ETHNOGRAPHY AND LANGUAGE POLICY

Edited by Teresa L. McCarty

Ethnography And Language Policy

David Baud

Ethnography And Language Policy:

 Ethnography and Language Policy Teresa L. McCarty,2014-04-04 Seeking to expand policy discourses in ways that lead to social justice for all this volume uses a critical sociocultural and ethnographic approach to address a variety of pressing language planning and policy issues contextualized in case studies Ethnography and Language Policy Ernest Duffy,2017-05-02 Illuminating through ethnographic inquiry how individual agents make language policy in everyday social practice this volume advances the growing field of language planning and policy using a critical sociocultural approach From this perspective language policy is conceptualized not only as official acts and documents but as language regulating modes of human interaction negotiation and production mediated by relations of power *Ethnography of Language Policy* ,2013

 War or Common Cause? Kimberly Anderson,2009-01-01 This book on bilingual education policy represents a multidimensional and longitudinal study of policy processes as they play out on the ground a single school in Los Angeles and over time both within the same school and also within the state of Georgia In order to reconstruct this complex policy process Anderson impressively marshals a great variety of forms of discourse Most of this discourse of course comes from overheard discussions and spontaneous interviews conducted at a particular school the voices of teachers and administrators Such discourse forms the heart of her ethnographic findings Yet Anderson also brings an ethnographer s eye to national and regional debates as they are conducted and represented in different forms of media especially newspapers and magazines She then uses the key theoretical concept of articulation to conceptually link these media representations with local school discourse The result is an illuminating account of how everyday debates at a particular school and media debates occurring more broadly mutually inform one another *The Oxford Handbook of Language Policy and Planning* James W. Tollefson,Miguel Pérez-Milans,2018 In 35 chapters by leading scholars in language policy and planning LPP this Handbook critically examines current theoretical and methodological transformations taking place in LPP Sections on LPP theory nation states and communities and late modernity plus an integrative summary offer a state of the art profile of LPP and directions for future research **The Routledge Handbook of Language Policy and Planning** Michele Gazzola,François Grin,Linda Cardinal,Kathleen Heugh,2023-09-28 The Routledge Handbook of Language Policy and Planning is a comprehensive and authoritative survey including original contributions from leading senior scholars and rising stars to provide a basis for future research in language policy and planning in international national regional and local contexts The Handbook approaches language policy as public policy that can be studied through the policy cycle framework It offers a systematic and research informed view of actual processes and methods of design implementation and evaluation With a substantial introduction 38 chapters and an extensive bibliography this Handbook is an indispensable resource for all decision makers students and researchers of language policy and planning within linguistics and cognate disciplines such as public policy economics political science sociology and education **Language Policies in Education** James W.

Tollefson,2013 How do language policies in schools create inequalities among learners How do policies marginalize some students while granting privilege to others How do language policies in education serve the interests of dominant groups within societies How can linguistic minorities further their interests through attempts to change language policies in schools This new edition of Language Policies in Education takes a fresh look at these enduring questions at the heart of fundamental debates about the role of schools in society the links between education and employment and conflicts between linguistic minorities and mainstream populations Reflecting developments in language policy since the publication of the first edition in 2002 all chapters are original and substantial contributions to the study of language policy and exemplify major theories and research methods in the field Chapter authors are major scholars in language policy and critical language studies The case studies international in scope present cutting edge analyses of important language policy debates in countries around the world   Critical Ethnography, Language, Race/ism and Education Stephen May,Blanca Caldas,2022-11-22 This book provides a contemporary overview of work in critical ethnography that focuses on language and race ism in education as well as cutting edge examples of recent critical ethnographic studies addressing these issues The studies in this book while centred primarily on the North American context have wide international significance and interdisciplinary reach and address a range of educational contexts across K 12 education and less formal educational settings They explore the racialized construction positioning and experiences of bi multilingual students and the implications of this for educational policy pedagogy and practice The chapters draw on a range of critical theoretical perspectives including CRT LatCrit Indigenous epistemologies and bilingual education they also address significant methodological questions that arise when undertaking critical ethnographic work including the key issues of positionality and critical reflexivity   *Engaged Language Policy and Practices* Kathryn A. Davis,Prem Phyak,2016-12-08 Engaged Language Policy and Practices re envisions language policy and planning as an engaged approach drawing on and portraying theoretical and educational equity perspectives It calls for the right to language policy making in which all concerned communities parents students educators and advocates collectively imagine new strategies for resisting global neoliberal marginalization of home languages and cultural identities This book subsequently emphasizes the means by which engaged dialectic processes can inform and clarify language policy making decisions that promote equity In other words rather than descriptions of outcomes the authors emphasize the need to detail the means by which local regional actors resist and transform inequitable policies These descriptions of processes thereby provide all actors with ideological pedagogical and equity policy tools that can inform situated school and community policy making This book depicts ways in which engaged language policy embodies the intersection of critical inquiry participant involvement and ongoing engaged language planning processes It further offers an alternative to the traditional top down approach to language education policy making Engaged Language Policy and Practices is essential reading for scholars teachers students communities and others concerned with worldwide language and identity equity   **A**

Companion to the Anthropology of Education Bradley A. Levinson,Mica Pollock,2016-01-19 A Companion to the Anthropology of Education presents a comprehensive and state of the art overview of the field exploring the social and cultural dimension of educational processes in both formal and nonformal settings Explores theoretical and applied approaches to cultural practice in a diverse range of educational settings around the world in both formal and non formal contexts Includes contributions by leading educational anthropologists Integrates work from and on many different national systems of scholarship including China the United States Africa the Middle East Colombia Mexico India the United Kingdom and Denmark Examines the consequences of history cultural diversity language policies governmental mandates inequality and literacy for everyday educational processes   **Multilingualism and the Public Sector in South Africa** Munene Mwaniki,2012-02-01 Multilingualism and the Public Sector in South Africa contributes to the discourse on language in South Africa with a specific focus on multilingualism and the public sector The book argues for and demonstrates the relevance of putting into place appropriate language policies to help the majority of the people of South Africa take an active part in nation building endeavours processes in which the public sector is key The discussion tackles the intricacies of the public sector from a constitutional legislative and policy human resource and organisational culture capital and infrastructure point of view and builds a case for the provision of multilingual services in the public sector as the benchmark of public sector service provision This is a very useful piece of work in terms of its contribution to the general field of language and development The author is arguing for and demonstrating the relevance of putting into place appropriate language policies to help a majority of the people of South Africa take an active part in nation building This can be done through many channels and the Public Sector is one of the key areas that need to take up this challenge Many people linguists included speak of the relevance of language and multilingualism but very few are able to illustrate it in an area of relevance such as the Public Sector This is research that will be of interest to specialists for sure but also to the layman simply interested in finding out more about the relevance of multilingualism to society not just in terms of social and cultural heritage but also in terms of its contribution to an improved economic output Paulin DJIT School of Humanities and Languages University of Western Sydney Australia   *The Routledge Handbook of Educational Linguistics* Martha Bigelow,Johanna Ennser-Kananen,2014-08-13 The Routledge Handbook of Educational Linguistics provides a comprehensive survey of the core and current language related issues in educational contexts Bringing together the expertise and voices of well established as well as emerging scholars from around the world the handbook offers over thirty authoritative and critical explorations of methodologies and contexts of educational linguistics issues of instruction and assessment and teacher education as well as coverage of key topics such as advocacy critical pedagogy and ethics and politics of research in educational linguistics Each chapter relates to key issues raised in the respective topic providing additional historical background critical discussion reviews of pertinent research methods and an assessment of what the future might hold This

volume embraces multiple dynamic perspectives and a range of voices in order to move forward in new and productive directions making The Routledge Handbook of Educational Linguistics an essential volume for any student and researcher interested in the issues surrounding language and education particularly in multilingual and multicultural settings

Language Planning for Medium of Instruction in Asia M. Hamid,Hoa Nguyen,Richard Baldauf,2015-10-16 This volume investigates the policy and practice of medium of instruction at different levels of education in Asian polities including Bangladesh Hong Kong India Indonesia Japan Malaysia the Maldives Nepal Timor Leste and Vietnam The chapters provide an informed understanding of the context process actors goals and outcomes of medium of instruction policies from a language policy and planning perspective The volume has an emphasis on the exploration of medium of instruction in action which brings into focus the perspectives of micro policy enactors including teachers students and parents in the local context generating crucial empirical insights This critical analysis of the goals outcomes and experiences of this trend in global language in education will be of interest to language and education students researchers practicing teachers executives in academia and language studies and to education policymaking authorities in Asia and other parts of the world The volume updates existing research on medium of instruction and takes the field forward in a fast changing world as English medium instruction policies are globalised This book was originally published as a special issue of Current Issues in Language Planning   Researching Multilingualism Marilyn Martin-Jones,Deirdre Martin,2016-11-10 Pt 1 Researching trajectories multilingual repertoires and identities pt 2 Researching discourses policies and practices on different scales pt 3 Researching multilingual communication and multisemioticity online pt 4 Multilingualism in research practice voices identities and researcher reflexivity pt 5 Ethnographic monitoring and critical collaborative analysis for social change   *Language Contact. Volume 1* Jeroen Darquennes,Joseph C. Salmons,Wim Vandenbussche,2019-08-19 Language Contact An International Handbook offers a comprehensive overview of current topics in research on language contact Broadly conceived it stands out for its international approach to language contact complementing the theoretical state of the art with examples from traditionally eclipsed areas and languages Next to a thorough introductory overview of the ground breaking methodological and theoretical approaches that shaped the discipline ample attention goes to the new and innovative insights on language contact in the 21st century Combining concise introductory contributions with in depth treatment of the most relevant case studies in the field the handbook speaks to both junior and established scholars   *The Handbook of Classroom Discourse and Interaction* Numa Markee,2019-01-30 Offering an interdisciplinary approach The Handbook of Classroom Discourse and Interaction presents a series of contributions written by educators and applied linguists that explores the latest research methodologies and theories related to classroom language Organized to facilitate a critical understanding of how and why various research traditions differ and how they overlap theoretically and methodologically Discusses key issues in the future development of research in critical areas of education and applied linguistics Provides

empirically based analysis of classroom talk to illustrate theoretical claims and methodologies Includes multimodal transcripts an emerging trend in education and applied linguistics particularly in conversation analysis and sociocultural theory   The Handbook of English Language Education in Nepal Ram Ashish Giri,Laxman Gnawali,2025-03-03 This book takes an interdisciplinary approach to explore wide ranging topics from applied linguistics education sociology political science and cultural studies It presents a comprehensive overview of English language education since its importation to Nepal This volume covers English language education ELE politics and policy theories and pedagogies English as a medium of instruction English teachers professional development multilingualism and linguistic ecology perspectives on equity diversity and inclusion as well as ELT and technology Comprising scholarly discussions on emerging ELE issues in contemporary Nepal the chapters explore various aspects of theoretical and pedagogical considerations of ELE While delving into the growing future of English in Nepal it also presents analytical case studies of its controversial present and past practices It sheds light on its development shifting paradigms and present state of affairs as well as the status of English in conjunction with the national language Nepali and other Indigenous languages This book will be useful to students researchers and teachers of education linguistics and teacher training institutions It will be an essential read for those involved in English language education applied linguistics EIL WE ELF ESL TESOL ELT and TEFL as well as for teachers teacher educators teacher trainees and international aid organisations   **The Soft Power of the Russian Language** Arto Mustajoki,Ekaterina Protassova,Maria Yelenevskaya,2019-06-12 Exploring Russian as a pluricentric language this book provides a panoramic view of its use within and outside the nation and discusses the connections between language politics ideologies and cultural contacts Russian is widely used across the former Soviet republics and in the diaspora but speakers outside Russia deviate from the metropolis in their use of the language and their attitudes towards it Using country case studies from across the former Soviet Union and beyond the contributors analyze the unifying role of the Russian language for developing transnational connections and show its value in the knowledge economy They demonstrate that centrifugal developments of Russian and its pluricentricity are grounded in the language and education policies of their host countries as well as the goals and functions of cultural institutions such as schools media travel agencies and others created by migr s for their co ethnics This book also reveals the tensions between Russia s attempts to homogenize the Russian world and the divergence of regional versions of Russian reflecting cultural hybridity of the diaspora Interdisciplinary in its approach this book will prove useful to researchers of Russian and post Soviet politics Russian studies Russian language and culture linguistics and immigration studies Those studying multilingualism and heritage language teaching may also find it interesting   *Indigenous Youth and Multilingualism* Leisy T. Wyman,Teresa L. McCarty,Sheilah E. Nicholas,2013-08-22 Bridging the fields of youth studies and language planning and policy this book takes a close nuanced look at Indigenous youth bi multilingualism across diverse cultural and linguistic settings drawing out comparisons contrasts and important

implications for language planning and policy and for projects designed to curtail language loss Indigenous and non Indigenous scholars with longstanding ties to language planning efforts in diverse Indigenous communities examine language policy and planning as de facto and de jure as covert and overt bottom up and top down This approach illuminates crosscutting themes of language identity and ideology cultural conflict and linguistic human rights as youth negotiate these issues within rapidly changing sociolinguistic contexts A distinctive feature of the book is its chapters and commentaries by Indigenous scholars writing about their own communities This landmark volume stands alone in offering a look at diverse Indigenous youth in multiple endangered language communities new theoretical empirical and methodological insights and lessons for intergenerational language planning in dynamic sociocultural contexts **Indigenous Research Design** Elizabeth Sumida Huaman,Nathan D. Martin,2023-08-24 Indigenous Research Design is an interdisciplinary text that explores how researchers reimagine research paradigms frameworks designs and methods Building upon the theories and research teachings presented by Indigenous Peoples in Indigenous Knowledge Systems and Research Methodologies editors Elizabeth Sumida Huaman and Nathan D Martin present practical formations and applications of Indigenous research for a variety of community student professional and educational projects With contributions from a broad selection of Indigenous scholars across disciplines and continents this collection shares research stories and innovations directly linked to Indigenous Peoples lived experiences The contributors ask researchers to rethink how their work is gathered interpreted and presented while providing guidance for how Indigenous knowledges and critiques inform each element and stage of the research process This volume aims to inspire new and Indigenous led ways of thoughtfully developing research questions conceptualizing qualitative research paradigms and collecting analyzing and disseminating data Equipped with chapter learning objectives critical reflection questions chapter glossaries and featuring a foreword written by Manulani Aluli Meyer this engaging text is a vital addition to the field of research methods and essential reading for any aspiring and established researchers including university and college students who encounter qualitative and mixed methods research in their respective disciplines FEATURES Centres Indigenous experiences and knowledges in rethinking research methodologies and practices along with offering guidance for recognizing and practicing Indigenous worldviews and epistemologies throughout each stage of the research process A practical complementary text to the theoretical Indigenous Knowledge Systems and Research Methodologies

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