



Domain I: Planning (assessed via artifact review, pre-observation and post-observation conferences)

<i>I. Plans lessons that demonstrate knowledge of content and pedagogy</i>	
Lesson Plans:	
4	Consistently include the necessary content and connect content across disciplines; connections are consistently clear, meaningful, and relevant to students' lives Consistently demonstrate appropriate sequencing of learning experiences and provide multiple and varied ways to demonstrate knowledge and skill Consistently demonstrate collaboration with specialized professionals ¹ in making the appropriate choice of strategies, accommodations, resources, and materials to differentiate instruction for individuals and groups of learners
3	Frequently include the necessary content and connect content across disciplines; however, connections are not consistently clear, meaningful, or relevant to students' lives Frequently demonstrate appropriate sequencing of learning experiences and provide several ways to demonstrate knowledge and skill Frequently demonstrate appropriate choice of strategies, accommodations, resources, and materials to differentiate instruction for individuals and groups of learners but do not demonstrate collaboration with specialized professionals
2	Inconsistently include the necessary content and/or do not connect content across disciplines Demonstrate inconsistent sequencing of learning experiences or provide only limited ways to demonstrate knowledge and skill Inconsistently demonstrate appropriate choice of strategies, accommodations, resources, and materials to differentiate instruction for individuals and groups of learners; do not demonstrate collaboration with specialized professionals
1	Do not include the necessary content and do not connect content across disciplines Do not or demonstrate appropriate sequencing of learning experiences or provide ways to demonstrate knowledge and skill Do not demonstrate appropriate choice of strategies, accommodations, resources, and materials to differentiate instruction for individuals and groups of learners; do not demonstrate collaboration with specialized professionals
Comments:	

¹(e.g., special educators, related service providers, language learning specialists, librarians, media specialists)

Mstar Teacher Pre Evaluation

Karin Nielsen-Saines

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