

Mendham Township Elementary Fourth Grade Standards-Based Report Card 2011-2012

Student: Teacher: Principal: Dr. Sandra Cullis

ATTENDANCE	1	2	3	4
Days Absent				
Days Tardy				

		ontent Standards	Key			Effort	t Kew		
D	S	P	м	×	3	Labort	2		
Demonstrating	Secure with	Progressing	Minimal	Not evaluated at	Exceptional	Satisfa	ctory	Incoms	intent
grade-level	grade-level standard	towards, but not yet meeting grade-	progression towards grade-level	this time					
standard	S CARROLLE C	level standard	standard						
			The Child As a Re	nder					
tarking Period			Time China As a Re	and the same of th	- 25	1	2	3	-4
Mort									
Reads with accura						-		-	
Setells using main		orting details usions using evidenc	- form the test			-		-	
		ents across various g				_	-	_	
		nonstrate understan				1			
		olying strategies from		Ψ.		1			
Reads at benchma									
			The Child As a W	riter	11,	200000		3 - July 14 50	
Marking Period						1	2	3	-6
Effort Draws reader in w	ofth an effective o	and policy at				-		_	
Concludes writing						1 1		1	
		and/or dialogue to d	levelop thoughts and	show experiences			1		
Takes successful li	iterary risks that	reveal his/her voice					-		
Applies proofread	ing and editing sl	kills independently							
		ion creating a logical	progression of ideas	E.				-	
Applies a growing	vocabulary to w	riting pieces				_	_	-	
		ite to task, purpose, a rd English grammar:		citimat		-	-	-	
		ization, punctuation,				_		_	
Marking Period		The Chi	ild As a Speaker/Vi	ewer/Listener		1 1	2	3	-4
Effort							_		_
	ed terror of oral ta								
OSES CHICCHYC SCUI		inguage in discussion	is and presentations	(word choice, volum	e, eye contact.				
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