

Name: _____

Date: _____

Reading Vocabulary - 1

Fill in the bubble next to the best answer.

1. Similar means ____

- ☐ funny ☐ alike
☐ happy ☐ different

2. A truck is a kind of ____

- ☐ bike ☐ boat
☐ car ☐ train

3. An ant is a type of ____

- ☐ insect ☐ person
☐ money ☐ lizard

4. Tallest is the opposite of _

- ☐ longest ☐ widest
☐ shortest ☐ biggest

5. Something that is quick is ____

- ☐ slow ☐ walking
☐ fast ☐ quiet

6. A ladder is most like ____

- ☐ a slide ☐ a firetruck
☐ steps ☐ falling

7. To sniff is to ____

- ☐ taste ☐ smell
☐ touch ☐ feel

8. To gather is to ____

- ☐ collect ☐ give away
☐ push ☐ buy

English Second Grade Test

JR Anderson



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Mexican American Education United States. Office of Education, 1972 *Final Report, Longitudinal Study of Structured English Immersion Strategy, Early-exit and Late-exit Transitional Bilingual Education Programs for Language-minority Children*, 1991 **The Journal of Educational Research**, 1923 *Resources in Education*, 1995-10

Educational Tests and Measurements Walter Scott Monroe, James Clarence De Voss, Frederick James Kelly, 1924

First Year Tests in English in the High Schools of Michigan Clifford Woody, 1923 *Manual of Information Relative to the Philippine Civil Service Showing the Positions, Classified and Unclassified, the Methods Governing Examinations and Certifications for Appointment, the Regulations for Rating Examination Papers, Specimen Examination Questions, and Conditions of Appointment and Service* Philippines. Bureau of Civil Service, 1904 **A Comparative Study of the School Progress of Foreign-speaking and English-speaking Children in the Early Elementary Grades** Joseph Walter Brouillette, Irving Parrish Foote, Edward Bane Robert, Linus P. Terrebonne, 1928 *Children Framing Childhoods* Wendy Luttrell, 2020-02-12 Urban educational research practice and policy is preoccupied with problems brokenness stigma and blame As a result too many people are unable to recognize the capacities and desires of children and youth growing up in working class communities This book offers an alternative angle of vision animated by young people s own photographs videos and perspectives over time It shows how a racially ethnically and linguistically diverse community of young people in Worcester MA used cameras at different ages 10 12 16 and 18 to capture and value the centrality of care in their lives homes and classrooms Luttrell s immersive creative and layered analysis of the young people s images and narratives boldly refutes biased assumptions about working class childhoods and re envisions schools as inclusive imaginative and care ful spaces With an accompanying website featuring additional digital resources childrenframingchildhoods.com this book challenges us to see differently and thus set our sights on a better future Missouri School Journal, 1929 **Research in Education**, 1974 Bulletin of the School of Education, Indiana University, 1927 Vol 1 7 9 10 include Proceedings of the High School Principals Conference 1923 1929 v 1 7 9 18 include Proceedings of the Conference on Educational Measurements 1924 1930 1932 1942 **Viewpoints**, 1928 **Report** Kansas City (Mo.). Board of Education, 1922 Educating Emergent Bilinguals Ofelia García, Jo Anne Kleifgen, Claudia Cervantes-Soon, 2025 In this updated edition Ofelia García and Jo Anne Kleifgen are joined by Claudia Cervantes Soon to bring forth a just vision for the education of language minoritized students in the United States The authors use accessible language to introduce policies programs research and practices to equitably educate these students This widely used textbook has been expanded to explore the potential of translanguaging and the promises and pitfalls of Artificial Intelligence It also addresses the harmful role that colonialism and raciolinguistic ideologies play offering guidance for transforming policies and practices to improve the education of emergent bilinguals Updated chapters consider the theoretical constructs empirical evidence and pedagogical practices related to the five most important aspects of the

education of emergent bilinguals in K 12 classrooms language and literacy considerations curriculum and pedagogy family and community engagement assessment and digital technologies and learning Readers will find innovative recommendations to help them imagine the possibilities and make changes that will transform education for some of the most disadvantaged students Book Features Highlights the importance of leveraging all the linguistic and cultural practices of emergent bilinguals Provides succinct descriptions of alternative practices for transforming our schools and students futures Uncovers the deleterious effects of not only colonialism but also capitalism patriarchy and racism Considers the social cataclysms including a global pandemic that have affected minoritized communities as well as teachers and students Explores the development of new technologies that are altering the ways in which we educate children **English Journal** ,1915

Tri-state English Notes ,1925 **NABE Review of Research and Practice** Virginia Gonzalez,Josefina Tinajero,2005-03-23 The National Association of Bilingual Education NABE published electronic issues of Volumes 1 and 2 of the NABE Journal of Research and Practice to offer archival records of 2002 and 2003 NABE conferences presentations Beginning with Volume 3 the title of the publication is changed to NABE Review of Research and Practice and is published by Lawrence Erlbaum Associates Inc for NABE NABE Review of Research and Practice Volume 3 fulfills the following goals to establish an annual archival record of cutting edge NABE conference presentations that generate new knowledge and advance the field of bilingual education research to mentor junior scholars within the academic setting by providing an outlet for developing a publication record with the assistance of established scholars and by publishing guidelines for developing high quality dissertation research proposals and completed studies and for university based efforts to mentor doctoral students in bilingual education to offer in the Research section an outlet for theoretical and applied research studies that represent innovative conceptual and philosophical perspectives and that also implement innovative methodologies for solving theoretical and applied problems in bilingual education to provide in the AppliedEducation Action Research section an outlet for case studies position papers and action research that comes from practitioners in the field of bilingual education who are implementing research methodologies in their own classrooms or school districts e g teacher based research evaluation studies conducted in the implementation of bilingual education federal and state grants and to present in the Position Papers and Reflections section reflections of experiences of bilingual researchers practitioners and public school and higher education students that give insightful self accounts of the experiences of ethnic minority students scholars and educators that allow readers to learn from them as role models and advocates For further information on NABE conferences and publications visit the NABE Web page at www.nabe.org **Reorganization of English in Secondary Schools** Arthur Coleman Monahan,Chester Deacon Jarvis,George Edwin MacLean,Helen Rich Norton,Raymond Clare Archibald,Stephen Beauregard Weeks,United States. Office of Education,Walter Sylvanus Deffenbaugh,1917 **Tests and Testing for Bilingual Children** ,1981

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