

LIFE SCIENCES GRADE 12
PRACTICAL TASK TERM 1 2023
DNA: THE CODE OF LIFE
DURATION: 45 Minutes
Total
30
INSTRUCTIONS AND INFORMATION

Read the following instructions carefully before answering the questions.

1. This is a formal SBA task and **MUST** be done **under supervised conditions** in the classroom.
2. Each learner completes this task **on his/her own** (under test conditions).
3. Present your answers as per the instructions of each question.
4. Draw all diagrams in pencil and label in blue ink.
5. The diagrams in this task may NOT be drawn to scale.

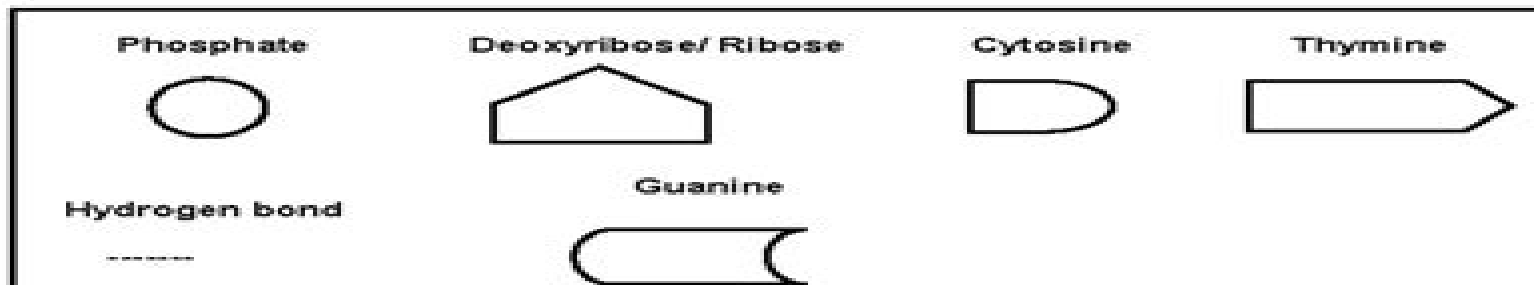
BACKGROUND INFORMATION

There are two types of nucleic acids in all living organisms – DNA (deoxynucleic acid) and RNA (ribonucleic acid). Together these form the basis of all life on earth.

They consist of monomers (building blocks) called nucleotides. In 1952 the British chemist, Rosalind Franklin and her assistant Maurice Wilkins researched the structure of DNA using X-ray diffraction images. Watson and Crick did independent research on DNA. Upon seeing Franklin's images, they proposed a 3-D double helix model of DNA in 1953. In 1962 Watson and Crick received the Nobel Prize for the discovery of the structure of DNA, and Wilkins received an award for his X-ray photography. Franklin had died of cancer.

Source: DBE Life Sciences textbook

Diagram 1 below illustrates some of the components of nucleic acids.


QUESTION 1

Life Science Practical Task 2 1 2015 Grade 1

**Rajendran Govender,Josef de
Beer,Rouaan Maarman,Rajendra
Chetty**



Life Science Practical Task 2 1 2015 Grade 1:

Primary Science Education in East Asia Yew-Jin Lee, Jason Tan, 2018-09-26 This edited volume is a state of the art comparison of primary science education across six East Asian regions namely the People's Republic of China Republic of Korea Republic of China Hong Kong SAR Japan and Singapore While news of educational policies classroom teaching assessment and other educational innovations here often surface in the international media this book brings together for the first time relevant information regarding educational systems and strategies in primary science in East Asia Above all it is a readable yet comprehensive survey readers would have an accurate sense of what has been accomplished what has not worked so well and what remains to be done Invited experts in comparative education research and or science education also provide commentary by discussing common themes across the six regions These types of critical synoptic reviews add much value by enabling readers to understand broad commonalities and help synthesize what must surely be a bewildering amount of very interesting albeit confusing body of facts issues and policies Education in East Asia holds many lessons both positive and negative to offer to the rest of the world to which this volume is a timely contribution to the literature **CTET**

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teaching and learning online Covering topics such as learner roles and instructional design it is ideal for teachers instructional designers and developers software developers user interface designers researchers academicians and students

Making Learning-Centered Teaching Work Phyllis Blumberg, 2023-07-03 This is a substantially expanded and enhanced revision of Phyllis Blumberg's acclaimed and bestselling book *Developing Learner Centered Teaching: A Practical Guide for Faculty* Jossey Bass 2009 This easy to follow how to guide provides faculty with both a thorough introduction to this evidence based approach to teaching and practical guidance on how to progressively implement it to strengthen the impact of their teaching It demonstrates how they can integrate learning centered teaching into their classroom practice without sacrificing content and rigor and how to positively engage students in the process by demonstrating its impact on their mastery and recall of key concepts and knowledge An added outcome given that learning centered teaching is correlated with improved student learning is the resulting assessment data that it provides faculty with the measures to meet the increased demands by accreditors legislators and society for evidence of improved teaching and learning outcomes Phyllis Blumberg demonstrates how to use rubrics to not only satisfy outside requirements and accreditation self studies but more importantly for faculty to use for the purposes of self improvement or their teaching portfolios She provides examples of how the rubrics can be used to ascertain whether college wide strategic plans for teaching excellence are being met for program review and to determine the effectiveness of faculty development efforts The book includes the following features Boxes with easy to implement and adaptable examples covering applications across disciplines and course types Worksheets that foster easy implementation of concepts Rubrics for self assessment and peer assessment of learning centered teaching Detailed directions on how to use the rubrics as a teaching assessment tool for individuals courses and programs List of examples of use classified by discipline and type of course Phyllis Blumberg offers *Making Learning Centered Teaching* Course Design Institutes and workshops on this and other teaching and assessment topics Half day to multiple day modules For more information or questions contact blumbergphyllis@gmail.com or IntegrateEd.com

Simulations in the Political Science Classroom Mark Harvey, James Fielder, Ryan Gibb, 2022-08-31 This book is premised on the assumption that games and simulations provide welcome alternatives and supplements to traditional lectures and class discussions especially in political science classrooms where real world circumstances provide ideal applications of theory and policy prescriptions Implementing such an active learning program however is sometimes daunting to overburdened professors and teaching assistants This book addresses the challenges of using games and simulations in the political science classroom both online and in person Each chapter offers a game or simulation that politics teachers can use to teach course concepts and explains ways to execute it effectively In addition the authors in this volume make a proactive case for games and simulations Each chapter offers research to evaluate the effectiveness of the activity and pedagogical design best practices Thus the book not only serves as a game design resource but also offers demonstrable support for using games and simulations in the political

science classroom Aimed at teachers at all levels from high school through college the book may be especially appealing to graduate students entering teaching for the first time and open to new teaching and learning approaches *Answers to Your Biggest Questions About Teaching Secondary Science* Karen Mesmer, Enya Granados, Kevin Gant, Laura Shafer, Ayanna D. Perry, 2024-01-16 Your guide to grow and flourish as a science teacher The past two decades have seen a paradigm shift in science education thanks in large part to the Next Generation Science Standards NGSS which advocate a move away from procedural lab investigations and direct instruction and toward increased emphasis on reasoning sensemaking phenomena exploration problem solving and collaboration Under this new paradigm students are learning real science as scientists practice it so that more and more students are actively investigating questions and pursuing solutions of their own making As part of the Five to Thrive series for early career educators this comprehensive guide provides those who are new to teaching science as well as seasoned teachers looking to enhance their practice the fundamentals to develop best teaching practices that reflect their students experiences and requirements Written by experienced science educators *Answers to Your Biggest Questions About Teaching Secondary Science* provides practical guidance on successful strategies and techniques for teaching science in a way that gives every student the opportunity to learn grow and achieve at high levels while providing opportunities to develop their agency and authority in the classroom ultimately resulting in a positive science identity The book is organized around five overarching questions and answers that will help you most thrive in your secondary science classroom How do I build a positive science community How do I structure organize and manage my science class How do I engage my students in science How do I help my students talk about science How do I know what my students know and how can I use that information to plan and move them forward The book concludes with a sixth question Where do I go from here that provides guidance for growing your practice over time including discussions on self care advocating for students and an extensive discussion on growing your professional network Woven throughout you ll find helpful sidebar notes on fostering identity and agency access and equity teaching in different settings and invaluable resources for deeper learning Strive to become the best science educator you can be your students are counting on it *ECEL2015-14th European Conference on e-Learning*, Amanda Jefferies and Marija Cubric ,2015-10-13 These Proceedings represent the work of contributors to the 14th European Conference on e Learning ECEL 2015 hosted this year by the University of Hertfordshire Hatfield UK on 29 30 October 2015 The Conference and Programme Co Chairs are Professor Amanda Jefferies and Dr Marija Cubric both from the University of Hertfordshire The conference will be opened with a keynote address by Professor Patrick McAndrew Director Institute of Educational Technology Open University UK with a talk on Innovating for learning designing for the future of education On the second day the keynote will be delivered by Professor John Traxler University of Wolverhampton UK on the subject of Mobile Learning No Longer Just e Learning with Mobiles ECEL provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many

different branches of e Learning At the same time it provides an important opportunity for members of the EL community to come together with peers share knowledge and exchange ideas With an initial submission of 169 abstracts after the double blind peer review process there are 86 academic papers 16 Phd Papers 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings These papers reflect the truly global nature of research in the area with contributions from Algeria Australia Austria Belgium Botswana Canada Chile Cov entry Czech Republic Denmark Egypt England Estonia France Germany Ireland Japan Kazakhstan New Zealand Nigeria Norway Oman Portugal Republic of Kazakhstan Romania Saudi Arabia Scotland Singapore South Africa Sweden the Czech Republic Turkey Uganda UK United Arab Emirates UK and USA Zimbabwe A selection of papers those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL Electronic Journal of e Learning www.ejel.org

Future-proofing STEAME education in South Africa Rajendran Govender,Josef de Beer,Rouaan Maarman,Rajendra Chetty,2025-02-28 This book aims to contribute to the discourse of finding innovative solutions to the myriad of challenges facing science education in South Africa The book positions itself in the multi disciplinary focus on Science Technology Engineering Arts Mathematics and Entrepreneurship STEAME education rather than the traditional narrow focus on Science Technology Engineering and Mathematics STEM The chapters in the book explore the challenges and opportunities facing STEAME education in a complex 21st century and at the advent of a society with a strong artificial intelligence component in its DNA The leitmotif of the book is how engaging pedagogies could be utilised in the classroom to enhance self directed learning a sine qua non to future proof South Africa s science and technological advancement This is a book written by scholars for scholars Its target audience includes academics and researchers in the field of science education and scholars engaged with innovative teaching pedagogies particularly approaches that would enhance the achievement of learners in disadvantaged contexts The chapters in the book although eclectic in approach all contribute to the central theme of the book Most of the chapters lean on textual analyses literature reviews or concept papers which disclose new ideas before full validation

Rapid Automation: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2019-03-01 Through expanded intelligence the use of robotics has fundamentally transformed the business industry Providing successful techniques in robotic design allows for increased autonomous mobility which leads to a greater productivity and production level Rapid Automation Concepts Methodologies Tools and Applications provides innovative insights into the state of the art technologies in the design and development of robotics and their real world applications in business processes Highlighting a range of topics such as workflow automation tools human computer interaction and swarm robotics this multi volume book is ideally designed for computer engineers business managers robotic developers business and IT professionals academicians and researchers

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