

| Pacing Guide & Books | TN Core Standards | Daily Learning Targets (I can...) | Resources & Activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <p>Read, Write and Compare Whole Numbers and Decimals</p> <p>End of Unit Goal: Fluently read, write, and compare whole numbers and decimal numbers.</p> <p>Suggested Pacer B-4 weeks</p> <table><tr><th colspan="8">August</th></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>8</td></tr><tr><td>1</td><td>6</td><td>7</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr><tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr><tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr><tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> <table><tr><th colspan="8">September</th></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr><tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr><tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr><tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> <p>Students' Test 14 day Get to Know, mathematical practices, Accountability Talk Introduction</p> <p>No School - Labor Day</p> <p>Holiday</p> <p>Balloons/Pace Values:</p> <ul style="list-style-type: none">St. Gertrude's and Alice Smith's Day | August | | | | | | | | | | | | | | | 8 | 1 | 6 | 7 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | September | | | | | | | | | | | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | | <p>"Begin the year with Mathematical Practices, Rocket Math, Accountable Talk Moves & Rocket Math"</p> <p>Understand the place value system. LNBT.A.1 Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left. LNBT.A.2 Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10. Perform operations with multi-digit whole numbers and with decimals to hundredths. LNBT.A.3 Read, write, and compare decimals to thousandths. a. Read and write decimals</p> | <p>LNBT.A.1 I Can... Express that in a multi-digit number, a digit in one place represents 10 times what it represents in the place to its right and 1/10 of what it represents in the place to its left</p> <p>LNBT.A.2 I Can... Explain patterns in the number of zeros of the product when multiplying numbers by powers of 10. Show powers of 10 using whole number exponents. Multiply and divide using powers of 10 to represent whole and decimal numbers</p> <p>LNBT.A.3 I Can... Identify decimal place value to the thousandths place. Read and write decimal numbers to the thousandths place.</p> <p>LNBT.A.3a I Can... Read and write numbers to the thousandths place in expanded form. Write decimal numbers to the thousandths place using base ten numerals</p> <p>LNBT.A.b I Can... Compare two decimals to the thousandths place based on the meanings of the digits in each place</p> | <ul style="list-style-type: none">TN Ready Lessons 1-4Rocket MathK5Learns https://www.k5learning.com/math-factsheetsTeachers Pay Teachers BinderCommon CORE Mathematical Practices PDFStrategies for Computation [Multiplication] http://theedacommunitymath.wiki.ppsd.net.au/wp-content/uploads/2015/09/Strategy-for-Compu-Letter-to-Maths-Factbook-2015.pdfStrategies for Computation [Division] http://theedacommunitymath.wiki.ppsd.net.au/wp-content/uploads/2015/09/Strategy-for-Division-2015.pdf <p>LNBT.A.1</p> <ul style="list-style-type: none">LINK TO GAMES https://www.dynamiceconomy.org.uk/maths/games/LNBT_A_1/ <p>Teaching Tools</p> <ul style="list-style-type: none">https://www.thinkingmatics.co.uk/objectives/primary/foundation/number/whole-numbers/11-12/https://www.thinkingmatics.co.uk/objectives/primary/foundation/number/decimals/11-12/https://www.thinkingmatics.co.uk/objectives/primary/foundation/number/decimals/11-12/ |
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