)
 4.3
 4.3.1 ZnSO_4 ✓✓ (2)
 4.3.2 KMnO_4 ✓✓ (2)
 4.3.3 H_2O ✓✓ (2)

[17]

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James A. Bellanca



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Interest in Mathematics and Science Learning Ann Renninger, Martina Nieswandt, Suzanne Hidi, 2015-04-19 Interest in Mathematics and Science Learning edited by K Ann Renninger Martin Nieswandt and Suzanne Hidi is the first volume to assemble findings on the role of interest in mathematics and science learning As the contributors illuminate across the volume s 22 chapters interest provides a critical bridge between cognition and affect in learning and development This volume will be useful to educators researchers and policy makers especially those whose focus is mathematics science and technology education

Leading Modern Learning Jay McTighe, Greg Curtis, 2019-07-08 Redesign education to meet the needs of 21st century students In the second edition of Leading Modern Learning authors Jay McTighe and Greg Curtis outline a reworked version of their blueprint for major education reform More than a simple refresh the latest edition incorporates new insights experiences and tools that will help you implement modern learning practices in your department school or district Use this book to guide education and curriculum reform and empower modern learners Understand the necessity and value of education reform and updating school curriculum for the 21st century classroom Learn how to use a blueprint for your vision of learning mission and curriculum development to establish mission clarity and effective instruction and assessment practices Explore systems thinking and frameworks for backward design that can be utilized by school leadership to develop action plans and guide school curriculum reform for modern learning Read an all new chapter on change management and strategic planning for district and school leadership as well as new Notes From the Field which highlight how to avoid potential missteps and misunderstandings that inhibit progress Utilize the appendices and free reproducibles to further your understanding of education reform curriculum development and school leadership for modern learning A joint publication of ASCD and Solution Tree Contents Foreword Introduction Chapter 1 Creating a Futures Oriented Vision and Mission Chapter 2 From Mission to Action Chapter 3 Curriculum for Modern Learning Chapter 4 An Assessment System for Modern Learning Chapter 5 Instruction for Modern Learning Chapter 6 A Reporting System for Modern Learning Chapter 7 Leadership for Modern Learning Appendix A Sources for Futures Oriented Thinking Tools and Processes Appendix B Sample Sources and Performance Indicators for 21st Century Skills Appendix C Sample Map of Cornerstone Performance Tasks and Transfer Goals References and Resources Index

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explanation of the difference between addictive and non addictive behaviour and motivation and lastly the extent to which addictive behaviour and motivation is correctly characterised as pathological or diseased This research topic includes papers in the traditions of neuroscience psychology philosophy law and social science that explore alternative understandings of addiction **Teaching Mathematics Creatively** Linda Pound, Trisha Lee, 2021-09-30 This revised and updated third edition

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complex but solvable problem This Research Topic seeks to inform the global community about advances in understanding the under representation of women in engineering and computing with a focus on what enables change Further this Topic will promote fresh perspectives innovative methodologies and mixed method approaches important to accelerating the pace of change Teaching to Change the World Jeannie Oakes,Martin Lipton,Lauren Anderson,Jamy Stillman,2018-01-29

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