

The nearer the grass grows to the more the more / less tolerant it is to copper ✓  
 NB: learner gets the 2 marks if completely correct, otherwise NO mark

3.2.6 it serves as the control ✓ for the investigation (1)  
 (14)

3.3.1 organic matter ✓  
 paper ✓ (2)

3.3.2 20 ✓ % ✓ (2)

3.3.3 • plastic is non-biodegradable ✓ cannot be decomposed by natural processes  
 • therefore it stays in the soil for a very long time ✓ for years  
 • it contributes to soil and water pollution ✓ (2)

3.3.3 • environment is cleaner ✓  
 - less waste is generated ✓  
 • natural resources are saved ✓  
 - fewer raw materials are needed ✓ it is already available in the recycled material  
 • less energy is used ✓ / energy is saved  
 - not necessary to manufacture with raw materials ✓  
 • less space used for landfill sites ✓  
 - because less waste is generated ✓  
 • reduces the impact of landfill sites ✓  
 - less methane is released because there is less landfill sites ✓  
 MARK FOR EACH (10)(2) ANY 3 x 2 (8)  
 (12)

3.4.1 • have control measures for harvesting ✓ / people can only harvest if they have permits / put laws in place to regulate harvesting  
 • remove only part of the corn and not whole plant ✓  
 • encourage cultivation of the plant in nurseries ✓  
 • educate traditional healers on correct way of harvesting ✓ / sustainable use  
 ANY (2)

3.4.2 • provision of healthcare ✓ (traditional medicine)  
 • education that contributes to the country's economy ✓  
 • provision of food security ✓  
 • increases air quality ✓ less lung diseases  
 • increases water quality ✓ less diseases  
 ANY (3)  
 (15)  
 (48)

TOTAL SECTION B (38)

## SECTION C

### QUESTION 4

Agricultural contribution to degrading water quality

• pesticides and insecticides ✓  
 • are sprayed onto crops to control insects ✓ and pests  
 • after heavy rains it accumulates in rivers and dams ✓  
 • most of these chemicals are toxic ✓  
 • and kill aquatic organisms ✓  
 • these dead organisms decompose ✓  
 • and contribute to low water quality ✓  
 ANY (3)

• artificial fertilisers ✓  
 • infiltrates groundwater ✓  
 • and flows into dams and rivers after rains ✓  
 • large amounts of nutrients / materials ✓  
 • cause drastic increase in algal growth in water ✓  
 • called algal bloom ✓  
 • dense mass of algae block out sunlight ✓  
 • plants in deeper layers of water cannot photosynthesise ✓  
 • they die ✓  
 • and decompose ✓  
 • decomposition bacteria use a lot of oxygen ✓  
 • cause lack of oxygen in water ✓  
 • aquatic organisms die because of lack of oxygen ✓  
 • process called eutrophication ✓

\* compulsory marks (2)  
 • ANY 10 other facts (12)  
 Content (17)  
 Synthesis (2)  
 (20)

### Rubric for marking synthesis: Essay

	Relevance (R)	Logical (L)	Comprehension (C)
General	Information given must be relevant to the topic asked	Sentences used must be logical	Learner must have clear understanding of topic asked
This essay	Only information regarding pesticides and fertilisers and influence on water quality	Logical description on how pesticides and fertilisers get into water and the effect and eutrophication logical sequence	At least 3 facts at pesticides and mentioned algal bloom and eutrophication and 5 facts at fertilisers
	1	1	1

TOTAL SECTION C (38)

GRAND TOTAL: (108)

# Examination Grd11 November 2014

**Ensheng Dong**



## **Examination Grd11 November 2014:**

Developing Core Literacy Proficiencies, Grade 11 Odell Education, 2016-09-06 The Developing Core Literacy Proficiencies program is an integrated set of English Language Arts Literacy units spanning grades 6-12 that provide student-centered instruction on a set of literacy proficiencies at the heart of the Common Core State Standards (CCSS). Reading Closely for Textual Details, Making Evidence-Based Claims, Making Evidence-Based Claims about Literary Technique, Grades 9-12, Researching to Deepen Understanding, Building Evidence-Based Arguments. The program approaches literacy through the development of knowledge, literacy skills, and academic habits. Throughout the activities, students develop their literacy along these three paths in an integrated, engaging, and empowering way. Knowledge: The texts and topics students encounter in the program have been carefully selected to expose them to rich and varied ideas and perspectives of cultural significance. These texts not only equip students with key ideas for participating knowledgeably in the important discussions of our time but also contain the complexity of expression necessary for developing college- and career-ready literacy skills. Literacy Skills: The program articulates and targets instruction and assessment on twenty CCSS-aligned literacy skills ranging from making inferences to reflecting critically. Students focus on this set of twenty skills throughout the year, and the program continually applies them in new and more sophisticated ways. Academic Habits: The program articulates twelve academic habits for students to develop, apply, and extend as they progress through the sequence of instruction. Instructional notes allow teachers to introduce and discuss academic habits such as preparing and completing tasks that are essential to students' success in the classroom. The program materials include a comprehensive set of instructional sequences, teacher notes, handouts, assessments, rubrics, and graphic organizers designed to support students with a diversity of educational experiences and needs. The integrated assessment system centered around the literacy skills and academic habits allows for the coherent evaluation of student literacy development over the course of the year and vertically across all grade levels. **Achieving**

**Next Generation Literacy** Maureen Connolly, Vicky Giouroukakis, 2016-04-29 As a teacher, what you want most is for your students to learn to immerse themselves in rich and challenging content and leave your classroom better prepared for school and life. In English language arts and humanities, this includes developing the multifaceted reading, writing, thinking, and communication skills that constitute next-generation literacy, including the ability to read complex text independently, develop strong content knowledge through reading, writing, listening, and speaking, tailor communication in response to different audiences, tasks, purposes, and disciplines, comprehend text as well as critique it, value evidence in arguments they read, hear, or develop, use technology strategically and capably, understand perspectives and cultures that differ from their own. But as a teacher, you also know how much is riding on THOSE TESTS: achievement tests from the national assessment consortia, the SAT and ACT, and independent state assessments. Is it possible to help students succeed on mandated tests without sacrificing your values, your creativity, and their education? Yes, it is possible. This book shows you how. This is not a test

prep book It is not about drill and kill practices that narrow learning so that students will pass an exam Instead authors Maureen Connolly and Vicky Giouroukakis present a lesson planning approach for the secondary classroom that generates test success as a byproduct of comprehensive literacy learning After a comparative analysis of how current ELA assessments measure literacy they model a backward design based process for using these test items as a tool to create engaging and effective instruction With 6 sample lessons 42 instructional techniques and tips for differentiation this practical resource will empower you to help the students you love become capable literate individuals who are also well prepared to ace high stakes tests

**Science Education in the 21st Century** Tang Wee Teo,Aik-Ling Tan,Yann Shiou Ong,2020-06-29 This book reflects on science education in the first 20 years of the 21st century in order to promote academic dialogue on science education from various standpoints and highlights emergent new issues such as education in science education research It also defines new research agendas that should be moved forward and inform new trajectories through the rest of the century Featuring 21 thematically grouped chapters it includes award winning papers and other significant papers that address the theme of the 2018 International Science Education Conference

**Online Course Management: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources,2018-03-02 The rapid growth in online and virtual learning opportunities has created culturally diverse classes and corporate training sessions Instruction for these learning opportunities must adjust to meet participant needs Online Course Management Concepts Methodologies Tools and Applications is a comprehensive reference source for the latest scholarly material on the trends techniques and management of online and distance learning environments and examines the benefits and challenges of these developments Highlighting a range of pertinent topics such as blended learning social presence and educational online games this multi volume book is ideally designed for administrators developers instructors staff technical support and students actively involved in teaching in online learning environments

Transforming Learning Stacey Blackman,Babalola J. Ogunkola,2016-08-17 Transforming Learning International Perspectives is a must read for all educators who want to impact the lives of the students who attend their classrooms It presents indigenous frameworks applied to subjects in education the humanities and sciences that transcend the boundaries of culture and inform critical praxis in teacher education

Research for Educational Change Jill Adler,Anna Sfard,2016-06-17 Research for Educational Change presents ways in which educational research can fulfil its commitments to educational practice Focussing its discussion within the context of mathematics education it argues that while research generated insights can have beneficial effects on learning and teaching the question of how these effects are to be generated and sustained is far from evident The question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice In the first part of the book four teams of researchers use different methodologies while analysing the same corpus of data collected in a South African mathematics classroom In the second part each of these teams makes a specific proposal

about what can be done and how so that its research generated insights have a tangible beneficial impact on what is happening in mathematical classrooms Combining two discourses that of researchers speaking to one another and that of researchers communicating their insights to those responsible for educational practice the book deals with the perennial question of communication between those who study educational processes and those who are directly responsible for teacher education educational research and classroom practices This book will be key reading for postgraduates researchers and academics in education and particularly in the areas of mathematics education education research teacher education and classroom practice It will also appeal to teacher educators practitioners and undergraduate students interested in educational research

**Optimizing K-12 Education through Online and Blended Learning** Ostashewski, Nathaniel, Howell, Jennifer, Cleveland-Innes, Martha, 2016-07-13 The integration of information and communication technologies in education is unavoidable as an increasing percentage of educators embrace modern technology others are faced with the decision to reevaluate their own pedagogical practices or become obsolete To meet the needs of students one must first define what stipulates a successful K 12 student the best practices of online classrooms the warning signs for low performing students and how to engage web based students Optimizing K 12 Education through Online and Blended Learning addresses the models support cases and delivery of K 12 online education Seeking to further the conversation about the most effective ways to integrate ICT into the classroom this publication presents theoretical frameworks to support educators and administrators This book is an essential collection of research for teachers administrators students of education IT professionals developers and policy makers

*Sustainability and Financial Services in the Digital Age* Nadia Mansour, Lorenzo M. Bujosa Vadell, 2024-10-21 This volume examines how innovation and digital transformation impact the financial and accounting sectors Featuring selected contributions from the third Finance Accounting and Law in the Digital Age conference 2024 held at the University of Salamanca Spain the contributions of this book explore the development of digital finance and the complicated equation between financial stability the security of investors and financial consumers sustainable finance and support for innovation Climate change and the exponential growth of technology have built an explosion of financial innovation The digital revolution has recently reached the financial sector protected by a specific regulatory environment The volume describes how all areas of finance are now invested by new players who are transforming the banking and financial landscape to create a novel digital ecosystem

Private Secondary Schools 2014-2015 Peterson's, 2014-01-09 Peterson's Private Secondary Schools 2014 15 is a valuable resource to help parents and students evaluate and choose from more than 1 100 schools in the United States Canada and throughout the world Featured institutions include independent day schools special needs schools and boarding schools including junior boarding schools for middle school students Profiles offer detailed information on areas of specialization location setting affiliation accreditation tuition and aid availability student body faculty academic programs athletics computers and campus technology and

admission information Dozens of in depth descriptions and displays offer photos of students and school campuses as well as essential information to help parents find the right private secondary school for their child Extra Summer Programs section offers additional details on fascinating summer opportunities at private secondary schools

**The General Statutes of Connecticut** Connecticut,2017 **Mobile as Mainstream - Towards Future Challenges in Mobile Learning** Marco

Kalz,Yasemin Bayyurt,Marcus Specht,2014-10-25 This book constitutes the proceedings of the 13th World Conference on Mobile and Contextual Learning mLearn 2014 held in Istanbul Turkey in November 2014 The 20 revised full papers and 17 short papers presented were carefully reviewed and selected from 65 submissions The papers are organized in topical sections on technologies and interaction tablets and ebook readers learning and teaching inside and outside the classroom learning design and design implications evaluation and review studies development and national perspectives inquiry based learning and science applications work based learning theory language learning learner perspectives **Neuroscience,**

**Learning and Educational Psychology** María Jesús Luque Rojas,Eduardo Blanco Calvo,María Teresa

Martín-Aragoneses,2022-08-25 **Women's Lives around the World** Susan M. Shaw,Nancy Staton Barbour,Patti Duncan Ph.D.,Kryn Freehling-Burton Ph.D.,Jane Nichols,2018-01-04 Providing an in depth look at the lives of women and girls in approximately 150 countries this multivolume reference set offers readers transnational and postcolonial analysis of the many issues that are critical to the success of women and girls For millennia women around the world have shouldered the responsibility of caring for their families But in recent decades women have emerged as a major part of the global workforce balancing careers and family life How did this change happen And how are societies in developing countries responding and adapting to women s newer roles in society This four volume encyclopedia examines the lives of women around the world with coverage that includes the education of girls and teens the key roles women play in their families careers religions and cultures how issues for women intersect with colonialism transnationalism feminism and established norms of power and control Organized geographically each volume presents detailed entries about the lives of women in particular countries Additionally each volume offers sidebars that spotlight topics related to women and girls in specific regions or focus on individual women s lives and contributions Primary source documents include sections of countries constitutions that are relevant to women and girls United Nations resolutions and national resolutions regarding women and girls and religious statements and proclamations about women and girls The organization of the set enables readers to take an in depth look at individual countries as well as to make comparisons across countries **The Budget of the United States Government**

United States. Bureau of the Budget,1936 Issues for 1951 52 1970 71 accompanied by an appendix entitled 1951 52 1955 56 Obligations by objects and detail of personal services 1956 57 1960 61 Detail of personal services 1961 62 Detail of personal services and passenger motor vehicles and aircraft **Message of the President of the United States Transmitting the**

**Budget for the Service of the Fiscal Year Ending ...** United States,1935 Pupil Assessment ,2013 **Foundation of**

**Digital Badges and Micro-Credentials** Dirk Ifenthaler,Nicole Bellin-Mularski,Dana-Kristin Mah,2016-06-29 This edited volume provides insight into how digital badges may enhance formal non formal and informal education by focusing on technical design issues including organizational requirements learning and instructional design as well as deployment It features current research exploring the theoretical foundation and empirical evidence of the utilization of digital badges as well as case studies that describe current practices and experiences in the use of digital badges for motivation learning and instruction in K 12 higher education workplace learning and further education settings      **Advancing Methods for Psychological Assessment Across Borders** Kai Ruggeri,Gabriela Diana Roman,Agnieszka Walczak,Sam Norton,Pietro Cipresso,Rocio Del Pino,Kristina Egumenovska,2020-01-06      Legislative Synopsis and Digest ... Illinois. General Assembly,2011      **Equal Employment Opportunity Statistics** ,1978-11

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