



GRADE 7 MATHEMATICS NOVEMBER EXAMINATION PAPER 1

QUESTION 1

Choose and circle the correct answer.

1.1 The number of factors in 2×3 (2)

- A 4
- B 5
- C 6
- D 2

1.2 67548 rounded off to the nearest 10 would be: (2)

- A 67550
- B 67530
- C 67540
- D 67548

1.3 Determine the following two terms in the sequence: 3, 5, 7, 9, ... (2)

- A 10, 11
- B 11, 13
- C 11, 14
- D 11, 15

1.4 An example of an improper fraction: (2)

- A $\frac{1}{2}$
- B $\frac{3}{4}$
- C $\frac{5}{3}$
- D 3 quarters of a cake.

1.5 The numerical value of the underlined number in 54532 is: (2)

- A hundreds
- B thousands
- C 5000
- D 500

1.6 If $x = 2$, the value of $2x^2$ would be: (2)

- A 25
- B 36
- C 32
- D none of the above

8 x 3 = 6

QUESTION 2

Write True or False:

2.1 80 out of 20 for a test would be 75%. _____

2.2 $5(3+2) + (3+2) + (3+2)$ _____

2.3 78432 is divisible by 4. _____

2.4 $\frac{25}{100}$ in decimal notation is 0,25. _____

2.5 $9,01 + 9,10$ _____

5 x 3 = 5

QUESTION 3: WHOLE NUMBERS

3.1 Determine the HCF of 8 and 32.

_____ (2)

3.2 Write down the multiples of 8 between 24 and 64

_____ (2)

3.3 Write as a number: two million, one hundred and sixty-two thousand.

_____ (2)

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How People Learn II National Academies of Sciences, Engineering, and Medicine, Division of Behavioral and Social Sciences and Education, Board on Science Education, Board on Behavioral, Cognitive, and Sensory Sciences, Committee on How People Learn II: The Science and Practice of Learning, 2018-10-27 There are many reasons to be curious about the way people learn and the past several decades have seen an explosion of research that has important implications for individual learning schooling workforce training and policy In 2000 *How People Learn Brain Mind Experience and School Expanded Edition* was published and its influence has been wide and deep The report summarized insights on the nature of learning in school aged children described principles for the design of effective learning environments and provided examples of how that could be implemented in the classroom Since then researchers have continued to investigate the nature of learning and have generated new findings related to the neurological processes involved in learning individual and cultural variability related to learning and educational technologies In addition to expanding scientific understanding of the mechanisms of learning and how the brain adapts throughout the lifespan there have been important discoveries about influences on learning particularly sociocultural factors and the structure of learning environments *How People Learn II Learners Contexts and Cultures* provides a much needed update incorporating insights gained from this research over the past decade The book expands on the foundation laid out in the 2000 report and takes an in depth look at the constellation of influences that affect individual learning *How People Learn II* will become an indispensable resource to understand learning throughout the lifespan for educators of students and adults

Markets and People World Bank, 2020-02-10 Romania's income per capita has increased from 26 percent of the EU 28 average in 2000 to 63 percent in 2017 but this economic success rests on the wobbly foundations of unfavorable demographics weak human capital and ineffective institutions Going forward stronger competition and better human capital are critical to increasing the economy's growth potential Romanian manufacturing firms are exposed to domestic and international competition ensuring the flow of resources and market shares to more efficient players This has not been the case for services where anticompetitive regulations and direct state control often limit efficiency gains Romanian state owned enterprises do not compete on an equal footing with private sector firms distorting market outcomes and hampering the efficient allocation of resources Removal of these restrictions would have a significant positive impact on GDP growth Competitively neutral policies are needed to ensure that all enterprises public or private domestic or foreign face the same set of rules Romania's human capital accumulation proxied by the World Bank's Human Capital Index HCI is the lowest in the European Union and varies widely across counties Disparities in education outcomes remain relevant across and within regions of Romania Learning gaps in primary and secondary education persist These can be seen clearly between urban and rural areas across regions and across social groups requiring changes both at the systems level and at the learning center level In the labor market the automation of production processes has started driving demand for higher

levels of cognitive skills while jobs involving the routine application of procedural knowledge are shrinking in number A paradigm shift would require reforms in primary and secondary schooling in addition to more targeted actions to establish an effective skills development system to bolster human capital *Chinese Research Perspectives on Educational Development, Volume 4* Dongping Yang,2019-09-24 This collection of articles selected from Blue Book of Chinese Education 2015 published in Chinese reviews the condition of China s education development in 2014 The wide range of topics covered in this volume fall under two major themes reform and equity Chapters on reform focus on the college entrance exam Gaokao secondary vocational education senior high school education provincially and locally funded colleges private universities and junior high school admissions policies Chapters in the second half of the book provide readers with an in depth account of efforts made to improve equity in special and early childhood education study abroad preparation classes and rural education The appendix includes a report of budgetary expenditure on education and chronology of major events **Contemporary Intellectual Assessment** Dawn P. Flanagan,Erin M. McDonough,2022-12-05 In one volume this authoritative reference presents a current comprehensive overview of intellectual and cognitive assessment with a focus on practical applications Leaders in the field describe major theories of intelligence and provide the knowledge needed to use the latest measures of cognitive abilities with individuals of all ages from toddlers to adults Evidence based approaches to test interpretation and their relevance for intervention are described The book addresses critical issues in assessing particular populations including culturally and linguistically diverse students gifted students and those with learning difficulties and disabilities in today s educational settings Congressional Record United States. Congress,2014 **United States of America Congressional Record, Proceedings and Debates of the 113th Congress Second Session Volume 160 - Part 5 , Keys** Andrea Morgan,2017 **Grade 7 Mathematics Module 4** Engage NY,2014-06-25 Grade 7 Mathematics Module 4 Utah Middle School Math; Grade 7 Margarita Cummings,Hugo Rossi,Christina Eischeid,Eva Serr,2018-02-04 7th Grade TE Chp 4 Exam copy **CCGPS in Grade 7 Mathematics** American Book Company,2014

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