

CAPSTONE PROJECT SAMPLE

Introduction

Vitamin B12 is also referred to as cobalamin and it identifies a water-soluble vitamin utilized within the normal neurological function together with the development of the red blood cells. B12 is also identified as a cofactor within two metabolic pathways as it is utilized within the conversion of homocysteine together with methionine and within the conversion of methylmalonic acid (MMA) to succinyl-CoA (Alemras et al. 2007). The main sources of B12 include animal products such as meat, poultry, fish and milk; fortified foods including breakfast cereal together with B12 supplements. The recommended allowance does not incorporate a tolerable upper intake limit, as there is limited research on the toxicity capacity and limited data supporting the stipulation of an upper limit. Vitamin B12 is vital as it comprises an important element in DNA synthesis and individual neurological functioning. This necessitates continuous intake of the vitamin to enhance the prevention of possible hematologic and neuropsychiatric disorders upon lack of continued intake of the vitamin.

Through the analysis of the American and European intake of the vitamin, the intake levels identified meet the stipulated recommended daily allowance. However, keenness has to be observed regarding the absorption levels to ensure that individuals meet the required levels. This is particularly vital for vegetarians, as they do not consume animal products, which create the bulk of Vitamin B12 sources. In addition, individuals under any forms of medication, gastrointestinal patients, individuals over 50 years of age and anyone experiencing poor bouts of health remain at risk of having low levels of Vitamin B12 within their systems. Lack of vitamin B12 is influenced by poor adherence of the dietary stipulations leads to the identification of vitamin B12 deficiency among individuals.

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**Elizabeth Gohmert, Quan Li, Douglas
Wise**



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Social Work Capstone Projects John Poulin, Stephen Kauffman, Travis Sky Ingersoll, 2021-05-29 The only practical guide for helping social work students create high quality applied capstone research projects from start to finish This mentor in a book provides social work students with invaluable information on designing implementing and presenting first rate applied research projects focused on improving social work programs and services Taking students step by step through the entire process the book helps students plan their projects by providing descriptions of the various research methodologies that can be used to improve social work programs and services It offers extensive instruction on how to write effectively by providing detailed information on all written components of capstone research projects as well as the dos and don ts of writing research reports Covering data collection methods program evaluation organization and community needs assessments practice effectiveness studies and quantitative and qualitative data analysis this brand new book also addresses best practices for presenting findings upon completion of the applied research project Additional features include abundant case examples demonstrating the application of theory to practice and an examination of both qualitative and quantitative research approaches while also helping students demonstrate social work practice competencies within their capstone projects Practice activities in each chapter help students apply knowledge to their research projects and technology exercises help students master important digital research techniques A capstone project checklist and competency log help students monitor progress and QR codes provide supplementary support and resources Additional faculty resources include competency rubrics detailed group exercises for each chapter and a sample syllabus for faculty Purchase of the book includes digital access for use on most mobile devices or computers Key Features Delivers step by step information on creating high quality social work capstone projects from conception through presentation Includes a detailed summary of the major applied research approaches to improving social work programs and services Explains how to research literature and write a problem statement on a social service issue Contains extensive information on how to write effective capstone research papers along with abundant examples Helps students to demonstrate social work practice competencies Offers case examples throughout to demonstrate the application of theory to practice Presents practice activities and technology exercises in each chapter Provides a capstone project checklist and competency log Includes QR codes providing additional resources for each chapter

Stein's Research in Occupational Therapy, 7th Edition Martin S. Rice, George Tomlin, Franklin Stein, 2024-12-09 The seventh edition of this best selling text continues to provide occupational therapy students and researchers with expert guidance on conducting research from the formulation of a research hypothesis to collecting analyzing and interpreting data Now updated in line with the latest ACOTE Standards the new edition has been thoroughly revised Of note is a new chapter on the capstone project and the integration of the hierarchical Research Pyramid to enhance the book s usability for researchers instructors and students It also features a new chapter focused on using research

literature to inform clinical reasoning highlighting the benefits of scoping reviews systemic reviews meta analyses and meta synthesis as well as updated tests and evaluations which can be used as outcome instruments There are also further contemporary examples of both quantitative and qualitative research additions to the glossary of terms and statistics and updated references throughout Offering insightful guidance on conducting research from start to finish this invaluable resource will be essential reading for any occupational therapy student or researcher

Evidence-based Practice in Nursing & Healthcare Bernadette Mazurek Melnyk, Ellen Fineout-Overholt, 2011 Bernadette Mazurek Melnyk and Ellen Fineout Overholt are creators of the ARCC Advancing Research and Clinical practice through close Collaboration Model an innovative strategy for implementing and sustaining evidence based practice in healthcare systems The ARCC Model is cited as an exemplar of education in evidence based practice in the Board on Health Care Services and the Institute of Medicine s book Health Professions Education A Bridge to Quality McInyk and Fineout Overholt s book should be required reading in all graduate programs Their text has provided a blueprint for the future of nursing practice and a rigorously substantiated and clearly described means for clinicians educators and administrators to participate in improving quality of care Janet D Allan PhD RN FAAN Dean and Professor University of Maryland School of Nursing Evidence based Practice in Nursing Healthcare A Guide to Best Practice has been instrumental in developing a culture of evidence based practice at Barnes Jewish Hospital It is fundamental to our curriculum provided to all levels of staff from new graduate nurses to the highest levels of hospital leadership Dr Patricia Potter RN PhD FAAN Dr Gail Rea RN PhD CNE Dr Karen Balakas RN PhD CNE Jennifer Williams MSN RN ACNS BC Elizabeth Pratt MSN RN ACNS BC Evidence Equals Excellence group at Barnes Jewish Hospital and Barnes Jewish School of Nursing at Goldfarb Evidence based Practice in Nursing Healthcare A Guide to Best Practice is an exemplary text that spans the continuum of nursing evidence to support best practice Utilizing this text with undergraduate RN to BSN and graduate nursing students it is the ONLY text that demonstrates how to retrieve read and analyze evidence whether it is published as an individual study systematic review meta analysis best practice guideline or outcomes management report Students learn how to utilize multiple complex databases and websites as they move through each chapter And they experience dissemination of evidence through the development of presentations publications posters and grants This is truly a remarkable book that embraces evidence as the basis for nursing practice and patient centered care and safety Having used this text with more than 1000 students over the past five years I can honestly say that I have found no other text that facilitates learning and development of clinical judgment that is grounded in valid reliable and applicable evidence This is a keeper Alice E Dupler JD APRN BC Clinical Associate Professor Washington State University College of Nursing I have used the book since I developed the Evidence based Practice course for our College of Nursing in Fall 2007 It was the first course of its kind at Indiana State University It has been well received and the preferred course for all nursing graduate students for completion of their final scholarly projects The text was essential in developing the course and

provides the foundation and guidance that the students need to develop their Evidence Based Practice projects the students love the text Susan Eley PhD RN FNP BC Assistant Professor Director FNP Program Indiana State University **The Entry Level Occupational Therapy Doctoral Capstone** Elizabeth D. DeJuliis, Julie A. Bednarski, 2025-10-24 The second edition of The Entry Level Occupational Therapy Doctoral Capstone is an essential resource to guide both students and educators through every phase of the doctoral capstone from development to dissemination Fully revised to align with the latest ACOTE accreditation standards and terminology each chapter of the book is divided into two sections one for students and one for educators This updated edition includes new chapters on mentorship and how to build collaborative skills conducting a literature review and performing a needs assessment and program evaluation Student learning activities are redesigned around design thinking principles such as empathy and identity mapping and personal mission statements to promote student self exploration and alignment with capstone sites and populations Mezirow's transformational learning theory is threaded throughout the content designed for the educator Additional guidance for faculty and capstone coordinators includes exemplar assignments rubrics and relevant topics such as artificial intelligence and intellectual property in relation to capstone deliverables A chapter on post professional capstones has also been added Well organized and full of practical examples of capstone experiences and projects this book is a vital tool for students in entry level or post professional OTD programs as well as their educators and mentors *Clinical Psychology Internship for Underrepresented Students* Anatasia Kim, Abigail Johal, 2021-08-16 This text introduces Taking Flight a year long clinical psychology internship program to be implemented for students of color and first generation college bound students The program offers hands on opportunities for participants to develop skills that will propel them to seek advanced degrees in mental health The book offers a comprehensive internship curriculum based on a culturally affirming mentorship framework that aims to increase interns exposure of clinical psychology build confidence in their ability and foster a sense of belonging as a means to inspire educational and career pursuits in the field Chapters cover topics such as common mental health concerns self reflections and insights research and clinical approaches capstone projects and presentations and integration of knowledge skills and self concept An appendix includes worksheets to utilize throughout the course of the program The program is designed to be operated within psychology departments in partnership with local high schools The text will guide mental health providers and school professionals to executing this program in the hopes of ensuring a more diverse and inclusive clinical psychology workforce **The Capstone Handbook** St. Edward's University, St. Edward's University, 2007-12-03 *Learning and Performance Assessment: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources, 2019-10-11 As teaching strategies continue to change and evolve and technology use in classrooms continues to increase it is imperative that their impact on student learning is monitored and assessed New practices are being developed to enhance students participation especially in their own assessment be it through peer review reflective assessment the

introduction of new technologies or other novel solutions Educators must remain up to date on the latest methods of evaluation and performance measurement techniques to ensure that their students excel Learning and Performance Assessment Concepts Methodologies Tools and Applications is a vital reference source that examines emerging perspectives on the theoretical and practical aspects of learning and performance based assessment techniques and applications within educational settings Highlighting a range of topics such as learning outcomes assessment design and peer assessment this multi volume book is ideally designed for educators administrative officials principals deans instructional designers school boards academicians researchers and education students seeking coverage on an educator s role in evaluation design and analyses of evaluation methods and outcomes

Working for Change Derick W. Brinkerhoff, Jennifer M. Brinkerhoff, 2005 A Foreword Magazine Book of the Year Finalist for 2005 Focuses on development management positions in international service employment Devises the concept of the service choice spiral in career evolution Provides information about volunteer and professional opportunities organizations and degree programs In Working for Change Derick and Jennifer Brinkerhoff explore career paths in international public service focusing on development management positions They offer practical and inspiring guidance on finding the right mix of public service objectives degree programs job opportunities and personal lifestyle choices The Brinkerhoffs concept of career evolution is encapsulated in a framework they call the service choice spiral This model rejects standard set the goal plot the steps planning and pulls one s personal values skills professional goals and sense of altruism into a solid career choice Through profiles of six public service professionals the Brinkerhoffs illustrate how real people have faced the choices that confronted them in the course of their careers Working for Change will assuredly become the ideal guide and resource for anyone considering work in public service and mid career professionals looking for a change in direction It will also serve as a powerful resource for university career development officers and faculty advisors View the entire book online at ebrary.com here

The 22nd International Conference on Information Technology-New Generations (ITNG 2025) Shahram Latifi, 2025-05-08 This book covers technical contributions that have been submitted reviewed and presented at the 22nd annual event of International conference on Information Technology New Generations ITNG The applications of advanced information technology to such domains as astronomy biology education geosciences security and health care are among topics of relevance to ITNG Visionary ideas theoretical and experimental results as well as prototypes designs and tools that help the information readily flow to the user are of special interest Machine Learning Robotics High Performance Computing and Innovative Methods of Computing are examples of related topics

Engaging Ideas John C. Bean, 2011-07-20 Learn to design interest provoking writing and critical thinking activities and incorporate them into your courses in a way that encourages inquiry exploration discussion and debate with Engaging Ideas a practical nuts and bolts guide for teachers from any discipline Integrating critical thinking with writing across the curriculum approaches the book shows how teachers from any discipline can incorporate these activities into their courses

This edition features new material dealing with genre and discourse community theory quantitative scientific literacy blended and online learning and other current issues *Compendium of Civil Engineering Education Strategies* Hudson

Jackson,Kassim Tarhini,2022-06-07 This book compiles proven strategies and information on civil engineering education and the skills necessary for successful practice of civil engineering such as critical thinking design thinking leadership and communication skills It also addresses other relevant topics including professional ethics global perspectives assessment recruitment retention and more It is designed so that each chapter can be used separately or in combination with other chapters to help enhance and foster student learning as well as development of skills required for engineering practice Features Includes overviews of successful academic approaches for each topic including implementation examples in every chapter Explains how assessment and the resulting data can be used for holistic evaluation and improvement of student learning Addresses the complexities of moral and professional ethics in engineering Highlights the importance of adopting a global perspective and the successful strategies that have been used or considered in educating resilient globally minded engineers *Compendium of Civil Engineering Education Strategies Case Studies and Examples* serves as a useful guide for engineering faculty practitioners and graduate students considering a career in academia Academic faculty and working professionals will find the content helpful as instructional and reference material in developing and assessing career skills It is also useful for intellectually curious students who want a deeper understanding and appreciation of the need for professional development and life long learning **Easy R** Elizabeth Gohmert,Quan Li,Douglas Wise,2020-01-02 Do you

want to learn R This book is built on the premise that anyone with a bit of free time and a healthy curiosity can learn to use R in their studies or at work The authors focus on using R to do useful things like writing reports creating data and graphs accessing datasets collected by others preparing data and conducting simple data analysis In this book you ll learn how to install R and RStudio and set up an RStudio project and folders write an essay with graphs based on simple real world data using R Markdown create variables from everyday numeric information and visualize data through five types of charts bar plot histogram pie chart scatter plot and time series line plot to identify patterns in the data write and run R programs and prepare your data following the tidyverse approach import external datasets into R install R data packages and carry out initial data validity checks conduct exploratory data analysis through three exercises involving data on voting outcomes natural resource consumption and gross domestic product GDP via data visualization correlation coefficient and simple regression and write a research paper on the impact of GDP per capita on life expectancy using R Markdown Student friendly language and examples such as binge watched shows on Netflix and the top 5 songs on Spotify cumulative learning and practice exercises make this a must have guide for a variety of courses where data are used and reports need to be written Code and datasets used to carry out the examples in the book are available on an accompanying website **Preparing**

Leaders of Nonprofit Organizations William A Brown,Matthew Hale,2022-07-14 There are more than 1 8 million

nonprofits in the United States and at least 3 times that many internationally. Workers in these nonprofits and civil society organizations increasingly look to academic programs to provide leadership and management training. This edited volume is designed to provide new and experienced faculty and program administrators with a broader conception of how the nonprofit leaders of the future are and could be educated. The chapters are written by experienced nonprofit program leaders who provide guidance on all aspects of building and more importantly maintaining a successful nonprofit program. Many of the chapters are written by former leaders of the nonprofit Academic Centers Council NACC, a recognized international leader in nonprofit management curricular development, while others are written by successful founders and administrators of nonprofit programs both in the US and internationally. All chapters are however grounded in the experience of the authors, supplemented with research on best practices and focusing on future trends in the field. *Preparing Leaders of Nonprofit Organizations* examines key issues and challenges in the field from multiple perspectives, some of which are curricular and intellectual, while others are related to program administration and oversight. The text explores core concepts, distills distinctive features of new or emerging academic programs, and identifies ways program leadership might ensure those features are reflected in their programs regardless of where these are housed within a university. The book is an essential resource for faculty and administrators who work with or are seeking to develop a nonprofit education program. It is also a useful guide for graduate students seeking a career in the nonprofit academy.

Handbook of Teaching and Learning in Sociology Sergio A. Cabrera, Stephen Sweet, 2023-01-20 Showcasing advanced research from over 30 expert sociologists, this dynamic Handbook explores a wide range of cutting-edge developments in scholarship on teaching and learning in sociology. It presents instructors with a comprehensive companion on how to achieve excellence in teaching both in individual courses and across the undergraduate sociology curriculum.

Handbook of Research on Advancing Critical Thinking in Higher Education Wisdom, Sherrie, Leavitt, Lynda, 2015-07-17 The importance of critical thinking has surged as academics in higher education realize that many students upon entering college lack the critical thinking skills necessary to succeed. While much has been written regarding the lack of critical thinking, less has been written on the success of methods implemented to develop this fundamental skill. The *Handbook of Research on Advancing Critical Thinking in Higher Education* explores the effective methods and tools being used to integrate the development of critical thinking skills in both undergraduate and graduate studies. Due to the difficulties associated with teaching critical thinking skills to learners of any age, this publication is a crucial addition to the scholarly reference works available to pre-service and early career teachers, seasoned educational professionals, professors across disciplines, curriculum specialists, and educational administrators.

Zaccagnini & White's Core Competencies for Advanced Practice Nursing: A Guide for DNPs Diane Schadewald, 2024-01-04 Zaccagnini White's *Core Competencies for Advanced Practice Nursing: A Guide for DNPs*, Fifth Edition, continues to be the only textbook intended as the go-to resource to help students understand what it means to be a DNP. Across the nation, Doctorate of

Nursing Practice DNP programs can now be found in every state with program growth continuing In April 2021 the AACN released the new Essentials Core Competencies for Professional Nursing practice Although this shifts the Essentials from degree based competencies to practice level based competencies there remains a great need for a dedicated resource that serves as the template for new and existing DNP programs to support faculty and students as they collectively participate in DNP programing teaching and direct care service in multiple roles Teaching Information Literacy Joanna M. Burkhardt, Mary C. MacDonald, Andrée J. Rathemacher, 2010-08-05 Covering the basics of planning collecting and evaluating each of the 50 standards based exercises in this book address one or more of the ACRL Information Literacy Competency Standards for Higher Education and promote conceptual and applied skills via active learning problem based learning and resource based learning back cover **Research-Based Learning: Case Studies from Maastricht University** Ellen Bastiaens, Jonathan van Tilburg, Jeroen van Merriënboer, 2017-03-20 This book describes lessons learned from the implementation of research based learning at Maastricht University Well known for its problem based learning PBL educational model Maastricht University implemented research based learning RBL as a new educational concept in addition to PBL around 2009 The model has taken the shape of an excellence programme offering third year bachelor students an opportunity to conduct academic research together with academic staff The introduction of the research based learning concept into the programmes of all Maastricht University s faculties has resulted in a range of RBL models that vary to fit the various disciplines and programmes offered by the faculties The book first presents theoretical models and a description of the concepts of research based learning and undergraduate research UGR Next by means of case studies it describes the formulas developed to suit the various programmes the challenges encountered the initial reservations on the part of the staff the limitations caused by regulations and demands of the curricula as well as the successes and results of the excellence programme The disciplines described in the case studies include psychology and neuroscience knowledge engineering social and cultural sciences law and business and economics **ASME Technical Papers** ,2000 **Advanced Practice Nursing, Fifth Edition** Kathryn A. Blair, Michaelene P. Jansen, 2015-04-10 Print CourseSmart

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