



## Application for Undergraduate Admission

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Application Fee

I plan to attend by September 30, \_\_\_\_\_ January 30, \_\_\_\_\_ I will attend ☐ full-time ☐ part-time

**Print name in full** \_\_\_\_\_

**Preferred first name** \_\_\_\_\_

**Social Security Number\*** \_\_\_\_\_ **Gender** ☐ female ☐ male

**Name used on previous records:** \_\_\_\_\_

\* You must accurately number (SSN) in order to verify your identity for admission, transfers, and campus employment purposes. If you do not have your SSN, please provide your date of birth. If not provided on other admission applications, you will be required to provide it at a later date.

**Current mailing address** \_\_\_\_\_

**E-mail Address** \_\_\_\_\_

**Home phone ( )** \_\_\_\_\_ **Cell phone ( )** \_\_\_\_\_ **Preferred phone ( )** \_\_\_\_\_

**Are you a legal resident\* of Maine?** ☐ Yes ☐ No **If yes, date you became a legal resident** \_\_\_\_\_

\*Based in Maine for 12 consecutive months, for purposes other than education. Proof may be required.

**Permanent mailing address** \_\_\_\_\_

**Date of Birth (month/day/year)** \_\_\_\_\_ **Country of Birth** \_\_\_\_\_ **Are you a U.S. Citizen?** ☐ Yes ☐ No

**Country of Citizenship** \_\_\_\_\_

**If you are a U.S. Permanent Resident, indicate alien registration number on your Permanent Resident Card: PR** \_\_\_\_\_

**Foreign Language spoken at home** \_\_\_\_\_ **Are you of Puerto-Rican or heritage?** ☐ Yes ☐ No

**Indicate Please indicate if you are one of the following:** ☐ American Indian or Alaska Native ☐ Asian or Pacific Islander ☐ Black, non-Hispanic ☐ Hispanic ☐ White ☐ Other \_\_\_\_\_

Check the University(ies) to which you are applying. Enclose \$40 fee (EA/EM campus checked).

### Intended Major

	1st Choice Major	2nd Choice Major		
<input type="checkbox"/> University of Maine (Orono)	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
<input type="checkbox"/> University of Maine at Augusta	_____	_____	<input type="checkbox"/> (see housing office)	
<input type="checkbox"/> University of Maine at Farmington	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
<input type="checkbox"/> University of Maine at Fort Kent	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
<input type="checkbox"/> University of Maine at Machias	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
<input type="checkbox"/> University of Maine at Presque Isle	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus
<input type="checkbox"/> University of Southern Maine	_____	_____	<input type="checkbox"/> Residence Hall	<input type="checkbox"/> Off-Campus

If off-campus, indicate site/center \_\_\_\_\_ **TOTAL Fees Enclosed: \$** \_\_\_\_\_

**Make check payable to University of Maine System.**

I have previously applied to \_\_\_\_\_ as a degree candidate. **Yes** ☐ **No** ☐ **Previous applications**

**Intended degree:** Major 1: ☐ Bachelor's Degree ☐ Associate Degree **Major 2:** ☐ Bachelor's Degree ☐ Associate Degree ☐ Certificate

If applying to a university offering Graduate, Elementary, Secondary, or Special Education, Fine Arts, International Affairs, or Music, indicate the specific course of study or option within your intended major: \_\_\_\_\_

**Pre-professional options:** If applying to a university offering any of the following pre-professional programs, please indicate your interest: ☐ Pre-Dental ☐ Pre-Law ☐ Pre-Medicine ☐ Pre-Optometry ☐ Pre-Pharmacy ☐ Pre-Veterinary ☐ TEAMS

**Pre-professional advising options are gpd majors; please indicate an intended university major above.**

# Fort Hare Application Forms For 2016

**Thula Simpson**



## **Fort Hare Application Forms For 2016:**

Proceedings of the University of Fort Hare Teaching and Learning Conference (UFHTL 2023) Thabisa Mayisela, Liezel Cilliers, 2024-06-18 This is an open access book Blended Learning as a Blueprint for Higher Education Transformation across the higher education landscape there is talk of consolidating the gains of COVID 19 and the leveraging of advances with blended learning to mitigate challenges and benefit student learning The main purpose of the colloquium is to explore the possibilities complexities and affordances of the Fourth Industrial Revolution 4IR in Higher Education in so far as they relate to teaching and learning This will be achieved through the interrogation of practices and experiences with respect to enablement enhancement and support of programmes and arrangements as well as students and lecturers practices and experiences "ECEG2016-Proceedings of 16th European Conference on e-Government ECEG 2016 " Mitja De Man, Tina Juki, 2016-06-02

*Lessons To Be Learnt From The World's Great Icons Life Experiences.* Bheki S.V. Ntshingila, 2016-11-23 The book is about the late Mr Nelson Mandela the unrepentant crusader and freedom fighter against the obnoxious apartheid regime in South Africa who became an instant toast of the entire world which is a reminder that in each person there is a seed of greatness expected to be discovered and to be used to make this world a better one for all who live in it instead of experiencing hatred and brutality What makes a person to succeed is not how bad she or he thinks but is high optimism thinking big willingness to learn from other's mistakes and life experiences There is a lot we can learn from Madiba's life experience and I don't doubt that the world is also learning something constructive or destructive from you If you are not constructive to others how would you be constructive to yourself Remember greatness is a phenomenon that could be associated with anyone with a positive mind Good better best never let it rest till your good is better and your better is best

**Cold Pressed Oils** Mohamed Fawzy Ramadan, 2020-07-23 Cold Pressed Oils Green Technology Bioactive Compounds Functionality and Applications creates a multidisciplinary forum of discussion on recent advances in chemistry and the functionality of bioactive phytochemicals in lipids found in cold pressed oils Chapters explore different cold pressed oil focusing on cold press extraction and processing composition physicochemical characteristics organoleptic attributes nutritional quality oxidative stability food applications and functional and health promoting traits Edited by a team of experts the book brings a diversity of developments in food science to scientists chemists nutritionists and students in nutrition lipids chemistry and technology agricultural science pharmaceuticals cosmetics nutraceuticals and many other fields Thoroughly explores novel and functional applications of cold pressed oils Shows the difference between bioactive compounds in cold pressed oils and oils extracted with other traditional methods Elucidates the stability of cold pressed oils in comparison with oils extracted using other traditional methods Year of Fire, Year of Ash Baruch Hirson, 2016-06-15 We can say without fear of being contradicted by history that June 16 1976 heralded the beginning of the end of the centuries old white rule in this country Nelson Mandela Originally banned on publication by the apartheid government Year of Fire Year of Ash is an eye

opening account of how in June 1976 20 000 school students faced down the tanks and guns of a vicious racist regime in a revolt that galvanized the black working class and became a pivotal turning point for the anti apartheid movement More than this the book overturns much of the conventional logic that served to explain the event at the time showing it was not simply a student protest but part of a wider uprising Released in this new edition to mark the fortieth anniversary Year of Fire Year of Ash provides an unparalleled insight into the origins and events of the uprising from its antecedents in the 1920s to its role in inspiring global solidarity against apartheid As South Africa experiences a new wave of popular discontent and as new forms of black consciousness come to the fore in movements around the world Baruch Hirson s book provides a timely reminder of the Soweto revolt s continued significance to struggles against oppression today Historical Dictionary of South Africa Christopher Saunders, Peter Limb, 2020-12-15 As the most influential and powerful country on the entire continent of Africa an understanding of South Africa s past and its present trends is crucial in appreciating where South Africans are going to and from where they have come South Africa changed dramatically in 1994 when apartheid was dismantled and it became a democratic state Since 2000 when the previous edition appeared further big changes occurred with the rise of new political leaders and of a new black middle class There were also serious problems in governance in public health and the economy but with a remarkable popular resilience too This third edition of Historical Dictionary of South Africa contains a chronology an introduction and an extensive bibliography The dictionary section has more than 600 cross referenced entries on important personalities as well as aspects of the country s politics economy foreign relations religion and culture This book is an excellent resource for students researchers and anyone wanting to know more about South Africa **The Origin and Growth of Geography as a discipline at South Africa Universities** Gustav Visser, 2016-09-20 The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities The book showcases a broad and textured review of South Africa s geography departments their staff members their times and the different Geographies they engaged in The book lays the foundation from which more expansive individual departmental histories can be written in the future **History beyond apartheid** Thula Simpson, 2023-04-18 This edited volume encompasses a range of themes and approaches relevant to the field of South African history today as viewed from the perspective of practicing historians at the cutting edge of research in the discipline The collection features the historians offering critical reflection on the theoretical and methodological aspects of their work This involves them both looking back at the inherited historiographical tradition in the respective areas of their research while also pointing forwards to possible future directions for scholarly engagement Decolonising Geography? Disciplinary Histories and the End of the British Empire in Africa, 1948-1998 Ruth Craggs, Hannah Neate, 2023-10-02 **DECOLONISING GEOGRAPHY** This book presents an extraordinarily sensitive account of geography s histories in five African countries subjected to British colonial rule Craggs and Neate draw together political and imaginative processes of

decolonisation through an innovative biographical approach that humanizes and enlivens the story of our academic discipline It will be an invaluable resource for those seeking a deeper understanding of decolonisation its recent trajectories and far reaching implications on the African continent Shari Daya Affiliate Associate Professor in Environmental and Geographical Science University of Cape Town By placing the experiences ideas and practices of African geographers in the center of their analyses Craggs and Neate provide an unprecedented account of historical and contemporary decolonizing struggles within Geography and the academy This book should be required reading for all those looking to decolonize the discipline and dislodge it from its Global North histories institutions and ideologies Mona Domosh Professor of Geography The Joan P and Edward J Foley Jr 1933 Professor Dartmouth College This meticulous work explores how colonialism decolonization and postcolonialism shaped African geography and geographers It sheds light on efforts to Africanize the discipline a process which I was both witness to and a participant in Stanley Okafor Professor of Geography Retired University of Ibadan How did a generation of academic geographers engage with constitutional decolonisation during the end of the British empire in Africa In Decolonising Geography Disciplinary Histories and the End of the British Empire in Africa 1948 1998 Ruth Craggs and Hannah Neate explore how the teaching research administration and activism of geographers in Africa shaped the discipline and the post colonial geopolitics of the continent The authors follow the professional lives of individual geographers to provide fresh insights into decolonisation in the former British Empire in Africa drawing from extensive archival research and more than 40 oral history interviews with geographers in Ghana Nigeria South Africa Tanzania and the UK Decolonising Geography is a must read for any reader in the UK and Africa with an interest in the relationships between geography and decolonisation Spear Paul S. Landau,2022-06-07 Spanning the years just before and just after Nelson Mandela s 1962 arrest this entirely fresh history of Umkhonto we Sizwe MK or Spear of the Nation and its revolutionary milieu brings to life the period in which Mandela and his comrades fought South Africa s apartheid regime not only with words and protests but also with bombs and fire **Smart Cities and Smart Spaces: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources,2018-09-07 As populations have continued to grow and expand many people have made their homes in cities around the globe With this increase in city living it is becoming vital to create intelligent urban environments that efficiently support this growth and simultaneously provide friendly and progressive environments to both businesses and citizens alike Smart Cities and Smart Spaces Concepts Methodologies Tools and Applications is an innovative reference source that discusses social economic and environmental issues surrounding the evolution of smart cities Highlighting a range of topics such as smart destinations urban planning and intelligent communities this multi volume book is designed for engineers architects facility managers policymakers academicians and researchers interested in expanding their knowledge on the emerging trends and topics involving smart cities *Addressing Multicultural Needs in School Guidance and Counseling* Taukeni, Simon George,2019-10-04 Globalization and shifting

demographics have led to a call for an immediate change in education based counseling Future school counselors must be equipped with 21st century skills that are applicable across cultural boundaries and applied in a global context Addressing Multicultural Needs in School Guidance and Counseling is a pivotal reference source that provides a framework for school counselors and life skills teachers to implement globally focused comprehensive school guidance and counseling programs in schools as well as intervention strategies that effectively deal with psychosocial issues facing students and their families Highlighting topics such as child abuse diversity awareness and antisocial behavior this publication explores skills applicable to the global cultural shift and the methods of guiding students to reach a higher level of self fulfillment in their lives It is ideally designed for school administrators school counselors psychologists educational professionals academicians researchers and students

**Political Economy of Contemporary African Popular Culture** Kealeboga Aiseng, Israel A. Fadipe, Phillip Mpofu, 2024-04-01 Drawing on examples from across the continent this volume examines socially significant aspects of contemporary African popular culture including music cultures fandoms and community mass and digital media to demonstrate how neoliberal politics and market forces shape the cultural landscape and vice versa Contributors investigate the role that the media politicians and corporate interests play in shaping that landscape highlight the crucial role of the African people in the production and circulation of popular culture more broadly and furthermore demonstrate how popular culture can be used as a tool to resist oppressive regimes and challenge power structures in the African context Scholars of political communication cultural studies and African studies will find this book particularly useful

**Decolonising Journalism Education in South Africa** Ylva Rodny-Gumede, Colin Chasi, Zubeida Jaffer, Mvuso Ponono, 2023-05-19 This book is the culmination of several years of collaborative work It is a unique contribution to the field of journalism because of the depth and variety of contributions it makes to the field The scholars who contribute to this volume respond to the great need to rethink journalism from various perspectives including journalism training research the contents of the news media language media ethics the safety of journalists and gender inequities in the news media In doing this they recognise how the societies that journalism address should themselves change

**The Routledge Handbook of Linguistic Prescriptivism** Joan C. Beal, Morana Lukač, Robin Straaijer, 2023-05-05 This Handbook provides a comprehensive and cutting edge overview of the field of linguistic prescriptivism Mapping the current status quo of the field and marking its two decade transformation into a serious field of study within linguistics this volume addresses both the value and the methods of studying prescriptivism It covers Theoretical and methodological approaches from historical to experimental approaches and including corpus based methods and attitudes research Contexts in which prescriptive efforts can be both observed and studied including education technology the media language planning and policies and everyday grassroots practices Geographical contexts of prescriptivism featuring chapters on inner and outer circle Englishes English as a Lingua Franca as well as prescriptivism in the context of other world languages including minority and endangered languages With contributions from

an international line up of leading and rising star scholars in the field The Routledge Handbook of Linguistic Prescriptivism marks the evolution of linguistics as a fully self aware discipline and will be an indispensable guide for students and researchers in this area      **The Evolution of Liberal Arts in the Global Age** Peter Marber, Daniel Araya, 2017-03-16

Advanced and developing countries across the globe are embracing the liberal arts approach in higher education to foster more innovative human capital to compete in the global economy Even as interest in the tradition expands outside the United States can the democratic philosophy underlying the liberal arts tradition be sustained Can developing countries operating under heavy authoritarian systems cultivate schools predicated on open discussion and debate Can entrenched specialist systems in Europe and Asia successfully adopt the multidisciplinary liberal arts model These are some of the questions put to leading scholars and senior higher education practitioners within this edited collection Beginning with historical context international contributors explore the contours of liberal arts education amid public calls for change in the United States the growing global interest in the approach outside the United States as well as the potential of liberal arts philosophy in a global knowledge economy      The Fires Beneath Seán Morrow, 2016-06-01

The life of Monica Wilson is a story of groundbreaking scholarship passionate creativity and personal tragedy during South Africa's bitter and divided twentieth century As a young anthropologist in the 1930s Monica immersed herself in the lives work and beliefs of African communities in southern and East Africa while carefully observing the effects of historical change At the core of her existence was her intellectual collaboration and intense personal relationship with her husband the brilliant but clinically depressive Godfrey Wilson who took his own life in 1944 After Godfrey's death Monica raised their two children and built a career as a leading academic at Fort Hare Rhodes University College and the University of Cape Town In a political environment where black academics were under constant threat and ideas were censored she outspokenly advocated racial equality and freedom of speech her publications emphasising a common South African identity and implicitly challenging apartheid separate development This fascinating biography moves between the Eastern Cape Cambridge Tanganyika Nyasaland Northern Rhodesia and Cape Town It explores the relationship between anthropology and history and the tensions between liberalism Christianity Marxism and apartheid ideology Drawing on the letters and diaries left by Monica and Godfrey Wilson this is a powerful story about politics race war faith love and loss      *The Road to Soweto* Julian Brown, 2016 Conclusion Consequences Bibliography Index

**Making Music, Making Society** Josep Martí, Sara Revilla, 2018-01-23 A society is the result of interacting individuals and individuals are also the result of this interaction This interaction happens through music among other factors As such music constitutes a powerful resource for symbolic interaction which constitutes the medium and substance of a culture The importance of music in a society is clearly brought to light in the role that it plays in the three basic parameters of the social logics identity social order and the need for exchange If music is so important to us it is because apart from its assigned aesthetic values it fits closely with the dynamics of each of these three different parameters These parameters

which are consubstantial to the social nature of the human being constitute the core of the book as they manifest in musical practices This publication addresses important issues such as the role of music in shaping identities how music and social order are intertwined and why music is so relevant in human interaction The last part of the book explores issues related to the social application of musical research The volume brings together specialists from different academic disciplines with the same powerful starting point music is not merely something related to the social but rather a social life itself something capable of structuring the social experience

*Quilt Arts of South Africa* Marsha MacDowell, 2025-05-27 In the southernmost region of the African continent women have been piecing together materials textile construction techniques commonly used in quilting to create bed coverings throughout the history of the San and Khoi peoples From the late seventeenth century through the early nineteenth century an influx of Dutch French Indian and British military personnel traders miners and missionaries came to South Africa bringing with them their own cultural traditions including making and using quilts Today the making of quilts in South Africa is flourishing *Quilt Arts of South Africa* stitches together the history production and significance of quilt making from its earliest appearance in the continent's southernmost region to the twenty first century With input from curators linguists art historians activist artists and folklorists this book presents disparate yet connected inquiries into a wide ranging history of the quilt These perspectives connect a rich expressive art to place showing how the quilting traditions in South Africa together reflect a unique cultural history and natural landscape Itself pieced together from diverse voices *Quilt Arts of South Africa* offers glimpses into the histories and meanings of quilting in South Africa



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