

END OF THE YEAR REPORT CARD COMMENTS

- [Student's Name] has made significant progress in their ability to work independently and take ownership of their learning.
- [Student's Name] has a natural curiosity and a thirst for knowledge. They often seek additional resources to expand their understanding of the topics we cover.
- [Student's Name] is a compassionate and empathetic classmate who shows kindness and respect to others.
- [Student's Name] actively collaborates with peers and contributes to group discussions and projects effectively.
- [Student's Name] consistently demonstrates a strong work ethic and shows a willingness to put in extra effort when faced with challenging tasks.
- [Student's Name]'s creativity and originality shine through in their artwork and projects.
- [Student's Name] actively seeks feedback and uses it constructively to improve their work.
- [Student's Name] consistently follows classroom rules and expectations, setting a positive example for their peers.

Grade 2 Year End Report Card Comments

DJ Losen



Grade 2 Year End Report Card Comments:

Writing Effective Report Card Comments Susan Shafer, 1997 At last here is a practical book that gathers time saving tips from teachers on writing effective report card comments Packed with advice this resource will help you collect assessment information easily and describe your students performances clearly and constructively You ll find handy lists of phrases that encourage children words to avoid and concise advice on how to prompt parents to support learning at home Book jacket

Brain-Friendly Study Strategies, Grades 2-8 Amy Schwed, Janice Melichar-Utter, 2007-12-13 Presents creative research based study strategies covering all content areas and tailored to elementary and middle school students individual learning styles including auditory visual and kinesthetic modalities The Other Side of the Report Card Maurice J. Elias, Joseph J. Ferrito, Dominic C. Mocer, 2015-12-14 To better serve the whole child look at the whole report card Although parents and teachers spend more time in conferences talking about behavior than they do about rubrics and test scores too many teachers are still guessing when it comes to using outdated behavior ratings and comments to describe the whole child With this book you ll take report cards to the next level integrating social emotional learning and character development into any grading system Resources include Guided exercises for analyzing existing report cards Suggested report card designs Tips on improving teacher parent communication Case studies Testimonials from teachers and students **Engaging English Learners Through Access to Standards** Shelley Fairbairn, Stephaney Jones-Vo, 2015-07-16 Use this six part strategy for measurable cross curricular EL achievement Expert research instructive tables and templates essays and real life stories illuminate best practices for cross curricular standards based instruction that gets results Using the authors six part ENGAGE Model you ll learn to Establish a shared vision for serving ELs Name the expertise to utilize within collaborative teams Gather and analyze EL specific data Align standards based assessments and grading to ELs linguistic and content development Ground standards based instruction in both content and language development Examine results to inform next steps Use this groundbreaking guide for measurable EL progress Effective Grading Practices for Secondary Teachers Dave Nagel, 2015-03-04 Enacting an effective grading system that emphasizes the secondary student s learning process The book is written in an articulate and direct format that highlights successful practices programs and activities that support effective implementation of changing grading systems Providing research of grading reforms that were enacted by an active teacher dialogue with the student s perspective taken into consideration Addressing the shortcomings of no failure policies in the overall learning process Researching perception of effort limitations and the impact of grades given to the student by an instructor Considering restraints of grading policies due to vagueness and constrictive focus The Ageing of Materials and Structures Klaas van Breugel, Dessi Koleva, Ton van Beek, 2017-11-23 This work is an overview of the state of art on Ageing of Materials and structures in the world Ageing of materials is a natural phenomenon Each material we use will age This ageing will influence the performance of the object where the materials is used Furthermore the ageing will

be affected by the surroundings in which the object is placed The main focus of the book is on materials used in infrastructure energy buildings and industry The book in effect establishes the definition of ageing and its main research topics that are relevant for society **Proceedings of the 1991 Northeastern Recreation Research Symposium** Gail A. Vander Stoep,1992 **Child Support Enforcement Report Card** ,1991 **How to Grade for Learning** Ken O'Connor,2017-10-04 With more than 50 000 books sold this resource for teachers and school teams will open illuminating and productive new visions of how to improve grading practices **Privacy Act Issuances ... Compilation** ,1987

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