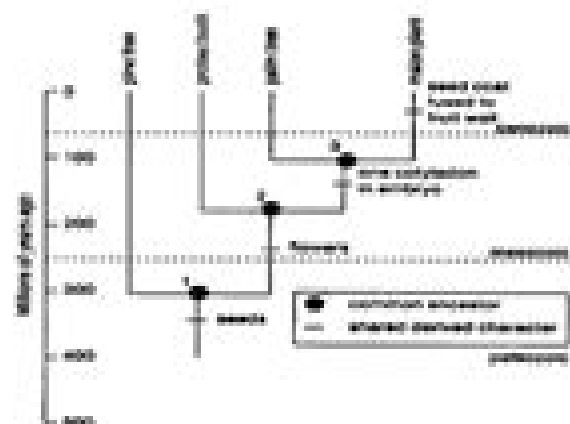
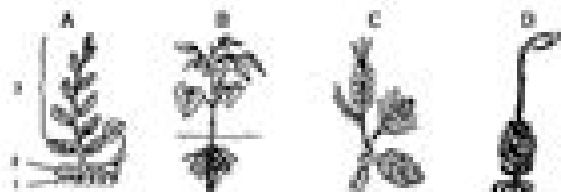


2.2 Study the diagram of four plant species below and answer the questions that follow.



- | | | |
|-------|---|-----|
| 2.2.1 | What is this type of representation called? | (1) |
| 2.2.2 | Which characteristic is found in the proteas that is not found in the pine tree? | (2) |
| 2.2.3 | During which period did the ancestor of the proteas and the pine tree diverge (branched off)? | (1) |

2.9 Study the structure of plants below and answer the questions that follow



- | | | |
|-------|---|-----|
| 2.1.1 | Identify the plant groups under which plants A, B, C and D are classified. | (4) |
| 2.1.2 | Identify the structure numbered 2. | (1) |
| 2.1.3 | Plants B and C both produce seeds. Explain the importance of seeds for both these plants. | (4) |
| 2.1.4 | Give a reason why plant A needs water for sexual reproduction. | (2) |

2.4 Use your knowledge and compare the jelly fish, leopards and earthworms in a table mentioning the following characteristics:

- | | |
|-------|------------------|
| 2.4.1 | symmetry |
| 2.4.2 | analysis |
| 2.4.3 | fractal analysis |

00000000

2.1 Read the passage below and answer the questions that follow.

Peat lands are special wetlands that play a very important role in ecology. A peat land, of approximately 5 000 years old, near Mufurang is almost destroyed because of excessive extraction of water from the nearby Malopo river. The water is extracted for human consumption.

Peat lands like the one near Malling is exceptional and play an important role in storing water as well as preventing climate changes.

Dr. Pat-Louis Drunding said that carbon that is "held" or "stored" by peat lands combats climate change because it decreases the amount of carbon in the atmosphere.

Peat lands trap about one third of the world's carbon. Approximately 50% of wetlands worldwide are peat lands. However in South Africa about 10% of the wetlands are peat lands.

Grundling explained that peat lands can hold about 1 000 times its own mass in water. This replenishes the water table and is the source that keeps streams flowing. The "sponge effect" of the peat also makes it possible to store water that is then released during the seasons.

Dr. Grunwald said that it might be too late to restore the peat land near Malling, but it might be possible to restore some parts of it if more water is supplied to this peat land.

The result of this destruction is depletion of the water table. The habitat of numerous fish and bird species that lived in the canal bed was also destroyed.

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- | | | |
|-------|--|-----|
| 3.1.1 | Give TWO other reasons (not mentioned in the passage) that can lead to the destruction of wetlands. | (2) |
| 3.1.2 | Obtain reasons from the passage regarding the importance of these specific wetlands for the environment. | (4) |
| 3.1.3 | Suggest a way in which this peat land near Mafikeng can be restored. | (2) |

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Yi-Tong Ma



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Light Sensitive Learners Wendy Johnson, 2024-04-08 This book explains why Australian governments are doing nothing for marginalised light sensitive learners Government inaction is explored via policymaking theories and contrasted with a case study of active policymaking in a NSW high school which resulted in improved academic results This book exposes inequity and provides a warrant for action A must read for policy scholars who want to detect and understand policy inaction educators who want to support Light Sensitive Learners lighting designers who want to reduce the negative impacts of artificial lighting lawyers who want to understand the original intent and importance of the clause learning differently in the Disability Discrimination Act parents who want to know who's to blame *Education's Flashpoints* Jim Dueck, 2014-12-05 The education system is dealing with a concerted effort at making it more accountable and transparent Whereas measurement of a quality education used to focus on inputs such as money spent the new measurement is focused on student outcomes such as learning success determined by large scale standardized tests This change in perspective assesses personnel and system performance using empirical data rather than perceptual information Transparent access to data regarding student learning is uncomfortable to teachers unions because it is difficult to explain away objective information Their substantial success in reducing teacher workload and limiting management's activity is predicated on persuading the public that they are focused on students In reality teachers are their clients and students are frequently disadvantaged as the unions pursue a less work more pay objective Many politicians are complicit in this pursuit because they are reticent to embrace reform when confronted by such a powerful special interest When considering issues which pit student best interests with those of teachers governments frequently side with teachers because they can vote whereas students cannot Flashpoints emerge as data is introduced into the process for making decisions *Ohio Practical Farmer*, 1877

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