

Foundational Literacy Progress Monitoring
Connected Text Fluency Passage #9
(Recording Sheet – Passage Lexile 460L)

Score

Student Name _____ Date _____

Yesterday I was in my yard and I saw a butterfly. It was very pretty. The	16
butterfly was on a flower. It was flapping its wings up and down. It looked	31
like the butterfly was taking a sun bath. The wings of the butterfly were	45
colorful. The wings had blue, green, yellow and red. There was even a little	59
bit of purple and pink near the center of the wing. After a little while	74
another butterfly came and landed on a flower next to the first butterfly. It	88
looked like they were talking. All of a sudden both butterflies flew into the	102
air. They flew right at me. I didn't move at all. I froze like a statue. The	119
butterflies came over to me and one landed on my head. The other	132
butterfly landed on my nose. I was looking at the butterfly and it was	146
looking at me. The butterfly then flapped its wings and flew off into the sky.	161
The butterfly that landed on my head followed its butterfly friend into the air.	175
The butterflies flew all around my backyard. I grabbed a chair and just watched	182
them dance and flutter about; it was like a butterfly ballet.	193

Total words read minus errors equal correct words per minute

_____ - _____ = _____ cwpm (record cwpm in the Score box above)

Fluency Middle School Passages

Elaine K. McEwan, Elaine K. McEwan-Adkins

Fluency Middle School Passages:

Have You Ever Practiced Fluency? Erin Donovan, 2013-05-16 Fluency is often forgotten but essential component to overall reading comprehension even in middle school The problem is there are only a handful of fluency passages written for this age UNTIL NOW These twenty passages which include a line by line word count are perfect for the reluctant and well gross middle schooler reader Focusing on topics such as nose picking ear wax and already been chewed gum just to name a few these short passages are perfect for practicing fluency Each leveled passage written with advanced vocabulary also includes space to calculate an accuracy score fluency rate and prosody notes *Evidence-Based Practices in Deaf Education* Harry Knoors, Marc Marschark, 2018-08-28 This volume presents the latest research from internationally recognized researchers and practitioners on language literacy and numeracy cognition and social and emotional development of deaf learners In their contributions authors sketch the backgrounds and contexts of their research take interdisciplinary perspectives in merging their own research results with outcomes of relevant research of others and examine the consequences and future directions for teachers and teaching Focusing on the topic of transforming state of the art research into teaching practices in deaf education the volume addresses how we can improve outcomes of deaf education through professional development of teachers the construction and implementation of evidence based teaching practices and consideration of the whole child thus emphasizing the importance of integrative interdisciplinary approaches **Beyond the Bedtime Story** Nicholas D. Young, Christine N. Michael, 2015-10-16 Beyond the Bedtime Story Understanding and Promoting Reading Development During the Middle School Years was written for educators parents and all who care about promoting the reading development of middle school students The book fills a much needed void in scholarly literature by considering the unique developmental nature of early adolescence Although the authors highlight many of the challenges with promoting reading achievement during the middle school transition years their hope is that this user friendly book will suggest ways that reading can remain a critical part of middle school students lives both in and out of school so that we can create a nation of life long readers This book also encourages practitioners and family members to accept the challenge of creatively engaging reluctant readers so that all middle school students will share in the literacy legacy begun in preschools and elementary schools and offers practical strategies to build this legacy *Effective Practice for Adolescents with Reading and Literacy Challenges* Lou Denti, Gilbert Guerin, 2008-01-04 Lack of reading proficiency is a barrier to understanding the academic content of any discipline Effective Practice for Adolescents with Reading and Literacy Challenges provides secondary teachers with the knowledge and the strategies they need to improve their students reading skills Editors Denti and Guerin present a comprehensive collection of articles by a selection of prominent literacy and education researchers that provide practical approaches to improving literacy and offer accounts of successful evidence based programs and practices that can be tailored to the needs of teachers working with struggling readers Each chapter includes questions for review a

list of web resources and suggested small group activities to encourage implementation of chapter ideas and strategies making *Effective Practice for Adolescents with Reading and Literacy Challenges* a valuable tool for all teachers regardless of content area *Reading Assessment and Instruction for All Learners* Jeanne Shay Schumm, 2017-02-13 Weaving together the latest knowledge and best practices for teaching children to read this indispensable text and professional resource provides a complete guide to differentiated instruction for diverse learners Uniquely integrative the book places the needs of English language learners and students with disabilities front and center instead of treating them as special topics Accessible chapters on each of the core components of literacy clearly demonstrate how to link formal and informal assessment to evidence based instruction Special features include Research Briefs Tech Tips Internet Resources Reflection and Action Questions and dozens of reproducible student activities and assessment tools

So I Was Thinking About Fluency! Erin Donovan, 2015-12-07 Fluency is often forgotten but essential component to overall reading comprehension even in middle school The problem is there are only a handful of fluency passages written for this age UNTIL NOW These fifteen passages which include a line by line word count are perfect for the reluctant and well gross middle schooler reader Focusing on topics such as cheese stinky feet and bad dancing these short passages are perfect for practicing fluency Each leveled passage written with advanced vocabulary also includes space to calculate an accuracy score fluency rate and prosody notes By the way if you love these passages check out my first book Have you ever practiced fluency for even grosser and weirder passages available on Amazon and Teachers Pay Teachers

Raising Reading Achievement in Middle and High Schools Elaine K. McEwan, Elaine K. McEwan-Adkins, 2006-09-26 Strengthen student literacy achievement in middle and high schools In response to the No Child Left Behind Act NCLB raising literacy levels in secondary schools has taken on a new urgency Recognized literacy author Elaine K McEwan focuses her revised second edition on enhancing the five big ideas for raising reading achievement with seven cognitive strategies of highly effective readers and more than twenty research based teaching for learning tips to infuse into daily content instruction Featuring reflection and discussion questions for reinforcement this indispensable guide demonstrates how to improve students literacy with these five teacher friendly strategies Focus on changing what you can change Teach the students who can t read how to read Teach every student how to read to learn Motivate all students to read more to read increasingly more challenging books and to be accountable for what they read Create a reading culture in your school With new programs designed for adolescent learners this update provides suggestions and developmental tools to effectively strengthen reading curriculum and instruction Reading specialists special education teachers literacy coaches intervention specialists and central office administrators can also use this essential tool for evaluating middle and high school reading programs and formulating school and district improvement goals

The K-12 Literacy Leadership Fieldbook Rosemarye T. Taylor, Glenda A. Gunter, 2005-05-18 This is a must read for all school personnel interested in creating a literacy plan for their school that will work The authors capture the step by

step process in this field book for successful implementation Dr Dale Moxley Director of 6 12 Curriculum Instruction Lake County Schools FL A proven literacy system is the key to successful readers writers and learners Do you recognize the connection between students who read and students who are truly learning Do your students need literacy help before they can perform higher level writing and content learning activities Are you looking for a reliable approach to improve literacy in your classroom school or district This fieldbook sets forth a plan for improving literacy for students from kindergarten through high school The K 12 Literacy Leadership Fieldbook demonstrates a proven process for creating a fail safe approach to literacy that results in measurable improvement Blending leadership strategy with in depth literacy knowledge Taylor and Gunter show educators how to improve literacy through Using software and technology integration to enhance curriculum and instruction Collaborating to set expectations for daily practice and a common language to drive instruction Using data to determine what works and what doesn t in your literacy program Developing a fail safe literacy point of view throughout your school Students who enjoy reading become better writers more involved learners and joyful readers proving that success in literacy is essential for success in learning Strategies for Struggling Learners in the Era of CCSS & RTI Jim

Wright,2014-07-15 A must have resource to help equip teachers to meet the challenge of preparing students with diverse needs to achieve ambitious new standards in an era of greater accountability This comprehensive problem solving manual by Jim Wright provides teachers with research based strategies for strengthening instruction delivering academic interventions and addressing behavior management issues for both general and special education students The book is designed to help teachers quickly and efficiently locate research supported classroom based solutions for overcoming a variety of impediments to student success Chapters are organized around specific teacher challenges with the content of each supporting ideas and strategies contained throughout the book They include Core Instruction Creating Academic Interventions That Promote Student Success in the Common Core Managing Behaviors to Promote Student Learning Collecting Data to Track Interventions Increasing Student Responsibility Through Self Management Techniques to Help Teachers Succeed as Change Agents Although making changes to one s professional practice is hard work any teacher who carefully reviews and implements best practices in core instruction academic intervention behavior management and classroom assessment such as those presented in this book can expect to see substantial gains in student performance Instructional Practices with

and without Empirical Validity Bryan G. Cook,Melody Tankersley,Timothy J. Landrum,2016-07-06 It is important for Stakeholders to be aware of both practices supported as effective as well as ineffective for students with learning and behavioral disabilities in order to provide instruction that results in improved learner outcomes in critical areas of education

Literacy Instruction for Students who are Deaf and Hard of Hearing Susan R. Easterbrooks, PhD,Jennifer Beal-Alvarez, MA,2013-03-21 Literacy Instruction for Students who are Deaf and Hard of Hearing describes current evidence based practices in teaching literacy to students who are deaf or hard of hearing in the areas of phonemic awareness phonics

fluency vocabulary and comprehension *Handbook of Special Education Research, Volume I* Thomas W. Farmer, Elizabeth Talbott, Kristen McMaster, David Lee, Terese C. Aceves, 2022-05-10 Divided into two volumes Handbook of Special Education Research provides a comprehensive overview of critical issues in special education research This first volume addresses key topics in theory methods and development exploring how these three domains interconnect to build effective special education research Each chapter features considerations for future research and implications for fostering continuous improvement and innovation Essential reading for researchers and students of special education this handbook brings together diverse and complementary perspectives to help move the field forward

Reading Intervention Case Studies for School Psychologists Melissa Coolong-Chaffin, Renee O. Hawkins, Michael I. Axelrod, 2023-09-12 Reading Intervention Case Studies for School Psychologists provides vivid real world examples of school based interventions targeting students phonological awareness phonics fluency and comprehension in reading This book offers a rich variety of applied reading interventions in school settings spanning strategies such as incidental teaching word boxes peer tutoring taped words story mapping and beyond Each case includes thorough descriptions of the specific area of concern detailed intervention protocols data collection and analysis methods and tips for ensuring social acceptability and treatment integrity School psychologists along with related professionals in special education general education and speech language pathology will come away with new insights into this comprehensive set of well researched and frequently applied reading interventions

Reading Success for Struggling Adolescent Learners Susan Davis Lenski, Jill Lewis, 2008-03-26 Comprehensive up to date and highly practical this volume discusses factors that affect struggling readers in grades 7 12 and provides research based strategies for improving their reading and writing skills Chapters from leading authorities examine why some adolescents have trouble achieving reading proficiency describe schoolwide policies and programs that support literacy and suggest age appropriate classroom practices for promoting reading success The book shows how literacy skills and strategies can be incorporated into instruction in all areas of the curriculum Essential topics include assessment building core competencies such as fluency comprehension and vocabulary and working with struggling adolescent English language learners

Using Formative Assessment to Differentiate Middle School Literacy Instruction Leslie Laud, Pooja Patel, 2012-11-28 Formative assessment and differentiated instruction made manageable We all recognize the countless benefits of differentiated instruction The challenge is in its implementation Faced with a classroom of 25 students each with very different needs how can we possibly keep every student on track and motivated Through formative assessment and efficient follow up instruction This start to finish guide will show you how through seven classroom tested practices for maximizing student learning Established experts on this subject Leslie Laud and Pooja Patel demonstrate how to Establish new classroom norms Involve students in the use of assessment data and feedback to inform their next steps Clarify end of unit criteria to help map learning progression Apply assessment data to grouping students for tiered activities Differentiate assignments based on

student readiness characteristics and interest Best of all Using Formative Assessment to Differentiate Middle School Literacy Instruction is packed with vignettes sample worksheets and charts to assist you through each step in the process Armed with this toolkit you ll quickly discover new ways to keep all students engaged in their learning Literacy Assessment and Metacognitive Strategies Stephanie L. McAndrews,2020-07-27 Introduction to literacy assessment and instruction Building relationships learning from students families and community Language development Word analysis Reading fluency Reading listening and viewing comprehension Writing composition and visual representation Evidence-Based Interventions for Students with Learning and Behavioral Challenges Richard J. Morris,Nancy Mather,2008-01-14 This book assembles into one volume summaries of school based intervention research that relates to those who deal on a regular basis with the growing body of students having high incidence learning disabilities and or behavior disorders special educators school psychologists and clinical child psychologists Chapter authors begin with an overview of their topic followed by a brief section on historical perspectives before moving on to the main section a critical discussion of empirically based intervention procedures In those instances where evidence based prescriptions can legitimately be made authors discuss best practices and the conditions e g classroom environment teacher expertise under which these practices are most effective A final section deals with policy issues Handbook of Research on Teaching the English Language Arts Diane Lapp,Douglas Fisher,2011-01-18 Now in its third edition the Handbook of Research on Teaching the English Language Arts sponsored by the International Reading Association and the National Council of Teachers of English offers an integrated perspective on the teaching of the English language arts and a comprehensive overview of research in the field Prominent scholars researchers and professional leaders provide historical and theoretical perspectives about teaching the language arts focus on bodies of research that influence decision making within the teaching of the language arts explore the environments for language arts teaching reflect on methods and materials for instruction Reflecting important recent developments in the field the Third Edition is restructured updated and includes many new contributors More emphasis is given in this edition to the learner multiple texts learning and sharing one s knowledge A Companion Website new for this edition provides PowerPoint slides highlighting the main points of each chapter **Handbook of Pediatric Neuropsychology** Andrew S. Davis,2010-10-25 By far the most comprehensive and detailed coverage of pediatric neuropsychology available in a single book today Davis provides coverage of basic principles of pediatric neuropsychology but overall the work highlights applications to daily practice and special problems encountered by the pediatric neuropsychologist Cecil R Reynolds PhD Texas A M University The breadth and depth of this body of work is impressive Chapters written by some of the best researchers and authors in the field of pediatric neuropsychology address every possible perspective on brain behavior relationships culminating in an encyclopedic text This book reflects how far and wide pediatric neuropsychology has come in the past 20 years and the promise of how far it will go in the next Elaine Fletcher Janzen EdD NCSP ABPdN The Chicago School of Professional Psychology it would be hard to

imagine a clinical situation in pediatric neuropsychology in which this book would fail as a valuable resource Archives of Clinical Neuropsychology I believe there is much to recommend this hefty volume It is a solid reference that I can see appreciating as a resource as I update my training bibliography Journal of the International Neuropsychological Society This landmark reference covers all aspects of pediatric neuropsychology from a research based perspective while presenting an applied focus with practical suggestions and guidelines for clinical practice Useful both as a training manual for graduate students and as a comprehensive reference for experienced practitioners it is an essential resource for those dealing with a pediatric population This handbook provides an extensive overview of the most common medical conditions that neuropsychologists encounter while dealing with pediatric populations It also discusses school based issues such as special education law consulting with school staff and reintegrating children back into mainstream schools It contains over 100 well respected authors who are leading researchers in their respective fields Additionally each of the 95 chapters includes an up to date review of available research resulting in the most comprehensive text on pediatric neuropsychology available in a single volume Key Features Provides thorough information on understanding functional neuroanatomy and development and on using functional neuroimaging Highlights clinical practice issues such as legal and ethical decision making dealing with child abuse and neglect and working with school staff Describes a variety of professional issues that neuropsychologists must confront during their daily practice such as ethics multiculturalism child abuse forensics and psychopharmacology **Policy and Practice** Thomas E. Scruggs, Margo A. Mastropieri, 2009-03-11 In the study of learning and behavioral disabilities effective practice and public policy enacted to implement this practice are closely intertwined This book contains topics that include educational equity imputations of malice in social policy and analytical discussions of Response to Intervention and No Child Left Behind legislation

Decoding **Fluency Middle School Passages**: Revealing the Captivating Potential of Verbal Expression

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